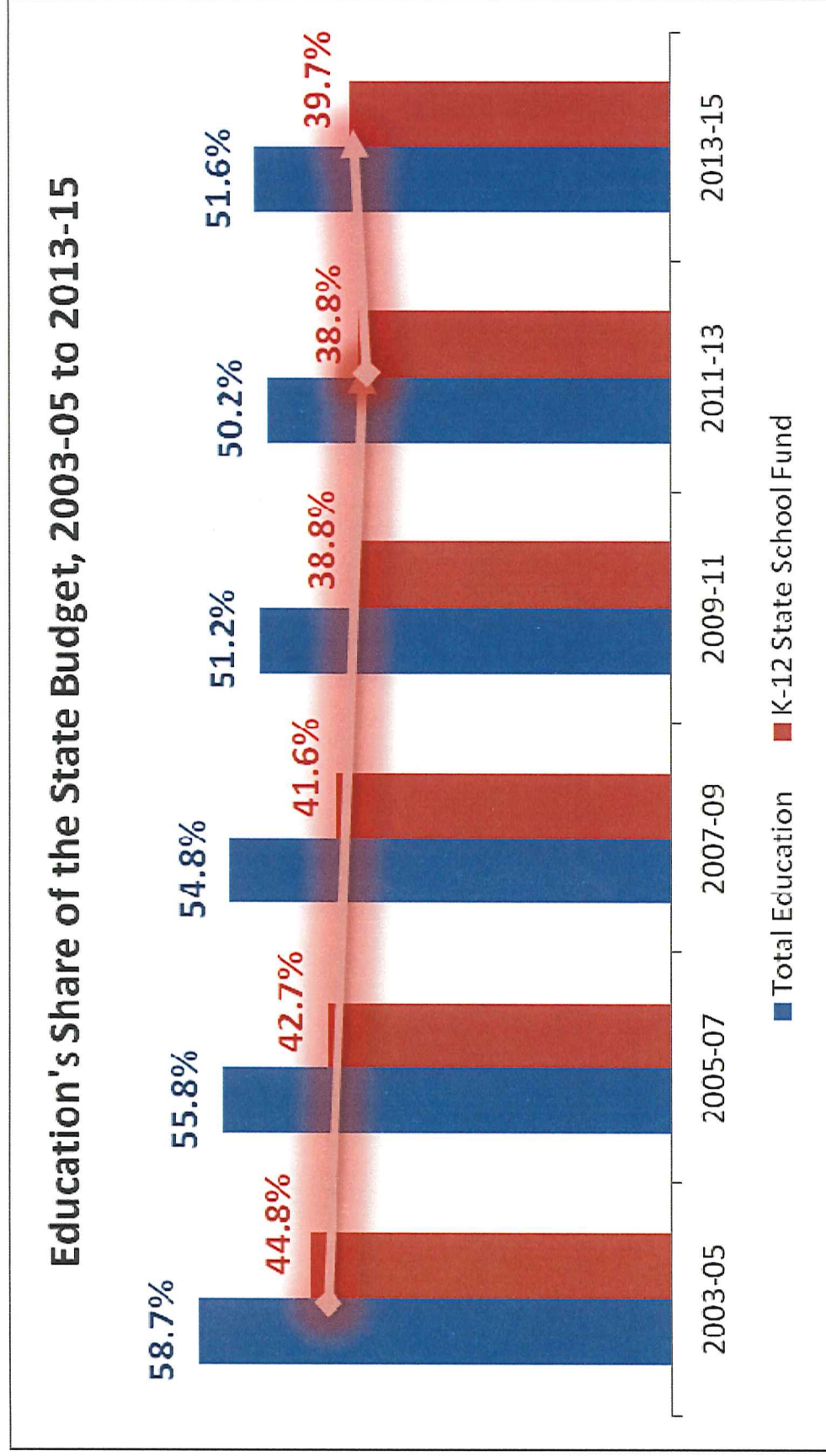


OUR CHILDREN AND THEIR SCHOOLS

*How will potential 2015-17 SSF Levels
Impact the Futures of Oregon Students?*

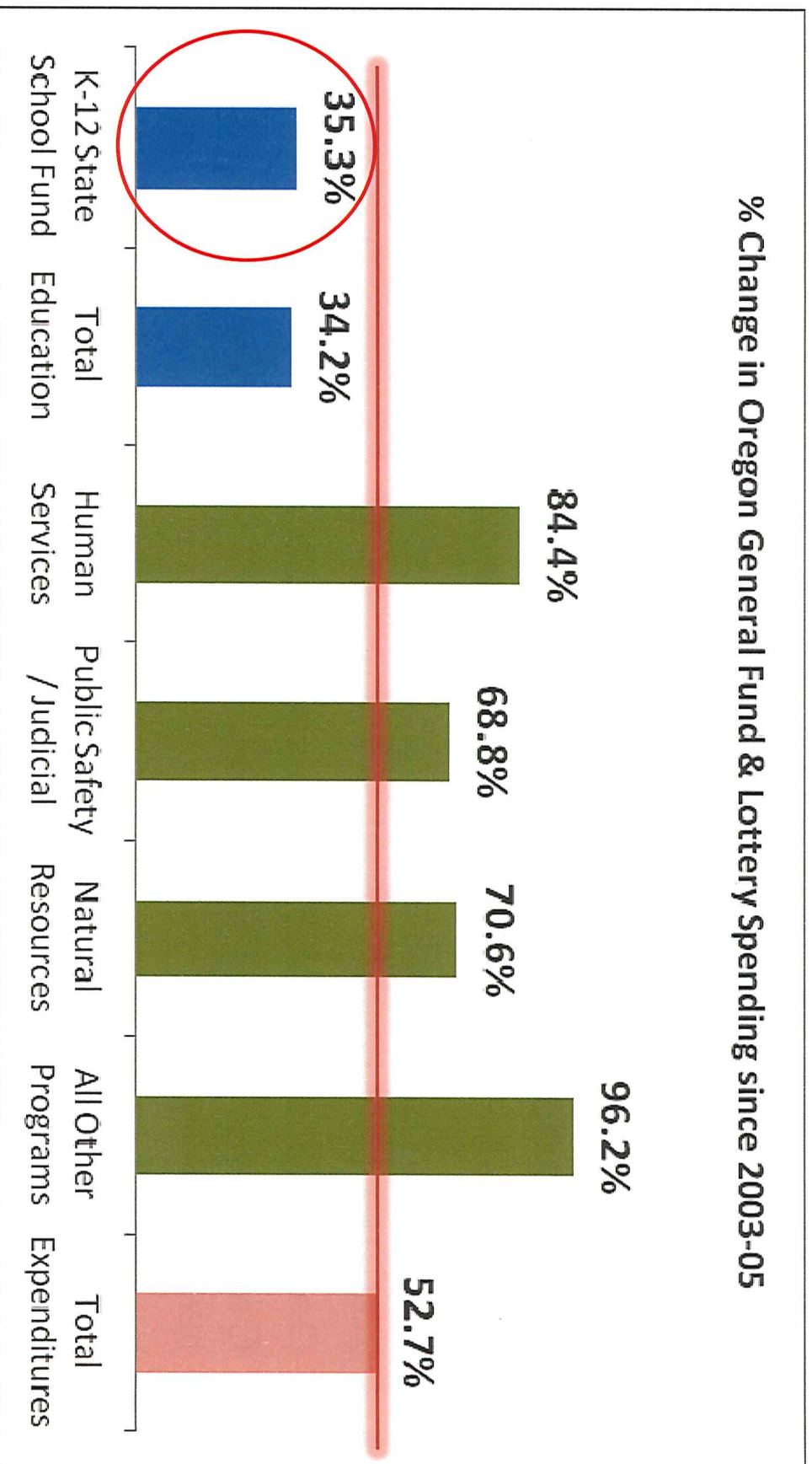
*Shorter school years and higher class sizes? Or full-day kindergarten
that is truly funded? Or an investment and improvement trajectory?*

Education's share of the state budget has declined by about 5 percent since 2003-05



▲ Data Source: Oregon Legislative Revenue Office, 2014

Oregon's state budget has prioritized services other than education since 2003-05



