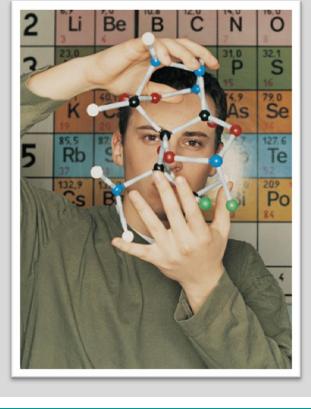
### A STREAMLINED AND INTEGRATED STATE HIGHER EDUCATION AGENCY

HECC OPERATIONS AND PROGRAMS

PRESENTED TO: JOINT COMMITTEE ON WAYS AND MEANS, SUBCOMMITTEE ON EDUCATION

BEN CANNON, Executive Director, HECC; Juan Báez-Arévalo, Director, Private Postsecondary Education

Day 16







# A CONSOLIDATED POSTSECONDARY PRESENTATION: WAYS AND MEANS, EDUCATION SUBCOMMITTEE OUTLINE

2		
Day 1	HECC Overview: state goals, governance structure, strategic	Higher Education
(1/2 day)	priorities for student success	Coordinating Commission
Day 2	HECC Overview (continued): state goals, governance structure,	Dalian & Organstians
(1/2 day)	strategic priorities for student success	Policy & Operations
Day 3	HECC Overview: higher education investments	
Day 4	The affordability challenge, priorities and programs	Office of Research & Data
Day 5	Public testimony	
Day 6	Postsecondary pathways and transitions	Office of Student Access & Completion
Day 7	Community college introduction, college presentations	
Day 8	Community college presentations continued	Office of Community Colleges & Workforce Development
Day 9	Public testimony	
Day 10	Connecting job-seekers with employment	Office of University Coordination
Day 11	University introduction, university presentations	
Day 12	University presentations continued	Office of Private Postsecondary Education
Day 13	Statewide public service, capital construction	
Day 14	Public testimony	Center for Community Innovation
Day 15	OHSU, public testimony	HIGHER
Day 16	HECC: an integrated postsecondary agency	

# Oversight of Private Postsecondary Education in Oregon

Juan Báez-Arévalo, Director, Private Postsecondary Education



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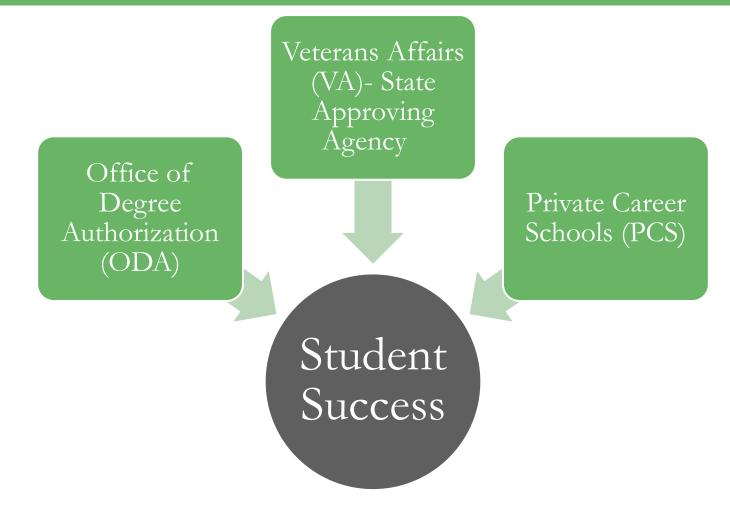
COORDINATING

COMMISSION.

### DAY 16, JOINT COMMITTEE ON WAYS AND MEANS, SUBCOMMITTEE ON EDUCATION



### OFFICE OF PRIVATE POSTSECONDARY EDUCATION





# **KEY RESPONSIBILITIES**

### ODA

Responsible for ensuring the quality of in-state, non-exempt, private higher education programs and out of state private and public higher education programs offered to Oregon students.

### VA-SAA

 Responsible for assuring that the programs approved for the training of veterans offered in all postsecondary institutions in Oregon are quality programs.

### PCS

 Responsible for ensuring the quality of private career schools, establishes business and fiscal standards, sets instructional and curricular requirements, and provides technical assistance.



