

More than a decade of research confirms that quality afterschool programs inspire and motivate children to learn, support children's social and emotional growth, and help raise their academic achievement. However, 131,779 of Oregon's school-age children (22%) are alone and unsupervised during the hours after school. Investment in quality afterschool programs is needed now more than ever to help address our country's growing opportunity and achievement gaps and support the overall well-being of children as they move through school, career and life.

Afterschool Programs Keep Kids Safe, Inspire Learning and Support Working Families:

- An evaluation of Oregon's 21st CCLC programs found that more than 7 in 10 students participating in the afterschool programs improved their academic performance and 2 in 3 improved their homework completion rate. (Learning Point Associates, 2012)
- A study of outcomes associated with participation in afterschool programs found that students regularly participating during the elementary school years showed a variety of gains, including:
 - ◇ Narrowing the math achievement gap at grade five between high-income and low-income students;
 - ◇ Improving work habits and self-efficacy; and
 - ◇ Reducing the number of school absences. (Auger, A., Pierce, K.M. and Vandell, D.L., 2013)
- Research on 21st CCLC programs shows that 21st CCLC participants made significant improvements in their classroom behavior, completing their homework and participating in class. Gains were also made in students' math and English grades. (Learning Point Associates, 2011)

The Need for Afterschool in Oregon:

221,708 kids in Oregon would participate in an afterschool program if one were available to them (44%).

131,779 kids are on their own during the hours after school in Oregon (22%).

91,595 kids in Oregon participate in afterschool programs (16%).

11,429 kids in Oregon participate in a 21st Century Community Learning Center (21st CCLC) program—programs that serve children living in high-poverty areas and attending low-performing schools.

Afterschool's role in the ABCs of dropout prevention

Attendance, Behavior and Coursework are three key indicators of whether a middle school student will likely graduate from high school. An analysis of 68 afterschool studies found that participants in high-quality afterschool programs go to school more, behave better, receive better grades and perform better on tests compared to students who don't participate in afterschool programs.

- A national household survey found that 72 percent of parents reported that their child’s afterschool program serves snacks and/or meals and 80 percent said that it offers opportunities for physical activity. (Afterschool Alliance, 2014)
- Researchers report that parental concerns about afterschool care cost businesses up to \$300 billion per year in decreased worker productivity. (Catalyst & Brandeis University, 2006)

64% of parents surveyed in Oregon agree that afterschool programs help working parents keep their jobs.

83% of Oregon parents support public funding for afterschool programs. (America After 3PM, 2014)

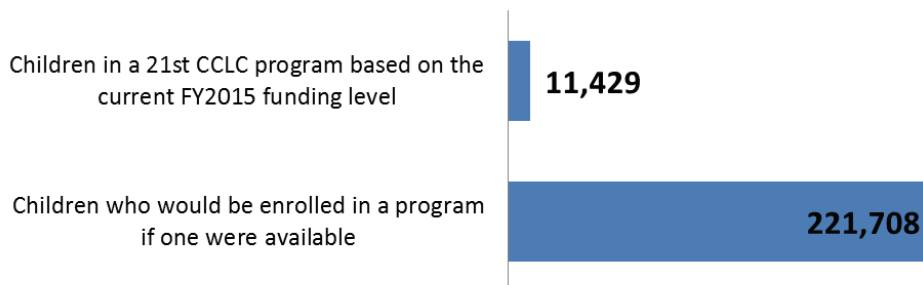
Federal Funding for Afterschool Programs in Oregon:

In Oregon, the 21st Century Community Learning Center (21st CCLC) initiative is the only federal funding source dedicated exclusively to before-school, afterschool and summer learning programs. Investment in 21st CCLC programs helps ensure children from high-poverty, low-performing schools have access to a safe and supervised space; keeps kids involved in interest-driven academic enrichment activities that put them on the road to become lifelong learners; and helps support working families. Currently, **225,517** kids in Oregon are eligible to participate in a 21st CCLC program. However, just **11,429** students attend a 21st CCLC program, due in large part to limited federal funding for programs.

- If the 21st CCLC initiative were fully funded at the most recently authorized level, Oregon would receive \$26,591,987. The current funding for Oregon is only **\$11,429,471**.



Estimated Number of Children in 21st CCLC Programs vs. Demand for Afterschool Programs in Oregon



The Child Care and Development Fund (CCDF):

FY2015 funding for the Child Care and Development Fund (CCDF)—which provides vouchers or subsidies for low-income parents to pay for child care, including preschool, before-school, afterschool and summer care for children up to age 12—was \$6.08 billion. President Obama’s most recent 2016 budget proposed an additional \$82 billion over 10 years in mandatory funding to CCDF, a historic investment in early childhood education that will be necessary to promote greater access to quality afterschool programs.

Total FY2014 CCDF Funds in Oregon	Federal Share	Percentage of Children Receiving Subsidies Who Are School Age
\$89,019,623	\$65,802,602	41%

The Afterschool Alliance is a nonprofit public awareness and advocacy organization working to ensure that all children and youth have access to quality afterschool programs. More information is available at www.afterschoolalliance.org.