OREGON'S 7 PUBLIC UNIVERSITIES: ADVANCING OREGON AND OREGONIANS

HIGHER EDUCATION COORDINATING COMMISSION

PRESENTED TO: JOINT COMMITTEE ON WAYS AND MEANS, SUBCOMMITTEE ON EDUCATION



Introduction: Oregon's 7 public universities

HIGHER EDUCATION COORDINATING (859) COMMISSION

PUBLIC UNIVERSITY SUPPORT FUND, TUITION-OFFSET CONTINUATION, DEBT SERVICE

BEN CANNON, Executive Director, HECC; BRIAN FOX, Director, University Budget and Finance, HECC; University Representatives



PUBLIC UNIVERSITY FUNDING REQUEST

Activity	Budget Items	2013-15 LAB	2015-17 GRB
Public University Support	Public University Support Fund POP 101: Tuition buy down continuation POP 102: Additional PUSF	\$520.5M GF Total: \$520.5M	\$513.3M GF + \$41.1M GF + \$34.6M GF ¹ Total: \$589.0M
Debt Service	Public University Debt Service	\$114.7M GF/LF	\$161.4M GF/LF

¹Reflects technical adjustment to GRB.



HECC BUDGET PRIORITIES

Advance Oregon toward 40-40-20

• Aligning investment and policies with the state's 40-40-20 goals

Affordability

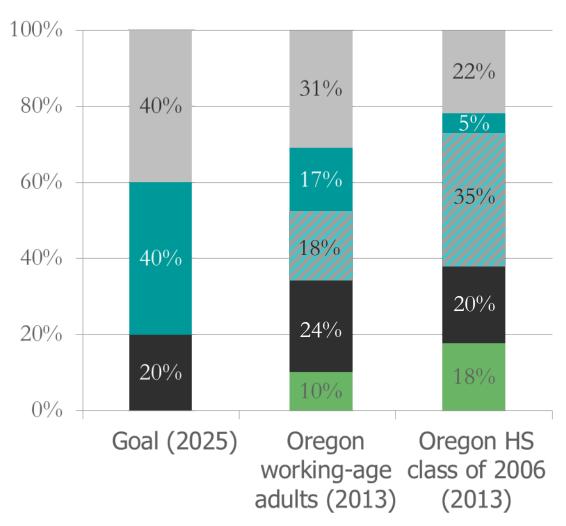
• Reinvest in public universities, continue past tuition offset, and expand physical capacity

Student Success Outcomes

• Focus evaluation, KPM, and funding formula on student success, completions and equity



MEASURING OREGON AGAINST 40-40-20



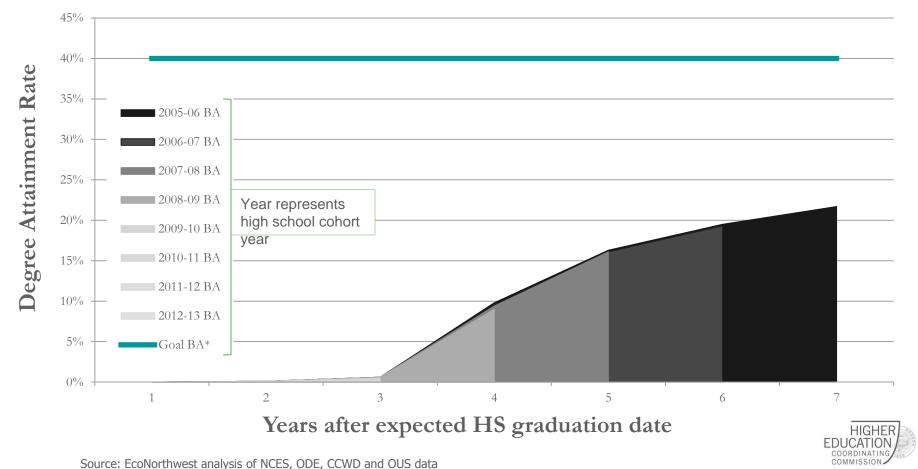
- Bachelor's or advanced degree
- Associate's degree or certificate (estimate)
- High school completion
- Less than high school
- Some college, no completion



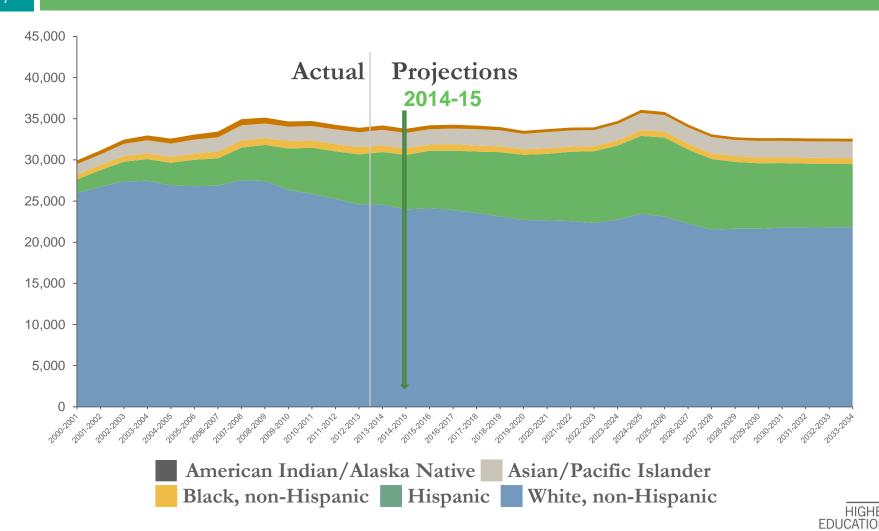
COMPLETION PIPELINE FOR YOUNG OREGONIANS

