INVESTMENTS TO CONNECT JOB SEEKERS WITH EMPLOYMENT

PRESENTED TO: JOINT COMMITTEE ON WAYS AND MEANS, SUBCOMMITTEE ON EDUCATION







Day 10

BEN CANNON, Executive Director, HECC; LISA NISENFELD, Director, Employment Department; KAREN HUMELBAUGH, Workforce Deputy, CCWD

WORKFORCE AND POSTSECONDARY PREPARATION

Activity (Office)	Budget Items	2013-15 LAB	2015-17 GRB
Workforce Training (CCWD)	Workforce funding (LWIBs, job training, OYCC) POP 201: youth employment POP 202: incumbent worker training	\$117.2M FF/OF/GF Total: \$117.2M	\$119.0M FF/OF + \$15.0M GF ¹ + \$6.0M GF ¹ Total: \$136.3M

LAB=Legislatively Adopted Budget, GRB=Governor's Recommended Budget, GF=General Funds, OF=Other Funds, FF=Federal Funds



WORKFORCE SYSTEM GOALS

Oregonians have the skills for high wage/high demand jobs

Businesses have skilled workers to innovate and grow

Workforce system is aligned, integrated, efficient and effective to support businesses and job seekers





WORKFORCE SYSTEM PARTNERSHIPS

State Roles In Workforce Development

OED	CCWD/OED	······· HECC	BOLI	DHS	COMM. FOR THE BLIND
 Business & Employment Services (WorkSource) Unemployment Insurance Research 	 Interagency Unit Policy Innovation & Evaluation WIA Grant Administration OWIB Staffing Special Projects Research & Development System Planning & Evaluation 		Apprenticeship	with barriers ready to work Self Sufficiency Programs	 Work readiness and placement
		Local Delivery Sys	stem		
LWI WorkSo		Community Ba Organization Service Provid	sed 1 _K	Economi	c Development

WORKFORCE SYSTEM GOVERNANCE

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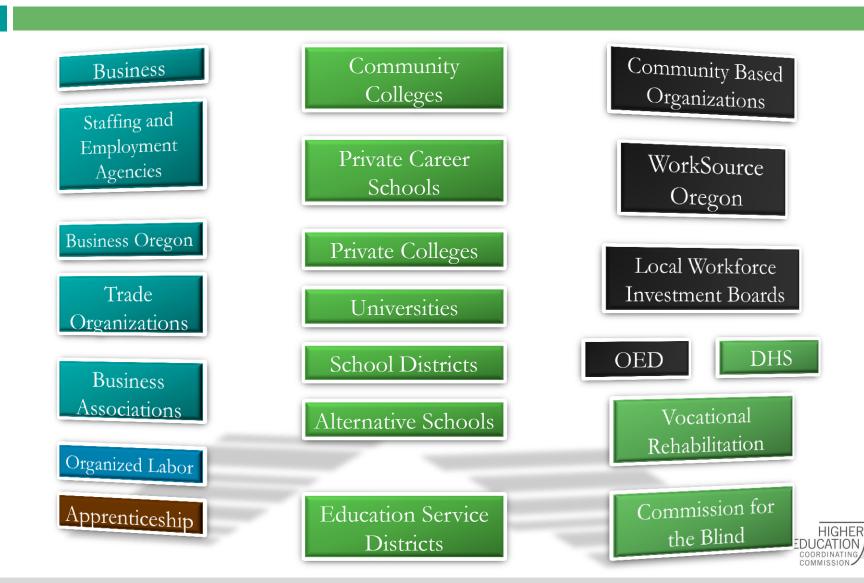
Oregon Workforce Investment Board

- Oversight of the workforce system
- Hold system accountable for results
- Recommend policy to the governor
- Feedback to agencies and workforce boards





