

Oregon Department of Education

Common Core State Standards Implementation

March 20, 2015



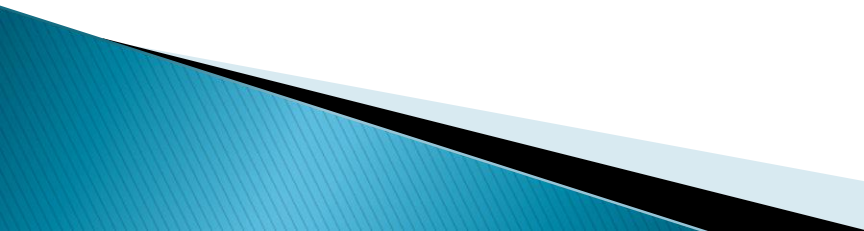
Oregon's History with Standards

Standards were first adopted in 1995

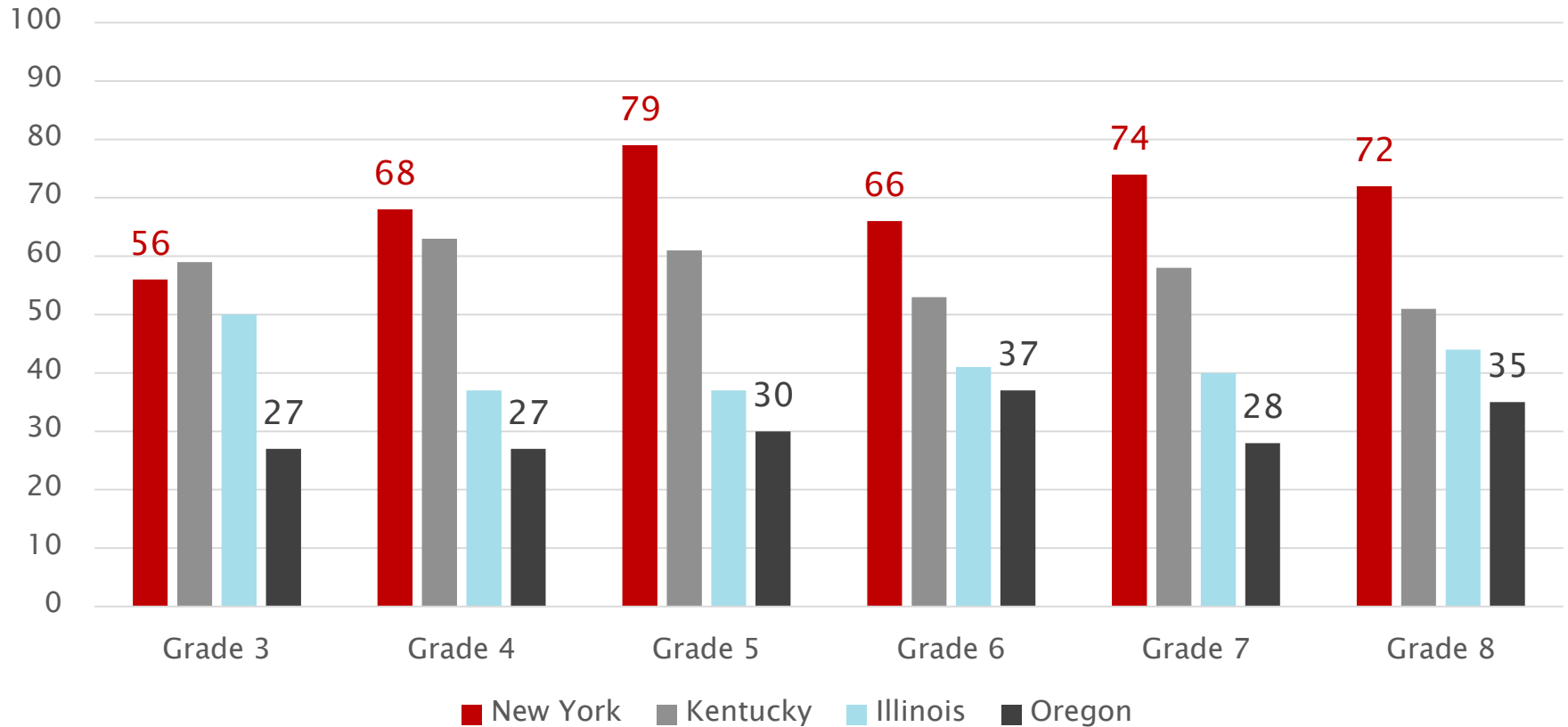
Standards are the “What”

- ▶ Standards are the overall goals we hope our children will achieve.

