# INVESTMENTS TO CONNECT JOB SEEKERS WITH EMPLOYMENT

PRESENTED TO: JOINT COMMITTEE ON WAYS AND MEANS, SUBCOMMITTEE ON EDUCATION







Day 10

BEN CANNON, Executive Director, HECC; LISA NISENFELD, Director, Employment Department; KAREN HUMELBAUGH, Workforce Deputy, CCWD

### WORKFORCE AND POSTSECONDARY PREPARATION

Activity (Office)	Budget Items	2013-15 LAB	2015-17 GRB
Workforce Training (CCWD)	Workforce funding (LWIBs, job training, OYCC) POP 201: youth employment POP 202: incumbent worker training	\$117.2M FF/OF/GF  <b>Total: \$117.2M</b>	\$119.0M FF/OF + \$15.0M GF <sup>1</sup> + \$6.0M GF <sup>1</sup> Total: \$136.3M

LAB=Legislatively Adopted Budget, GRB=Governor's Recommended Budget, GF=General Funds, OF=Other Funds, FF=Federal Funds



### WORKFORCE SYSTEM GOALS

Oregonians have the skills for high wage/high demand jobs

Businesses have skilled workers to innovate and grow

Workforce system is aligned, integrated, efficient and effective to support businesses and job seekers





### WORKFORCE SYSTEM PARTNERSHIPS

#### State Roles In Workforce Development

OED	CCWD/OED	······· HECC	BOLI	DHS	COMM. FOR THE BLIND
<ul> <li>Business &amp; Employment Services (WorkSource)</li> <li>Unemployment Insurance</li> <li>Research</li> </ul>	<ul> <li>Interagency Unit</li> <li>Policy Innovation &amp; Evaluation</li> <li>WIA Grant Administration</li> <li>OWIB Staffing</li> <li>Special Projects</li> <li>Research &amp; Development</li> <li>System Planning &amp; Evaluation</li> </ul>		Apprenticeship	with barriers ready to work Self Sufficiency Programs	<ul> <li>Work readiness and placement</li> </ul>
		Local Delivery Sys	stem		
LWI WorkSo		Community Ba Organization Service Provid	sed 1 <sub>K</sub>	Economi	c Development

## WORKFORCE SYSTEM GOVERNANCE

#### 5

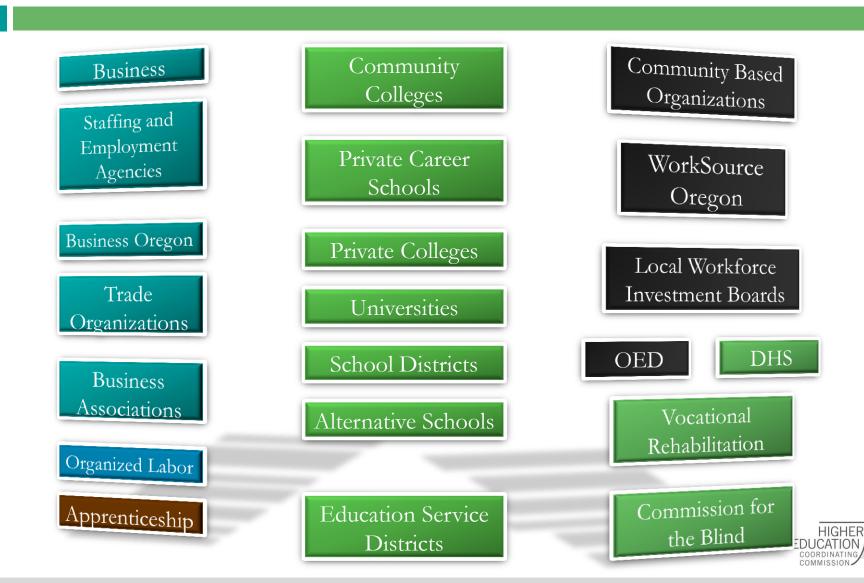
### Oregon Workforce Investment Board

- Oversight of the workforce system
- Hold system accountable for results
- Recommend policy to the governor
- Feedback to agencies and workforce boards