OREGON'S PUBLIC WORKFORCE INFRASTRUCTURE



SPECTRUM OF INDIVIDUALS SERVED BY WORKFORCE DEVELOPMENT

Very Low Skilled/Multiple Barriers

Entry Level/Youth

Underemployed

Middle 40/Technical Skills

Professional/Upper 40

Super Skilled





VERY LOW SKILLED/MULTIPLE BARRIERS

Examples

- People living in poverty
- High school dropout
- Teen parent

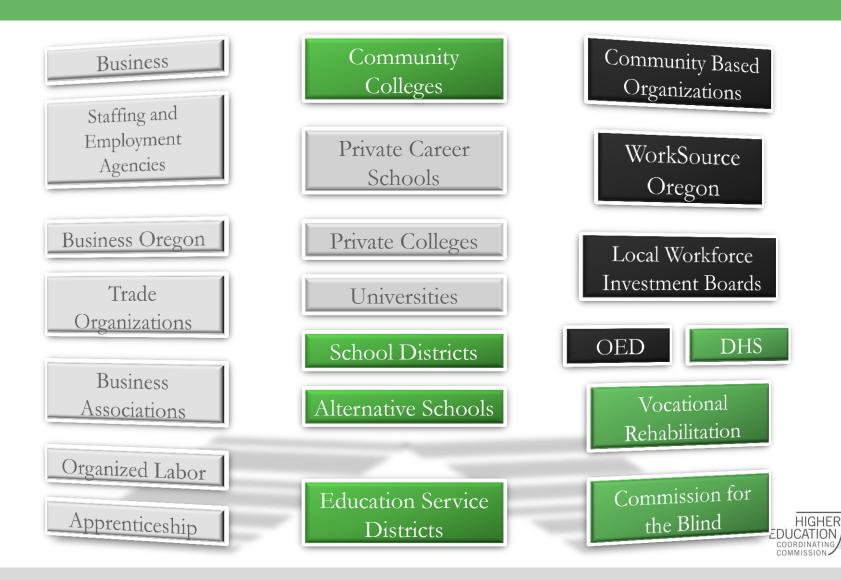
Strategies

- ELL or basic skills classes
- Job readiness activities
- Coaching
- Connections to community resources





VERY LOW SKILLED/MULTIPLE BARRIERS



ENTRY LEVEL/YOUTH

Examples

- No work experience
- High school students
- Disconnected youth
- New entrants to the workforce (i.e. immigrants)
- Youth with disabilities

Strategies

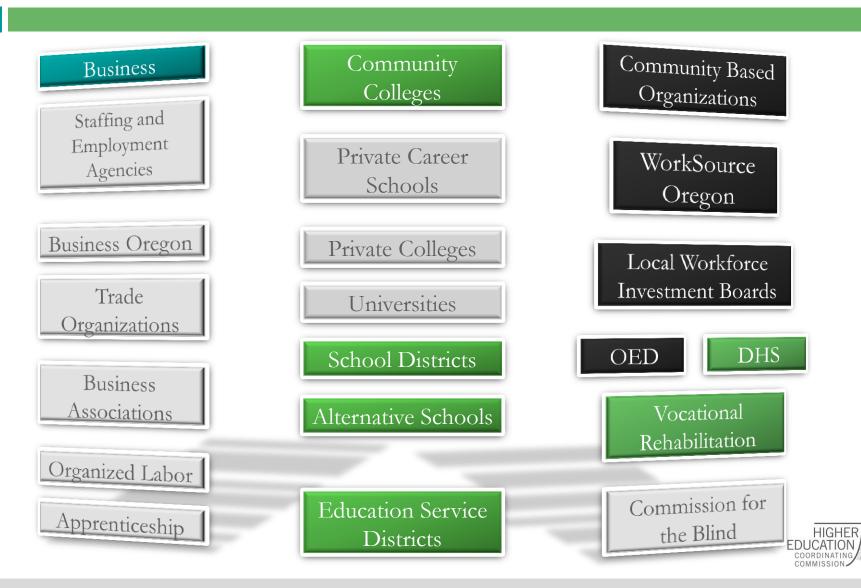
- GED/HS diploma
- Basic skills training and certification
- Career and Technical Education (CTE)
- Job placement
- Work experience including on-the-job training and summer work programs





ENTRY LEVEL/YOUTH





UNDEREMPLOYED

Examples

- Long term unemployed/ working survival jobs
- College graduate working in service jobs