Curriculum is the “How”

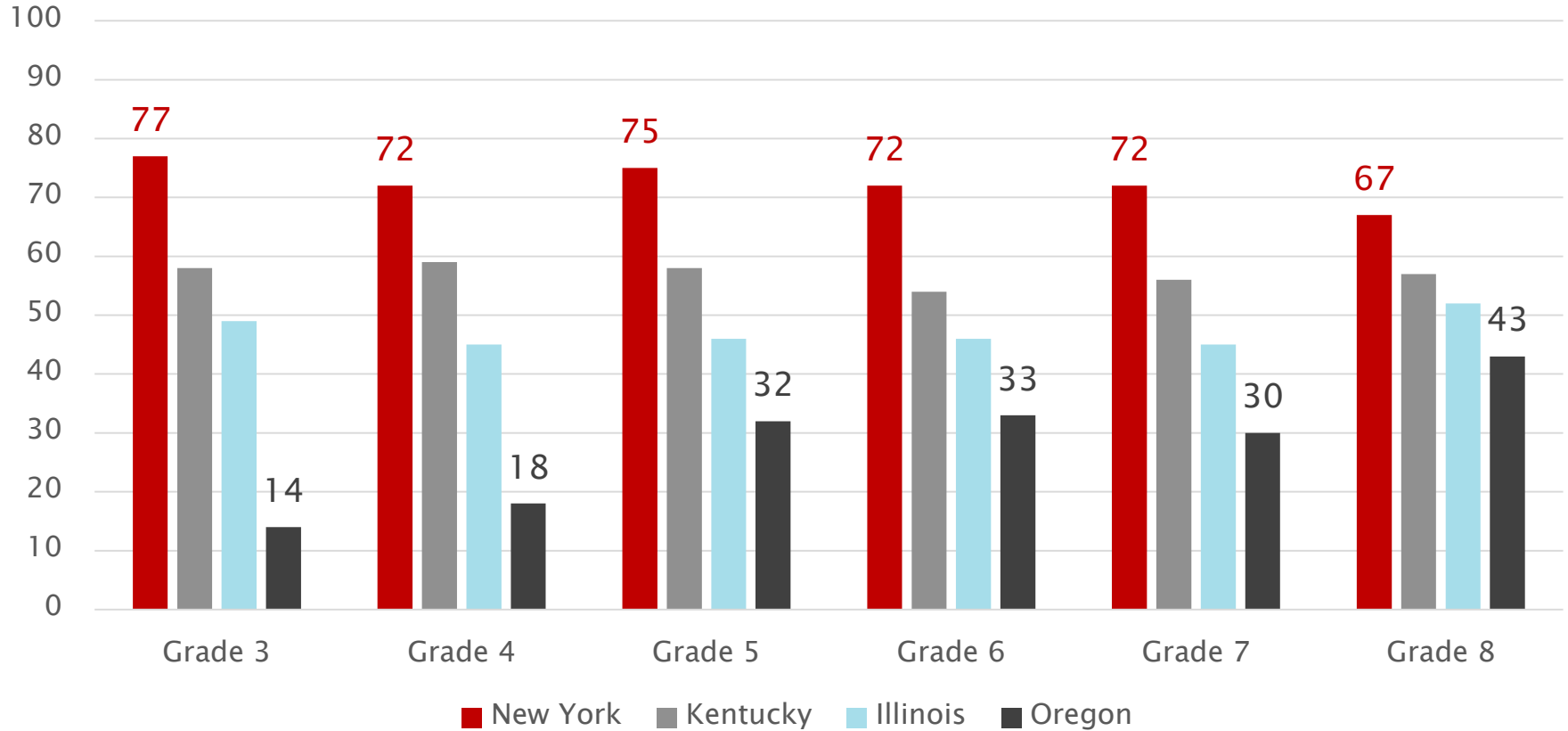
- ▶ Curriculum is the individual teaching methodology used in the classroom. In Oregon, curriculum is determined by each school district.
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Differences in Current and Prior Proficiency Difficulty by State



