

PRELIMINARY STAFF MEASURE SUMMARY**CARRIER:**

Senate Committee on Education

REVENUE: May have revenue impact, statement not yet issued**FISCAL: May have fiscal impact, statement not yet issued****Action:****Vote:****Yeas:****Nays:****Exc.:****Prepared By:** Gretchen Engbring, Administrator**Meeting Dates:** 2/24, 3/3, 4/16

WHAT THE MEASURE DOES: Requires school districts to provide accelerated college credit program at each high school in district. Specifies program and course requirements, program standards, and reporting requirements. Establishes funding mechanisms. Defines terms. Declares emergency, effective July 1, 2015.

ISSUES DISCUSSED:

- Findings of the Accelerated Learning Committee
- Student transition from secondary to post-secondary education
- Rigor of accelerated college credit programs
- Oversight and safeguards to ensure rigor and student success
- Consequences for successful existing programs
- Online supplements to courses versus exclusively online courses
- Need for subsequent referral

EFFECT OF COMMITTEE AMENDMENT:

-5 amendments (proposed) allow courses to be provided exclusively online if specified supports are provided. Allow school district or high school to pursue agreement with public university or community college anywhere in Oregon if unable to reach agreement with closest public university or community college that serves high school within 60 days of beginning negotiations. Require Higher Education Coordinating Commission (HECC) provide statewide standards for accelerated college credit programs that do not have nationally-established standards or state-established accelerated credit standards. Require high school teachers of accelerated college credit courses to be approved by post-secondary institution of education based on specified standards or by process establish by HECC. Modify monetary distributions for accelerated college credit programs. Modify dates provisions apply.

BACKGROUND: Senate Bill 254 (2011) created an oversight system and grant program administered by the Department of Education to support accelerated college credit programs, including dual credit, two-plus-two, advanced placement, and International Baccalaureate programs.

Senate Bill 222 (2013) established the Accelerated Learning Committee to examine methods to encourage and enable students to obtain college credits while still in high school. The committee, which met between October 2013 and October 2014, released a report on their findings in 2014. Recommendations from the committee included additional funding and legislation to provide access at every Oregon high school to at least three college credit courses at no cost to students and their families.

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This summary has not been adopted or officially endorsed by action of the committee.