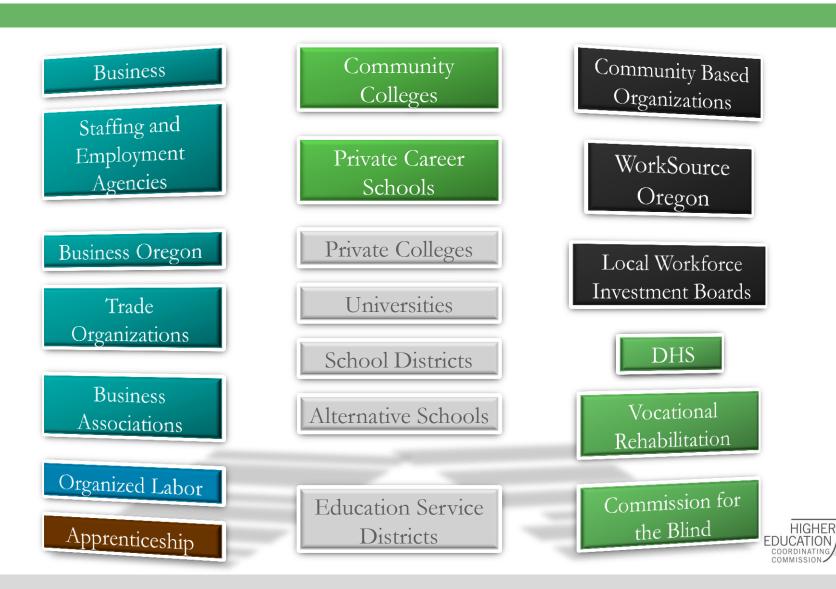
Strategies

- On-the-job training
- Job placement
- Career and Technical Education (CTE)
- Partnerships with staffing industry
- Credentialing, retraining, licensing
- Incumbent worker training





UNDEREMPLOYED



MIDDLE 40/TECHNICAL SKILLS

Examples

- Journeyman trades people
- Healthcare technician
- Engineering technician
- Front line supervisor

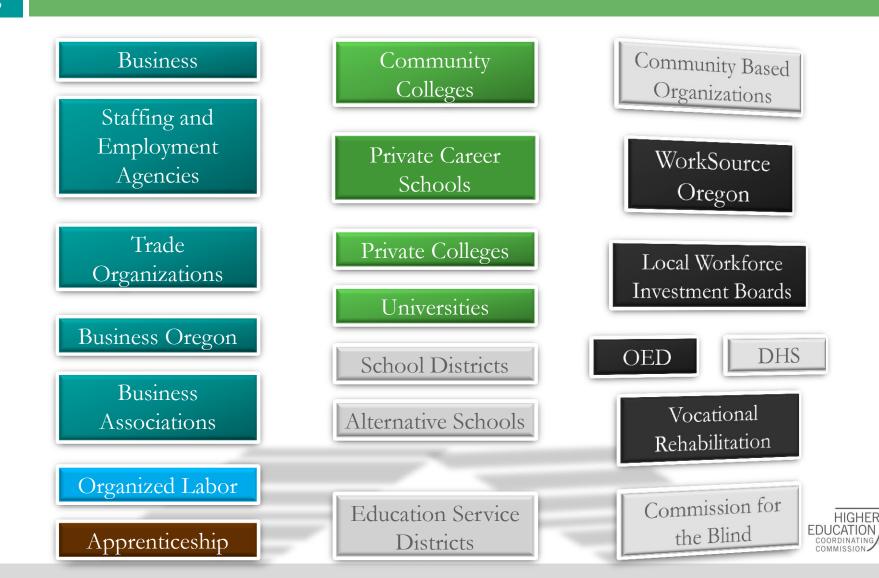
Strategies

- Credentialing and licensing
- Career and Technical Education (CTE)
- Job placement
- Continuing education





MIDDLE 40/TECHNICAL SKILLS



PROFESSIONAL/UPPER 40

Examples

- Teacher
- Accountant
- Construction manager
- IT professional
- Operating room nurse

