

PRELIMINARY STAFF MEASURE SUMMARY**CARRIER:**

Senate Committee on Education

REVENUE: May have revenue impact, statement not yet issued**FISCAL: May have fiscal impact, statement not yet issued****SUBSEQUENT REFERRAL TO: Joint Committee on Ways and Means****Action:****Vote:****Yeas:****Nays:****Exc.:****Prepared By:** Gretchen Engbring, Administrator**Meeting Dates:** 3/19, 4/16

WHAT THE MEASURE DOES: Establishes funding mechanisms for fifth year high school programs. Defines terms. Declares emergency, effective on passage.

ISSUES DISCUSSED:

- Cost of fifth year high school programs to the state
- High school to college transition
- College affordability and access
- Fifth year programs in other states
- Leveraging of federal funds for higher education
- Access to resources for small and/or rural schools
- Value added to high school or community colleges through fifth year programs

EFFECT OF COMMITTEE AMENDMENT:

-6 amendments (proposed) replace original measure. Require Oregon Department of Education (ODE) and Oregon Education Investment board (OEIB) to establish pilot fifth-year high school program. Limit school district participation in pilot program to school districts that provided a fifth-year high school program during the 2014-2015 school year. Establish criteria for pilot program. Require ODE to submit report to interim legislative committees related to education by February 1, 2016. Define terms. Repeal proposed provisions June 30, 2017.

BACKGROUND: Chapter 327 of the Oregon Revised Statutes regulates the state financing of elementary and secondary education. Statute currently allows for programs wherein a student who has satisfied the requirements for a diploma may delay the reception of their diploma, remain enrolled in their school district, and attend a community college for at least half of their coursework, with the school district paying some or all of the student's tuition, fees, and book costs for coursework at the community college. These "fifth year high school programs" are currently funded out of the State School Fund, which includes students participating in fifth-year programs in calculations of aggregate days membership. "Aggregate days membership" means the sum of days present and absent, according to the rules of the State Board of Education, of all resident pupils when school is in session during a given period.

Senate Bill 322 specifies that calculations of aggregate days membership may not include students who are participating in fifth-year high school programs, and establishes alternative funding mechanisms for students participating in these programs.

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This summary has not been adopted or officially endorsed by action of the committee.