

Chair Doherty and members of the House Education Committee,
The language of this bill is illustrative of what this committee already knows. There is no evidence that Smarter Balance Assessments measure student learning.

So why would Oregon use these assessments to rates schools or evaluate teachers?

Most state education agencies felt compelled to seek a waiver through the US Department of Education because Congress so politically polarized that it did not reauthorize ESEA--even though there was bipartisan opposition to NCLB high-stakes testing.

Voila! New high stakes tests were born through the SBAC and PARCC consortia.

The [Network for Public Education](#) calls on Congress to end the federal mandate for annual standardized testing. I agree with that and their other recommendations. I hope you read them.

Kris Alman