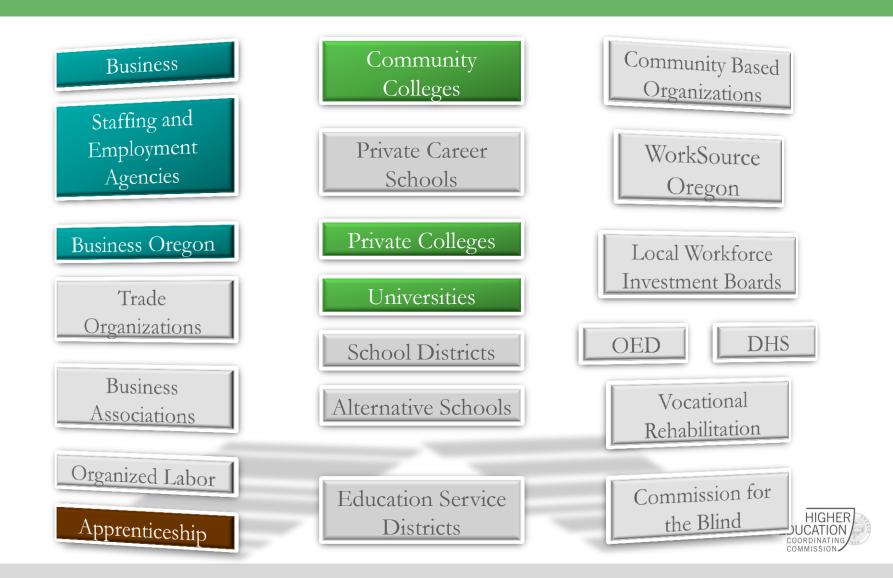
Strategies

- College
- Distance learning





PROFESSIONAL/UPPER 40



SUPER SKILLED

Examples

- Surgeon
- Astrophysicist
- Researcher
- Innovation professionals

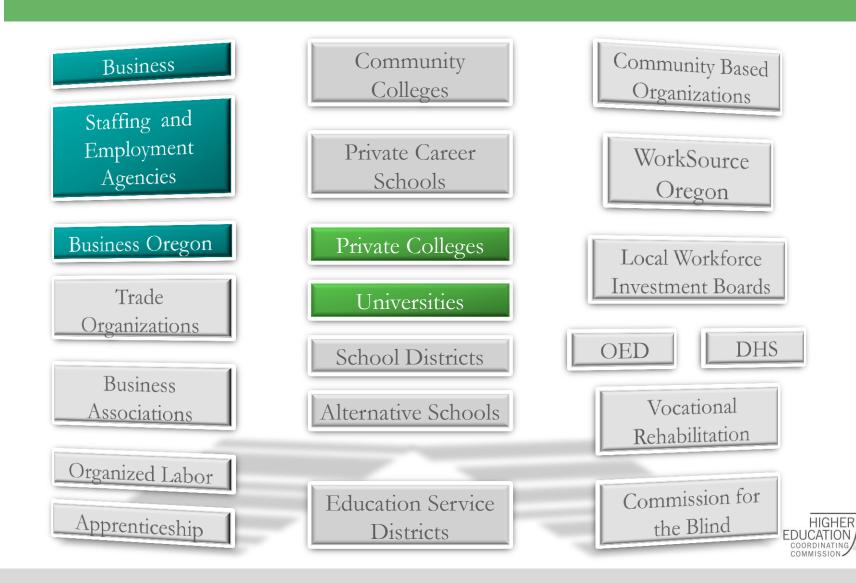
Strategies

- Help businesses locate key workers
- Entrepreneurship
- Business attraction





SUPER SKILLED



THE NATION'S CHANGING WORKFORCE: THE NEW NORMAL

- Baby boomers retiring
- Increased demand for skills
- First jobs coming later resulting in soft skills deficits
- Decreased tenure in a job





EMPLOYER INSIGHTS

Applicants lack

- Basic skills
- Technical and vocational skills
- Early work experience
- Work readiness skills





EMPLOYER INSIGHTS

Rural areas face additional challenges

- Workers holding multiple jobs
- Longer commute times
- Local availability of professional and super skilled workers is limited





CRITICAL ISSUES:



Scaling Training







HECC-OWIB TASKFORCE 2014

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Shared Space of the Middle 40

Endorse a broad understanding of what 'counts'

- Two year associate's degrees
- One-year certificates
- Registered Apprenticeships
- Career Pathway Certificates
- Industry Recognized Credentials
- State licensures





ROLE OF HIGHER EDUCATION

Colleges are a integral part of the workforce system

Skills are the currency in the new economy

Certify non-credit training





WORKFORCE PRIORITIES

Improve WorkSource services: value and outcome-based programs Increase sector-based training investments Retool unemployment insurance (UI) process

