



# CREATING SEAMLESS PATHWAYS FOR STUDENT SUCCESS FEBRUARY 3, 2015



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# The Stakes



The opportunity for every Oregonian to reach their full potential is the key to unlocking a prosperous Oregon.

# The Goal

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*By 2025, 40% of adult Oregonians will hold a bachelor's or advanced degree, 40% will have an associate's degree or a meaningful postsecondary certificate, and all adult Oregonians will hold a high school diploma.*

# The Vantage Point and Unduplicated Value

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## **WHY WAS THE OEIB CREATED?**

- Persistent barriers to student learning
- Growing student opportunity gap
- Entities impacting student success operating in silos

# The Charge

## WHAT WAS THE OEIB CREATED TO DO?

- Coordinate public education system from birth to college and career
- Establish statewide student learning outcomes
- Create seamless pathways to help students successfully navigate key transitions

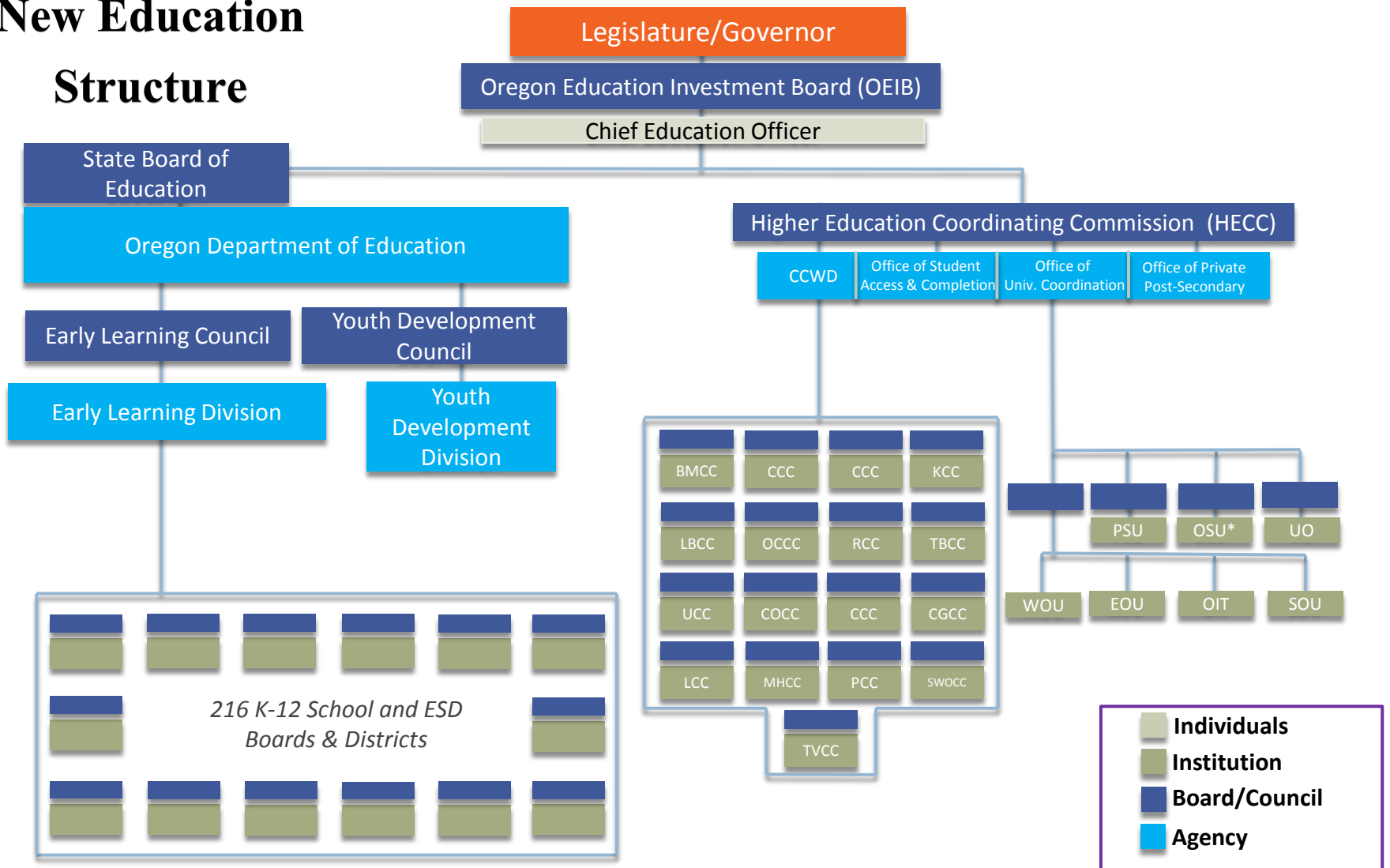
# The Outcomes

## Focusing on the Success of Every Student Across the Learning Continuum

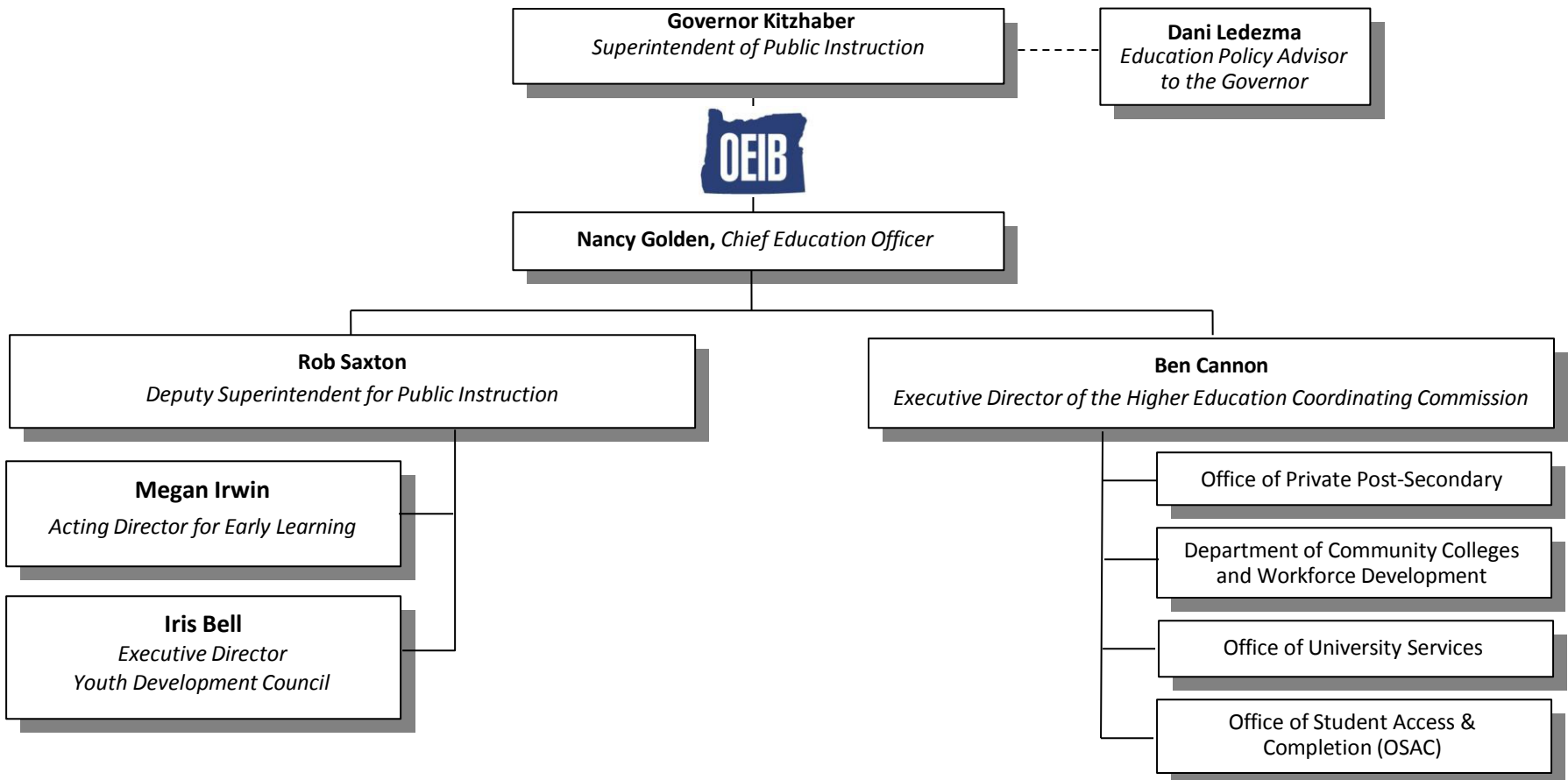
- Stable and attached families
- Ready to learn by Kindergarten
- Reading proficiently by 3<sup>rd</sup> Grade
- Completing high school
- Earning a career certificate or postsecondary degree