### OREGON'S PUBLIC WORKFORCE INFRASTRUCTURE



### SPECTRUM OF INDIVIDUALS SERVED BY WORKFORCE DEVELOPMENT

Very Low Skilled/Multiple Barriers

Entry Level/Youth

Underemployed

Middle 40/Technical Skills

Professional/Upper 40

Super Skilled





## VERY LOW SKILLED/MULTIPLE BARRIERS

### Examples

- People living in poverty
- High school dropout
- Teen parent

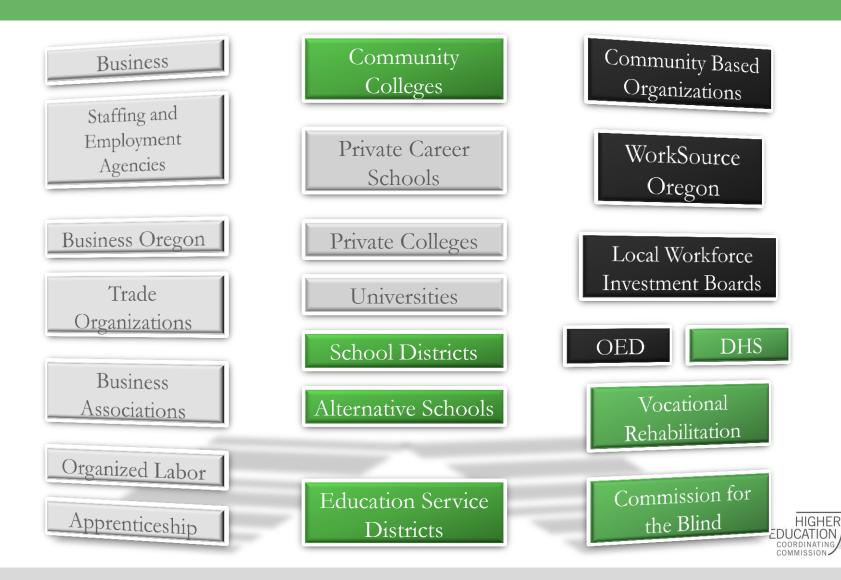
### Strategies

- ELL or basic skills classes
- Job readiness activities
- Coaching
- Connections to community resources





### VERY LOW SKILLED/MULTIPLE BARRIERS



# ENTRY LEVEL/YOUTH

#### Examples

- No work experience
- High school students
- Disconnected youth
- New entrants to the workforce (i.e. immigrants)
- Youth with disabilities

#### Strategies

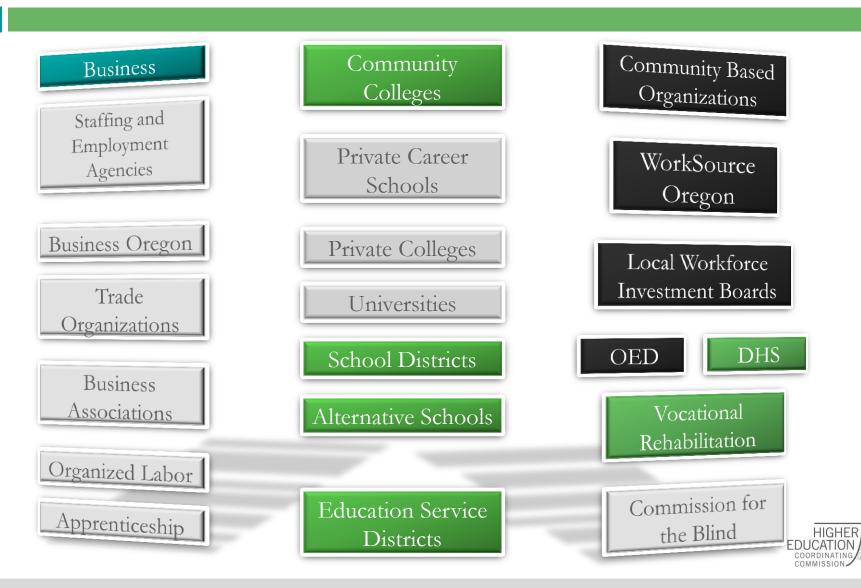
- GED/HS diploma
- Basic skills training and certification
- Career and Technical Education (CTE)
- Job placement
- Work experience including on-the-job training and summer work programs





## ENTRY LEVEL/YOUTH





## UNDEREMPLOYED

#### Examples

- Long term unemployed/ working survival jobs
- College graduate working in service jobs