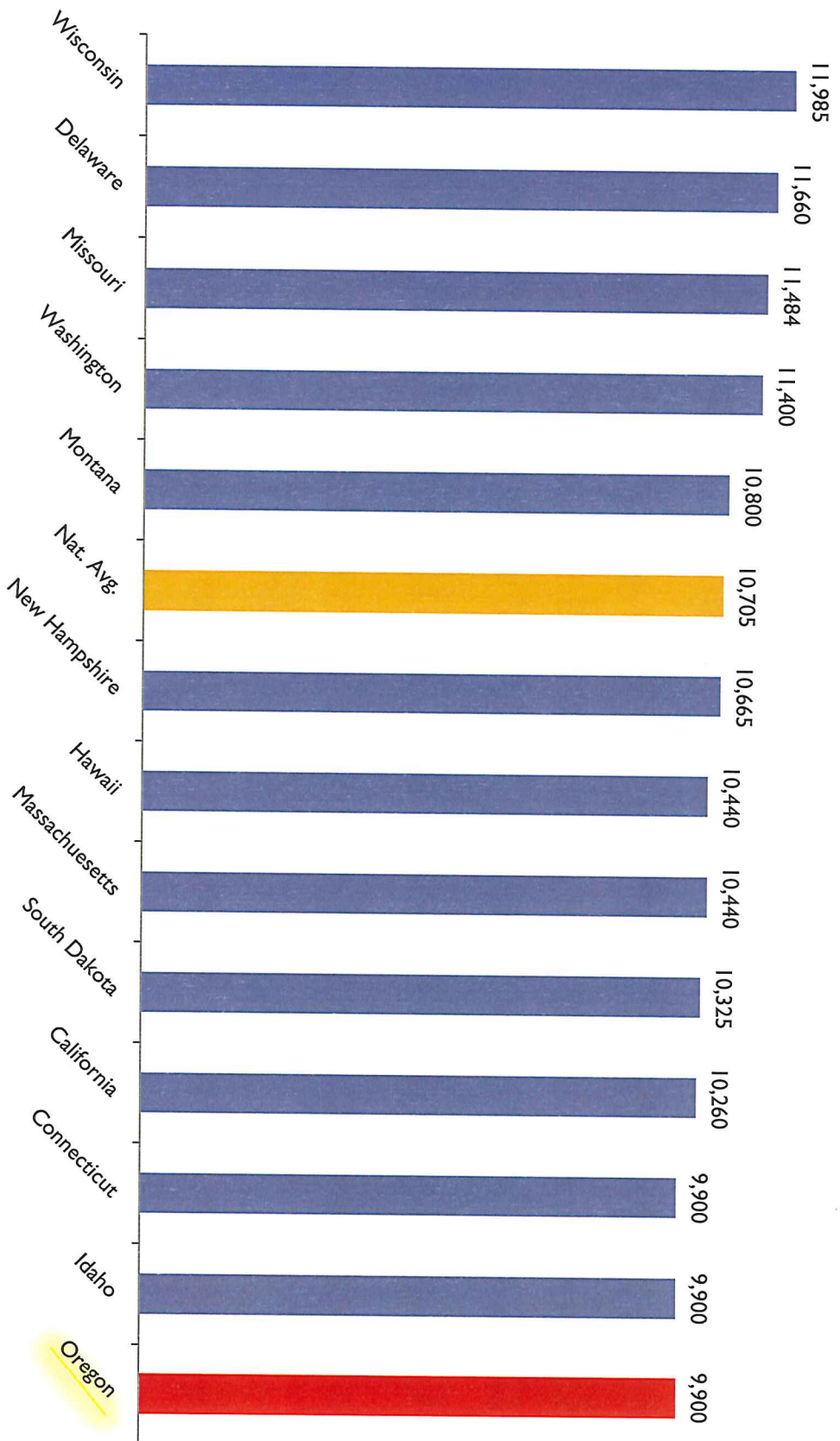
A dozen+ years of disinvestment have created

