EARLY LEARNING HUBS

March 9, 2015

Early Learning Division Mission

The Early Learning Division supports all of Oregon's young children and families to learn and thrive.

What is an Early Learning Hub?

- Early Learning Hubs support underserved children and families in their region to learn and thrive by making resources and supports more available, more accessible and more effective.

- Hubs identify the underserved children in their community, evaluate the needs of those children and families, and then work to ensure that programs and services reach them and meet their needs.

- Hubs are not direct providers of services.

2. Identify the needs of these children and their families.

3. Work across sectors to connect children and families to services and support that will meet their needs.

1. Identify the populations of children most at risk of arriving at kindergarten unprepared for school.

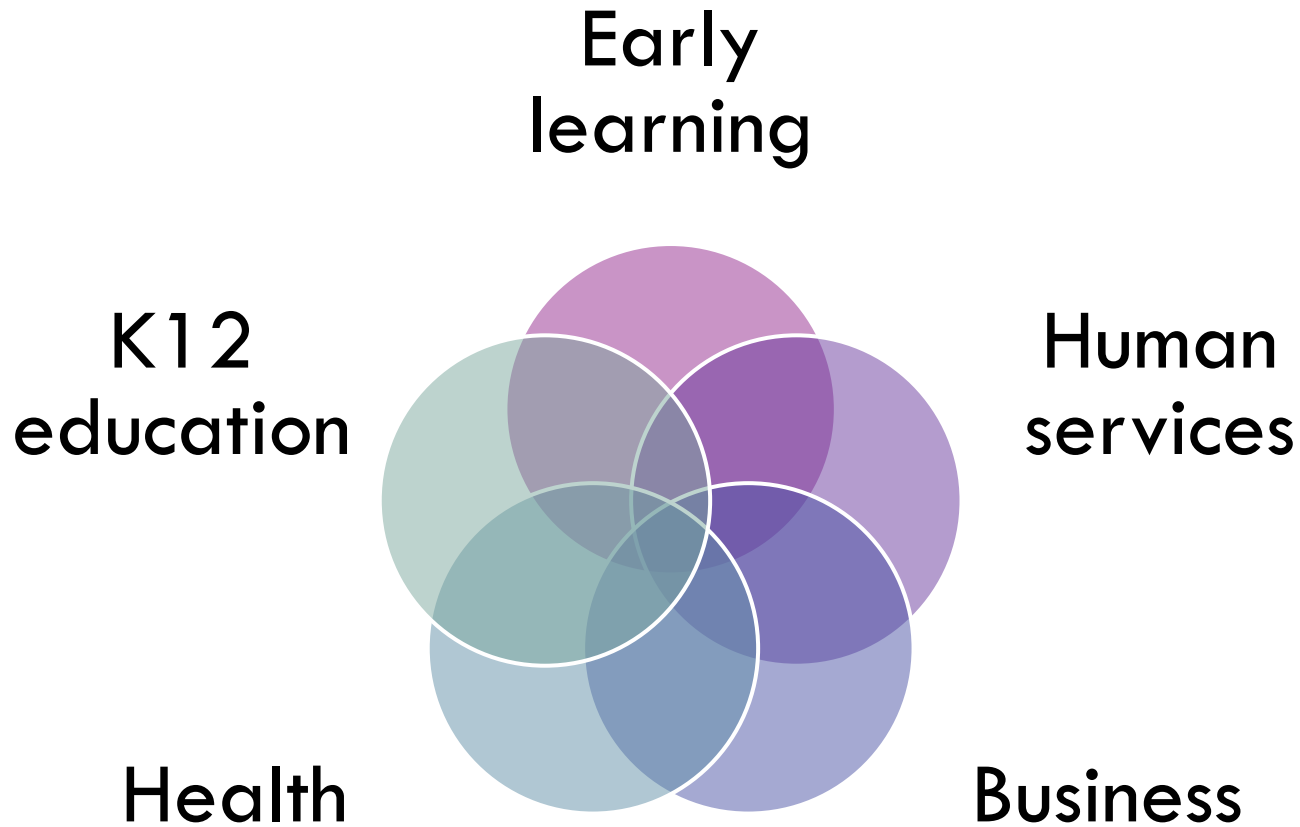Community

Child & Families

4. Account for Outcomes collectively across the system.
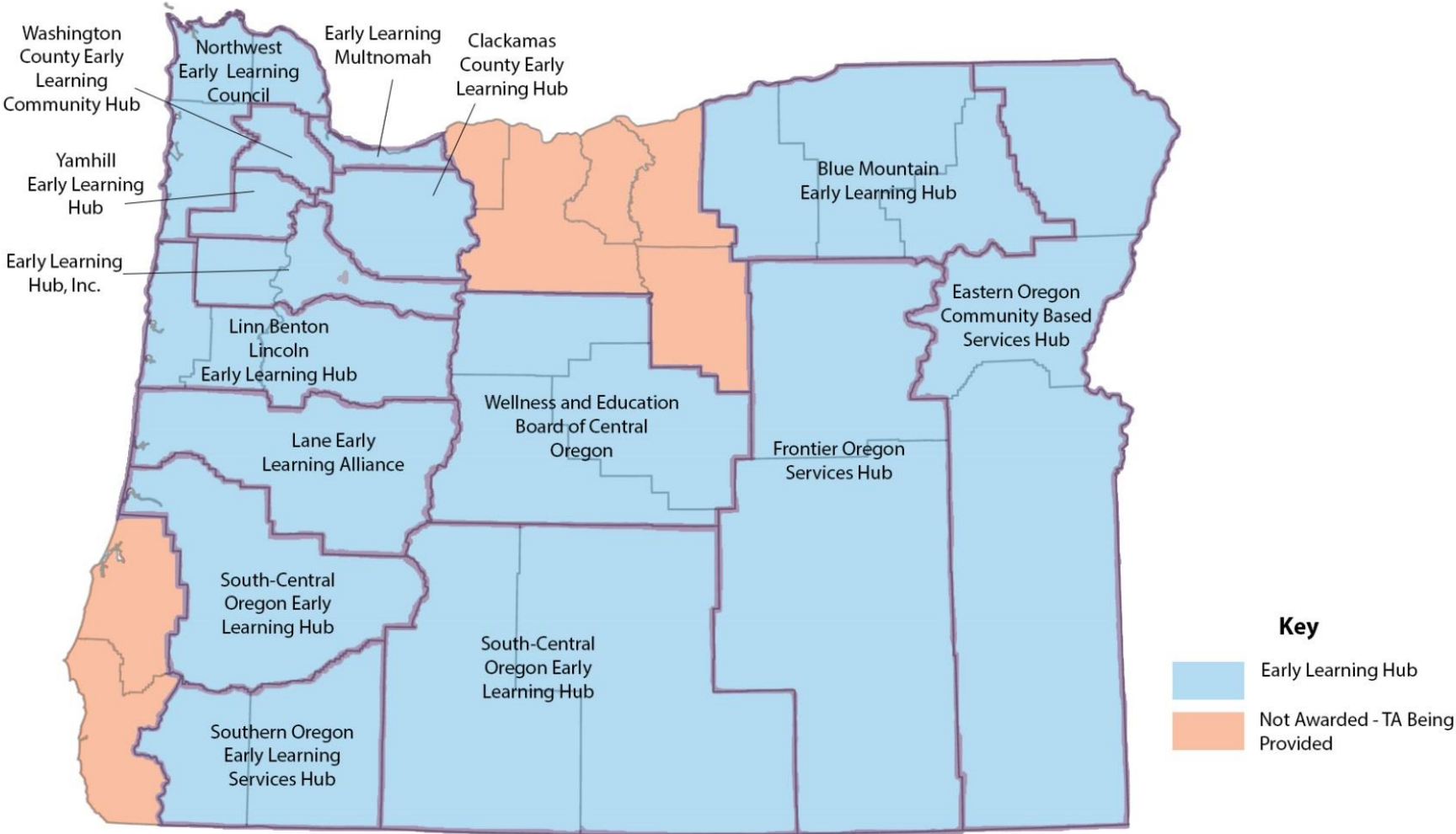
Goals of the Early Learning Hubs

- Children arrive at kindergarten ready to succeed.

- Families are healthy, stable and attached.

- The Early Learning System is coordinated, aligned and family-centered.

Working across sectors

Early learning

Human services

Business

Health

K12 education

Regional Overview

Washington County Early Learning Community Hub

Northwest Early Learning Council

Early Learning Multnomah

Clackamas County Early Learning Hub

Yamhill Early Learning Hub

Early Learning Hub, Inc.

