

Issue: CTE and Tech Ed teacher shortage in Oregon and the need for House Bill 3058

Proposal: Add an additional exception to the PERS 1039 hour limit list in ORS 238.082 (5) for Tech ED and CTE Teachers

Specific language to add to the ORS 238.082 section 5 existing list: (h) *As a Technology Education teacher, CTE teacher, or CTE program coordinator within the K-12 system.*

Rationale:

- Current research indicates over half of the Tech Ed teachers in the manufacturing and engineering classes in the Portland Metro area are either age 60, or have 25 or more years of teaching experience.
- There has been no collegiate training program for K-12 Technology Education (Shop/Industrial Arts) teachers for over 25 years in Oregon.
- The state is providing approximately \$10M in CTE (Career Technical Education) revitalization money, and there is a shortage of qualified Tech and CTE teachers to teach CTE courses.
- There are unfilled CTE jobs in the Portland Metro area.
- A retired PERS teacher would not have a PERS contribution required, therefore, allowing a school district to hire at a significantly reduced cost.
- Some schools can only offer part time positions. The present situation is that 1039 hours is the limit for a retired PERS teacher. Sometimes schools want to offer extra CTE classes and they need part-time or greater than half time teachers.
- The amount school districts are paying career technical educators is not competitive with industry for highly skilled people. This is making it extremely difficult for K-12 school districts to attract qualified individuals.
- Qualified CTE substitute teachers virtually do not exist. There is no pool of substitute teachers to draw from.
- CTE Programs are a primary source of Dual Credit in high schools. The Dual Credit program is highly dependent on CTE teachers who are also qualified to offer college credits. Retired Tech and CTE teachers often have these credentials and understand the system.
- Providing more qualified Tech Ed / CTE teachers could positively impact hundreds of students.

Submitted by:

Don Domes
Learning@aracnet.com
Cell 503-504-6128

Links: ORS 238.082 <http://www.oregonlaws.org/ors/238.082>