Oregon High School Cohort Degree Attainment

Years After Anticipated High School Graduation

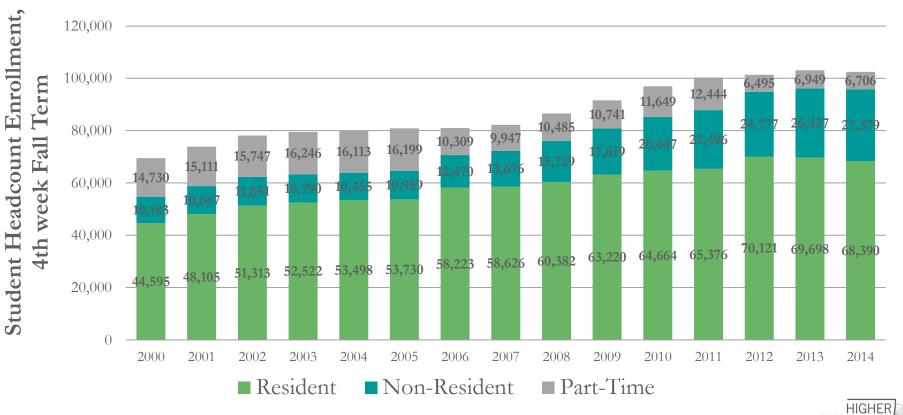


OREGON PUBLIC HIGH SCHOOL GRADUATES BY RACE/ETHNICITY, 2000-01 TO 2012-13 (ACTUAL), 2013-14 TO 2033-34 (PROJECTED)



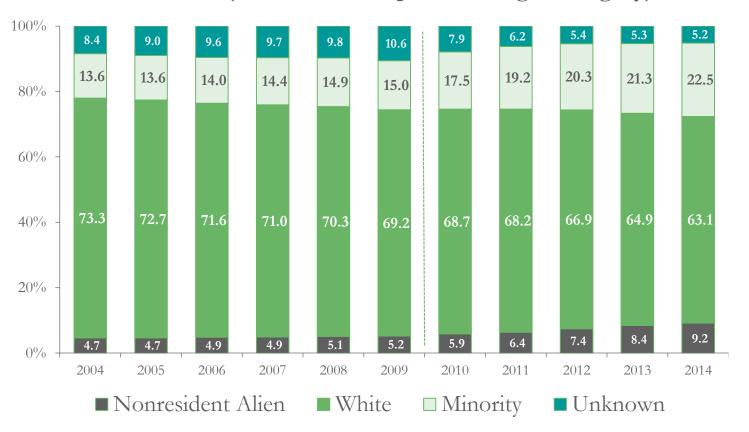
TOTAL & RESIDENT ENROLLMENT (FTE)

Public University Enrollment, Fall Term Headcount by Fee Status: Resident, Nonresident and Part-Time Students



SERVING A MORE DIVERSE STUDENT BODY: ENROLLMENT BY RACE/ETHNICITY

Enrollment by Racial/Ethnic Group, Fall 2004 through Fall 2014 (Minorities Grouped in a Single Category)



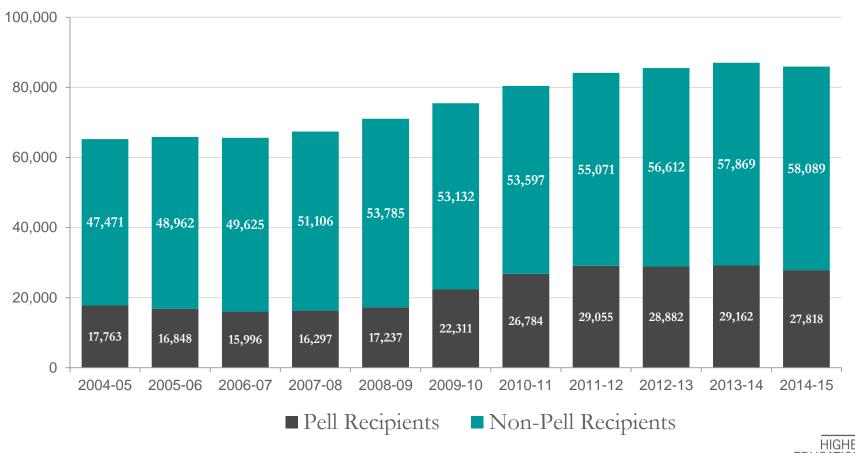
Federal reporting changes in 2010 resulted in some students moving from the unknown to the minority category.

