



## **House Bill 2186**

# **Educator Performance Evaluations for Charter School Employees**

Meaningful and ongoing evaluations of teachers are critical to improved teaching practices and increased student achievement.

In 2011, the Oregon legislature required the adoption of statewide performance standards for teachers and administrators with passage of Senate Bill 290. This was the result of a bipartisan and collaborative process built on the belief that providing educators with clear goals and meaningful feedback helps make Oregon's schools more effective and Oregon's learners more successful. In 2012, the Oregon Department of Education developed state guidelines for local evaluation and support systems with the Oregon Framework for Teacher and Administrator Evaluation and Support Systems. Oregon school districts are now implementing new educator evaluation systems to provide ongoing professional learning, and growth and collaboration with the goal of continuous improvement.

### **Problem**

- The original legislation did not explicitly address charter schools and their employees, creating an uneven application of the law.
- Currently, evaluation procedures in Oregon charter schools depend on the charter and policies of each school and if the district is the employer or not.

### **Solution in HB 2186**

- Ensures all public school teachers, whether in traditional or charter schools, are evaluated by the same standards and based on the same guidelines.
- Adds the statewide performance standards requirements (ORS 342.856) to the list of laws that apply to public charter schools.

Adding the existing statewide performance standards requirements to charter school requirements does not amend current educator performance standards or procedures in any way.

For more information, contact:

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## **Who is Chalkboard Project?**

Chalkboard Project is an independent education reform organization dedicated to making Oregon's K-12 public schools among the best in the country. Launched in 2004 and with a goal of transforming our public education system by focusing on educator and leader effectiveness to improve student achievement, Chalkboard Project serves as a nonpartisan advocate for best-practice and evidence-based education reform across the entire educator career pathway. We are funded by a consortium of Oregon's leading philanthropic foundations with a central belief that expert research is essential to identifying policies and practices that improve outcomes for students. The founding foundations are: Meyer Memorial Trust, The Oregon Community Foundation, The Collins Foundation, The Ford Family Foundation, JELD-WEN Foundation, and The James F. and Marion L. Miller Foundation.

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