





Senate Committee On Education 900 Court Street NE Salem, OR 97301

April 16, 2015





Chair Roblan, Members of the Committee:

and three times as likely to go on to college.





Kindergarten Through Grade Three Reading Initiative Account. Oregon's investment in early intervention, increased access to high quality early learning environments and the building of an integrated pathway from early learning to kindergarten, puts our youngest Oregonians on track to reading proficiently by third grade, one of the single greatest predictors of lifelong success. Students reading above

proficiency in the third grade, are twice as likely to graduate high school

We write with our steadfast support of the early literacy strategies outlined in SB 214 by the Department of Education. We encourage you to keep the bill moving and to work with ODE to allocate resources to the





But we can't shoulder meeting third grade reading proficiency on school districts alone. We know that the stakeholders in education extend beyond the classroom. Parents and community members want every child to have access to a quality education. And we can be part of the solution.

improve educational outcomes through extended day, summer school and

We stand ready to support ODE in their implementation of SB 214. Thank

Many of us joined Oregon Department of Education, COSA, school superintendents, school board members and educators over a series of meetings to explore how to structure such a solution. SB 214 is the result of that work. In particular, our organizations highlight the partnerships with community-based nonprofits and school districts to meet literacy goals. CBOs are proven, effective strategies to increase parent engagement and













parent engagement programs.

Signed,

you for your continued support of our kids.

Milagro Theatre Native American Youth & Family Center Northwest Health Foundation **Playworks REAP** Salem Keizer Coalition for Equality Self-Enhancement, Inc. Urban League of Portland



