

P-20 Budget Presentation

The Stakes



The opportunity for every Oregonian to reach their full potential is the key to unlocking a prosperous Oregon.

The Goal

By 2025, 40% of adult Oregonians will hold a bachelor's or advanced degree, 40% will have an associate's degree or a meaningful postsecondary certificate, and all adult Oregonians will hold a high school diploma.

The Vantage Point and Unduplicated Value

WHY WAS THE OEIB CREATED?

- Persistent barriers to student learning
- Growing student opportunity gap
- Entities impacting student success operating in silos

The Charge

WHAT WAS THE OEIB CREATED TO DO?

- Coordinate public education system from birth to college and career
- Establish statewide student learning outcomes
- Create seamless pathways to help students successfully navigate key transitions

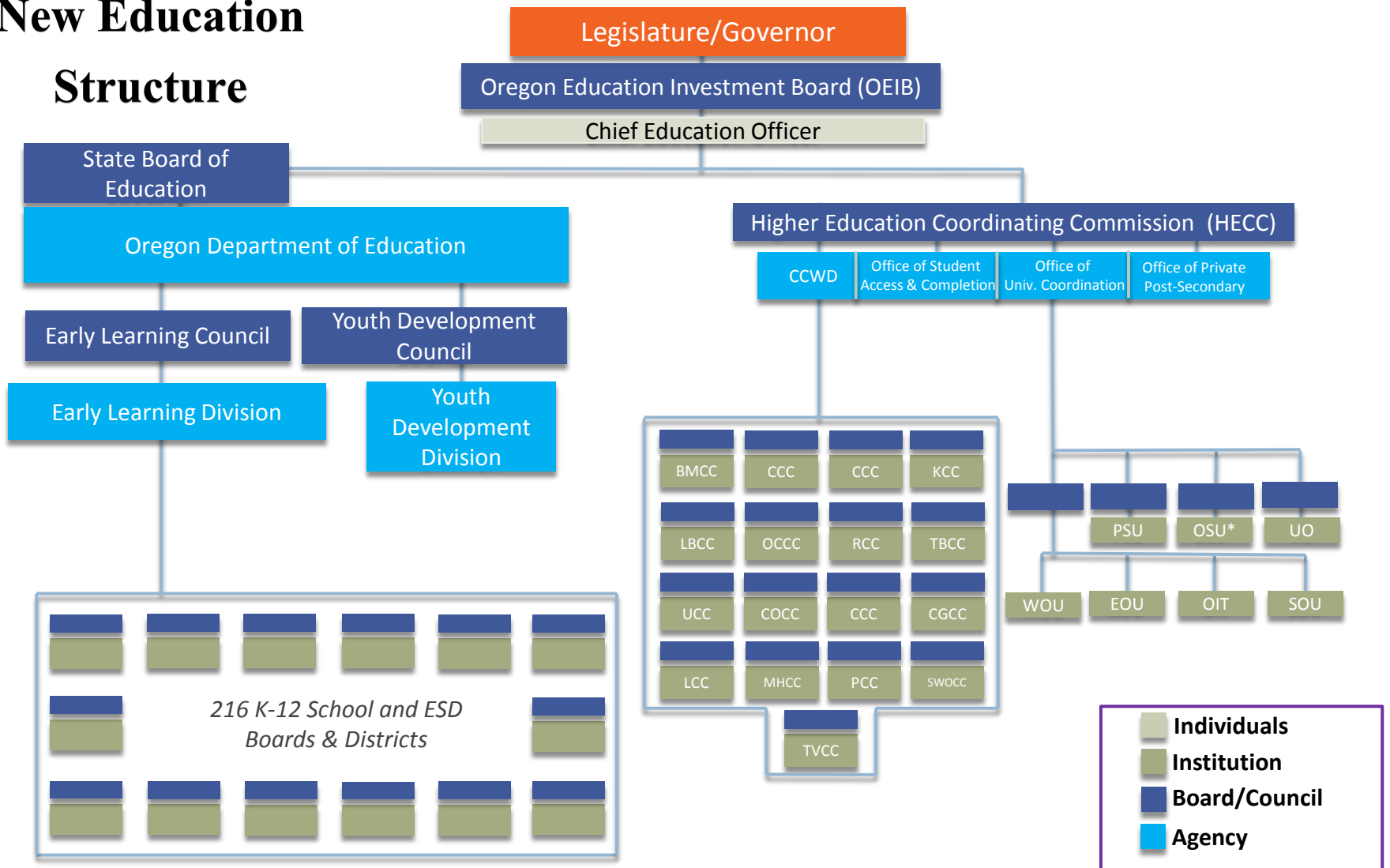
The Outcomes

Focusing on the Success of Every Student Across the Learning Continuum

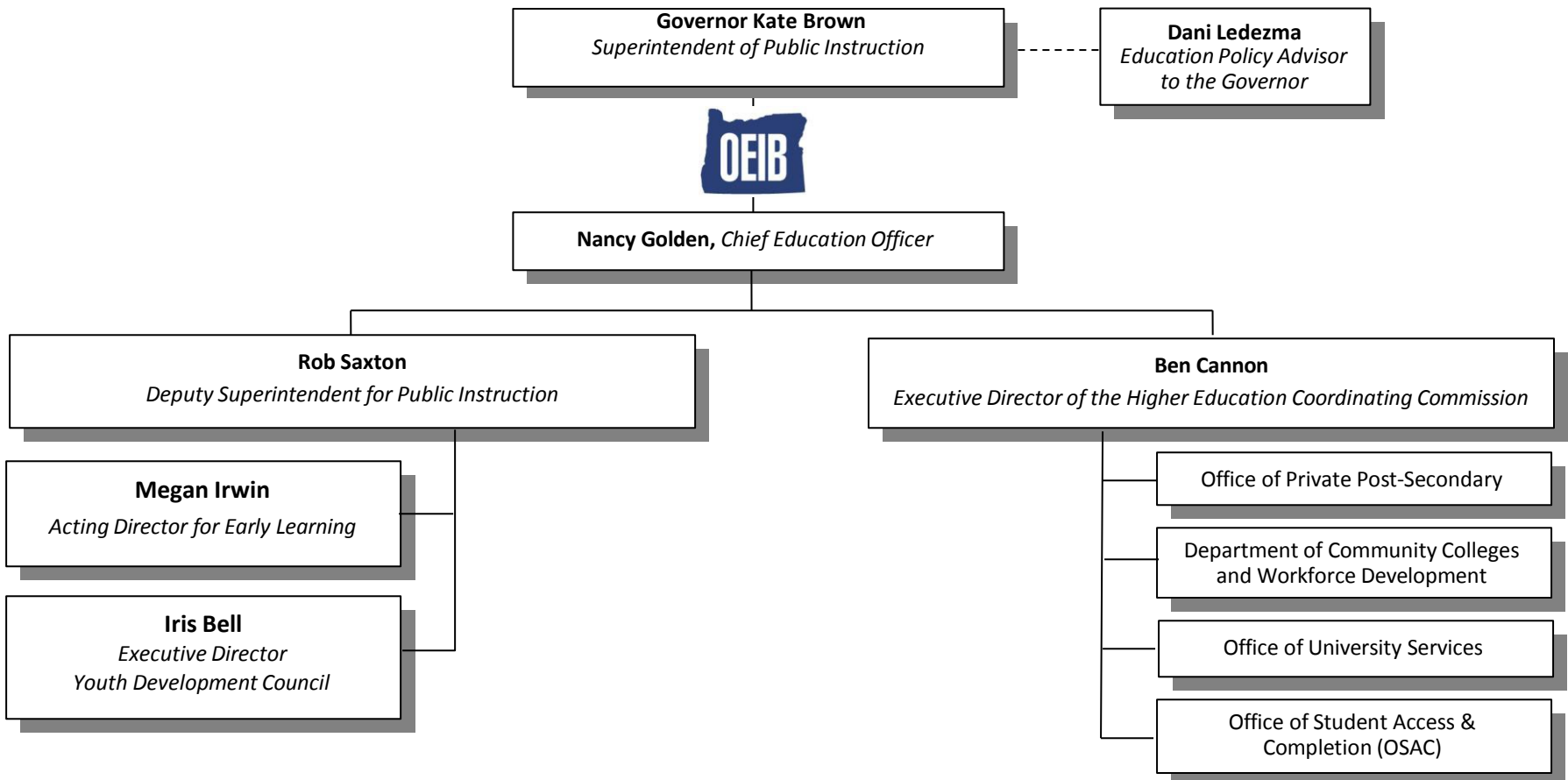
- Stable and attached families
- Ready to learn by Kindergarten
- Reading proficiently by 3rd Grade
- Completing high school
- Earning a career certificate or postsecondary degree

The Structure

New Education Structure



The Structure



The Framework

OREGON EDUCATION INVESTMENT BOARD

Common framework for student success

- Achievement Compacts

The Theory of Impact

OREGON EDUCATION INVESTMENT BOARD

Scaling programs and practice that demonstrate results for students

- Research and evidence-based practice
- Return on Investment

The Theory of Impact

OREGON EDUCATION INVESTMENT BOARD

Leveraging community-driven solutions and strategies

- Community Engagement
- Community Collaboratives
- Early Literacy, Statewide Literacy Campaign
- Chronic Absenteeism

The Theory of Impact

OREGON EDUCATION INVESTMENT BOARD

Access and opportunity for every student

- Equity Lens
- Closing the opportunity gap
- Addressing poverty

The Theory of Impact

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Improving system capacity to deliver outcomes

- Connecting learning standards across continuum
- Effective student assessment
- Longitudinal data