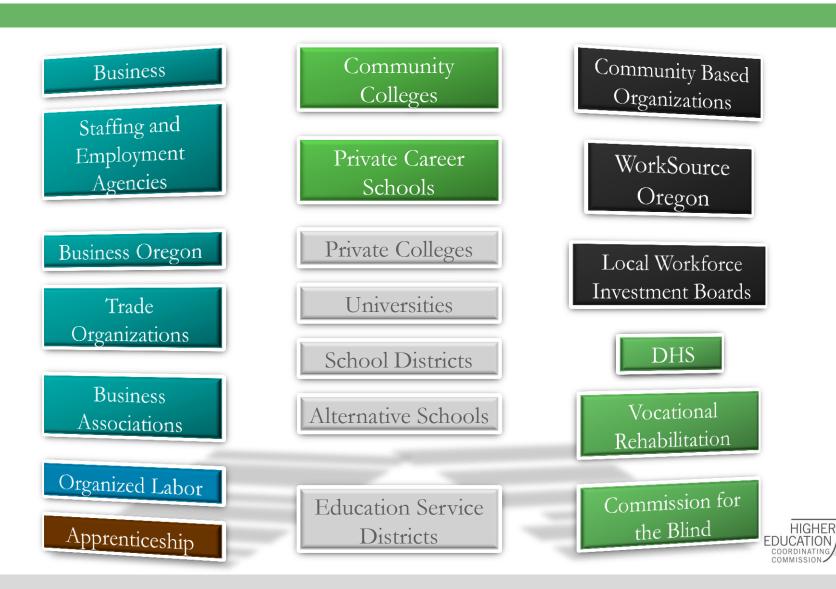
#### Strategies

- On-the-job training
- Job placement
- Career and Technical Education (CTE)
- Partnerships with staffing industry
- Credentialing, retraining, licensing
- Incumbent worker training





### UNDEREMPLOYED



## MIDDLE 40/TECHNICAL SKILLS

#### Examples

- Journeyman trades people
- Healthcare technician
- Engineering technician
- Front line supervisor

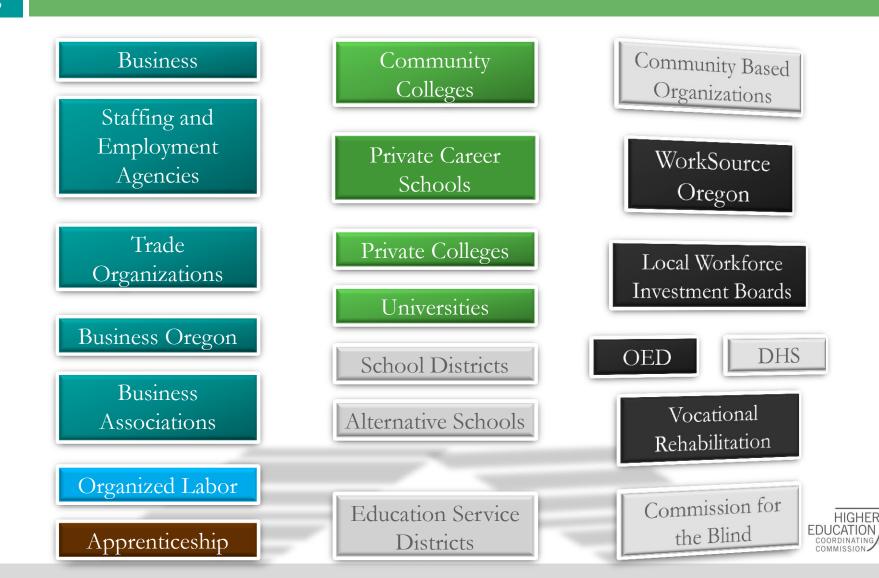
#### Strategies

- Credentialing and licensing
- Career and Technical Education (CTE)
- Job placement
- Continuing education





## MIDDLE 40/TECHNICAL SKILLS



## PROFESSIONAL/UPPER 40

#### Examples

- Teacher
- Accountant
- Construction manager
- IT professional
- Operating room nurse