# OFFICE OF DEGREE AUTHORIZATION

### Four key functions:

- Evaluate and approve degree programs at certain private colleges located in our state.
- Evaluate and approve distance (ex. online) degree programs offered to Oregonians by colleges and universities located outside our state.
- Enforce laws against diploma mills.
- Coordinate the implementation of SARA State Authorization Reciprocity Agreement.



# VA-STATE APPROVING AGENCY (SAA)

The State Approving Agency (SAA) was appointed by the Governor pursuant to a contract between Oregon and the U.S. Department of Veterans Affairs.

Tasked with the responsibility of approving programs offered at public and private educational institutions in Oregon for those eligible for GI Bill education benefits.

Core functions or responsibilities: program approval, facility oversight, outreach, and acting as liaison.

The types of training establishments with VA approved programs include: colleges and universities, community colleges, vocational schools , business schools , professional schools, and high schools.



# PRIVATE CAREER SCHOOLS UNIT

8

### Primary functions, Private Career School licensing unit

- License career schools doing business in Oregon.
- Approve programs offered by new and existing schools.
- Investigate and respond to complaints regarding career schools.
- Provide significant technical assistance to licensees and license applicants.



### PRIVATE POSTSECONDARY, POP 302

- 9
- Staff allocation (one new Education Program Specialist 2 position) supported by self-sustaining funding from program fees.
- Supports the need for more integrated regulatory structures for program approval, compliance and monitoring.
- Allows the HECC to enhance the "steering" of quality educational options offered by private, non-profit and out of state institutions.
- Increases proactive coordinated monitoring, coaching and guidance (steering) of private and out of state distance education.
- Supports the development of higher quality programs delivering more positive performance results for Oregonians (quality and number of program offerings) in support of Oregon's 40-40-20 goals.



# Integrated Agency Request

BEN CANNON, Executive Director, HECC





### DAY 16, JOINT COMMITTEE ON WAYS AND MEANS, SUBCOMMITTEE ON EDUCATION

# **INTEGRATED AGENCY REQUESTS** (GF ONLY)

11

Activity	Budget Items	2013-15 LAB	2015-17 GRB
Offices of University Coordination, Research/Data, and commission support <sup>1</sup>	General operations funding Package 080/303: Research/data POP 301: management streamlining POP 304: education association memberships	\$2.7M GF   Total: \$2.7M GF	\$3.8M GF + \$1.4M GF + \$0.4M GF + \$0.4M GF <b>Total: \$6.0M GF</b>
Office of Community Colleges and Workforce Development <sup>2</sup>	CCWD operations funding POP 301: management streamlining POP 311: work reconciliation See also HB 2408 (CCWD/HECC merger)	\$14.1M GF   <b>Total: \$14.1M GF</b>	\$14.0M GF, (\$0.1M GF) + \$1.0M GF <b>Total: \$14.9M GF</b>
Office of Student Access and Completion	OSAC operations funding POP 131: OOG expansion POP 214: scholarship restoration POP 301: management streamlining POP 313: IT needs	\$2.1M GF    <b>Total: \$2.1M GF</b>	\$1.9M GF + \$0.3M GF + \$0.3M GF (\$0.1M GF) + \$1.0M GF <b>Total: \$3.5M GF</b>

<sup>1</sup>Includes operations related to Commission and its executive, research/data, communications, university coordination. <sup>2</sup>Does not include funding for OYCC or newly proposed workforce investments (youth employment, incumbent worker training)

LAB=Legislatively Adopted Budget, GRB=Governor's Recommended Budget, GF=General Funds, OF=Other Funds, FF=Federal Funds



### VALUE OF THE HECC: STRATEGIC FOCUS

Uniquely positioned to consider broad aspects of postsecondary education in Oregon Permits the state to strategically focus on:

- Investing resources to maximize student success
- Improving student achievement
- Increasing postsecondary affordability
- Key pathways to and within postsecondary institutions
- Connecting job-seekers with employment opportunities



# AGENCY INTEGRATION AND ALIGNMENT

The HECC proposes to organize and align state agency staff under the HECC for:

- financial aid and student access (OSAC)
- community colleges and workforce (CCWD)
- private postsecondary (ODA/PCS/VA)
- public university support.