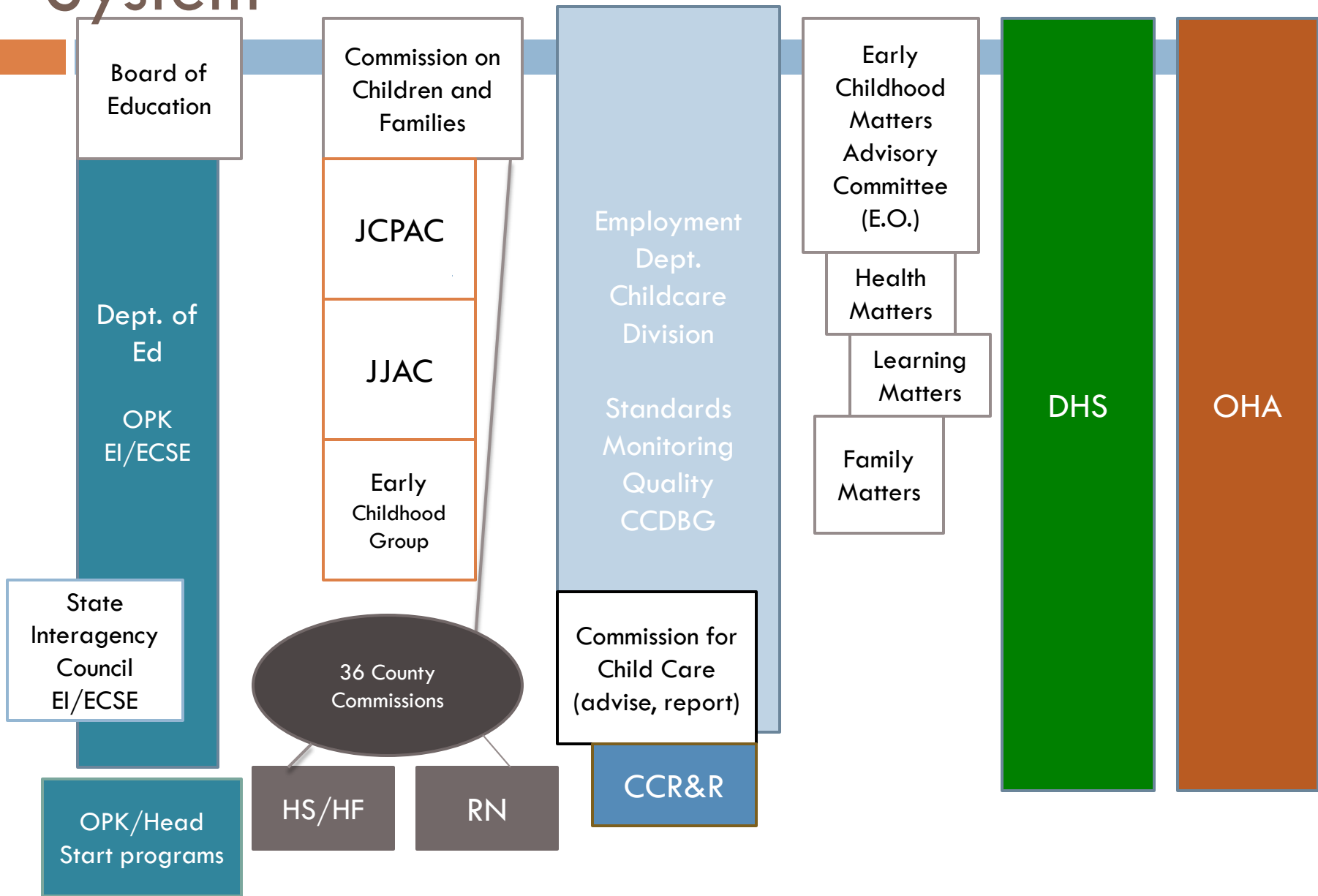
The Theory of Impact

OREGON EDUCATION INVESTMENT BOARD

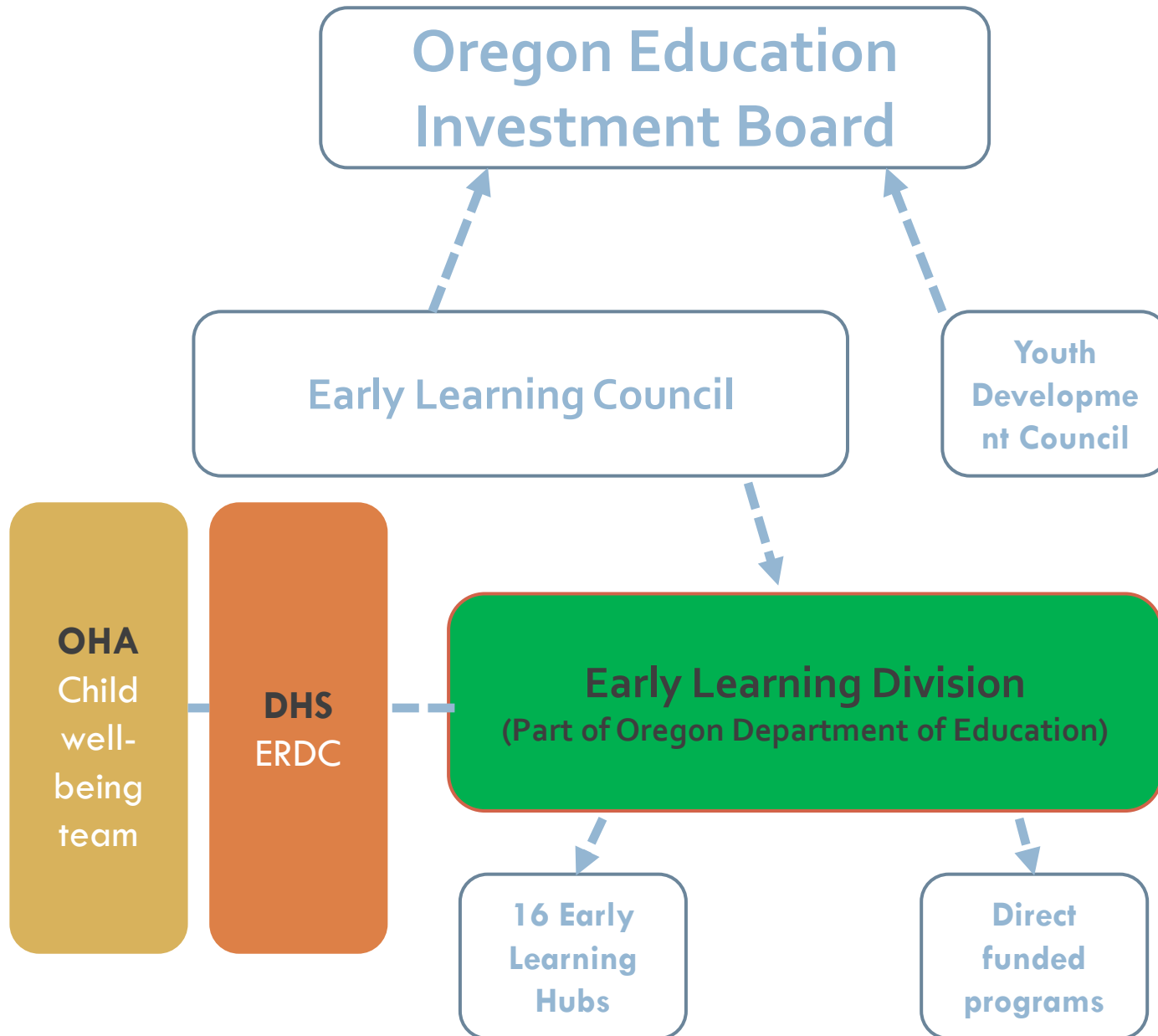
Supporting educators and prioritizing diversity

- Aligning teacher recruitment and preparation to ongoing professional support
- Network for educators' professional learning
- Diversifying the education workforce

Oregon's Historical Early Learning System



New Early Learning Structure



Early Learning Division Mission



The Early Learning Division supports all of Oregon's young children and families to learn and thrive.

Early Learning Division's Goals

- Children arrive at kindergarten ready to succeed.
- Families are healthy, stable and attached.
- The Early Learning System is coordinated, aligned and family-centered.



