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Testimony on HB 5022 scheduled for hearing on 4/20/15:

Co-Chairs Representative Komp and Senator Monroe and members of the Joint Ways and Means Subcommittee on Education,

If the Oregon Education Investment Board is to continue, OEIB and this legislature should do the following:

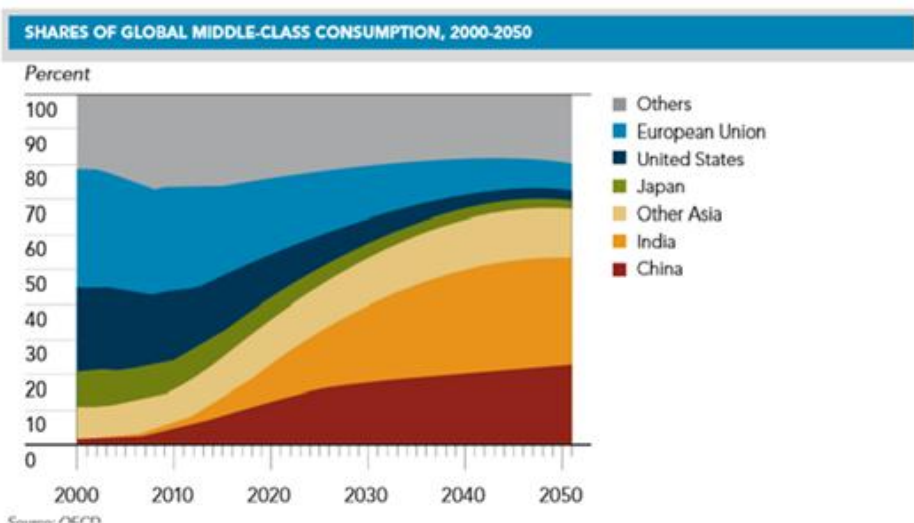
(1) Add two key performance measures (a) Increase the % of students graduating bilingual, and (b) increase the % of students spending a high school year abroad.

(2) Fund a policy option package 105, Development of multilingual workforce, to include: (a) \$100,000 each for four (4) additional Mandarin dual language immersion start up programs across Oregon (\$400,000 total) and (b) \$10,000 each to pay for ten (10) Oregon high school students each academic year (2015-16, 2016-17) to study abroad in China (\$200,000 total).

Dual Language Immersion programs Elementary school level Fall 2014		
	Utah	Oregon
Spanish	54	49
Mandarin	31	3
French	13	2
Portuguese	6	0
German	2	0
Japanese	0	2
Russian	0	2
Vietnamese	0	1
Total	106	59
Total Statewide		
Enrollment 2013	595,799	567,100

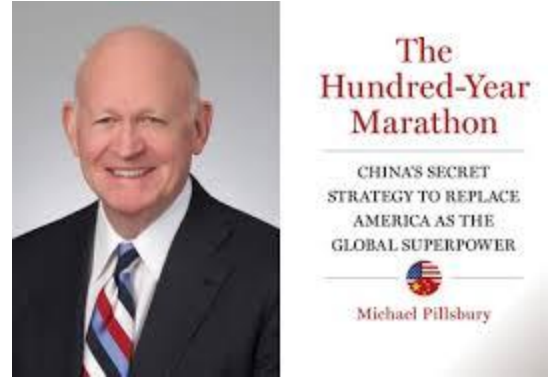
Equipping Oregon's next generation with the skills and experiences to manage relations with China should be a high educational priority.

In 2012, the U.S. National Intelligence Council published its report *Global Trends 2030: Alternative Worlds*. Just look at the at the chart below: “Shares of Global Middle-Class Consumption, 2000-2050” Oregon's best opportunities for economic growth are to sell more goods and services to the growing markets of Asia. Note the diminishing share of the United States. Note the growing shares of China, India, and Other-Asia.



But China's growing economy is also supporting a growing military. China expert Michael Pillsbury in his recent book *The Hundred-Year Marathon: China's Secret Strategy to Replace America as the Global Superpower* warns about China's long term goal to replace the US as the world's global superpower:

Most of the globe's seven-billion-plus people cannot imagine a world in which the culture, military, and economy of the United States do not affect countless aspects of their everyday lives. Likewise, most Americans have no idea what the world would look like if their country weren't the leading world power.



It is time to start imagining that world. By 2050, China's economy will be much larger than America's - perhaps three times larger, according to some projections - and the world could then be a unipolar one, with China as the global leader. Other scenarios project China and the United States as dual superpowers, and still others predict a tripolar world of China, India, and the United States.

A factor common to all of these scenarios is that China will be the most economically dominant nation. The U.S. dollar will no longer be the leading currency, but will yield to a multicurrency monetary system consisting of the dollar, the euro, and the Chinese renminbi. China will be able to outspend America militarily. It will be able to exert over its neighbors and allies the robust influence that America has enjoyed for decades. And, at least to some degree, China will be able to shape the world in its image.



And

In sum, if the China dream becomes a reality in 2049, the Sinocentric world will nurture autocracies; many websites will be filled with rewritten history defaming the West and praising China; and pollution will contaminate the air in more countries, as developing countries adopt the Chinese model of "grow now, and deal with the environment later" in a race to the bottom in food safety and environmental standards. As environmental



degradation expands, species could disappear, ocean levels will rise, and cancer will spread. Some international organizations will not be able to step in as effectively as they can today because they will be marginalized. Chinese state-owned monopolies and Chinese-controlled economic alliances will dominate the global marketplace, and one of the world's mightiest

military alliances may be controlled by Beijing, which will be able to easily outspend the United States on military research, troop levels, and weapon systems.



Over the lifetimes of Oregon's current kindergartners, China's economic growth may grow China's economy to three times the size of the US economy. That is what today's Oregon kindergartners may confront. It would be useful for them if more than one percent spoke Mandarin and had spent time in China.

Thank you - Dave Porter, retired, SE Portland resident, representing only myself