Source: Oregon University System Office of Institutional Research



ENROLLMENT OF LOW INCOME STUDENTS

Undergraduate Student Enrollment by Pell Status

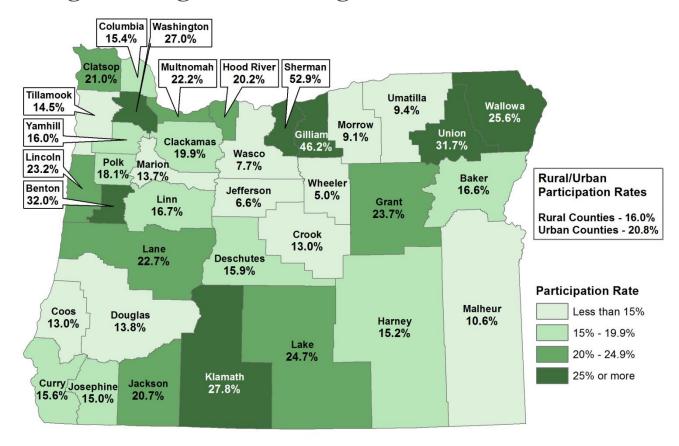


Source: Oregon University System Office of Institutional Research



RURAL FRESHMAN PARTICIPATION

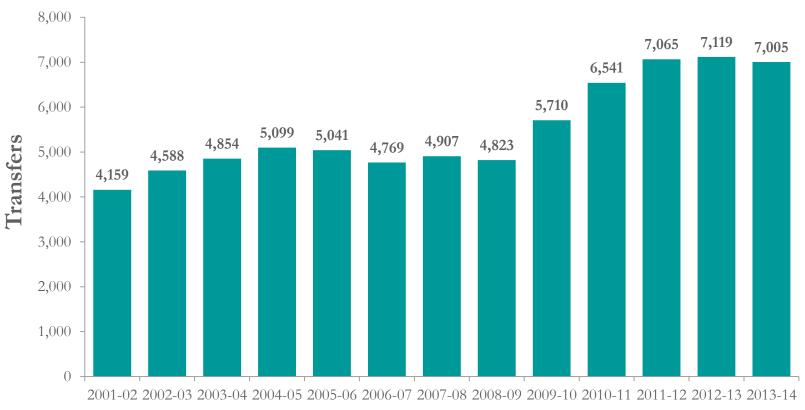
2013-14 Public University Freshman Participation Rate as a Percentage of Oregon Public High School Graduates, 2012-13





UNIVERSITY TRANSFER STUDENTS

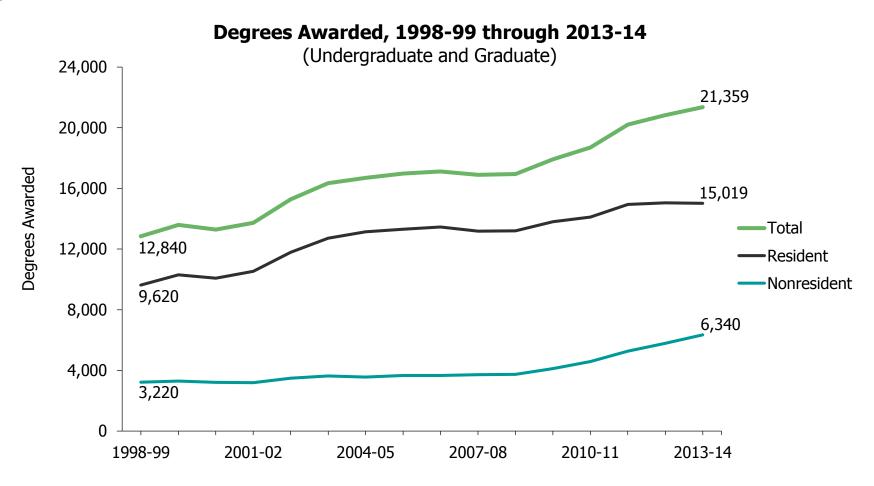
Transfers from Oregon Community Colleges to the Public Universities



Academic Years

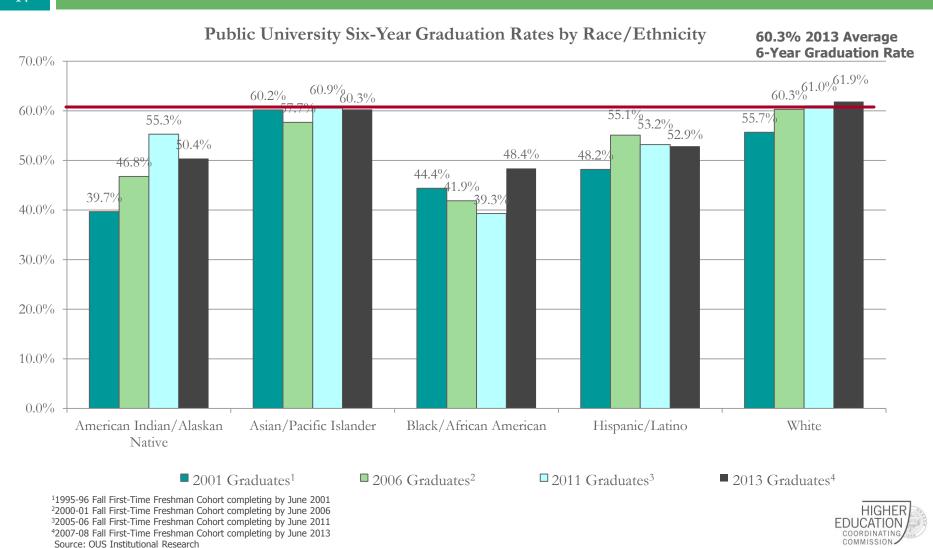


COMPLETIONS AND DEGREE OUTPUT





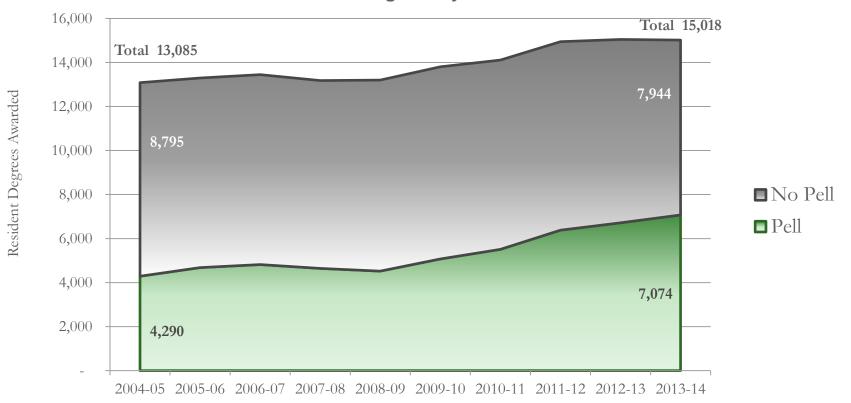
GRADUATION RATES BY RACE/ETHNICITY



RESIDENT DEGREES AWARDED AT OREGON PUBLIC UNIVERSITIES, BY PELL GRANT STATUS

(UNDERGRADUATE AND GRADUATE)

Resident Degrees by Pell Status



Source: OUS Institutional Research.