2. Identify the needs of these children and their families.

1. Identify the populations of children most at risk of arriving at kindergarten unprepared for school.



3. Work across sectors to connect children and families to services and support that will meet their needs.

4. Account for Outcomes collectively across the system.



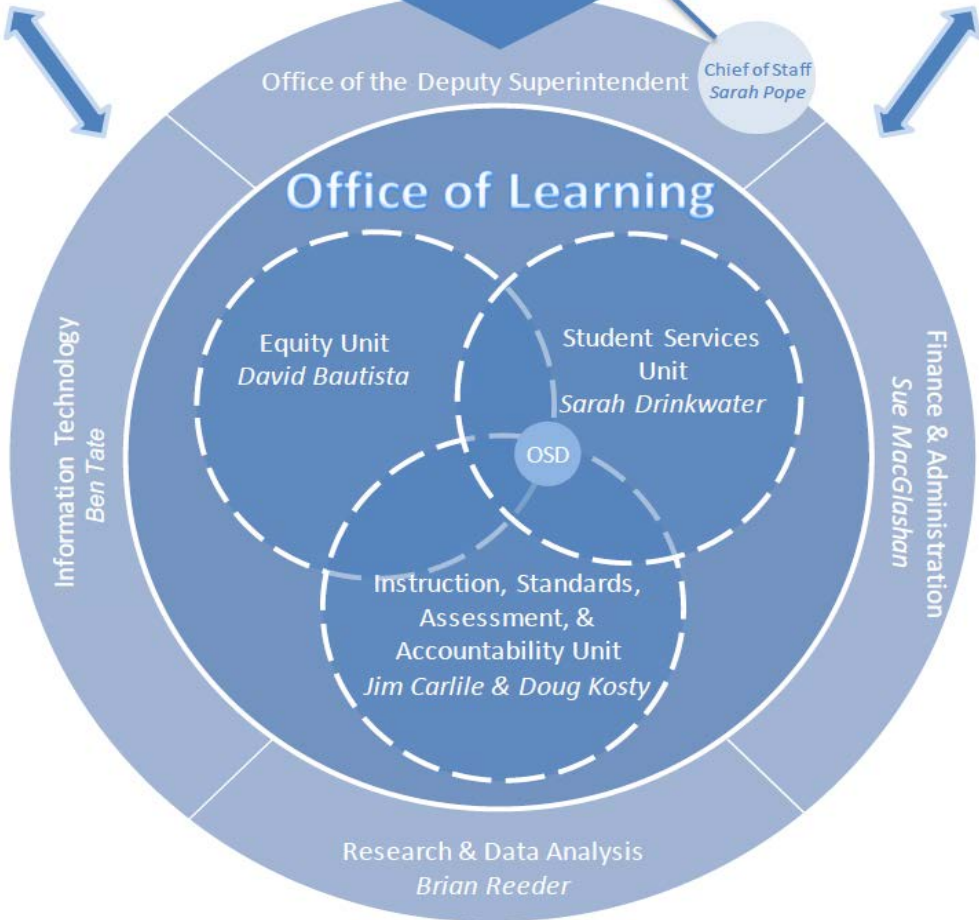
DEPARTMENT OF EDUCATION

Governor Kate Brown
State Superintendent of Public Instruction

Youth Development Division
Iris Bell

Deputy Superintendent of Public Instruction
Rob Saxton

Early Learning Division
Megan Irwin





DEPARTMENT OF
EDUCATION

Agency's Mission Statement

The Oregon Department of Education fosters excellence for every learner through innovation, collaboration, leadership, and service to our education partners.



ODE's Strategic Plan Has Five Major Long-term Goals

Learners

Every student graduates from high school and is ready for college, career, and civic life.

Educators

Every P-12 organization is led by an effective administrator, and every student is taught by an effective teacher.

Schools & Districts

Increase performance for all schools and districts in order to create systems of excellence across the state.

Communities

ODE meaningfully engages parents, stakeholders, and the larger community to help make Oregon's schools the best in the country.

ODE

Make ODE the best place to work.

Youth Development Council

The Youth Development Council was established by HB 4165 in 2012 to assist the OEIB in providing services to school-age children through age 20 in a manner supporting academic success and reducing criminal involvement. The council was in the Governor's Office for one year.

In 2013, HB 3231 created the Youth Development Division within the Department of Education.

The YDC was asked to develop a funding allocation plan no later than January 1, 2014 for all services provided by the council including new investments in youth development programs and services that align with and support goals established by the Oregon Education Investment Board.

YDC Goals: Reconnecting with Education and Career

The goals of the Youth Development Council are to support efforts to:

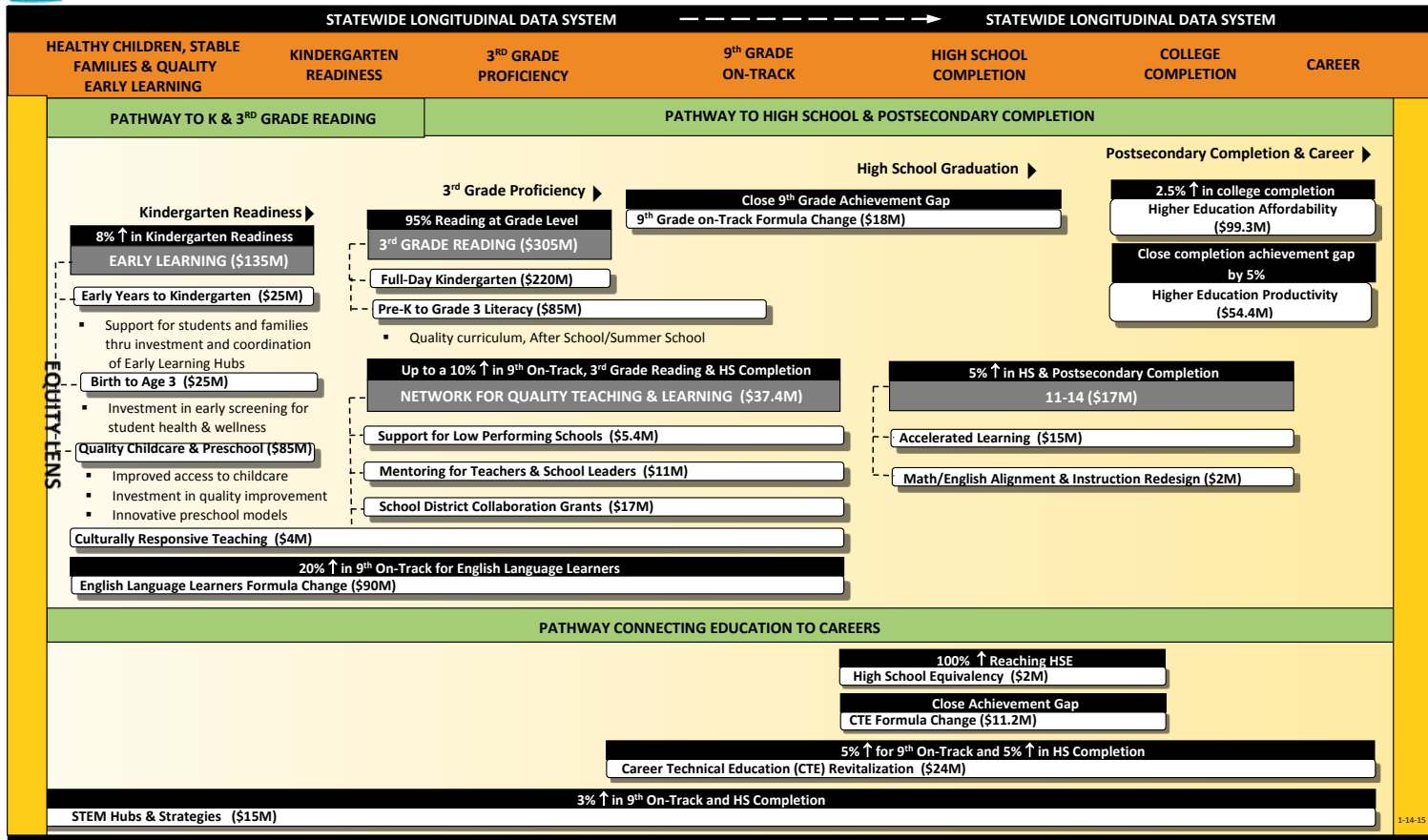
- ❑ Reconnect **Opportunity Youth** with education and career;
- ❑ Assist in securing connection for **Priority Youth** with education and career; and
- ❑ Address youth violence and crime

