Oregon Department of Education Responses to 2015 Ways and Means Information Requests 3-4-15

From the March 3, 2015 meeting of Education Subcommittee:

1. Regarding former Oregon School for the Blind (OSB) students, where are they now and what services are they receiving? (Representative Huffman)

RESPONSE: Immediately following the closure of OSB, students were in school or secondary transition placements with their resident district maintaining primary responsibility for their education. With the assistance of the Blind and Visually Impaired (BVI) Student Trust funds, necessary supports and services were provided to the districts to assure a free and appropriate public education for each student.

The chart below shows where the students were served from 2009-10 through 2011-12 as well as during the 2014-15 school year (to date). We currently are compiling data for the 2012-13 and 2013-14 school years.

School Year	Enrolled in Public School Setting (a)	Home Instruction (b)	Not enrolled in School (c)	Graduated (d)	Aged-out (no longer eligible) (e)	Moved out of state (f)	Total Students remaining (a) + (b) +(c)			
2009-10	22	0	3	0	0	2	25			
2010-11	15	1	0	1	6	2	16			
2011-12	13	0	0	1	2	0	13			
2012-13										
2013-14		Data will be available by 3-4-15.								
2014-15	6	0	1	N/A	0	0	7			

All students noted above are between 16 and 20 years old. The six students who are enrolled in school are being served by their home districts in high school or transition programs. The home district was unable to locate the unenrolled student this year. The student was enrolled in the home district in 2013-14.

2. Are schools/districts providing advance notice to parents about the statewide assessment (e.g., when it's coming up, how to prepare your child)? (Representative Taylor)

RESPONSE: The Oregon Department of Education (ODE) does not require schools/districts to notify parents in this regard. However, ODE encourages schools/districts to notify parents and provides a suite of materials for community engagement. For the new Smarter Balanced assessments, for instance, these materials include a parent notification letter, a frequently-asked-questions document, fact sheets, and community presentation materials – all available in both English and Spanish. ODE shares these materials and ways to use them through communications with district staff through emails and our weekly Assessment and Accountability Update communications.

Regarding communicating to parents about when testing will occur, ODE publishes an annual test schedule to its website each May for the upcoming school year. This includes the state-level test windows for all of Oregon's statewide assessments. (Schools often adopt school-level test windows that occur within the larger state test window.)

ODE has worked with OEA, COSA and OSBA on an amendment to HB 2655 (2015) for consideration by the House Education Committee. This amendment would require school districts to provide parents with a notice, created by the Department of Education, that includes information about any statewide standardized summative assessment, the window in the school calendar when the assessment will likely be administered, and a parent's or student's right to excuse the student.

3. Which bill provided for the establishment of the Chief Education Officer? (Representative Huffman)

RESPONSE: As noted on slide 15 of the PowerPoint presentation, Senate Bill 909 (2011) provided for the establishment of a Chief Education Officer.

Section 2(1) of the bill states: "The Oregon Education Investment Board established by section 1 of this 2011 Act shall appoint a Chief Education Officer who shall serve at the pleasure of the board." The position must have have the training and experience to be well-qualified to carry out the duties of the office (as determined by the board) and assist the board in carrying out its functions. (See Section 2, subsections (2)(a) and (2)(b))

Also, as noted on slide 16, Senate Bill 1581 (2012) gives authority to the Chief Education Officer to direct and control heads of education agencies for the purpose of creating the seamless P-20 system. (See Section 1(3) of the bill.)

SB 909 also sunsets the Chief Education Officer position as well as the Oregon Education Investment Board on March 15, 2016. SB 215 (2015), which currently is in the Senate Education Committee, removes this sunset.

4. Please provide a list of vacant positions, how long they've been vacant, and whether they're under recruitment. (Representative Huffman)

RESPONSE: Attached is the December 2014 vacancy list required to be submitted as part of ODE's Ways and Means presentation materials. (It also can be found in Section 2 of the materials.) We will submit an updated report in the near future.



5. Finally, in response to discussion about an organization chart, attached is the summary-level chart submitted with ODE's presentation materials. (It also can be found in Section 5 of the materials.)



