

# AGE 3 TO GRADE 3 READING INITIATIVE

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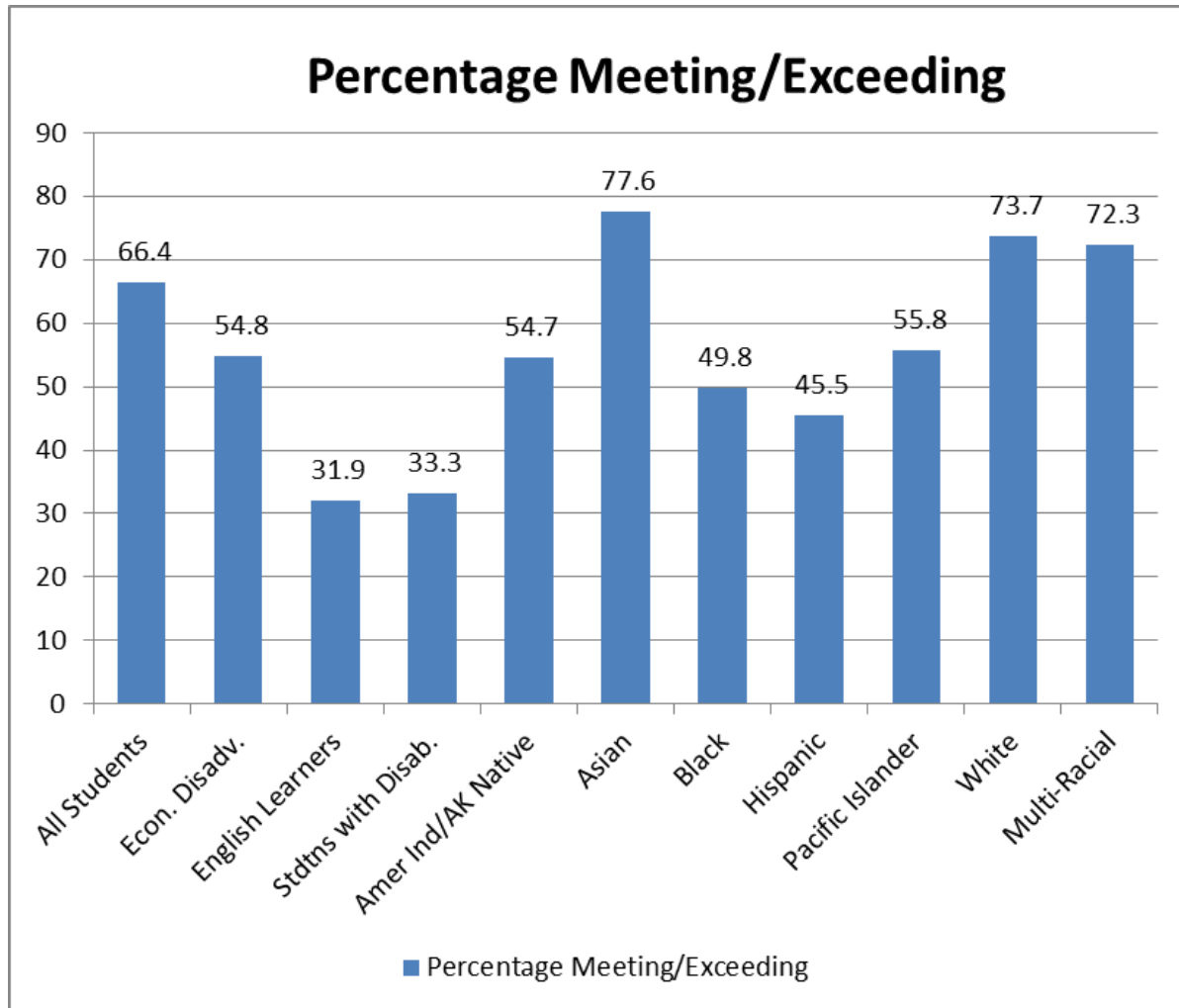
Monday, March 9<sup>th</sup>, 2015

# Age 3 to Grade 3 Reading Initiative

## Five key components:

1. Invest in strengthening early learning programs while creating a great handoff to reduce achievement gaps early.
2. Support shared professional development between K-12 and early learning educators and align literacy as well as social and emotional development standards.
3. Full day kindergarten.
4. Summer school and after school programs run in partnership with CBO's, HUBs, and districts.
5. Highly effective literacy programs:
  - Excellent teaching strategies that are culturally and linguistically relevant
  - Aligned curriculum within grades and throughout grades
  - Evidence-based interventions for children who need extra support

# Current Results (OAKs)



# K-3 Reading, Outcomes

- Impact on Key Outcomes:
  - If students are reading at grade level by 3<sup>rd</sup> grade, then they are four times more likely to graduate from HS.
- How We Will Measure Impact:
  - Statewide 3<sup>rd</sup> grade reading assessment (in English & Spanish)
  - Agreed upon formative measure
  - Special Education identification rates
- Effect of Various Investment Levels:
  - High—Currently 66% of 3<sup>rd</sup> graders read at grade level. With all elementary schools participating, we project 95% would read at grade level by 2019-2020 and we could close the achievement gap in 3<sup>rd</sup> grade reading.
  - Medium—With 10% of schools participating (targeting the lowest performing schools with equity in mind) we project a 8% increase.
  - Low—Pilot in a few places, .5% statewide increase

# Literacy Program

## Evidence Based Literacy Program

### Evidence Based & Equity Focused Literacy Program