These goals are accomplished by **developing state policy**, and by **funding community-based efforts** that address barriers to education and career success.

Aligned Approach to Budgeting



Outcomes-Based Strategies to Meet 40-40-20



Aligned Approach to Budgeting

- P-20 Approach
- Focus on Outcomes

Aligned Approach to Budgeting



- Base Investments
- K-12 State School Fund
- Community College Support Fund
- Public University Support Fund

Aligned Approach to Budgeting

- Strategic Investments targeted to move the dial on outcomes

Aligned Approach to Budgeting

- Focus on Equity

Pathway to Kindergarten Readiness and 3rd Grade Reading

- The most effective return on investment Oregon will make in the future is to prioritize resources that ensure that gaps between students don't develop, and those that have are closed before students enter kindergarten
- Closing the opportunity gap begins with a commitment to healthy babies, stable and attached families and high quality early learning and childcare environments that prepare children socially and emotionally to start school

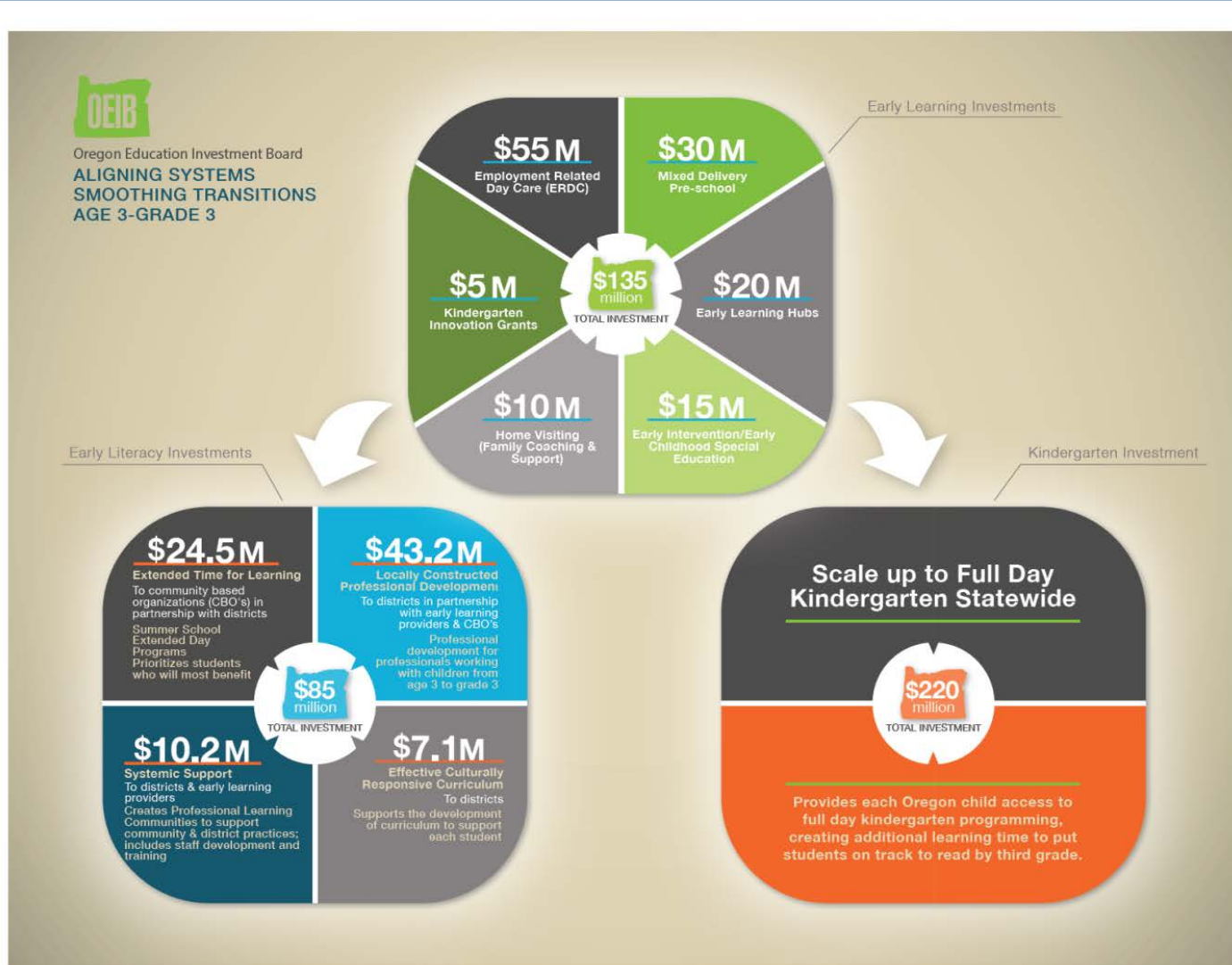
Pathway to Kindergarten Readiness and 3rd Grade Reading