Notes: Degree totals do not include certificates or Associate's degrees. Collection of Pell data began in 2002-03.

A student receiving a Pell in any year before graduating is included in the Pell category.

NOTE: In 2008 Pell Grant eligibility was expanded significantly.



UNIVERSITY ENROLLMENT/COMPLETION

Projected high school cohorts are relatively flat, with increasing minority populations and decreasing transfer enrollment corresponding to CC enrollment declines

Growing university enrollment of minority students, particularly Hispanic/Latino students and low income students, with persistent completion gaps

Overall stabilizing or shrinking resident enrollment, as large cohorts from the recession complete college

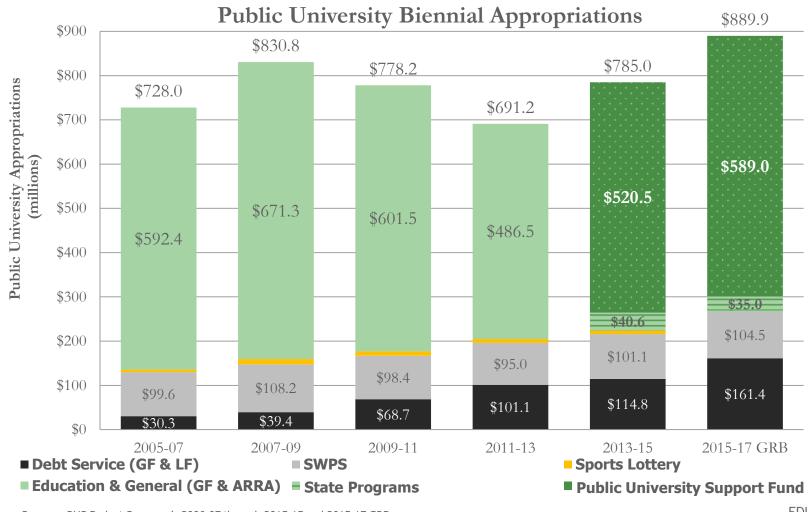
Degrees granted to resident Pell Grant recipients now represent 47% of total resident degrees granted, and 57% percentage of undergraduate resident degrees granted

Completion rates for white students have increased, while progress for minority students is mixed

Additional enrollment will likely be from students least likely to enroll and complete today – additional support and focused investment on student success and completion will be required



STATE INVESTMENT



Sources: OUS Budget Summary's 2006-07 through 2015-15 and 2015-17 GRB

- 2013-15 State Programs includes ETIC appropriation after transition to OEIB



⁻ Legislative funding change during the 2013-15 biennium separated State Programs from the Public University Support Fund.

