

**PRELIMINARY STAFF MEASURE SUMMARY****CARRIER:**

House Committee on Education

**REVENUE: No revenue impact****FISCAL: May have fiscal impact, statement not yet issued****Action:****Vote:****Yeas:****Nays:****Exc.:****Prepared By:** Richard Donovan, Administrator**Meeting Dates:** 2/9

**WHAT THE MEASURE DOES:** Prohibits use of results of statewide summative assessment developed by state-led consortium to establish summative ratings of schools or to make summative evaluations of teachers or administrators. Directs Superintendent of Public Instruction to convene work group related to statewide summative assessments developed by state-led consortium. Declares emergency, effective on passage.

**ISSUES DISCUSSED:**

- National average of 113 tests taken from Kindergarten to Grade 3 by students
- 2014-15 as transitional year between OAKS standards and Smarter Balanced standards
- Data from 2014-15 not appropriate for rating or evaluation of schools, teachers
- Concern with volume of testing, assessment generally

**EFFECT OF COMMITTEE AMENDMENT:** (-2, proposed) Changes instances of “state-led” to “multistate. (-3, proposed) Allows reporting for purposes of federal requirements; clarifies that 2014-15 data may not be used in 2015-16; changes “state-led” to “multistate.”

**BACKGROUND:** Summative Assessments are tests or evaluations given periodically to determine, at a particular point in time, what students know. Summative Assessments stand in contrast to Formative Assessments, which are given for diagnostic purposes. Since 1991, the state has used the Oregon Assessment of Knowledge and Skills (OAKS) to determine student progress toward standards appropriate to graduation. For the 2014-2015 school year, Oregon will move to Smarter Balanced Assessments for English language arts and mathematics. OAKS will continue to be used to assess science and social science until common standards are developed for those content areas.