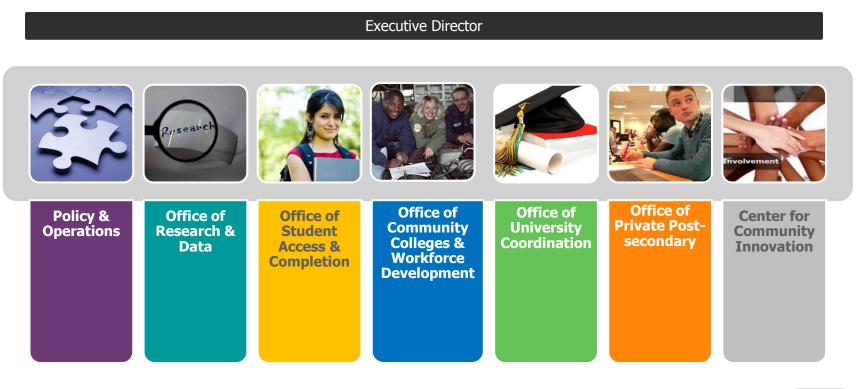
This creates integrated units for research, data, and operations, and streamlines management and reporting.



### HECC AGENCY ORGANIZATIONAL STRUCTURE RECOMMENDED FOR 2015-2017

14

The HECC agency is responsible for carrying out the directives, initiatives, and statutory requirements of the Higher Education Coordinating Commission. The proposed budget organizes the integrated agency into eight units described below and on the following pages.







### POLICY AND OPERATIONS RECOMMENDED FOR 2015-2017

#### HECC EXECUTIVE DIRECTOR (PEMH) Assistant to the Director, Commission Administrator (ESS2) HECC CHIEF OF STAFF (PEMG) Executive Team Support Specialist (ESS2) HECC OPERATIONS DIRECTOR (PEMF) Executive Support Specialist (ESS2) **INFORMATION ACCOUNTING & LEGISLATIVE & BUDGFT &** HUMAN RESOURCES TECHNOLOGY, DATA, COMMUNICATIONS PAYROLL PROCUREMENT **REPORTING, WEB** ACCOUNTING & PAYROLL BUDGET & INFORMATION SYSTEMS Legislative & Policy Affairs Deputy Director (OPA4) Human Resources FISCAL MANAGER PROCUREMENT DIRECTOR (PEME) Analyst (HRA3) (PEMD) MANAGER (PEMD) Workforce Programmer/Analyst (ISS7) Procurement & Contracts Accountant (ACCT2) Communications & Policy Network/Web Analyst Lead (OPA3) Specialist (PAS3) A/P and P/R Technician (AcctTech 3) Network Security Analyst Procurement & Contracts (ISS7) Fiscal Admin Specialist Specialist (PCS1) Workforce (AS1) Programmer/Analyst (ISS7) Workforce Accountant (ACCT2) Budget Analyst/Team Programmer/Analyst (ISS7) Lead (FA3) ISS2 Accounting Technician (AcctTech2) IT Generalist (ISS6) Fiscal Analyst (FA1) IT Programmer (ISS5)

Systems Admin (ISS4)

IT Database, Web

Developer (ISS 4)

Budget Analyst (FA2)

COMMISSION

Accountant (ACCT3)

Workforce Accountant

(ACCT3)

### OFFICE OF RESEARCH AND DATA

RECOMMENDED FOR 2015-2017

HECC EXECUTIVE DIRECTOR

DIRECTOR, OFFICE OF RESEARCH & DATA (PEME)

Admin Specialist (AS2)

DATA SYSTEMS, RESEARCH, AND REPORTING

Research Policy Analyst (OPA4)

Research Analyst (RA4)

Inst Research Systems Analyst (ISS7)

Inst Research Systems Analyst (OPA4)

Senior Inst Research Systems Analyst (OPA4)

Inst Research Systems Analyst (RA4)

Performance Measurement Specialist (RA3)



Full time

### **OFFICE OF STUDENT ACCESS** AND COMPLETION RECOMMENDED FOR 2015-2017



#### 17

#### HECC EXECUTIVE DIRECTOR

**OSAC EXECUTIVE DIRECTOR (PEMF)** 

Scholarship Technical Specialist (ESS2)

#### **OSAC CHIEF OPERATING OFFICER (PEMD)**

**PROGRAMS** Scholarship Program Administrator (PA2) Research Analyst (RA2)

**SCHOLARSHIP** 

Portfolio Coordinator (AS2)

Portfolio Coordinator (AS2)

Portfolio Coordinator (AS2)

Support Specialist (OS1)

