

Presentation to the Senate Education Committee

Assessment 101

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Percent of Oregon students meeting benchmark on 3rd grade OAKS reading assessment in 2013-14:

- All Students = 68%
- Hispanic/Latino = 48%
- Economically Disadvantaged = 57%

 Longitudinal look at the percentage of all Oregon students meeting 5th and 8th grade OAKS math benchmarks in 2008 and 2014:

- 5th grade math:
 - 2008 = 44%
 - 2014 = 60%
- 8th grade math:
 - 2008 = 51%
 - 2014 = 63%

 Comparison between two similar Oregon districts in terms of the percent of all students meeting on 3rd grade OAKS reading assessment in 2013-14:

• District A = 76%

• District B = 50%

 Comparison between two similar districts in terms of the percent of all students meeting on OAKS assessments between 2007-08 and 2013-14:

		District B (%)			District A(%)		
Subject	Grade	2007-08	2013-14	Change	2007-08	2013-14	Change
Math	5	38	44	6	50	75	25
Math	8	49	50	1	64	80	16
Reading	3	52	50	(2)	62	76	14



Student Assessments and Accountability

- Student assessments are required by ORS 329.485 and federal law.
- > State Board of Education is responsible for adopting content standards that contain descriptions of what students should know and be able to do. Assessments measure what they know using these standards as the basis for the assessments.
- Test results are used to inform school and district improvement processes, state performance measures, a source of evidence for the assessment of essential skills requirement of the high school diploma, and as part of state and federal accountability.
- ➤ The current state system is known as "OAKS" (Oregon Assessment of Knowledge and Skills), a system developed and managed by staff in the Office of Assessment and Information Services.



Student Assessments

- > All of Oregon's mathematics, English language arts, English language proficiency, science, and social science proficiency tests are administered online.
- Computer adaptive testing delivers questions to a student based on their previous responses, providing precise information to a teacher on how well a student is grasping certain learning standards and concepts while taking less of a student's time as compared to traditional paper tests.
- Oregon's online testing window for science, social science and English language proficiency is open from January through June. Smarter Balanced math and English language arts assessments begin in March.
- ➤ Districts may elect to administer the assessment during smaller windows and may elect to administer the assessments only once per year. The English proficiency tests are available once per student from mid-January to late April.



English Language Proficiency Assessment (ELPA)

- About 10% of Oregon's students are non-native English speakers receiving English Language Development services. The most common first language for these students is Spanish, followed by Russian, Vietnamese, and Chinese. Over 150 languages are spoken by Oregon students and their families.
- All English Learners (EL) students in Oregon are required to take the state's ELPA each year, and the results of the test are used to track student's progress toward English proficiency.
- ➤ As the lead state representing a consortium of eleven states, Oregon was awarded a \$9.1million grant to build a flexible system of assessment, known as the ELPA21, based upon a common set of English Language Proficiency/Development (ELP/D) standards corresponding with the Common Core State Standards. Thirty-eight Oregon districts will take part in the ELPA21 field test in February and March 2015.
- > ELPA 21 is one of the components of Oregon's education redesign to ensure EL students throughout Oregon are achieving at the highest levels possible and are college- and career-ready when they leave our schools.



Current OAKS Assessments

Subject	Grades	Number of Students	
English language arts	3-8, 11	294,000	
Math	3-8, 11	294,000	
Social Sciences	5,8,11	126,000	
Science	5,8,11	126,000	
English Language Proficiency	K-12	60,000	
Kindergarten	K	42,000	
Extended	3-8, 11	6,000	

> Additionally, approximately 40,000 10th grade students take the PSAT/ACT.



Statewide Assessment Transition



Transition to a New System

➤ The State Board of Education adopted the Oregon Common Core Standards in mathematics and English language arts in October 2010.

Districts have been implementing the Oregon Common Core Standards, aligning curriculum and instruction.

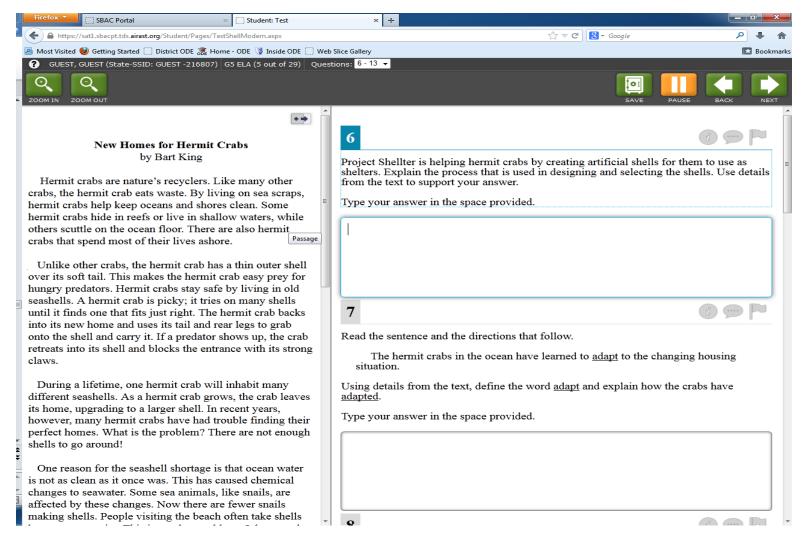
This spring, Oregon's students will take the Smarter Balanced Assessment to begin assessing students on Oregon Common Core Standards.



Transition to Smarter Balanced

- The Oregon State Board of Education adopted Smarter Balanced ELA and Math assessments in May 2013
- ➤ 4.2 million students participated in the Smarter Balanced field test across the consortium; 24K students from Oregon
- Smarter Balanced assessments are administered once annually in grades 3-8 and high school (grade 11), at the end of the school year
- Test questions are delivered in a variety of formats (multiple choice, short answer, performance tasks)
- Hand scoring is required for a portion of the tests

Sample 5th Grade Smarter Balanced English Language Arts Item



Sample 5th Grade Smarter Balanced Math Item (Practice Test)