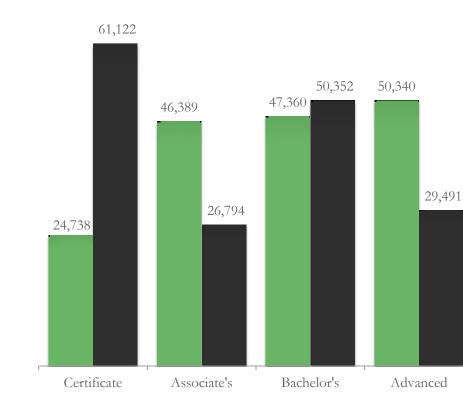
Plan for recessions

Provide greater capacity to add more training to the system





MATCHING EDUCATION TO WORKFORCE



- Adjusted production projection 2012-2017
- Projected openings by education level

- Adjusted five-year production as a share of projected need:
 - Certificates: 40%
 - Associates: 173%
 - Bachelor's: 94%
 - Advanced: 171%
- The production projections do not account for migration of completers in or out of Oregon, or labor force participation rates of completers.





INDUSTRY SECTOR STRATEGIES

Foundation for how we engage with students, job seekers and businesses

Locally and employer driven

Highly responsive to industry demand

- Solution oriented not program oriented
- Interdependent versus independent approach
- Industries collectively versus individually





TARGETED POPULATIONS

- All Oregonians need to possess the skills and abilities to thrive in the workplace
- Training and services adaptable and inclusive
- Sector based approach assists both individuals and businesses
- Local workforce boards will select targeted populations and develop avenues to connect them into sector strategies





LOCAL WORKFORCE INVESTMENT BOARDS (LWIBS)

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Private sector leadership

Convene local partners to develop targeted strategies

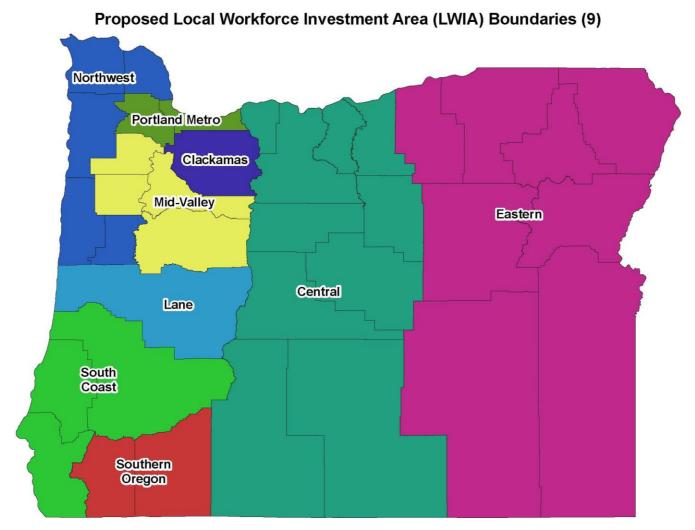
Invest resources to align with local needs