STATE APPROPRIATIONS PER STUDENT

NON-INFLATION ADJUSTED STATE APPROPRIATIONS, INCLUDING EDUCATION AND GENERAL FUNDS AND DEBT SERVICE

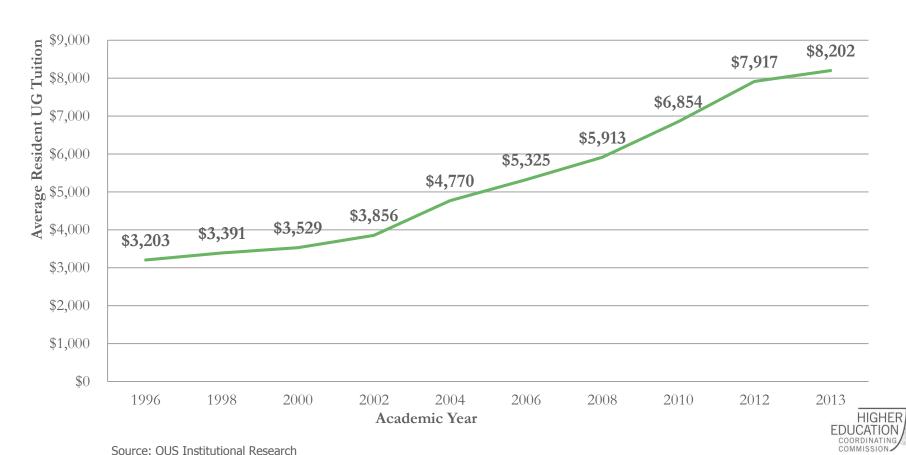
University Funding per Resident FTE



Data Source: HECC Budget and Finance

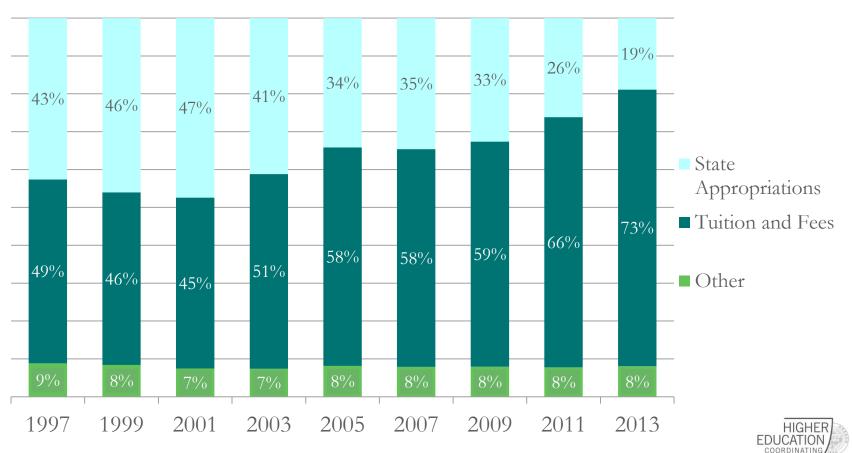
TUITION AVERAGE OVER TIME

Average Resident Undergraduate Tuition at Oregon's Public Universities



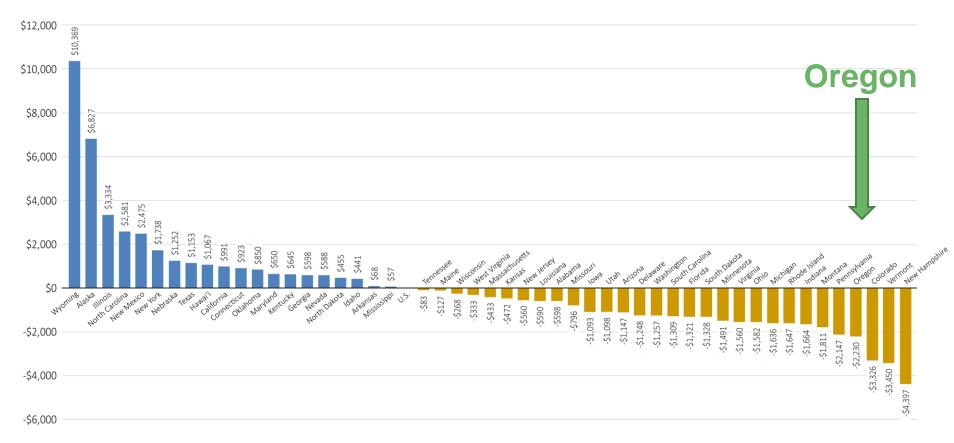
UNIVERSITY: SHIFT OF COSTS FROM STATE TO STUDENT

Public University Percentage of Total Revenue by Source



Source: OUS Institutional Research

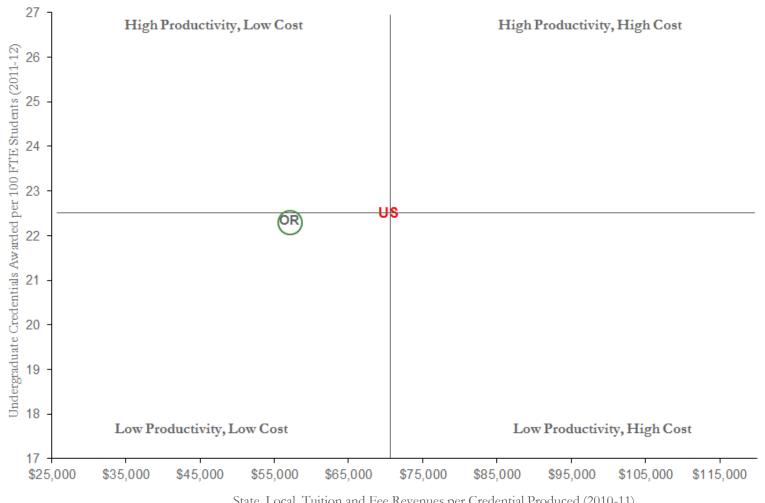
EDUCATIONAL APPROPRIATIONS PER FTE STATE DIFFERENCES FROM U.S. AVERAGE, FISCAL 2013



Note: Dollars adjusted by Cost of Living Adjustment and Enrollment Index. Source: State Higher Education Executive Officers.



UNDERGRADUATE CREDENTIAL PRODUCTIVITY AND COST PER UNDERGRADUATE CREDENTIAL PRODUCED - PUBLIC RESEARCH INSTITUTIONS





UNDERGRADUATE CREDENTIAL PRODUCTIVITY AND COST PER UNDERGRADUATE CREDENTIAL PRODUCED - PUBLIC BACHELOR'S AND MASTER'S INSTITUTIONS



UNIVERSITY FUNDING AND PRODUCTIVITY

State operating funding has declined since 2007-09 on a non-inflation adjusted basis.

- Debt service has increased significantly as the state traded operating investments for capital investments which cost less at the time and directly stimulated the economy.

Enrollment growth and tuition increases made up for state disinvestment.

Universities receive significantly less state support on a per student basis than their peers in other states.

Oregon's public universities are remarkably efficient at successfully serving students with relatively little total resources.



STUDENT SUCCESS FUNDING FOR OREGON'S PUBLIC UNIVERSITIES



To reach 40-40-20,
Oregon needs to
increase the number
of Oregon students
successfully
completing the
certificate, degree, and
credential programs in
which they have
invested.



Shifts the basis for state funding distribution from enrollment – seats in a class– to access and successful program completion, joining 35 states that have moved to include outcomes as part of their funding system.



Provides resources and incentives to foster campus-level innovations to increase student success—especially among the least represented student populations such as low-income, rural and underserved minorities.

UNIVERSITY FUNDING STUDENT SUCCESS AND COMPLETION

Model under consideration would:

Provide base support recognizing the distinctiveness of each university in its institutional mission and scope, as well as research, public service and partnerships.

How have universities been involved?

In June 2014, the HECC formed a technical workgroup to make recommendations and develop an outcomesbased funding model to staff. The workgroup membership includes senior financial and academic leaders from each of the seven public universities, and leadership from the Interinstitutional Faculty Senate and the Oregon Student Association.

Reward degree and certificate completion—including supporting students' completion and seamless transfers from community colleges.

Provide incentives for institutions to support highest need and underrepresented students—such as low-income, underrepresented minority, rural and veteran students.

Serve the state's economic development goals through increased funding for degrees in high-demand/high-reward fields, such as those leading to careers in healthcare, STEM and bilingual education.

