

FISCAL IMPACT OF PROPOSED LEGISLATION

Measure: SB 612 - 5

Seventy-Eighth Oregon Legislative Assembly – 2015 Regular Session
Legislative Fiscal Office

***Only Impacts on Original or Engrossed
Versions are Considered Official***

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Date: 4/17/2015

Measure Description:

Requires school districts to screen students for risk factors for dyslexia and to ensure specified staff members receive training related to dyslexia.

Government Unit(s) Affected:

Department of Education, School Districts, Teacher Standards and Practices Commission

Local Government Mandate:

This bill does not affect local governments' service levels or shared revenues sufficient to trigger Section 15, Article XI of the Oregon Constitution.

Analysis:

This fiscal impact statement is for the purpose of transmitting the measure from the Senate Committee on Education to the Joint Committee on Ways and Means. The bill will likely have a fiscal impact to school districts and to the Oregon Department of Education. A more complete fiscal analysis on the bill will be prepared as the measure is considered in the Joint Committee on Ways and Means.

Further Analysis Required