



**OUTDOOR  
SCHOOL  
FOR ALL**

*OREGON GROWN. NATURALLY SMART.*

# Outdoor School Funding H.B. 2648

[OutdoorSchoolforAll.org](http://OutdoorSchoolforAll.org)



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# What is Outdoor School?

Launched in southern Oregon's Curry County in 1957

By 1970 more than 80 percent of Oregon middle school students attended outdoor school.

**As of 2012, only half of Oregon students participated in Outdoor School**



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# Oregonians Support Outdoor School

- “Getting Oregon schoolchildren into programs that get them outdoors to learn about science and the environment:”
  - **93 percent of Oregonians think it is important.**
  - **67 percent of Oregonians think it is “extremely important” or “very important.”**



# Oregonians Support Outdoor School

Would you support \$20 million a year to ensure all Oregon students get a chance to attend Outdoor School?

– 64 percent “yes” (only 22 percent “no”)



# Oregonians Support Outdoor School

- Support highest outside Portland Metro region
  - 60 percent Portland
  - 64 percent Willamette Valley
  - **70 percent rest of state**



# Oregonians Support Outdoor School

Most important skills “for the students of today to be the citizens Oregon needs for a strong future:”

- Building **self-sufficiency** and **leadership skills**
- **Being good stewards** of Oregon’s natural resources
- Teaching children how to **collaborate** and **work together**
- Getting children **active** and **healthier** in outdoor settings







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Allocate \$22 million annually to an Outdoor Education Account to provide Oregon students with outdoor school programs during their 5<sup>th</sup> or 6<sup>th</sup> grade year



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- (a) Is a **six-day, residential, hands-on educational experience** featuring field study opportunities for students learning about:
- (A) **Soil, water, plants and animals;**
  - (B) **The role of timber, agriculture and other natural resources in the economy of this state;**
  - (C) **The interrelationship of nature, natural resources, economic development and career opportunities in this state; and**
  - (D) **The importance of preserving this state's environment and natural resources.**



# H.B 2648

- (b) Is **integrated with local school curricula** in a manner that assists students in **meeting state standards** related to science, technology, engineering and mathematics, and international standards related to science.
- (c) Provides students with opportunities to **develop leadership, critical thinking and decision-making skills.**
- (d) Addresses **inequity of outdoor educational opportunities** for underserved children in Oregon





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