Pilot new approaches and evaluate





LOCAL WORKFORCE INVESTMENT AREAS

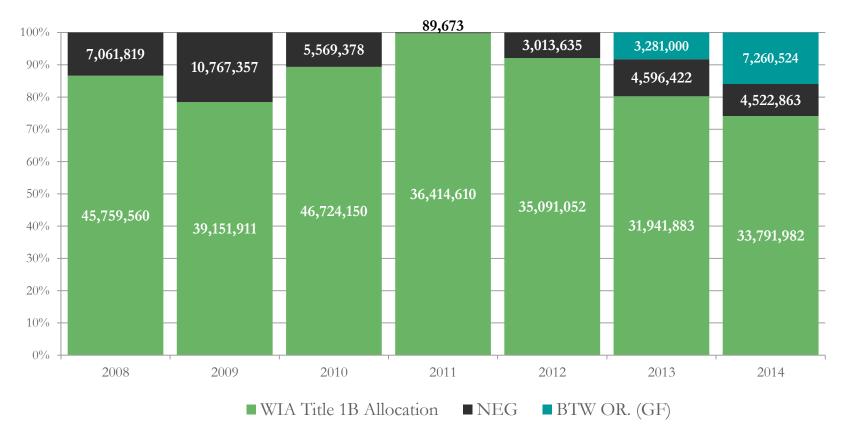






WORKFORCE DEVELOPMENT FUNDING

Workforce Development Funding







FEDERAL WORKFORCE INVESTMENT ACT

Adult

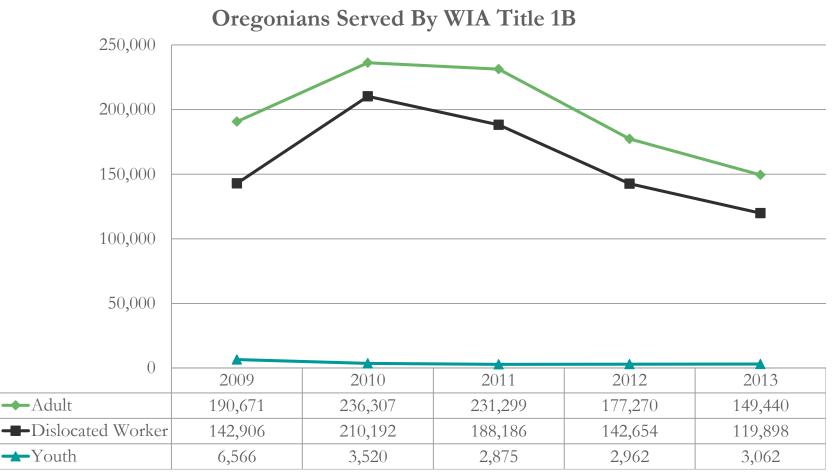
Dislocated Worker

Youth





WORKFORCE INVESTMENT ACT





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MISSED OPPORTUNITY FOR EXPERIENCE

Youth who are not working are missing:

- Preparation for self-sufficiency later in life
- Development of work ethics
- Opportunity for career exploration
- Income that can be saved for future needs





YOUTH WORKFORCE DEVELOPMENT

Federal Youth Programs

Oregon Youth Conservation Corps

National Career Readiness Certificate





OREGON YOUTH CONSERVATION CORPS (OYCC)



Video

Short version - 3 minutes

https://www.youtube.com/watch?v=rObsHdf6v20





STATE FUNDING

National Career Readiness Certificate

ACT Certified Work Ready Communities

Back to Work Oregon



CRITICAL ISSUE: INVESTMENT

The Governor's Budget highlights a one-time opportunity to address some of these training challenges, especially focusing on individuals and regions left behind by the economic recovery





PACKAGE 201: YOUTH EMPLOYMENT

- Package 201 provides:
 - Summer and year round work experiences for youth ages 14 to 24
 - Programs in all 36 Oregon Counties
 - Competency based approach to workforce and academic preparation
 - Requirement for youth to demonstrate skills along a continuum of college and career readiness





PACKAGE 202: INCUMBENT WORKER TRAINING

- Package 202 provides strategies to:
 - increase technical skills of incumbent workers in targeted industry sectors
 - increase earnings and return on investment for employees and employers
 - leverage public and private sector investments for greatest impact
 - create and retain living wage jobs in Oregon







Appendix

DAY 10, JOINT COMMITTEE ON WAYS AND MEANS, SUBCOMMITTEE ON EDUCATION

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WORKFORCE SYSTEM OPERATING PRINCIPLES

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Move decision making to the local level

Develop strategies led by employers

Optimize all resources available





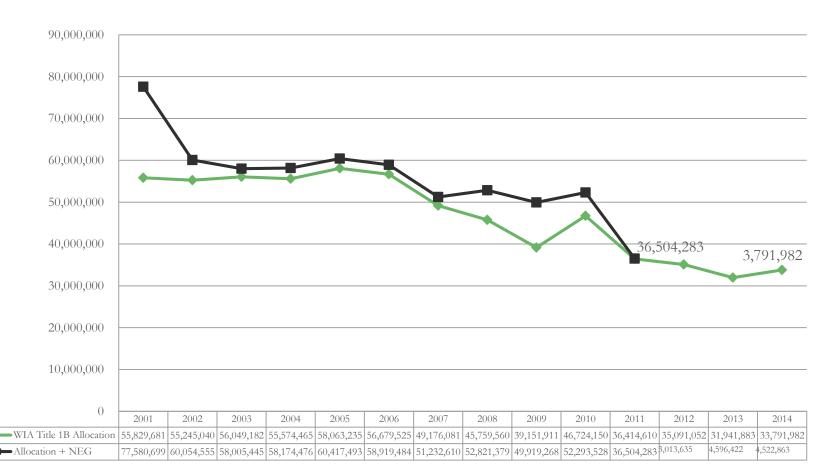
WORKSOURCE OREGON STANDARDS (WSO)

- All WSO Centers will begin working under the same standards for the first time in WSO history.
- All WSO resources will be pooled and invested locally to meet the needs of the customer.
- All services will be customer-centric and valueadded.
- WSO Standards will be monitored, evaluated and feedback provided to OWIB and other workforce system leaders.
- All WSO Centers will be co-located with Wagner-Peyser and WIA Title 1B services at a minimum.





