

PRELIMINARY STAFF MEASURE SUMMARY**CARRIER:**

Senate Committee on Education

REVENUE: May have revenue impact, statement not yet issued**FISCAL: May have fiscal impact, statement not yet issued****Action:****Vote:****Yeas:****Nays:****Exc.:****Prepared By:** Gretchen Engbring, Administrator**Meeting Dates:** 2/5, 4/17

WHAT THE MEASURE DOES: Adds Education Service Districts (ESDs) and state tribes to list of entities that shall receive funding from Oregon Department of Education (ODE) for specified purposes of Network of Quality Teaching and Learning (NQTL). Modifies purposes for which ODE distributes funding. Modifies what are considered administrative costs. Eliminates 90-hour minimum requirement for teacher and administrator mentor program. Allows Department of Education to enter into contract with nonprofit entity to administer School District Collaboration Grant Program. Modifies potential amount that school districts may receive through School District Collaboration Grant Program. Declares emergency, effective on passage.

ISSUES DISCUSSED:

- Mentoring hours required
- Utilizing retirees as mentors
- Lack of access to grants for small districts
- Advantages to allowing non-profits to administer grant program

EFFECT OF COMMITTEE AMENDMENT:

-1 amendments (proposed) Modify purposes of NQTL to include: supporting implementation and delivery of common core state standards and other state standards that indicate whether a student is prepared for college; providing teacher and administrator evaluations and aligned professional development; and strengthening educator programs for educators at all levels to improve educator preparation, recruitment and leadership. Modify support provided to NQTL required by Oregon Education Investment Board or ODE. Modify what may be considered administrative costs. Allow ODE to directly administer School District Collaboration Grant Program or enter into contract with nonprofit entity to administer program. Modify criteria for determining grant amounts and awarding grants. Require application from school district to participate in beginning teacher and administrator mentorship program to include description of priorities to be addressed by moneys received by school district for mentorship program. Require mentorship program to include 75 to 90 hours of frequent contact between mentors and beginning teachers and administrators throughout school year. Declare emergency, effective on passage.

BACKGROUND: House Bill 3233 (2011) established NQTL to “enhance a culture of leadership and collaborative responsibility for advancing the profession of teaching,” “strengthen and enhance existing evidence-based practices that improve student achievement,” and “improve recruitment, preparation, induction, career advancement opportunities and support of educators.”

Senate Bill 216 adds ESDs and Oregon tribes to the list of entities to which ODE may distribute funding for the purposes of NQTL. Currently, funding may be distributed to schools, school districts, nonprofit organizations, post-secondary institutions, and consortia comprised of those entities. The bill additionally eliminates the 90-hour minimum requirement for teacher and administrator mentor program and allows ODE to enter into contracts with nonprofits to administer the School District Collaboration Grant Program.

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This summary has not been adopted or officially endorsed by action of the committee.

Committee Services Form – 2015 Regular Session