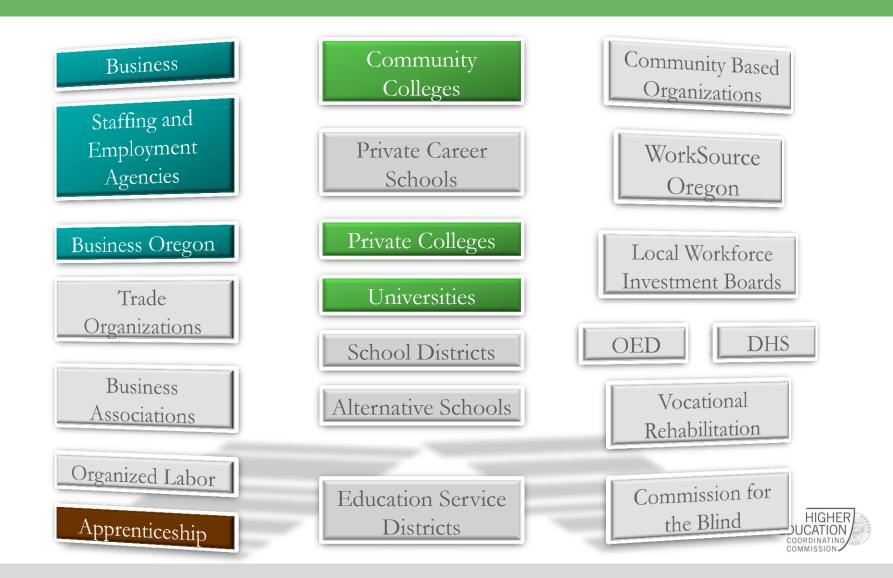
#### Strategies

- College
- Distance learning





### PROFESSIONAL/UPPER 40



## SUPER SKILLED

#### Examples

- Surgeon
- Astrophysicist
- Researcher
- Innovation professionals

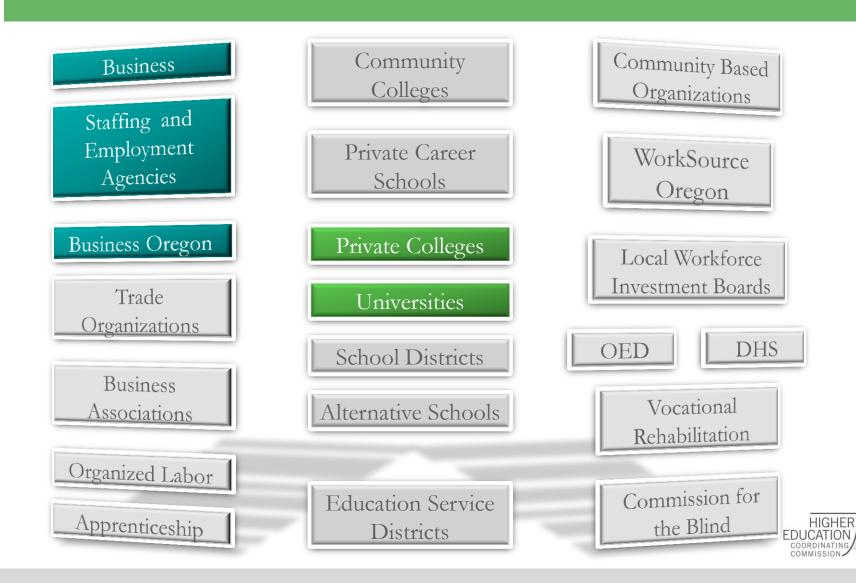
#### Strategies

- Help businesses locate key workers
- Entrepreneurship
- Business attraction





### SUPER SKILLED



### THE NATION'S CHANGING WORKFORCE: THE NEW NORMAL

- Baby boomers retiring
- Increased demand for skills
- First jobs coming later resulting in soft skills deficits
- Decreased tenure in a job





### **EMPLOYER INSIGHTS**

## Applicants lack

- Basic skills
- Technical and vocational skills
- Early work experience
- Work readiness skills





## EMPLOYER INSIGHTS

Rural areas face additional challenges

- Workers holding multiple jobs
- Longer commute times
- Local availability of professional and super skilled workers is limited





### **CRITICAL ISSUES:**



# Scaling Training







## **HECC-OWIB TASKFORCE 2014**

24

### Shared Space of the Middle 40

Endorse a broad understanding of what 'counts'