- Key Achievement Compact Outcomes
 - Stable and Attached Families
 - Ready for kindergarten
 - 3rd Grade Reading

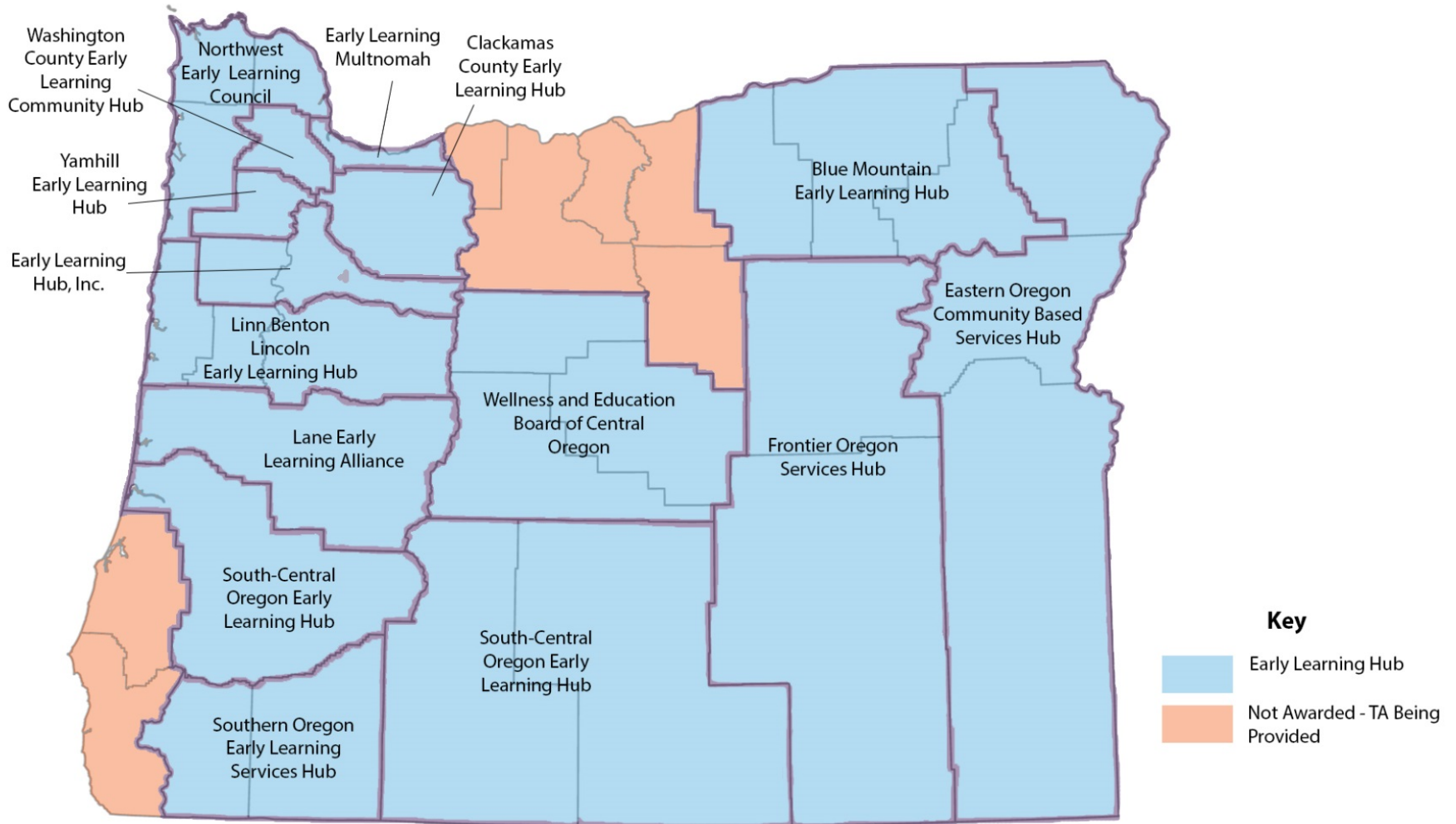
Pathway to Kindergarten Readiness and 3rd Grade Reading

- Proposed set of Age 3 to Grade 3 investments
 - Early Learning
 - All Day Kindergarten
 - Early Literacy
- Strategies are scaled up to make statewide impact
- Opportunity to move outcomes if we implement all strategies across early learning and K-12 systems

Pathway to Kindergarten Readiness and 3rd Grade Reading



Early Learning Hubs



Pathway to Kindergarten Readiness and 3rd Grade Reading

- Literacy Investments
 - Extended time for learning \$24.5 M
 - Locally constructed professional development \$43.2 M
 - Systemic Support \$10.2
 - Effective Culturally Responsive Curriculum \$7.1 M

Pathway to Kindergarten Readiness and 3rd Grade Reading

- All Day Kindergarten
- \$220 M
- Assumes the following:
 - Approximately 42,800 Kindergarteners
 - Kindergarten Class size of 21
 - 1,020 additional classroom teachers
 - Approximate 200 additional specialist teachers and instructional assistants
 - \$61,372 Average teacher salary 2015-16

Pathway to High School and Post Secondary Completion

- Fulfilling the promise of tomorrow is predicated on a system that paves a pathway for each Oregon student.
- Oregon will build more defined pathways between HS and college, engage students in learning and prioritize improving HS completion and college going rates for students of color and those experiencing poverty
- Research shows that of classroom factors, educators have the most significant impact on student learning. For students to thrive, Oregon should invest in strategies to support educators.

