

PORTLAND STATE UNIVERSITY

American Association of University Professors

Promoting Quality Higher Education – An Investment in Oregon's Future

Bill Positions – March 2015

SUPPORT	OPPOSE
SB 113	SB 493
HB 2005	SB 82
HB 2524	HB 2525 unless amended
HB 2662	HB 2768 unless amended
HB 2007	SB 81 unless amended
HB 2513	
HB 2611	
HB 3281	
HB 3307	
HB 3237	

SB 113	higher education staff ratios	Accountability in hiring is essential in protecting educational quality;
	_	budgets should prioritize the classroom
	paid sick time	Fairness demands state-wide standards for paid sick time
HB 2524	Oregon residents in student body	Oregon residents should be a priority in achieving 40-40-20
HB 2662	Pay It Forward	While no substitute for fully funded state support of higher education, debt
		relief for students merits this pilot program
HB 2007	wage disclosure	Insures freedom of speech on the job and enforcement of worker rights
HB 2513	textbook consortium	Students deserve to save money on textbooks
HB 2611	shared services	Economies of scale free up resources for the classroom and student access
HB 3281	tuition cap	Provides tuition relief and a framework for holding the line on
		administrative bloat
HB 3307	tuition benefit	Retains educational benefits for employees and their families
HB 3237	graduate students on boards	Balances voice, votes, and representation for a key constitutency

SB 493 university governing boards	Accountability is essential to protect the interest of Oregon residents and like
	K-12 and community college boards, university boards should be elected
HB 2525 transfer test scores	Why pay money to outside testing companies to disrupt long standing
	functions between community colleges and universities?
SB 81 free community college	As written the bill discriminates and should also be fully funded
HB 2768 tax credit for student loans	As written, the bill discriminates. Delete section four (4) – STEM
	requirement
SB 82 student loan insurance	Creates unacceptable opening for exploitive practices against students

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