- Two year associate's degrees
- One-year certificates
- Registered Apprenticeships
- Career Pathway Certificates
- Industry Recognized Credentials
- State licensures





## ROLE OF HIGHER EDUCATION

Colleges are a integral part of the workforce system

Skills are the currency in the new economy

Certify non-credit training





## WORKFORCE PRIORITIES

Improve WorkSource services: value and outcome-based programs Increase sector-based training investments Retool unemployment insurance (UI) process

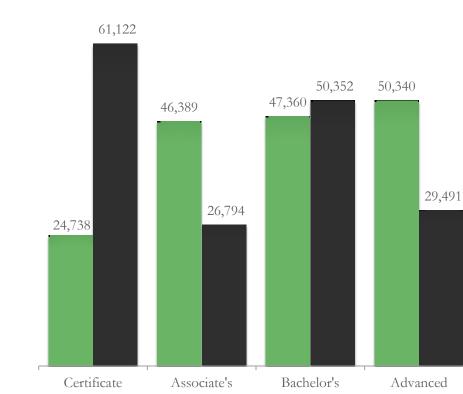
Plan for recessions

Provide greater capacity to add more training to the system





## MATCHING EDUCATION TO WORKFORCE



- Adjusted production projection 2012-2017
- Projected openings by education level

- Adjusted five-year production as a share of projected need:
  - Certificates: 40%
  - Associates: 173%
  - Bachelor's: 94%
  - Advanced: 171%
- The production projections do not account for migration of completers in or out of Oregon, or labor force participation rates of completers.





## INDUSTRY SECTOR STRATEGIES

Foundation for how we engage with students, job seekers and businesses

Locally and employer driven

#### Highly responsive to industry demand

- Solution oriented not program oriented
- Interdependent versus independent approach
- Industries collectively versus individually





## TARGETED POPULATIONS

- All Oregonians need to possess the skills and abilities to thrive in the workplace
- Training and services adaptable and inclusive
- Sector based approach assists both individuals and businesses
- Local workforce boards will select targeted populations and develop avenues to connect them into sector strategies





## LOCAL WORKFORCE INVESTMENT BOARDS (LWIBS)

30

Private sector leadership

Convene local partners to develop targeted strategies

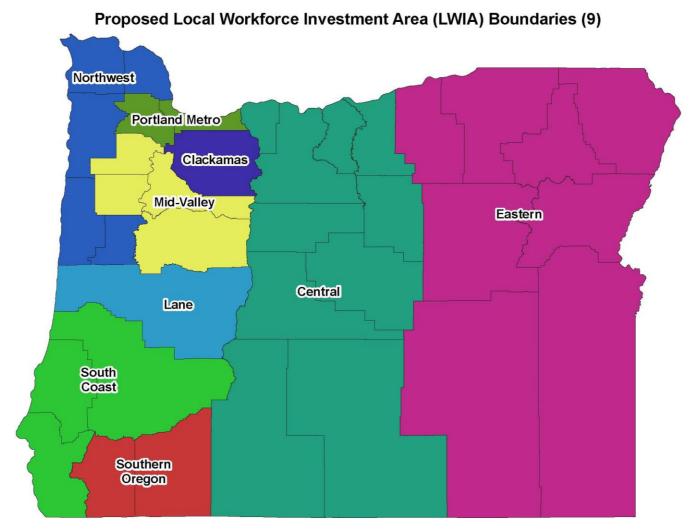
Invest resources to align with local needs