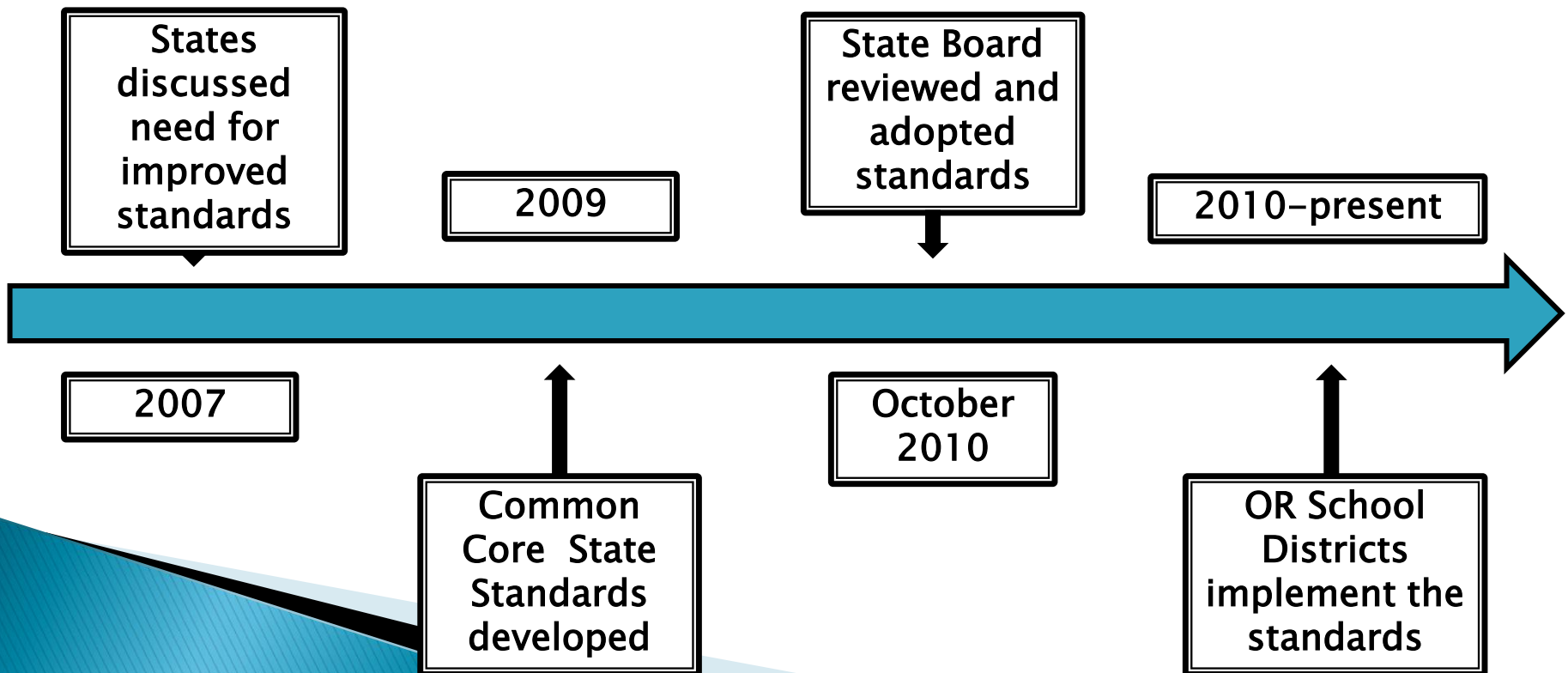
**Proficiency Difficulty Across
Four States (Math)**

Differences in Current and Prior Proficiency Difficulty by State



Brief History

- ▶ For the last 5 years, Oregon educators, teachers' unions, and policymakers have worked together to implement more rigorous math and English standards in every K–12 classroom.



Common Core State Standards

Offer a clear picture of what students should know and be able to do

- ▶ They describe the skills students should master in Math and English by grade, and build on one another.

Raise the bar for learning

- ▶ Ensure all students graduate from high school with the core academic knowledge necessary for success.