Oregon's 'Education Fundamentals' Gap

- ▶ **Instructional Time Gap**
 - ▶ One year less than the national average, grades 1-12
- ▶ **Class Size**
 - ▶ 49th in student-teacher ratio
 - ▶ (Nearly **6 more students per teacher** than the U.S. average)
- ▶ **Funding to provide Basic Programs and Supports**
 - ▶ Oregon spends about 88% of the national average per pupil on K-12
 - ▶ Oregon is 46th in state expenditures on K-12 as a percent of state taxable resources
- ▶ **Low ranking in graduation rates, closing achievement gaps**

Oregon's 'Smarter Balanced Time Gap'

Total Required Minimum Instructional Hours by 'Smarter Balanced' State, Grades 1-11



Data Source: Education Commission of the States, "Number of Instructional Days/Hours in the School Year," 2013

How did we determine what potential 2015-17 school funding levels will mean for our schools?

- ▶ Our goal was to provide you with accurate information
- ▶ Met regionally with superintendents throughout the fall
- ▶ Worked with OASBO to survey superintendents and business managers, and to provide worksheet so that all districts were calculating information consistently
- ▶ Collectively determined the SSF levels at which:
 - ▶ Most districts could maintain current programs and class sizes while adding full-day kindergarten.
 - ▶ A meaningful investment could be made in improving outcomes for students, especially those most at risk.
- ▶ Arrived at three levels: **\$7.235, \$7.5 and \$7.875 billion**



What would a 2015-17 State School Fund of

\$7.235 BILLION

mean for Oregon students and their schools?



A \$7.235 billion State School Fund will mean:

- ▶ Significantly reduced funding per student (**-\$87** per student)
- ▶ The state is no longer in a recession, but schools would continue to be, with many districts and students experiencing:
 - ▶ Teacher and staff layoffs
 - ▶ Fewer school days
 - ▶ Higher class sizes
 - ▶ Reduced programs and services
- ▶ Full-day kindergarten is not funded. Instead, districts would be forced districts to choose between full-day K or maintaining programs and class sizes for students in grades 1-12. This is \$300 million short of what schools need to add full-day kindergarten and maintain current class sizes and programs.

Per student funding, 2014-15 vs. 2015-16
based on Co-Chairs' \$7.235 billion SSF

| | |
|---------------------------------------|--------------------------------------|
| ▶ Portland | ▶ Gresham-Barlow |
| -\$132 per ADM ^w | -\$78 per ADM ^w |
| ▶ Woodburn | ▶ Salem-Keizer |
| -\$117 per ADM ^w | -\$70 per ADM ^w |
| ▶ Lincoln County | ▶ Hood River |
| -\$89 per ADM ^w | -\$66 per ADM ^w |
| ▶ Lebanon | ▶ David Douglas |
| -\$89 per ADM ^w | -\$63 per ADM ^w |
| ▶ North Clackamas | ▶ Parkrose |
| -\$87 per ADM ^w | -\$61 per ADM ^w |
| ▶ North Wasco (The Dalles) | ▶ Coos Bay |
| -\$85 per ADM ^w | -\$43 per ADM ^w |

▶ Data Source: ODE State School Funding Estimates, December 5, 2014 (2014-15) and February 24, 2015 (2015-16)

What would a 2015-17 State School Fund of

\$7.5 BILLION

mean for Oregon students and their schools?



A \$7.5 billion State School Fund will mean:

- ▶ Most districts will be able to maintain current programs and class sizes, while adding full-day kindergarten.
- ▶ An important first step in improvement – funding the implementation of full-day kindergarten.
- ▶ Not the investment level required to make significant progress toward the national average in instructional time or class size



What would a 2015-17 State School Fund of

\$7.875 BILLION

mean for Oregon students and their schools?



A \$7.875 billion State School Fund will mean:

- ▶ Most districts will be able to reduce class size, increase instructional time and/or provide needed programs and services for students most at risk.
- ▶ Over time, these investments will result in:
 - ▶ Greater third-grade literacy
 - ▶ Higher graduation rates
 - ▶ Reduced achievement gaps
 - ▶ Increased college-and-career readiness



For more information: State and Local Posters

- ▶ <http://www.cosa.k12.or.us/content/ssf-levels>