ASPIRE PROGRAM	OREGON 1 OPPORTUNITY GRA & PUBLIC PROGRA
ASPIRE & Outreach Administrator (PA2)	State Grants and Governmer Affairs Administrator (PA3)
ASPIRE & Outreach Technical Assistant (OS2) Developer (PA1)	Grants Administrator (PA1)
Access Specialist (PA1)	
Office Specialist (OS1)	
Training/Development Spec	

Training/Development Spec. ASPIRE Expansion CACG Prog Asst (052) ASPIRE Expansion Access Spec \_Limited (PA1) Duration ASPIRE Expansion *Training/Dev.* Specialist (TDS1)

ANT **AMS** 

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#### FAFSA OUTREACH

Training/Development Spec. (TDS1) Outreach Spec. (PA1) Outreach Spec. (PA1)

Outreach Spec. (PA1)

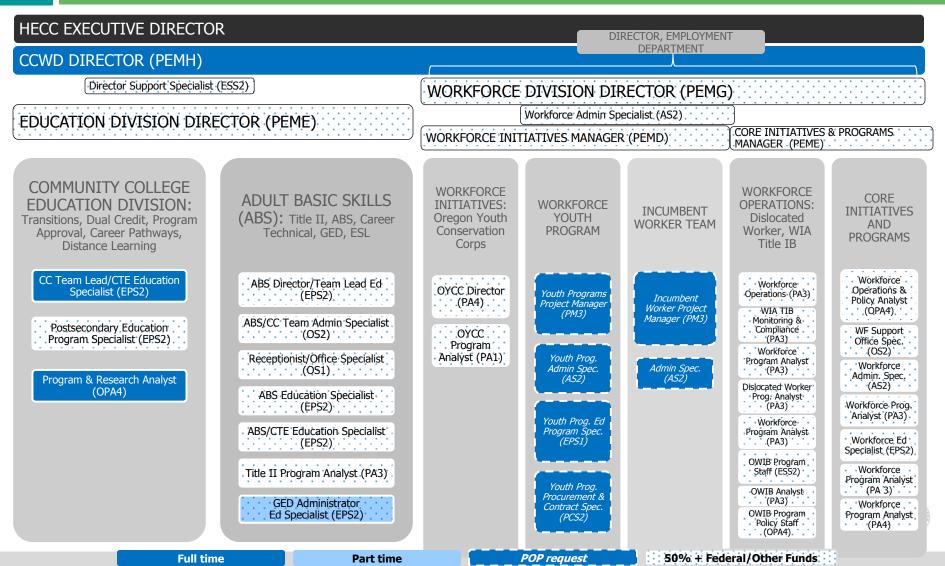
#### Limited Duration

COORDINATING COMMISSION.

Full time	Part time	POP request	50% + Federal/Other Funds

### OFFICE OF COMMUNITY COLLEGES AND WORKFORCE DEVELOPMENT RECOMMENDED FOR 2015-2017





# OFFICE OF UNIVERSITY COORDINATION



#### HECC EXECUTIVE DIRECTOR

#### DIRECTOR, ACADEMIC STRATEGIES (PEMG)

ACADEMIC STRATEGIES: Student Transitions, Academic Pathway and Initiatives (Dual Credit, others), Degree and Program Approvals, Institution Evaluations

Acad & Student Affairs Policy Specialist (OPA4)

Education Program Specialist (EPS2)

Education Program Specialist (EPS2)

#### DIRECTOR, BUDGET AND FINANCE (PEMF)

BUDGET & FINANCE: University Budget Development, Planning, and Analysis, Funding Allocations, Capital

Fiscal Analyst (FA3)

Fiscal Analyst (FA3)

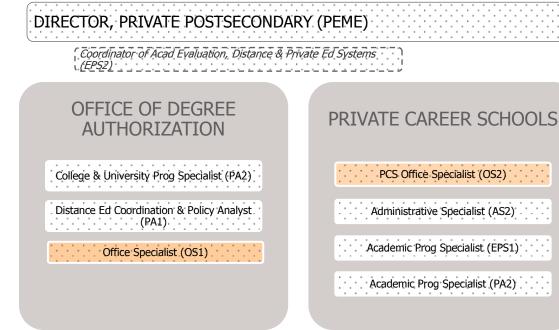


Full time		
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#### OFFICE OF PRIVATE POSTSECONDARY RECOMMENDED FOR 2015-2017



