

OREGON SOCIAL SCIENCES ACADEMIC CONTENT STANDARDS
Civics and Government

CORE STANDARDS

10. Examine the relationship between government and citizens to distinguish and evaluate the ways that civic participation occurs in local, state, tribal, national, and global communities.
11. Engage in informed and respectful deliberation of local, state, tribal, national, and global issues.
12. Analyze the structure and functions of political parties, interest groups, and the mass media and their affect on the political beliefs and behaviors of citizens.
13. Evaluate the contributions of early governments to the development of modern United States government.
14. Evaluate the various functions and processes of governments and their impact on societies and citizens, comparing and contrasting various government designs to evaluate how they serve their citizens.
15. Identify defining documents and speeches of United States government and the specific purpose and significance of each.
16. Examine the pluralistic realities of society (e.g., race, poverty, gender, and age), recognizing issues of equity, and evaluating need for change.

GRADE LEVEL STANDARDS

Kindergarten

- K.12. Explain why rules are needed and how rules reduce conflict and promote fairness.
- K.13. Use and identify respectful dialog, taking turns, and explain how rules are different in different settings.
- K.14. Distinguish between democratic methods and decisions made by authority.

Grade 1

- 1.13. Describe the responsibilities of leaders.
- 1.14. Describe the responsibilities of team members.
- 1.15. Demonstrate the ability to be both a leader and team member.
- 1.16. Identify the United States and Oregon flags and other symbols.
- 1.17. Identify and describe significant holidays.

Grade 2

- 2.11. Participate in rule setting and monitoring activities considering multiple points of view.
- 2.12. Identify services provided by local government.
- 2.13. Evaluate how individuals, groups, and communities manage conflict and promote justice.
- 2.14. Give examples of and identify appropriate and inappropriate use of power and the consequences.
- 2.15. Identify local leaders and their functions.
- 2.16. Identify ways students can have an impact in their local community.

Grade 3

- 3.14. Describe how different levels of government provide services and protect citizens.
- 3.15. Describe the responsibilities of citizens in their community and state.

Grade 4

- 4.14. Explain the organization and functions of Oregon government.
- 4.15. Describe and evaluate how historical Oregon governments affected groups within the state (citizens, foreigners, women, class systems, minority groups, tribes).
- 4.16. Explain the process of Oregon statehood.

Grade 5

- 5.12. Analyze how cooperation and conflict among people contribute to political, economic and social events and situations in the United States.
- 5.13. Describe and summarize how colonial and new states' governments affected groups within their population (e.g., citizens, slaves, foreigners, nobles, women, class systems, tribes).
- 5.14. Compare and contrast tribal forms of government, British monarchy, and early American colonial governments.
- 5.15. Identify principles of U.S. democracy found in the U.S. Constitution and Bill of Rights.
- 5.16. Describe how national government affects local and state government.

Grade 6

- 6.17. Compare and contrast early forms of government via the study of early civilizations (tribal, monarchy, democracy, theocracy, and oligarchy) in the Western Hemisphere.
- 6.18. Describe current forms of government in countries in the Western Hemisphere.

Grade 7

- 7.16. Describe the role of citizens in various governments in the Eastern Hemisphere.
- 7.17. Compare and contrast early forms of government via the study of early civilizations (tribal, monarchy, democracy, theocracy, and oligarchy) in the Eastern Hemisphere.
- 7.18. Investigate current issues in the Eastern Hemisphere and how they relate to other countries, including the United States.
- 7.19. Analyze the significance of the Magna Carta, Hammurabi's Code and other documents on the development of modern governments.

Grade 8

- 8.14. Explain rights and responsibilities of citizens.
- 8.15. Contrast the impact of the Articles of Confederation as a form of government to the U.S. Constitution.
- 8.16. Compare and contrast how European governments and the United States government interacted with Native American peoples.
- 8.17. Examine the development activities of political parties and interest groups and their affect on events, issues, and ideas.
- 8.18. Examine and analyze important United States documents, including (but not limited to) the Constitution, Bill of Rights, 13th-15th Amendments.
- 8.19. Examine important Supreme Court decisions prior to 1880 and the impact of the decisions on government practices, personal liberties, and property rights.
- 8.20. Analyze the changing definition of citizenship and the expansion of rights.

- 8.21. Analyze important political and ethical values such as freedom, democracy, equality, and justice embodied in documents such as the Declaration of Independence, the United States Constitution, and the Bill of Rights.

High School

- HS.24. Analyze and critique the impact of constitutional amendments.
- HS.25. Describe elements of early governments (i.e., Greek, Roman, English, and others) that are visible in United States government structure.
- HS.26. Define and compare/contrast United States republican government to direct democracy, socialism, communism, theocracy, oligarchy.
- HS.27. Examine functions and process of United States government.
- HS.28. Evaluate how governments interact at the local, state, tribal, national, and global levels.
- HS.29. Examine the structures and functions of Oregon's state, county, local and regional governments.
- HS.30. Analyze the roles and activities of political parties, interest groups and mass media and how they affect the beliefs and behaviors of local, state, and national constituencies.
- HS.31. Describe United States foreign policy and evaluate its impact on the United States and other countries.
- HS.32. Examine and evaluate documents and decisions related to the Constitution and Supreme Court decisions (e.g., Federalist Papers, Constitution, *Marbury v. Madison*, Bill of Rights, Constitutional amendments, Declaration of Independence).
- HS.33. Explain the role of government in various current events.
- HS.34. Explain the responsibilities of citizens (e.g., vote, pay taxes).
- HS.35. Examine the pluralistic realities of society (e.g., race, poverty, gender, and age), recognizing issues of equity, and evaluating need for change.