RESULTS FOR OREGON STUDENTS PROPOSED KPMS FOR PUBLIC UNIVERSITIES

University Measures

First-year retention rate

Six-year graduation rate

Number of bachelor's degrees awarded each academic year

Number of bachelor's degrees awarded to transfer students from Oregon community colleges each academic year

Graduation rate for newly admitted undergraduate students who are not first-time full-time freshman students within 6 years



RESULTS FOR OREGON STUDENTS:

PROPOSED KPMS RELATED TO GRADUATE EARNINGS

Measures

Median earnings of college completers 4 quarters and 5 years after completion (CC's)

Median earnings of students who left but earned at least 12 credits (CC's)

Median earnings of graduating students (BA/BS only) 4 quarters and 5 years after graduation (university)





Public University Representative Presentations

PUBLIC UNIVERSITY SUPPORT FUND

Public University Presentations, continued: Diverse Missions



PUBLIC SERVICE PROGRAMS, RESEARCH, ECONOMIC DEVELOPMENT, PARTNERSHIPS, ETIC

BRIAN FOX, Director, University Budget and Finance, HECC; University Representatives



ETIC, STATE PROGRAMS FUNDING REQUEST

Activity	Budget Items	2013-15 LAB	2015-17 GRB
State Programs including ETIC	Public programs including ETIC • ETIC "Sustaining Funds" transfer POP 90	\$25.5M	\$10.6M \$24.5M
			Total: \$35.0M

¹HECC 2013-15 LAB included ETIC funding for a portion of the biennium (remainder at OEIB).



²HECC 2015-17 base budget includes no ETIC funding (all at OEIB).

STATE PROGRAMS

Programs operated largely by the three research universities which focus on economic development, industry and public service needs of Oregon

Legislatively appropriated line items, support and extend key capacities of research universities for the betterment of the state

Programs range from mediation and conflict resolution training to demographic forecasting and maritime research



STATE PROGRAMS

Public University State Programs				
University	Program	Funding		
All	ETIC Sustaining Funds	\$24.5M		
PSU & UO	Dispute Resolution Center	\$2.5M		
PSU	Oregon Solutions	\$2.3M		
OSU, PSU & UO	Signature Research Centers	\$1.0M		
	Oregon Metals Initiative	\$749K		
UO	Labor Education Research Center	\$679K		
PSU	Population Research Center	\$535K		
OSU	Institute of Natural Resources	\$399K		
UO & L&C	Clinical Legal Education	\$349K		
OSU	Oregon Climate Change Research Institute	\$313K		
OSU	Oceangoing Research Vessel	\$620K		
OSU	Fermentation Science	\$1.2M		
Total		\$35.0M		



ETIC RECONFIGURATION, POP 90

- ETIC began in 1997 and focused on developing capacity in engineering and technology education and innovation
- ETIC funding provided bedrock support to university high-tech focused programs, creating research and faculty capacity
- ETIC has split its focus on "sustaining" and a more nimble "renewable" funding model
- Renewable funding will flow through OEIB/OED
- HECC will engage with stakeholders to focus sustaining dollars through a formula driven allocation model





Public University Representative Presentations

PUBLIC SERVICE RESEARCH STATE PROGRAMS ETIC

STATEWIDE PUBLIC SERVICE PROGRAMS & CAPITAL CONSTRUCTION



BRIAN FOX, Administrator, University Budget and Finance, HECC; University Representatives





Day 13, JOINT COMMITTEE ON WAYS AND MEANS, SUBCOMMITTEE ON EDUCATION

Statewide Public Services



BRIAN FOX, Administrator, University Budget and Finance, HECC; University Representatives



STATEWIDE PUBLIC SERVICES FUNDING REQUEST

Budget Items	2013-15 LAB	2015-17 GRB
Extension Service	\$39.9M GF	\$41.2M GF
Forest Research Laboratory	\$6.1M GF	\$6.3M GF
Agriculture Experiment Station	\$55.2M GF	\$57M GF
Total	\$101.2M GF	\$104.5M GF



STATEWIDE PUBLIC SERVICES

Agricultural Experiment Station: AES is the principal agricultural and related natural resource research agency of the State of Oregon. AES mission is to conduct research to solve problems and generate innovations in the agricultural, biological, social and environmental sciences relating to Oregon agriculture, associated industries and natural resources.

Extension Service: OSU Extension Service is the community-based education outreach arm of Oregon's land, sea, sun and space grant-university. It is cooperatively funded from federal, state, county and other sources. OSU-ES engages the people of Oregon with research-based knowledge and education that strengthen communities and economies, sustain natural resources, and promote healthy families and individuals.

Forest Research Laboratory: The FRL is Oregon's forest resources research agency that helps solve problems, create opportunities, and develop new understanding and innovation about forest ecosystems, forest management and forest-derived renewable materials. FRL is also the research component of Oregon State University's College of Forestry.



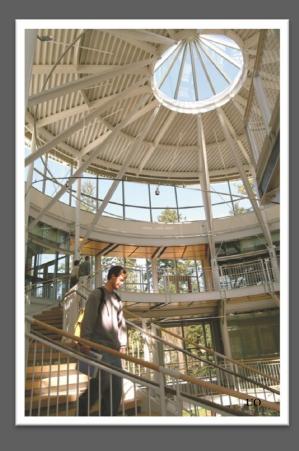


Public University Representative Presentations

STATEWIDE PUBLIC SERVICES

- AGRICULTURAL EXPERIMENT STATION
- EXTENSION SERVICE
- FOREST RESEARCH LABORATORY





Capital Construction

BRIAN FOX, Administrator, University Budget and Finance, HECC; University Representatives

