

D R A F T

SUMMARY

Establishes Task Force on Students with Intensive Behavioral Needs.
Sunsets task force December 31, 2016.
Declares emergency, effective on passage.

A BILL FOR AN ACT

Relating to students with behavioral needs; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) The Task Force on Students with Intensive Behavioral Needs is established for the purpose of assisting educators, school districts and education service districts in addressing the issues associated with students who have intensive behavioral needs.

(2) The task force consists of 13 members appointed by the Superintendent of Public Instruction as follows:

(a) One member from an organization that represents teachers in public schools and education service districts;

(b) One member from an organization that represents classified employees in public schools and education service districts;

(c) One member from an organization that represents school district boards;

(d) One member who represents the Oregon Youth Authority;

(e) One member who represents a nonprofit organization that assists vulnerable children and families through legal representation and advocacy in the courts, legislature, schools and community;

(f) One member who is a court-appointed special advocate;

1 (g) One member who is certified by the Oregon Medical Board in
2 child psychiatry;

3 (h) One member who provides educational services to children in a
4 program that addresses the behavioral needs of children;

5 (i) One member who represents a day treatment program;

6 (j) One member who represents a residential treatment program;

7 (k) One member who is a parent of a public school child who is
8 receiving or has received services related to behavioral needs; and

9 (L) Two members who are public school students and who are re-
10 ceiving or have received services related to behavioral needs.

11 (3) The task force shall:

12 (a) Evaluate methods for assisting educators, school districts and
13 education service districts in addressing the issues associated with
14 students who have intensive behavioral needs.

15 (b) Identify guidelines for educators, school districts and education
16 service districts based on the evaluation conducted under paragraph
17 (a) of this subsection. The guidelines must emphasize collaborative
18 problem solving.

19 (4) A majority of the members of the task force constitutes a quo-
20 rum for the transaction of business.

21 (5) Official action by the task force requires the approval of a ma-
22 jority of the members of the task force.

23 (6) The task force shall elect one of its members to serve as chair-
24 person.

25 (7) If there is a vacancy for any cause, the appointing authority
26 shall make an appointment to become immediately effective.

27 (8) The task force shall meet at times and places specified by the
28 call of the chairperson or of a majority of the members of the task
29 force.

30 (9) The task force may adopt rules necessary for the operation of
31 the task force.

1 **(10) The task force shall submit a report on the evaluations and**
2 **guidelines required under subsection (3) of this section in the manner**
3 **provided in ORS 192.245, and may include recommendations for legis-**
4 **lation, to an interim committee of the Legislative Assembly related to**
5 **education no later than September 15, 2016.**

6 **(11) The Department of Education shall provide staff support to the**
7 **task force.**

8 **(12) Members of the task force are not entitled to compensation,**
9 **but may be reimbursed for actual and necessary travel and other ex-**
10 **penses incurred by them in the performance of their official duties in**
11 **the manner and amounts provided for in ORS 292.495. Claims for ex-**
12 **penses shall be paid out of funds appropriated to Department of Edu-**
13 **cation for purposes of the task force.**

14 **(13) All agencies of state government, as defined in ORS 174.111, are**
15 **directed to assist the task force in the performance of its duties and,**
16 **to the extent permitted by laws relating to confidentiality, to furnish**
17 **such information and advice as the members of the task force consider**
18 **necessary to perform their duties.**

19 **SECTION 2.** **Section 1 of this 2015 Act is repealed on December 31,**
20 **2016.**

21 **SECTION 3.** **This 2015 Act being necessary for the immediate pres-**
22 **ervation of the public peace, health and safety, an emergency is de-**
23 **clared to exist, and this 2015 Act takes effect on its passage.**