Pilot new approaches and evaluate





### LOCAL WORKFORCE INVESTMENT AREAS







## WORKFORCE DEVELOPMENT FUNDING

#### Workforce Development Funding







### FEDERAL WORKFORCE INVESTMENT ACT

Adult

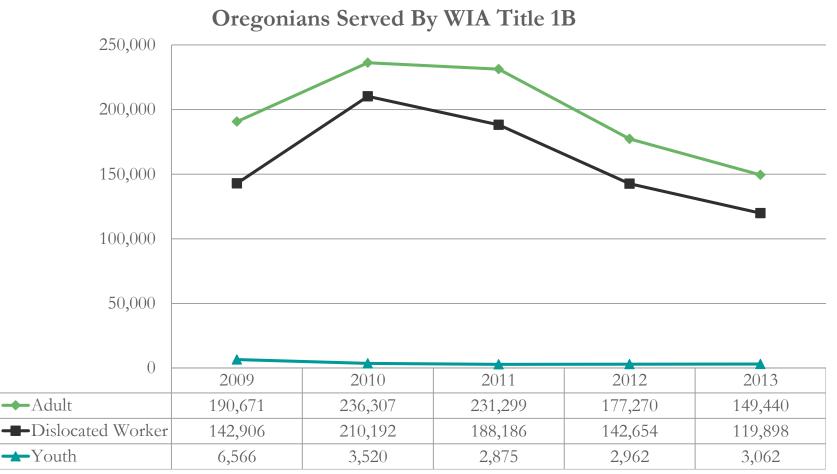
Dislocated Worker

Youth





### WORKFORCE INVESTMENT ACT





34



## MISSED OPPORTUNITY FOR EXPERIENCE

Youth who are not working are missing:

- Preparation for self-sufficiency later in life
- Development of work ethics
- Opportunity for career exploration
- Income that can be saved for future needs





### YOUTH WORKFORCE DEVELOPMENT

# Federal Youth Programs

Oregon Youth Conservation Corps

National Career Readiness Certificate





# OREGON YOUTH CONSERVATION CORPS (OYCC)



## Video

## Short version - 3 minutes

https://www.youtube.com/watch?v=rObsHdf6v20





# STATE FUNDING

## National Career Readiness Certificate

# ACT Certified Work Ready Communities

Back to Work Oregon



# CRITICAL ISSUE: INVESTMENT

The Governor's Budget highlights a one-time opportunity to address some of these training challenges, especially focusing on individuals and regions left behind by the economic recovery





# PACKAGE 201: YOUTH EMPLOYMENT

- Package 201 provides:
  - Summer and year round work experiences for youth ages 14 to 24
  - Programs in all 36 Oregon Counties
  - Competency based approach to workforce and academic preparation
  - Requirement for youth to demonstrate skills along a continuum of college and career readiness





# PACKAGE 202: INCUMBENT WORKER TRAINING

- Package 202 provides strategies to:
  - increase technical skills of incumbent workers in targeted industry sectors
  - increase earnings and return on investment for employees and employers
  - leverage public and private sector investments for greatest impact
  - create and retain living wage jobs in Oregon







# Appendix

DAY 10, JOINT COMMITTEE ON WAYS AND MEANS, SUBCOMMITTEE ON EDUCATION

42

# WORKFORCE SYSTEM OPERATING PRINCIPLES

43

Move decision making to the local level

# Develop strategies led by employers

## Optimize all resources available





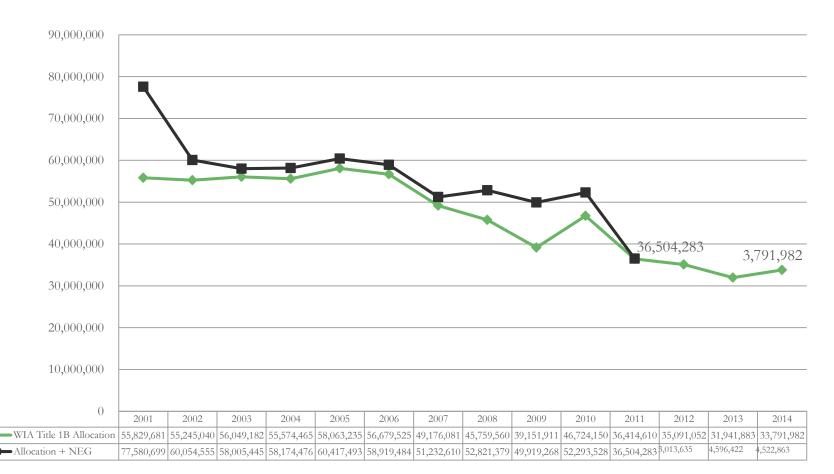
# WORKSOURCE OREGON STANDARDS (WSO)

- All WSO Centers will begin working under the same standards for the first time in WSO history.
- All WSO resources will be pooled and invested locally to meet the needs of the customer.
- All services will be customer-centric and valueadded.
- WSO Standards will be monitored, evaluated and feedback provided to OWIB and other workforce system leaders.
- All WSO Centers will be co-located with Wagner-Peyser and WIA Title 1B services at a minimum.





