



LINDAMOOD-BELL
Learning Processes

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To whom it may concern:

Lindamood-Bell believes all children and adults can learn to read and comprehend, even those diagnosed with dyslexia. We believe that the *imagery-language connection* is essential for reading, spelling and comprehension.

In our learning centers, we have seen countless students who have struggled in school for years. One of my favorite stories is of a third grade student. Although she had done other reading programs, she was still about two grade levels behind her peers. The worst part was that she knew that she couldn't read like the other kids in her class, and she didn't know why. She read slowly, made many errors, and couldn't recognize or sound out unfamiliar words. The worst part was that her self-confidence was low. In just a few short weeks of instruction, her reading fluency improved, and along with that, her confidence started to increase. A few months after finishing instruction, I got a call from her mom telling us that her daughter had just read aloud at school for the first time.

We believe that the underlying causes of learning challenges like dyslexia can be identified and then addressed. We believe this because, for 30 years, we've been addressing those challenges with our research-validated, individualized instruction.

We support the bill, and most importantly, we support and change the lives of children and adults with dyslexia who have been told they won't be able to learn. We teach them to read.

Sincerely,

Christina Sanders
Center Manager

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