CAPITAL BOND CAPACITY REQUEST

Activity	Budget Items	2013-15 LAB	2015-17 GRB
University Capital Bond Capacity	New bond capacity (repaid from state GF/LF) New bond capacity (campus-repaid)	\$246.4M \$383.8M Total: \$630.2M	\$275.5M \$53.0M Total: \$328.5M
University Debt Service	Debt Service (GF/LF):	\$89.2M GF \$25.6M LF Total: \$114.7M	\$129.4M GF \$32.0M LF Total: \$161.4M



UNIVERSITY CAPITAL PORTFOLIO

Public University Facilities – Fall 2014					
	Buildings	GSF	Notes		
Total State	6,698	54,175,063			
Total University	1,320	28,018,285	51% of State capital Assets		
Total E&G	900	15,449,509	55% of university assets		
Total Aux & Other	420	12,568,776	45% of university assets		
Individual Institutions E&G GSF and	Buildings				
Institutions	Buildings	GSF	% of Total E&G Space		
EOU	21	517,110	3.3%		
OIT	32	759,267	4.9%		
OSU	554	6,287,399	40.7%		
PSU	32	1,939,879	12.6%		
SOU	22	882,575	5.7%		
UO	203	4,344,935	28.1%		
WOU	36	718,344	4.6%		

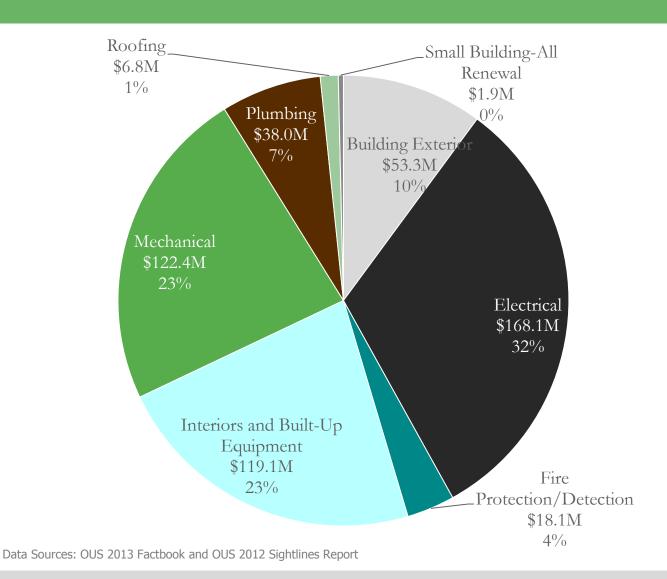
DEFERRED MAINTENANCE AND BUILDING AGE, BY INSTITUTION (E&G SPACE ONLY)

Institutions	E&G GSF*	Space Over 30 Years Old*	Deferred Maintenance	Deferred Maintenance Backlog per Relevant GSF*	Seismic Backlog (Estimated by OUS based on 2007 report)
EOU	585,481	76%	\$18M	\$30	\$17M
OIT	468,211	70%	\$33m	\$71	\$3M
OSU	4,454,036	77%	\$155M	\$36	\$166M
PSU	2,414,452	84%	\$169M	\$70	\$23M
SOU	865,645	80%	\$18M	\$21	\$28M
UO	3,483,674	72%	\$105M	\$30	\$73M
WOU	695,132	77%	\$30M	\$42	\$40M

Sources: OUS 2012 Sightlines Report, OUS 2013 Factbook and 2007 Statewide Seismic Needs Assessment by the Oregon Department of Geology and Mineral Industries



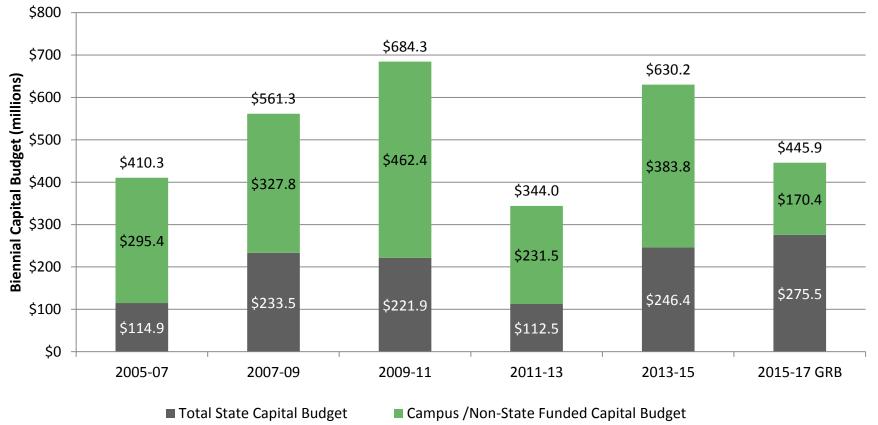
DEFERRED MAINTENANCE BY TYPE





CAPITAL CONSTRUCTION FUNDING







STATE FUNDED UNIVERSITY DEBT SERVICE (GF+LF)

Total State Funded Debt Service (GF+LF)





CAPITAL REAUTHORIZATIONS (UNIVERSITIES)