Blue Mountain Early Learning Hub

Eastern Oregon Community Based Services Hub

Linn Benton Lincoln Early Learning Hub

Wellness and Education Board of Central Oregon

Lane Early Learning Alliance

Frontier Oregon Services Hub

South-Central Oregon Early Learning Hub

South-Central Oregon Early Learning Hub

Southern Oregon Early Learning Services Hub

Key

Early Learning Hub

Not Awarded - TA Being Provided

Hub Funding

- Early Learning Hub Funding: **$4 million**

- Family Support Title IV-B2: **$3 million**

- Great Start Funds: **$1.3 million**

- In order to maintain continuity of services, some Family Support and Great Start funds continued to flow to counties or directly to programs for all or part of the biennium.

Lessons Learned: Metrics

- Core Principles:
  - Metrics should reflect the impact of Hubs across goals in a way that is focused, transformative, and clear about where the Hubs have true impact.
  - Metrics should show a meaningful difference for children, families and the community.
  - Metrics must reflect the necessity of collective action, fostering engagement from parents and Community Based Organizations, as well as the health, human services, K12, early education and the private sectors.
  - Metrics should reflect the stages of development with a logical progression toward high level outcomes and goals.
  - Metrics should reinforce a focus on reducing disparities for target populations.
  - Metrics should support a strength based approach to the work.
  - Metrics must have a data source that is readily accessible, reliable and valid.

Early Learning Hub Short-Term Metrics

- **Children are supported to enter school ready to succeed**
  - Number of Children from OPK, Head Start or other waiting lists served by a Hub partner program.
  - Increase in number of QRIS providers serving "hot spots" and communities of color.
  - Increase in percent of children who receive a developmental screen before the age of
  - Increase in percentage of children enrolled in kindergarten before start of school year.
- **Families are healthy, stable and attached**
  - Increase in percentage of children in Employment Related Day Care (ERDC) in a 3, 4 or 5 tier QRIS program.
  - Increase in the number of children and families served by DHS (e.g., through TANF or child welfare) who are receiving early learning, parent education or family support services. (note: there are data challenges in tracking this indicator that need to be addressed.)
  - Increase in the percentage of children on OHP who make it to regular visits in their primary care home.

Early Learning Hub Short-Term Metrics

- **The early childhood system is aligned, coordinated and family-centered**
    - Strategic plan is in place and details the role of all five sectors in achieving shared outcomes for children and families.
    - Demonstrated active participation of leaders from all five sectors in governance of Hub.
    - MOU's are in place with partners from all five sectors that specify shared outcomes and activities.
    - MOU's are in place with partners to share data about budgets, services provided and children served.
    - Mechanisms to share funding and blend/braid resources are actively being used and can be verified.
    - Demonstrated meaningful engagement with children and families from all of the communities served by the Hub.
    - Demonstrated engagement with culturally-specific Community Based Organization as partners in delivery of services to children and families.
    - Program participation data demonstrates increase in services to children and families from focus populations.

Recommendations

- The Legislature should give the Early Learning Hubs permanent statutory status.

- The indicators and metrics recommended by the Hub Metrics Committee and adopted by the Early Learning Council should be incorporated in the Hub's contracts when they are renewed.

- The Legislature should continue to provide funding for core early childhood programs, such as Oregon Prekindergarten, Relief Nurseries, and Healthy Families Oregon, directly to the programs rather than directing those funds through the Early Learning Hubs.

- The Legislature, in accordance with the Governor's Requested Budget, should adequately fund the Early Learning Hubs to fulfill their coordination function.

Recommendations, cont.

- The Legislature should, in accordance with the Governor's Requested Budget, provide Early Learning Hubs with resources that they can directly invest in local programs in their community in order to address gaps in services and build stronger cross sector partnerships.

- The Early Learning Division, through technical assistance and, where possible, the allocation of resources, should support the Hubs in deepening their work around family engagement and engaging culturally-specific community based organizations.

- The Early Learning Council, working with the Early Learning Division, should clarify the key policy questions data systems need to be able to answer.

- The Early Learning Council, working with the OEIB Data Governance Committee, should develop a five-year strategic and investment plan for increasing data integration across early childhood programs and the early learning system.

Hub Leadership

- Sue Miller, Early Learning Hub, Inc
- Zeke Smith, Early Learning Multnomah
- Holly Mar, Lane Early Learning Alliance

Questions?