

I believe high stakes testing or Smarter Balanced Assessment:

- Is not scientifically-based on learning
- Fosters test driven education that does not meet the individual and intellectual needs of students
- Supports corporate interests rather than democracy
- Fosters coercion over cooperation with regards to state and federal funding for public education
- Uses the achievement gap to foster segregation that has resulted in separate and unequal education for minorities

The Smarter Balanced Assessments fails to protect students from having to take the developmentally inappropriate and culturally and linguistically biased test which has not been validated.

Section 504 of the Rehabilitation Act (ADA protections) states that Recipients are not required to make adjustments or provide aids or services that would result in a fundamental alteration of a recipient's program or impose an undue burden. Yet, the requirements to opt out include an appropriate alternative learning activity that is parent-generated lesson that will need to cover 10 hours of instruction time, according to my son's principal at Highland Park Middle School in Beaverton. My son has Autism and Anxiety. Having his parents create alternative lessons when they have no ability or training in this area, and 10 hours at that, puts an undue burden on the recipient (my son) and his family.

Please help put an end to High Stakes Testing in Oregon.

Thank you,
Linda Odermott