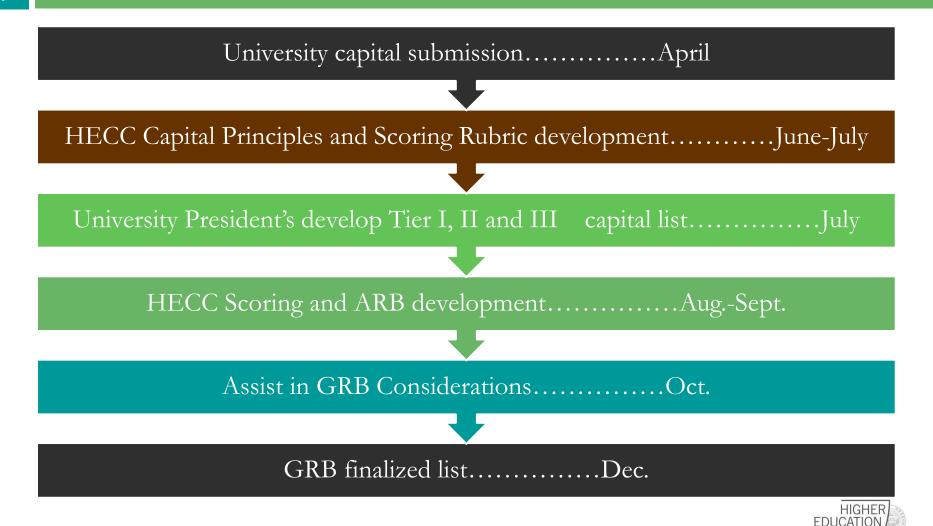
2015-17 Capital Reauthorizations

Institution	Project	State Funding (type)
* EOU	Eastern Learning Commons Planning/Design and Infrastructure Upgrades	\$2.0M (XI-Q)
* OIT	Cornett Hall Renovation Design/Planning	\$2.0M (XI-Q)
OSU	OSU Modular Data Center	\$7.0M (XI-F)
PSU	University Center Land Purchase	\$7.9M (XI-F)

^{*} EOU and OIT Capital Planning bonding was repurposed for IT and other projects was included in SB 5543 (2015) 2013-15 rebalance bill which has passed both chambers and was signed by the Governor on March 30, 2015. These projects no longer require reauthorization.



HECC PROCESS



HECC UNIVERSITY CAPITAL PRINCIPLES

- All state backed debt will support the Commission's Strategic Plan through investments in:
 - Classroom, Laboratory, Research or Student Services space
- Institutions must plan for ongoing operational and maintenance needs of current and future capital portfolio
- State backed debt will serve either to
 - Expand capacity to meet needs of students
 - Extend the useful life of current capital assets
 - Develop or extend key competitive advantages
- Projects which generate operational cost savings will be prioritized
- The HECC, in conjunction with institutions will evaluate key capacity constraints across the portfolio of institutions to prioritize investment
- Public-private and multi-party collaborations will be encouraged
- Leveraging of non-state resources, including private and university funds will be encouraged
- Deferred maintenance and capital debt prioritization will focus on aligning economic incentives of institutions and state capital investment



HECC CAPITAL RUBRIC

Project must meet Campus Master Plan, OEIB and HECC Strategic Plans threshold
HECC priorities
 Ease capacity constraints within portfolio
Deferred maintenance and cost savings 10 pts
Life, safety and code compliance
Campus priority
Enhance current efforts 5 pts
Leveraging campus and external support15 pts
Strategic priority

2015-17 GRB: UNIVERSITY CAPITAL PROJECTS

Priority	Univ.	Project	State F (type)	unding	University Funding (Type)	Total Project Scope
1	All	Capital Repair and Renewal	\$72.0 M	(XI-Q)	\$0	\$72.0 M
2	PSU	Neuberger Hall	\$60.0 M	(XI-G/Q)	\$10M	\$70.0 M
3	OSU	Forest Science Complex	\$30.0 M	(XI-G)	\$30M	\$60.0 M
4	UO	Klamath Hall for 21st Century Chemistry	\$12.3 M	(XI-G/Q)	\$6.25M	\$18.5 M
5	OSU	Marine Studies Campus Phase I	\$25.0 M	(XI-G)	\$25M	\$50.0 M
6	UO	College and Careers Building	\$17.0 M	(XI-Q)	\$17M	\$34.0 M
7*	OIT	Ctr for Excellence in Engineering & Technology	\$3.5 M	(XI-Q)	\$0	\$3.5 M
3*	OIT	Bolvin Hall Modernization	\$7.4 M	(XI-Q)	\$0	\$7.4 M
)	UO	Chapman Hall Renovation	\$8.0 M	(XI-G/Q)	\$2.5M)	\$10.5 M
10	WOU	Natural Science Building (NS) Renovation	\$6.0 M	(XI-Q)	\$0	\$6.0 M
11	SOU	Britt Hall Renovation	\$4.8 M	(XI-Q)	\$0	\$4.8 M
12	EOU	Hunt Hall Demolition and Site Restoration	\$3.0 M	(XI-Q)	\$0	\$3.0 M
13	UO	Learning and Innovation Hub - School of A&AA/Research Innovation Ctr	\$26.6 M	(XI-G)	\$26.6	\$53.3 M
NA	PSU	Broadway Housing Purchase	\$0		\$53.0M (XI-F)	\$53.0 M
Technical	Adjustmer					
×7	OIT	Ctr for Excellence in Eng. & Tech. Phase I	\$10.9 M	(XI-G/Q)	\$1.7M	\$12.6 M

Source: 2015-17 Governor's Recommended Budget



^{*}OIT's two capital projects will be combined through a technical adjustment to the GRB into Phase I of the Center for Excellence in Engineering and Technology



Public University Representative Presentations

UNIVERSITY CAPITAL PROJECTS



Public comment

OREGON HEALTH & SCIENCE UNIVERSITY



PRESENTED TO:

JOINT COMMITTEE ON WAYS AND MEANS, SUBCOMMITTEE ON EDUCATION



BEN CANNON, Executive Director, HECC; JOE ROBERTSON, President, OHSU

OHSU REQUEST

Activity	Budget Items	2013-15 LAB	2015-17 GRB
OHSU	OHSU support funding	\$72.6M GF	\$77.3M GF ¹
Debt service	OHSU Bond-Related Costs*	\$0.0M GF	\$17.7M GF





Public comment