Go deeper into fewer topics

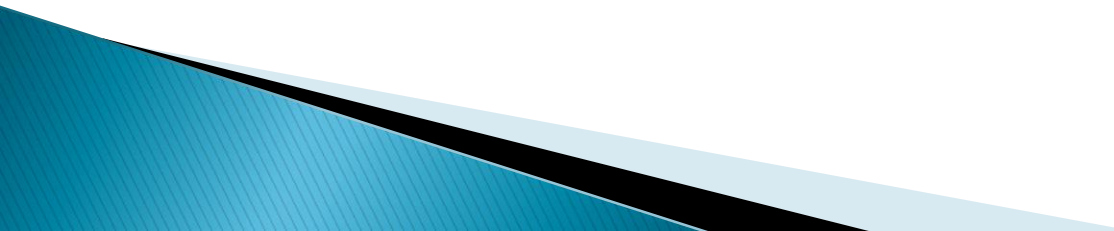
- ▶ Focus on developing students' understanding of key concepts to apply skills to real-life situations.
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Higher standards are having a positive impact on teaching and learning

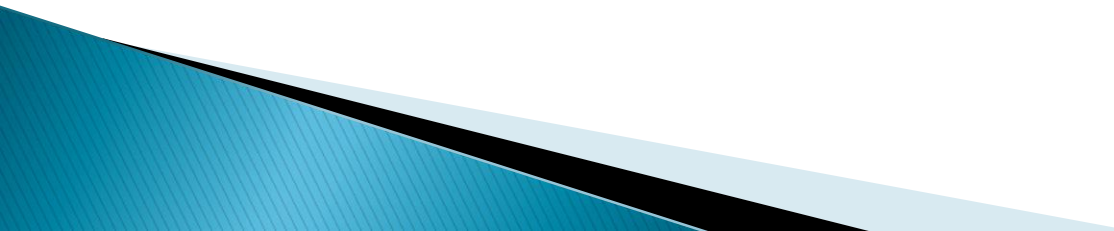
Teachers are:

- ▶ Getting results by working more collaboratively, and with greater clarity on what students should know in every grade

Students are:

- ▶ Becoming better writers, critical thinkers, and problem-solvers.
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Key Features: English/Language Arts

- ▶ Build knowledge and academic vocabulary through content-rich, non-fiction in grades K-5
 - ▶ Read and comprehend literary and informational texts in grades 6-8
 - ▶ Write arguments using valid reasoning and sufficient evidence in grades 9-12.
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English Language Arts Standard

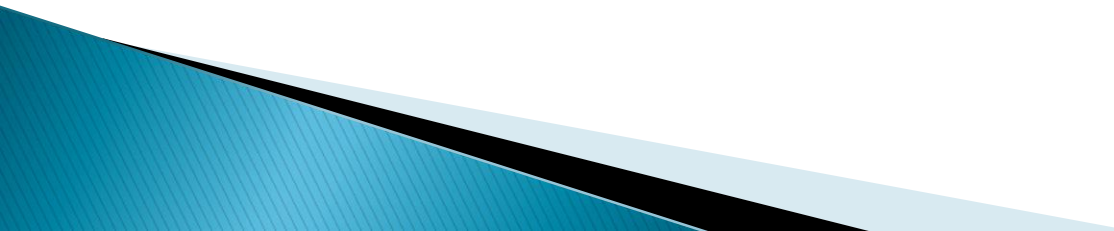
Grade 5

Reading Informational Text

CCSS ELA-LITERACY RI.5.9

Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

Key Features: Math

- ▶ Use and understand whole numbers, fractions, and decimals over the course of grades K–5
 - ▶ Prepare for geometry, algebra, and probability/statistics during grades 6–8
 - ▶ Apply math to solve problems arising in every day life, society, and the workplace
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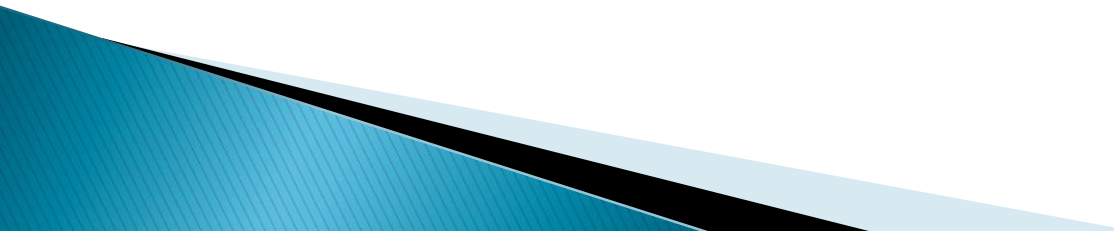
Math Standard