Pathway to High School and Post Secondary Completion

- Key Achievement Compact Outcomes
 - 9th Grade on track
 - High School completion
 - Post-Secondary completion

Pathway to High School and Post Secondary Completion

- K-12 Formula Changes
 - ELL
 - 9th Grade On Track
 - CTE

Pathway to High School and Post Secondary Completion

- Network for Quality Teaching and Learning

Pathway to High School and Post Secondary Completion

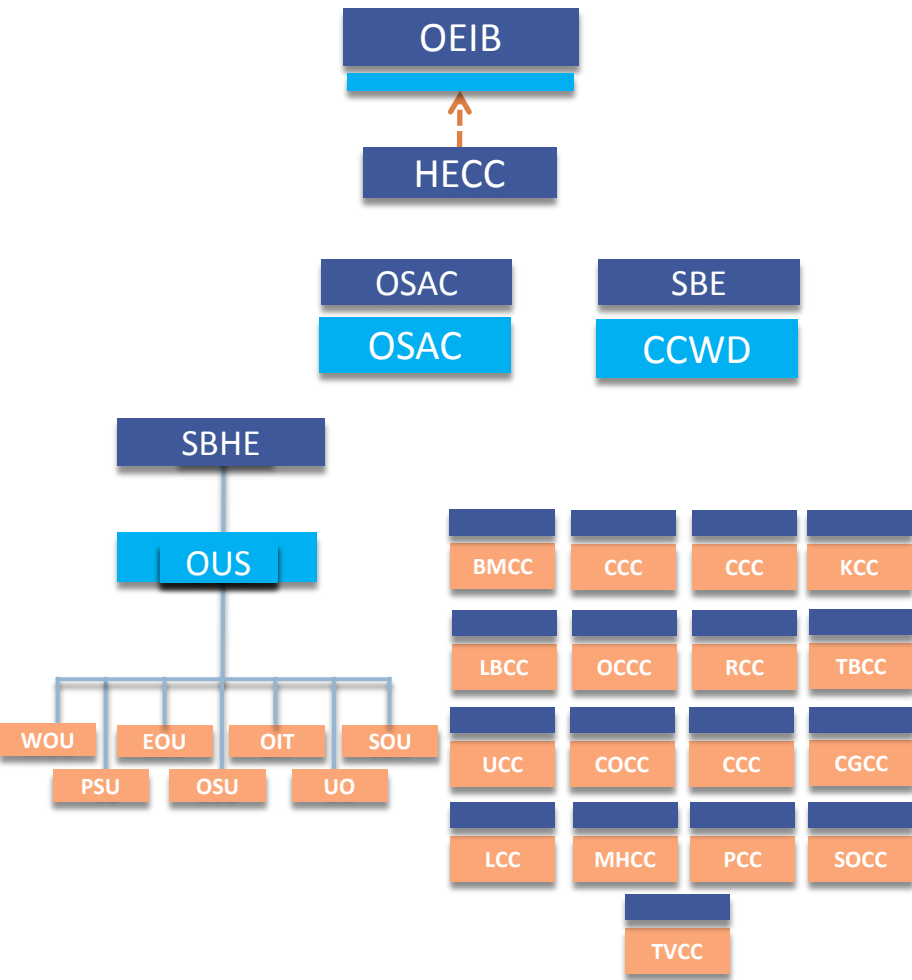
❑ Affordability Priorities: An Integrated Approach

Expansion and strategic redesign of the Oregon Opportunity Grant, by targeting more state financial aid grants to thousands of Oregon's highest-need students who are on track to succeed academically but struggling with college costs.

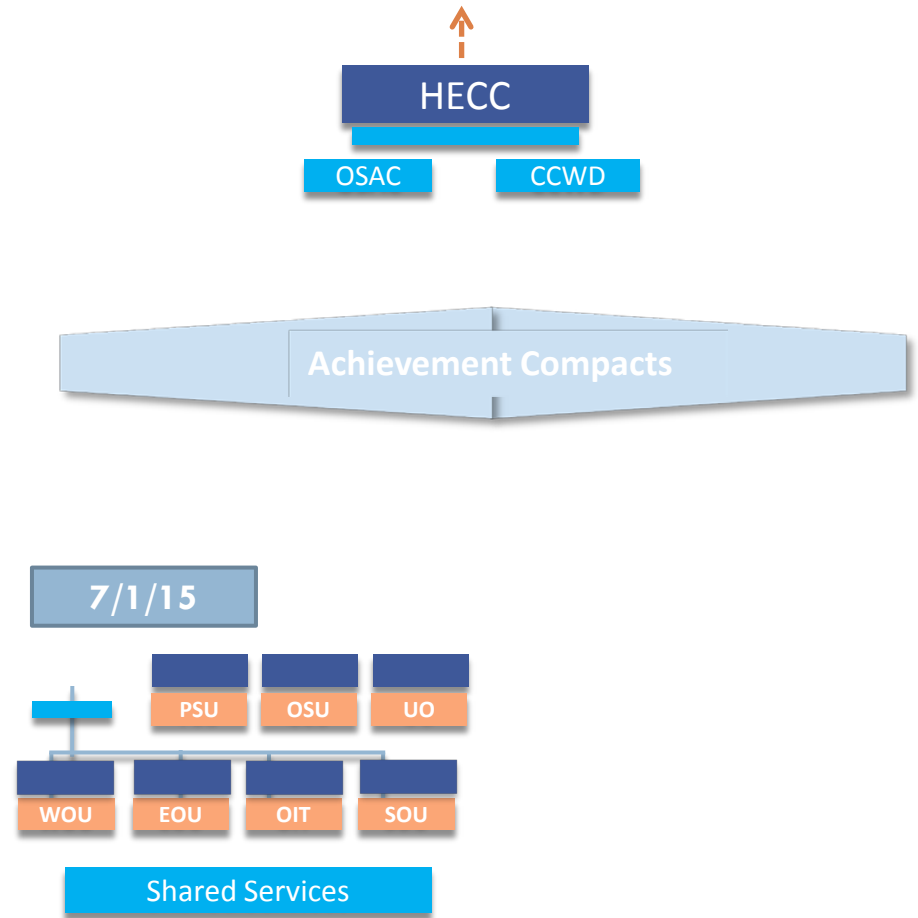
Balance targeted grant aid with **increased institutional funding**, by empowering community colleges and public universities to **intentionally focus on student success and keep tuition levels manageable**.