#### HECC EXECUTIVE DIRECTOR





#### VETERANS EDUCATION

Veterans Ed Specialist State Approving Agency (EPS1)

Veterans Office Specialist (OS2)



End	ltime	
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Part time

POP request

#### CENTER FOR COMMUNITY INNOVATION RECOMMENDED FOR 2015-2017



### HECC EXECUTIVE DIRECTOR

EXECUTIVE DIRECTOR, CENTER FOR COMMUNITY INNOVATION (PEMG) Office Specialist (OS2)

#### POLICY AND PROGRAMS

Director of Policy & Programs (PEMF)

Grant Manager (PA4)

Program Coordinator (PA2)

#### COMMUNICATIONS AND OUTREACH

Comm., Outreach, and Engagement Specialist



21

# TRANSFER TO HECC, POP 100

- Public universities state appropriations, including statewide
  - public services, state programs, and Sports Action Lottery.
  - CCWD state appropriations, including Community College Support Fund (included via HECC's essential budget Package 060).
  - OHSU debt service.
  - OSAC to the HECC's agency budget.
  - The HECC's statutory responsibilities:
    - propose a comprehensive higher education budget
    - oversee funding allocations for community colleges, universities, and Oregon Opportunity Grants
    - oversee the Office of Student Access & Completion



# HECC MANAGEMENT STREAMLINING AND ORGANIZATIONAL NEEDS, POP 301

23

- Combining the HECC, OSAC and CCWD into one agency creates opportunities to co-locate and bring services inhouse.
- Provide agencywide efficiencies, stability and consistency via in-house IT, budget, accounting, payroll and human resources.
- Costs are largely offset by savings realized by no longer retaining DAS Client Services and additionally redirects resources for contracted Internal Audit services.



# INTEGRATED RESEARCH AND DATA TEAM, POP 303

24

- \$700,000 in the May 2014 eBoard (Package 081) allowed the HECC to contract with the OUS research team for the remaining 2013-15 biennium (\$700,000 rolls up to \$1,400,000 2015-17).
- Converts into 5 research positions and combines with the existing CCWD 4 research staff to become an integrated research team.
- Will manage the state's higher education data (from institutions) and respond to research requests from campuses, the HECC, Legislature, and others.



### POSTSECONDARY ASSOCIATION MEMBERSHIPS, POP 304

- Reflects new responsibility to maintain the State's membership in national organizations providing important benefits for policymakers, institutions, and students; previously maintained by OUS.
- 80+ percent relates to Oregon's membership dues in Western Interstate Commission on Higher Education (WICHE).
- Remaining dues are associated with the Education Commission of the States and the State Higher Education Executive Officers Association (SHEEO) who provide policy tools and resources to legislators, legislative staff, state boards/commissions, and agency staff.



# CCWD WORK RECONCILIATION, POP 311

- 26
- Over the last few biennia, the composition of work and programs at CCWD has changed.
- 2013-15 CCWD was funded for 8.65 FTE of General Fund work, yet in reality performs over 13 FTE of General Fund work and was granted additional General Fund appropriation in the February 2014 Session to reflect this change.
- This mix of work continues and this funding shift correctly increases General Fund from 8.65 FTE currently to 13.45 FTE of total 58.70 FTE.



# OSAC IT NEEDS, POP 313

27

- OSAC is the federally-designated repository for Oregon resident FAFSA data (Free Application for Federal Student Aid), the Oregon Opportunity Grant managing authority, and administrator of nearly 500 privately-funded scholarships.
- To perform handling sensitive student data from hundreds of thousands of Oregon residents annually, OSAC relies heavily on a robust, secure, and reliable Information Technology infrastructure.
- A one-time capital expenditure to replace the agency's aging and unstable Financial Aid Management System, a critical component in linking OSAC student records to the proposed State Longitudinal Database.

### CONCLUDING REMARKS, THANK YOU FROM THE COMMISSION



Higher Education Coordinating Commission

Chair **BETTY DUVALL** Vice-Chair **NEIL BRYANT KIRBY DYESS RAMON RAMIREZ DAVID RIVES** LARRY ROPER **CARMEN RUBIO DUNCAN WYSE** Non-voting members: LEE AYERS-PREBOSKI **ROB FULLMER** FRANK GOULARD **ANAYELI JIMENEZ** LAMAR WISE