WORKFORCE DEVELOPMENT: FEDERAL FUNDS

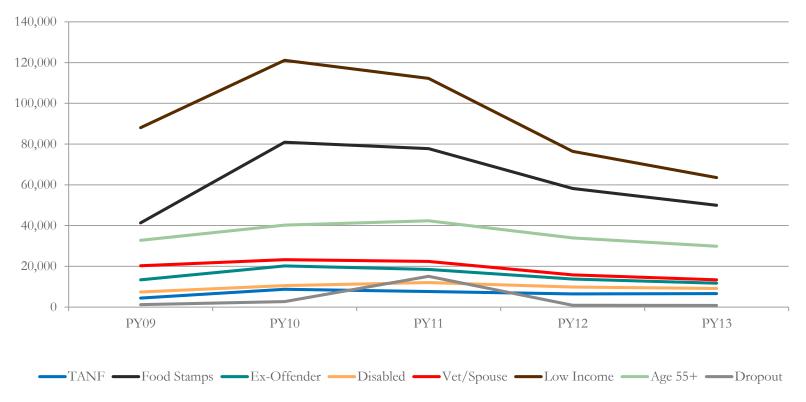






SPECIAL POPULATIONS SERVED

Special Populations Served

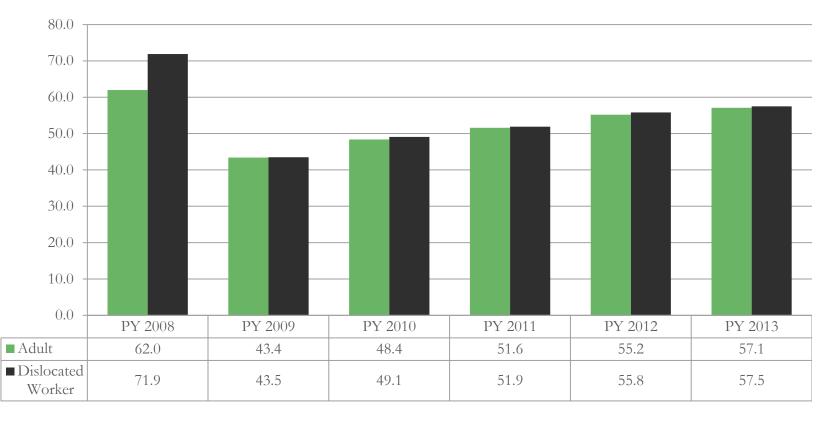






OREGONIANS SERVED

Entered Employment Rate

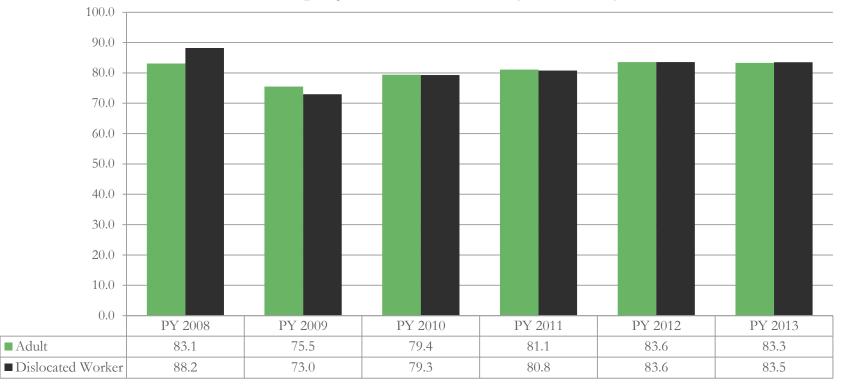






OREGONIANS SERVED

Employment Retention (9 months)