Help prospective **students and families to plan for postsecondary success**, and how to pay for it, through continuation and expansion of successful pre-college outreach.

Postsecondary Before 2013



Postsecondary Post 2013



HECC: Coordination and Connections

- ✓ Community Colleges, Universities and Financial Aid in Single Agency
- ✓ Grades 10-14 Connected Via Higher Education Coordinating Commission and (OEIB)
- ✓ OEIB Agency Staff Intersect Silos

HECC: Streamlining and Clarity



- ✓ From 4 Boards to 1
- ✓ Clarity of Roles
- ✓ Single Postsecondary Agency
- ✓ Free up Resources for Teaching & Learning

Pathway to High School and Post Secondary Completion

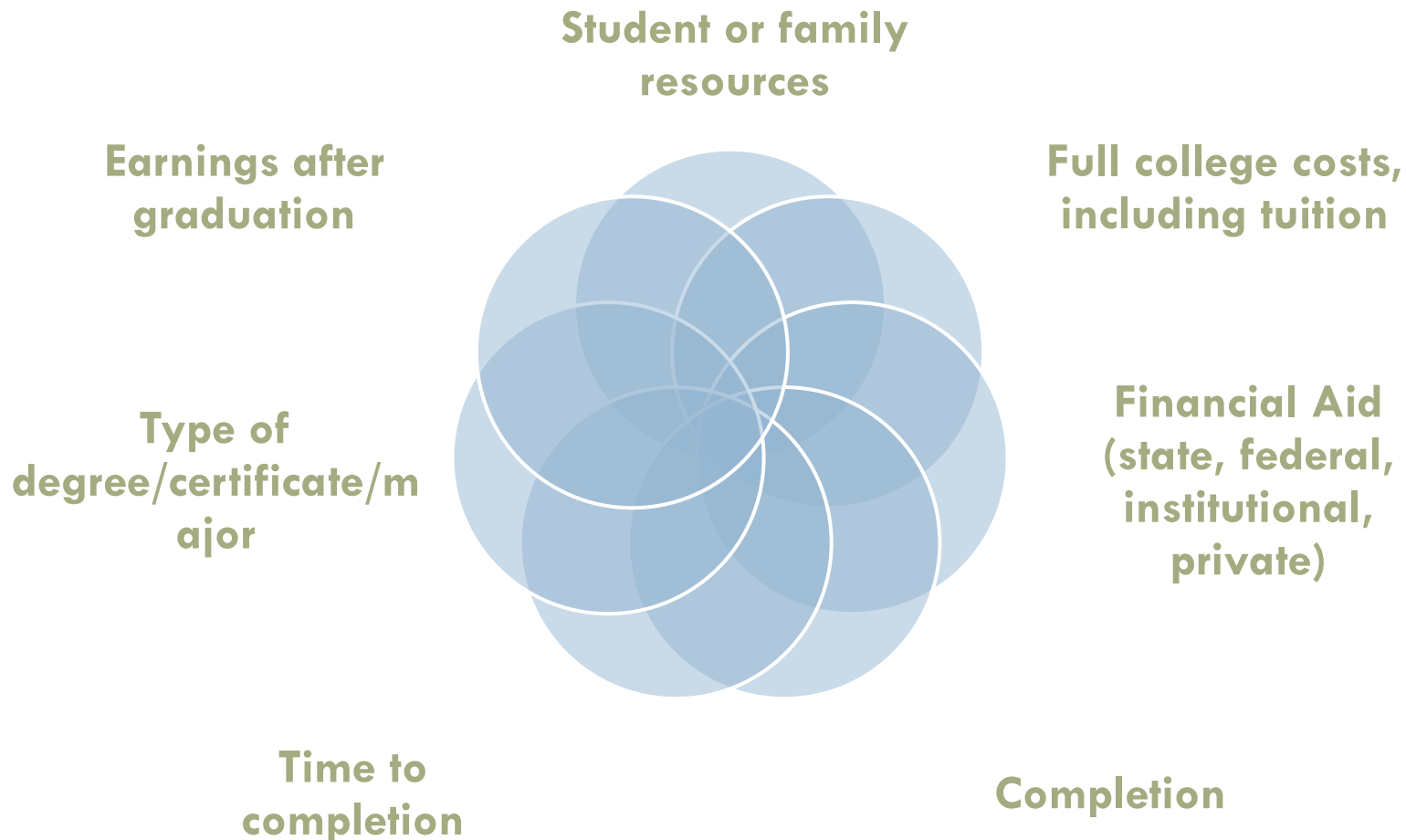
Oregon Opportunity Grant

expansion POP 131, redesign House Bill 2407

- ❑ Expands the OOG by 25.6% and redesigning the program to ensure that highest need students receive the necessary financial support to consider entry into postsecondary education and then successfully complete.
- ❑ Increasing the state's investment to \$143.3M will:
 - ❑ Expand the program to serve approximately 16,000 additional Oregon students facing affordability challenges.
 - ❑ Target the grant to serve students with the highest financial need who are on track academically.
 - ❑ Improve predictability by funding the program.

Pathway to High School and Post Secondary Completion

❑ Affordability: Numerous Factors



Pathway to High School and Post Secondary Completion

- 11-14 Alignment and Redesign
 - ▣ Accelerated Learning
 - ▣ Math and English Redesign

Pathway Connecting Education to Careers

- When students see the connection between an educational experience and a career it plans a seed leading to increased student aspirations, educational attainment and progress towards a career.
- Targeted funding and the establishment of incentives will support institutions to create, expand, and improve career and technical education, especially for underrepresented students and in high-demand, high-wage fields.

Pathway Connecting Education to Careers

- Key Achievement Compact Outcomes
 - 9th Grade on Track
 - High School Completion
 - Post Secondary completion
 - Post secondary STEM completion and careers

Pathway Connecting Education to Careers

- CTE and STEM Investments

Pathway Connecting Education to Careers

- High School Equivalency