Grade 7

Expressions and Equations

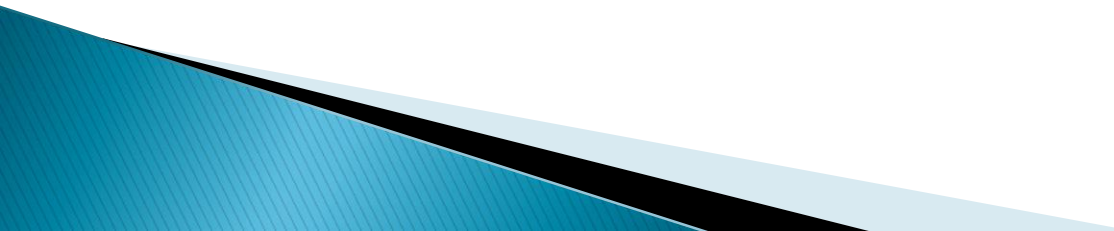
CCSS MATH 7.EE.B.3

Solve multi-step real-life and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals), using tools strategically.



Support for Implementation

The 2013–2015 allocation for Title IIA Federal funds was \$42 million, and can support Common Core implementation in the following areas:

- ▶ Improving teaching practices
 - ▶ Addressing the needs of students with different learning styles, particularly students with disabilities, students with special needs, and students with limited English proficiency
 - ▶ Bringing together collaborative groups of teachers and administrators
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Support for Implementation

HB 3233 Network of Quality Teaching & Learning combined \$11M of Educator Effectiveness, Leadership Improvement, and CCCSS implementation monies to build district capacity

- ▶ **Fall 2013–Spring 2015: Districts sent Professional Learning Teams made up of district/building administrators and teachers to ten day–long regional sessions across the state**

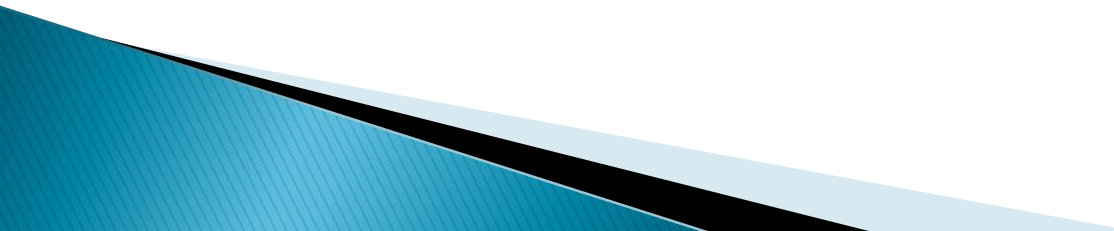
Resulted in professional development and planning for over 1,000 educators in Common Core implementation and Educator Evaluation systems

District Implementation

Christy Perry

Superintendent

Salem–Keizer School District

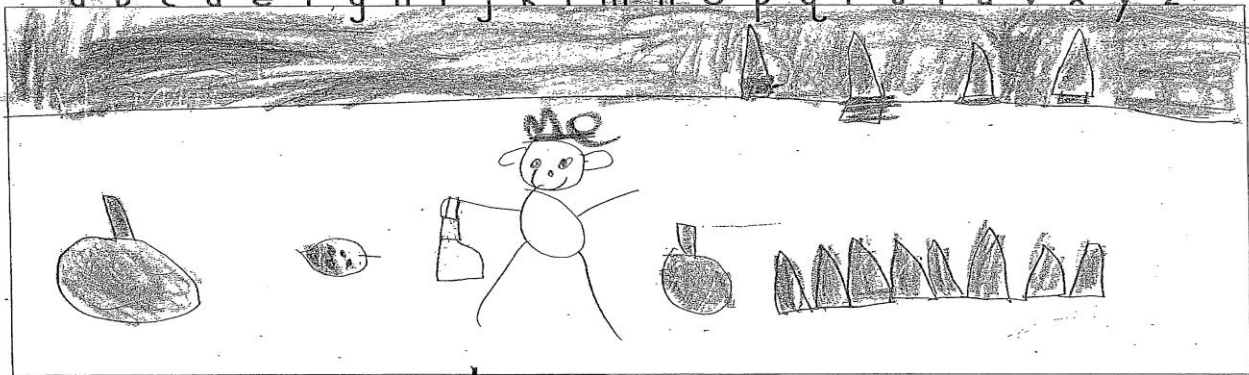


Common Core = Higher Standards

Kindergarten Writing Standard:

Use a combination of drawing, dictating and writing to compose texts in which they name what they are writing about and supply some information about the topic.