# WORKFORCE DEVELOPMENT: FEDERAL FUNDS

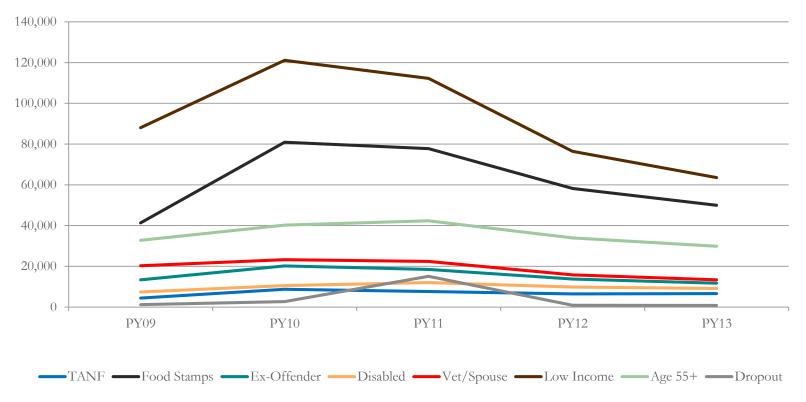






# SPECIAL POPULATIONS SERVED

**Special Populations Served** 

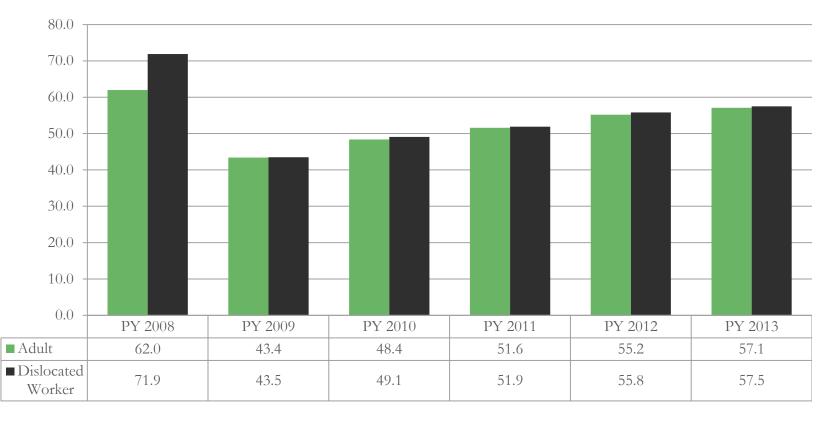






# **OREGONIANS SERVED**

**Entered Employment Rate** 

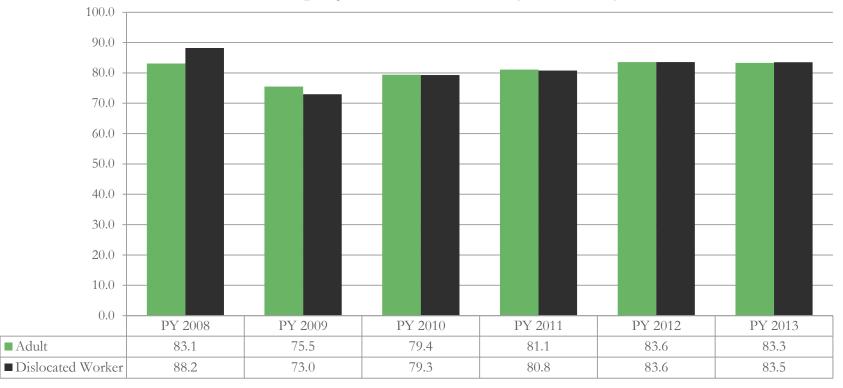






# **OREGONIANS SERVED**

**Employment Retention (9 months)** 

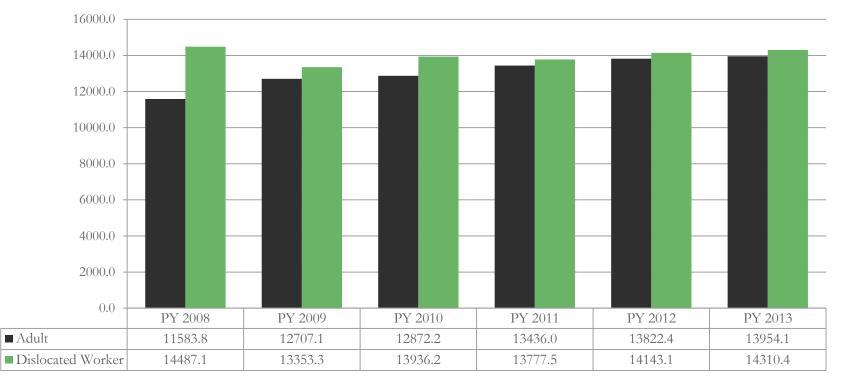






# **OREGONIANS SERVED**

## Average Earnings (6months)

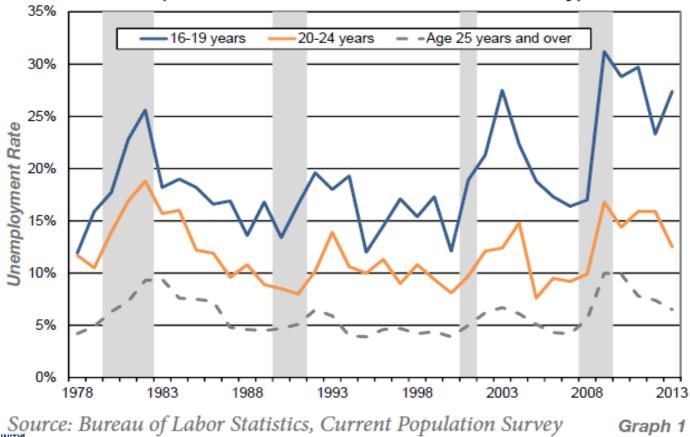






