

Oregon House Bill 2982

Appropriates moneys from General Fund to Department of Education for purpose of funding proficiency-based teaching and learning demonstration sites

College and Career Readiness for ALL students

College and career readiness underpins Oregon's 40-40-20 vision, and is fundamental to Oregon's plans for a skilled workforce and citizenry to support Oregon's success in the global economy. Steady progress has been made toward transforming K-12 classrooms with proficiency/competency-based teaching and learning strategies enabling each graduate to: 1) be proficient in applying knowledge and skills in state, national and industry standards, and 2) think critically, communicate effectively, innovate and adapt to an ever-changing world.

Purpose of HB 2982

The purpose of HB 2982 is to maximize the initial investment that created four (4) demonstration schools in proficiency/competency-based teaching and learning in the 2014-15 school year. The school sites are: Talmadge Middle School (Central School District); Madras High School (Jefferson County School District); Madison Middle School (Eugene School District); and Sunset School (Coos Bay School District, Grades 4-7). In this initial phase, 710 educators and 33,441 students are being reached with high-impact proficiency practices.

Continuation, and possible expansion, of the demonstration sites means: school staff will more fully implement and continuously refine the practices they learned; teachers will grow in their professional skills; more students will learn in proficiency classrooms, mastering learning targets before moving on; longitudinal data will build on previous data collected and analyzed in 2014-15 school year; benefits of student-centered teaching strategies will inform future teacher and student practices; and the foundation will be established for scaling proficiency in Oregon schools.

Key Objectives and Outcomes

1. Expand student access to proficiency practices in support of 40-40-20

Students reach proficient or higher levels of achievement through clearly-defined learning targets, effective assessments and personalized support.

Outcomes when scaled

- **Diploma is a reliable predictor of post-secondary success**—each Oregon student masters every standard in every subject in every grade.
- Each student has equal access to resources and receives a quality education regardless of income, race/ethnicity or geographic location. Biggest gains to be realized in low-performing schools.

2. Strengthen and enhance K-12 teacher effectiveness

Deliver customized, highly effective professional development in the critical elements of proficiency-based practices to ensure student success.

Outcomes

- A measurable increase in students who are experiencing proficiency practices in their classrooms
- Deployment of a robust set of resources that support teacher classroom practices
- Cadre of trained educators readily available to local districts

3. Measure effectiveness of standards-based practices

Collect, analyze and report on longitudinal indicators of progress in student-centered learning environments through an independent evaluator.

Outcomes

- Establishment of statewide database that tracks return on state's investment in proficiency practices
- Determine what works and replicate teaching practices that are most efficient in reaching 40-40-20