

<b>Student Name:</b> McKinney, Morgan <b>Pupil#:</b> 752378 <b>Academic Year:</b> 2014-2015 <b>Grade:</b> 03	<b>Teacher:</b> Laurie Crouser <b>Principal:</b> Nancy Torbert <b>School:</b> Kelly Creek Elementary School 2400 SE Baker Way Gresham, OR 97080 <b>Phone:</b> (503) 492-6730																				
<b>3rd grade Benchmarks:</b> <b>Math</b> Meets - 212 Exceeds - 219 <b>Reading</b> Meets - 211 Exceeds - 224	<table border="1"> <thead> <tr> <th>Reporting Period:</th> <th>1</th> <th>2</th> <th>3</th> </tr> </thead> <tbody> <tr> <td><b>Attendance:</b></td> <td></td> <td></td> <td></td> </tr> <tr> <td><b>Days Present:</b></td> <td>52.0</td> <td>53.0</td> <td></td> </tr> <tr> <td><b>Days Absent:</b></td> <td>2.00</td> <td>1.00</td> <td></td> </tr> <tr> <td><b>Days Tardy</b></td> <td>0.00</td> <td>3.00</td> <td></td> </tr> </tbody> </table>	Reporting Period:	1	2	3	<b>Attendance:</b>				<b>Days Present:</b>	52.0	53.0		<b>Days Absent:</b>	2.00	1.00		<b>Days Tardy</b>	0.00	3.00	
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Gresham-Barlow Key	
<b>+</b> = Exceeds Standard	Exceeding Grade Level Standard
<b>X</b> = Meets Standard	Meeting Grade Level Standard
<b>#</b> = Making Progress/Nearly Meets	Nearly Meeting/Making Progress Toward Grade Level Standard
<b>-</b> = Needs Improvement	Not Yet Proficient in Grade Level Standard
<b>N/A</b> = Not Applicable	Not Applicable At This Time

READING	1	2	3
Know And Apply Grade-Level Phonics And Word Analysis Skills In Decoding Words	X	+	
Read With Sufficient Accuracy And Fluency To Support Comprehension	X	X	
Identify Key Details / Central Idea Of Text	X	X	
Reading Level	X	+	
WRITING	1	2	3
Write In The Appropriate Format For Various Types Of Text: Opinion, Explanatory, Narrative	X	+	
With Guidance And Support From Adults And Peers, Develop And Strengthen Writing Through Planning, Revising And Editing	X	X	
Demonstrate Command Of Grade Level Conventions For Grammar, Punctuation, Capitalization, And Spelling	X	+	
Writing Work Sample	X	X	
SPEAKING AND LISTENING	1	2	3
Engage Effectively In A Range Of Collaborative Discussions, Following Agreed Upon Rules For Discussions	#	+	
Able To Summarize Information	#	+	
Speaks Clearly And Logically While Presenting An Opinion Or Topic	#	+	
Speaking Work Sample	#	+	
SCIENCE	1	2	3
Participation	#	X	
Concepts	#	X	
Inquiry Work Sample	N/A	N/A	
SOCIAL SCIENCE	1	2	3
Participation	#	X	
Concepts	#	X	
ART	1	2	3
Participation/Concepts	#	X	
PHYSICAL EDUCATION	1	2	3
Participation/Concepts	#	#	
MUSIC	1	2	3
Participation/Concepts	#	#	

MATH	1	2	3
Use Place Value Understanding And Properties Of Operations To Perform Multi-Digit Arithmetic	#	X	
Geometric Measurement: Understand Concepts Of Area And Relate Area To Multiplication And Addition	N/A	X	
Represent And Solve Problems Involving Multiplication And Division	#	X	
Understand Properties Of Multiplication And The Relationship Between Multiplication And Division	#	X	
Multiply And Divide Within 100	#	X	
Solve Problems Involving The Four Operations, And Identify And Explain Patterns In Arithmetic	#	X	
Reason With Shapes And Their Attributes	N/A	N/A	
Develop Understanding Of Fractions As Numbers	N/A	N/A	
Represent And Interpret Data	#	X	
Solve Problems Involving Measurement And Estimation Of Intervals Of Time, Liquid Volumes And Masses Of Objects	N/A	X	
Geometric Measurement: Recognize Perimeter As An Attribute Of Plane Figures And Distinguish Between Linear And Area Measures	N/A	N/A	
Math Work Sample	#	N/A	
CHARACTERISTICS AS LEARNER & CITIZEN	1	2	3
SAFE	1	2	3
Controls Own Behavior	+	+	
Follows School Rules	+	+	
RESPECTFUL	1	2	3
Cooperates With Others	+	+	
Follows Directions	+	+	
Listens Attentively	+	+	
RESPONSIBLE	1	2	3
Demonstrates Effort	+	+	
Finishes Work On Time	+	+	
Works Independently	+	+	
Actively Participates In Class	+	+	
Completes Homework	+	+	

Student Name:  
Pupil#:

McKinney, Morgan  
752378

<b>ENGLISH LANGUAGE DEVELOPMENT</b>			
<b>(For Students Who Qualify For ELL Services ONLY)</b>			
Participation	1	2	3
Oral Language Fluency			
Making Adequate Progress			
<b>CURRENT LANGUAGE PROFICIENCY LEVEL</b>			
<b>(Updated Each Spring By ELPA Results)</b>			
Beginning	1	2	3
Early Intermediate			
Intermediate			
Early Advanced			

Comments - 1st Reporting Term:

Comments - 2nd Reporting Term:

Comments - 3rd Reporting Term:

School Message: