

School-Based Health Center Construction

**All children and youth deserve
optimal health and academic success**

In 2011-2012, Oregon brought in over \$7 million in federal grants for school-based health center (SBHC) construction. Federal construction dollars are no longer available but SBHC's are still growing. In 2014, 20 counties indicated interest in adding sites but many school districts have no capital construction funding.

SBHCs are an evidence-based model proven to help kids thrive and have operated in Oregon schools for 28 years. Research confirms what we have seen with our own eyes; health disparities affect educational achievement and SBHCs help address both.

Students in states with SBHCs that serve as Medicaid providers have greater academic achievement than states without them.

Children and teens who use these centers say that having access to these services supports their health and their success in school.

As we look to strengthen our education and health care sectors, SBHCs provide an optimal setting to foster learning readiness while giving children the resources they need to improve their health.

SUMMARY

**Provide funding and incentives for
capital construction of SBHCs**

PROBLEM: Capital construction costs are a barrier to SBHC development. School districts do not have extra funds to alter or build a medically appropriate SBHC on school grounds.

SOLUTION: Secure lottery bonding authority for capital grants to be used for capital construction, renovation or school district incentivization.

IMPACT

- Increases number of schools with SBHCs onsite
- Improves and expands access to affordable quality physical, mental, oral and preventive health services where the kids are, at school, in the heart of the community
- Directly impacts student health and educational success
- Positively contributes to health care and education reform in Oregon

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*Our mission is to promote the health and academic success of children and youth
through sustaining, strengthening and expanding school-based health centers.*