# ENDANGERED: YOUTH IN THE LABOR FORCE

## Unemployment Rates High for Oregon's Youth (Years with Recessions Shaded in Gray)





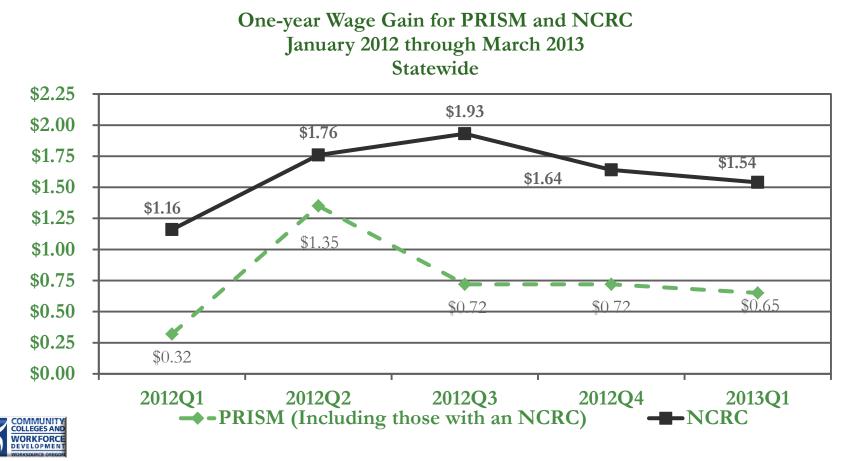
50

Source: www.qualityinfo.org/documents/10182/13336/Endangered+Youth+in+the+Labor+Force?version=1.3



# NATIONAL CAREER READINESS CERTIFICATE







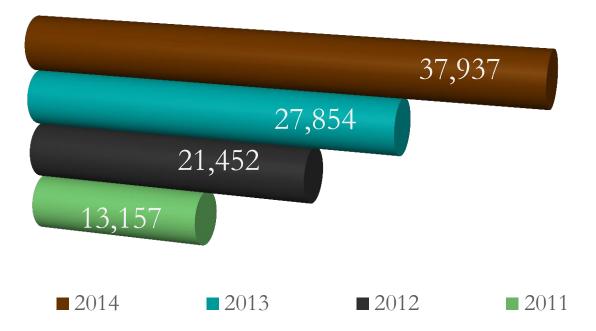
Oregon Employment Department \*Stats provided by OED research department



# NATIONAL CAREER READINESS CERTIFICATE

52

## NCRC's Earned in Oregon





NATIONAL CAREER READINESS CERTIFICATE Source: ACT HIGHER EDUCATION COORDINATING COMMISSION