OREGON DEPARTMENT OF EDUCATION

Department Vacancies as of December 31, 2014

Position	Pos Type	Anticipated Fill Date	Reason Narrative	Reason Category	XREF	GF	OF	FF	Vac 7-11	Vac 12+
0110014	PF		Abolishing vacant MacLaren position 2015-17 POP	11	250-71-00-00000	-	72,768	-	-	1
0789252	PF		Abolishing vacant MacLaren position 2015-17 POP	11	250-71-00-00000	-	63,888	-	1	-
0000045	PP		used to pay WOC in other positions	8	100-30-01-00001	-	-	36,586	-	1
0000133	PF		no intent on hiring-used for vacancy savings	6	100-30-01-00001	178,992	-	-	-	1
0000188	PF	3/15/2014	In recruitment process	2	100-30-01-00003	38,778	38,778	77,556	1	-
0000197	PP		Used to fund temporary work .08 FTE will use for future financing	8	100-30-01-00006	12,926	-	-	-	1
0000220	PF		Held vacant due to shortfall of federal grant	10	100-30-01-00001	-	-	63,888	-	1
0000271	PF		Reviewing for recruitment needs	11	100-30-01-00001	32,046	-	96,138	1	-
0000276	PP		Pending abolishment in 2015-17 POP; used to finance other position changes. (0.04 FTE)	11	100-15-01-00000	3,350	-	331	-	1
0000290	PF	7/1/2015	No intent on hiring this biennium; using to pay for new positions at step two hired at higher steps	8	100-30-02-00001	36,384	-	36,384	-	1
0000367	PP	2/17/2015	In recruitment process- having recruitment difficulties	5	200-72-02-00000	41,848	-	62,772	1	-
0000745	PF		Substitute teacher position, has been no need to use this school year yet	11	200-72-02-00000	63,264	-	-	1	-
0793159	PF		Used to finance other position; pending PFP	4	100-30-03-00003	15,972	-	47,916	-	1
0000151	PF		Held vacant to fund new positions hired above step 2 for HB 3232 investments.	8	100-30-01-00004	-	-	116,544	-	1
0000185	PP		Reviewing for recruitment needs for federal grant work	11	100-30-01-00001	-	-	38,124	-	1
1310020	PF	1/26/2015	Already hired start date 1/26/15	2	100-10-01-00000	127,296	-	-	1	-

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0791230	PF		Used to finance other position; pending PFP	4	100-50-03-00000	-	-	56,448	-	1
0787004	PF		Used to finance other position; pending PFP	4	100-50-02-00000	122,352	-	-	1	-
0200067	PF	7/1/2015	Used to finance other position; pending PFP	4	100-50-03-00000	-	-	122,352	-	1
0003956	PP		used to generate vacancy savings	6	100-25-02-00000	-	59,979	14,069	-	1
7112091	PF	7/1/2015	vacancy savings using to fund dept director, which was entered as OF in error during 13-15 LAB, dep pos included in POP 151 to correct funding for 15-17	8	100-55-01-00000	134,496	-	-	-	1
7112200	PP	7/1/2015	Funding used for double-fill on 7112031; pending POP to make PF in 2015-17	8	100-55-04-00000	-	24,384	-	-	1
7112098	PP		Used to finance other position; pending PFP	7	100-50-07-00000	46,044	-	-	-	1
7112026	PF		Using savings to fund LD position	7	100-50-07-00000	128,208	-	-	-	1
1579702	LF	1/30/2015	In recruitment process	2	100-50-06-00000	-	-	61,104	-	1
1579706	LF	1/30/2015	In recruitment process	2	100-50-03-00000	-	-	91,764	-	1
1517344	PP		Using to hire part-time position (1517536) as full-time; pending PFP	8	100-15-01-00000	24,456	-	-	-	1
1517364	LP		using savings to contract SB 739 work out	7	100-30-01-00002	64,092	-	-	-	1
1517365	LP		using savings to contract SB 739 work out	7	100-30-01-00002	14,112	-	-	-	1
1517368	PP	1/30/2015	In recruitment process	2	100-10-01-00000	32,046	-	-	-	1
1517525	PP		Used to finance other position; pending PFP	4	100-30-01-00002	33,300	-	-	-	1
1517537	PP		Used to finance other position; pending PFP	4	100-30-01-00001	-	-	14,112	-	1
1517539	PF		In a PFP for reclass	4	100-30-01-00001	-	52,956	-	-	1
1517540	PP		Used to finance other position; pending PFP	4	100-30-01-00001	89	6,593	17,432	-	1

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1517558	LF		Used to pay for new positions hired at above step 2	7	100-30-01-00001	-	56,081	-	-	1
1517559	LF		used to pay new positions hired at above step 2	7	100-30-01-00001	-	56,081	-	-	1
1517561	PP		used to finance other positions/pending PFP	7	100-30-01-00001	-	21,852	-	-	1
1517345	LF		loss of Federal funding, there is no plan of hiring this position	10	100-30-01-00004	-	32,046	96,138	-	1
1517450	LF		No intention to re-fill; Position ends 6/30/15	10	100-25-02-00000	39,984	39,984	-	-	1
1517351	LF		No intention to re-fill; Position ends 6/30/15	10	100-15-03-00000	-	-	111,072	-	1
1517352	LF		No intention to re-fill; Position ends 6/30/15	10	100-15-03-00000	-	-	111,072	-	1
1517371	LF		No intention to fill position	7	100-15-01-00000	-	-	120,960	-	1
1515078	LF	2/15/2015	Finalizing position duties before recruitment	2	100-50-06-00000	-	-	49,232	1	-
1515081	LP	1/30/2015	In recruitment process	2	100-50-06-00000	-	-	37,576	1	-
1513083	PP	3/15/2014	Reviewing for recruitment needs and needs of department	11	100-30-01-00003	43,368	-	-	1	-

Organization Overview 2015