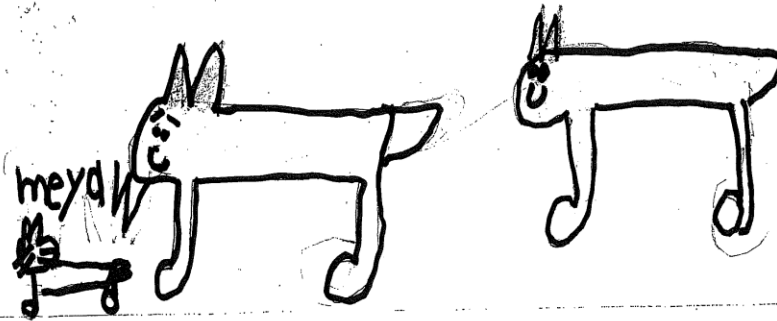
a b c d e f g h i j k l m n o p q r s t u v x y z



I like the PUMPKIN PATCH
at the MAZ.

OCT 15 2013
Kinder

March 13
Kinder



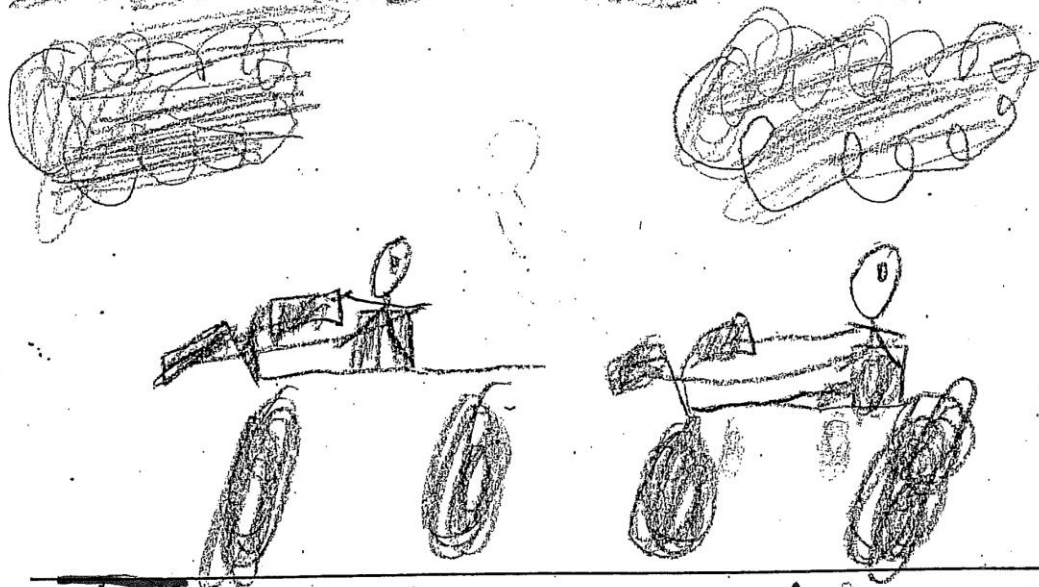
I like my DOGS And

are cat. my Cat

she is white and

black. my DOGS are

kinde uv yellowish
grAish



I like riding my
bik with my bruvr.

It is fun riding
my bik with my
bruvr.

My bik gos fast.

My bik lix klu.

Higher Standards, Better Assessments

Smarter Balanced Tests in Math and English:

- ▶ **Provide more honest information** about what our students know and can do, and this is critical because **our standards were too low** for students to succeed in college and the career of their choice.
 - ▶ **Will see a drop in scores this first year** because the standards are tougher. We need to take this short-term setback because **higher standards are good for students in the long-run.**
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