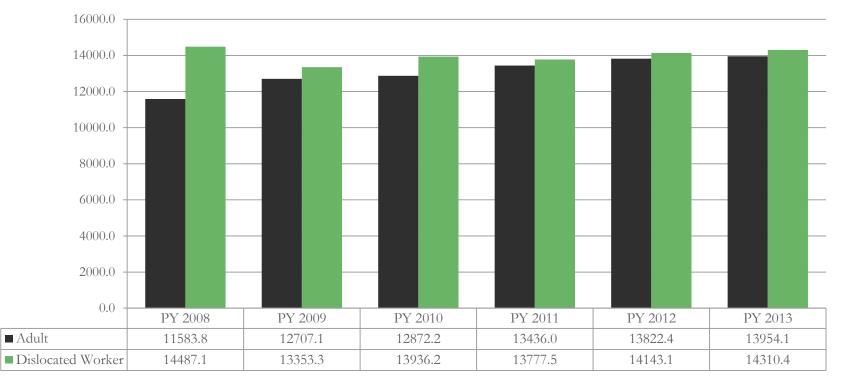






OREGONIANS SERVED

Average Earnings (6months)

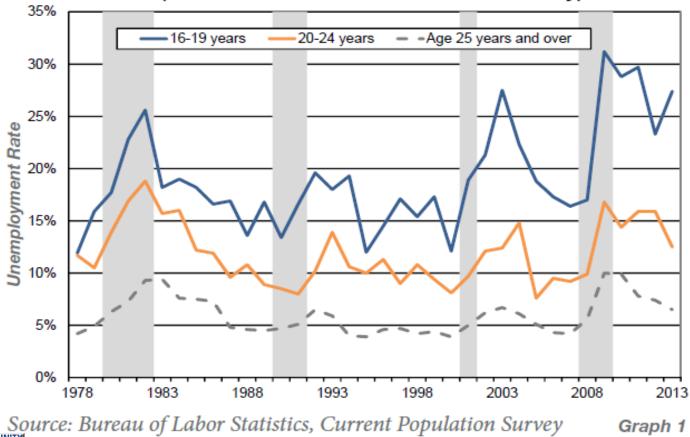






ENDANGERED: YOUTH IN THE LABOR FORCE

Unemployment Rates High for Oregon's Youth (Years with Recessions Shaded in Gray)





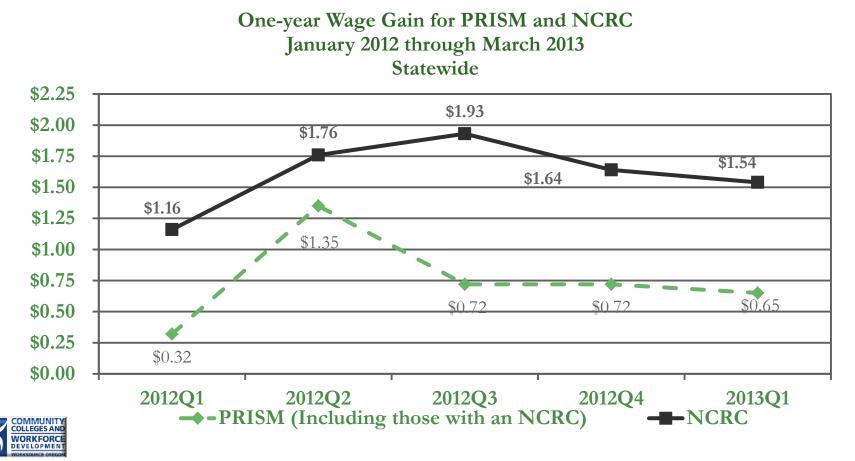
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Source: www.qualityinfo.org/documents/10182/13336/Endangered+Youth+in+the+Labor+Force?version=1.3



NATIONAL CAREER READINESS CERTIFICATE







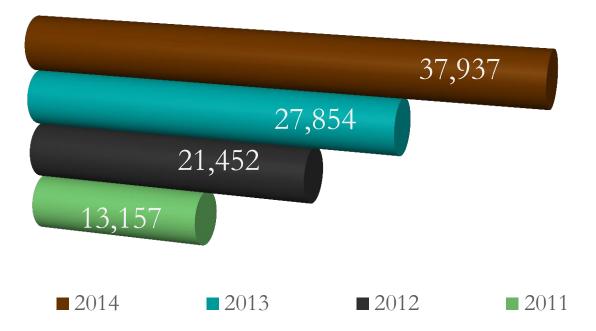
Oregon Employment Department *Stats provided by OED research department



NATIONAL CAREER READINESS CERTIFICATE

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NCRC's Earned in Oregon





NATIONAL CAREER READINESS CERTIFICATE Source: ACT HIGHER EDUCATION COORDINATING COMMISSION