# The Structure

## New Education Structure



# The Structure





# The Framework

## **OREGON EDUCATION INVESTMENT BOARD**

Common framework for student success

- Achievement Compacts

# The Theory of Impact

## **OREGON EDUCATION INVESTMENT BOARD**

Scaling programs and practice that demonstrate results for students

- ❑ Research and evidence-based practice
- ❑ Return on Investment

# The Theory of Impact

## **OREGON EDUCATION INVESTMENT BOARD**

Leveraging community-driven solutions and strategies

- ❑ Community Engagement
- ❑ Community Collaboratives
- ❑ Early Literacy, Statewide Literacy Campaign
- ❑ Chronic Absenteeism

# The Theory of Impact

## **OREGON EDUCATION INVESTMENT BOARD**

Access and opportunity for every student

- Equity Lens
- Closing the opportunity gap
- Addressing poverty

# The Theory of Impact

## **OREGON EDUCATION INVESTMENT BOARD**

Improving system capacity to deliver outcomes

- Connecting learning standards across continuum
- Effective student assessment
- Longitudinal data

# The Theory of Impact

## **OREGON EDUCATION INVESTMENT BOARD**

Supporting educators and prioritizing diversity

- Aligning teacher recruitment and preparation to ongoing professional support
- Network for educators' professional learning
- Diversifying the education workforce

# Targeted Strategies to Accelerate Student Outcomes

## **OREGON EDUCATION INVESTMENT BOARD**

Pathway to Kindergarten Readiness and 3<sup>rd</sup> Grade Reading

- Age 3 to Grade 3

Pathway to High School and Postsecondary Completion

- Accelerated Learning in Grades 11-14

Pathway Connecting Education to Careers

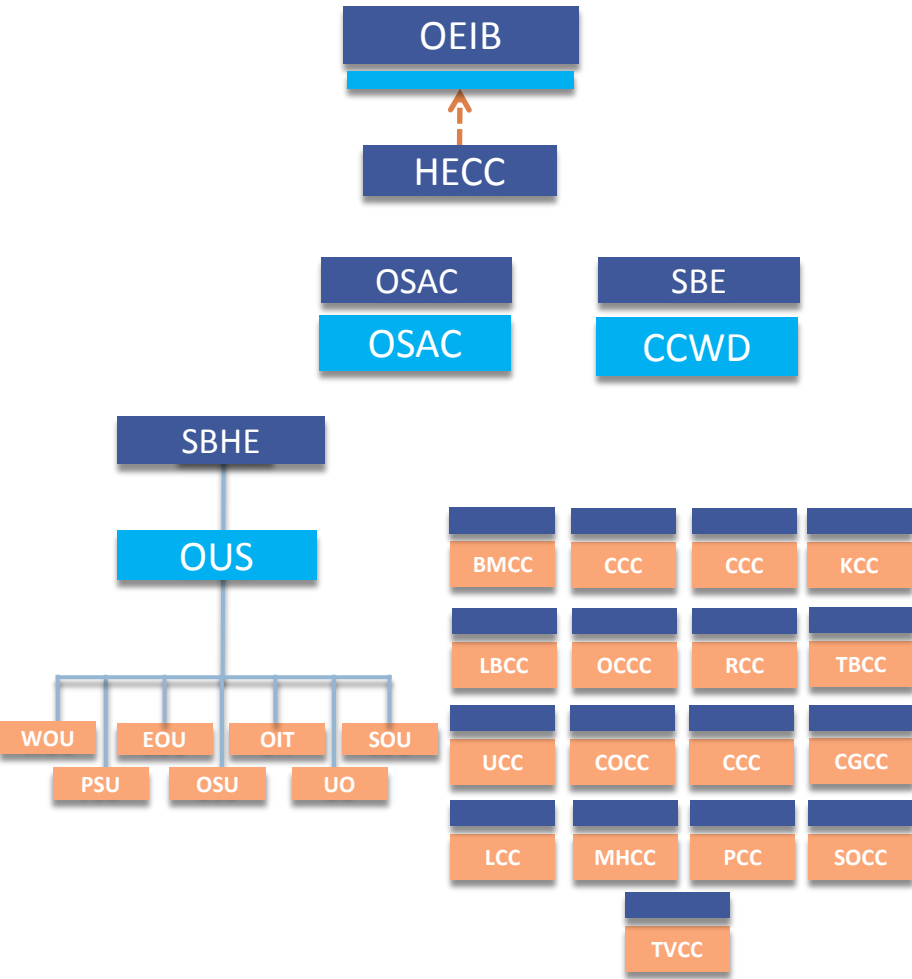
- STEM-Career Technical Education

## Early Literacy

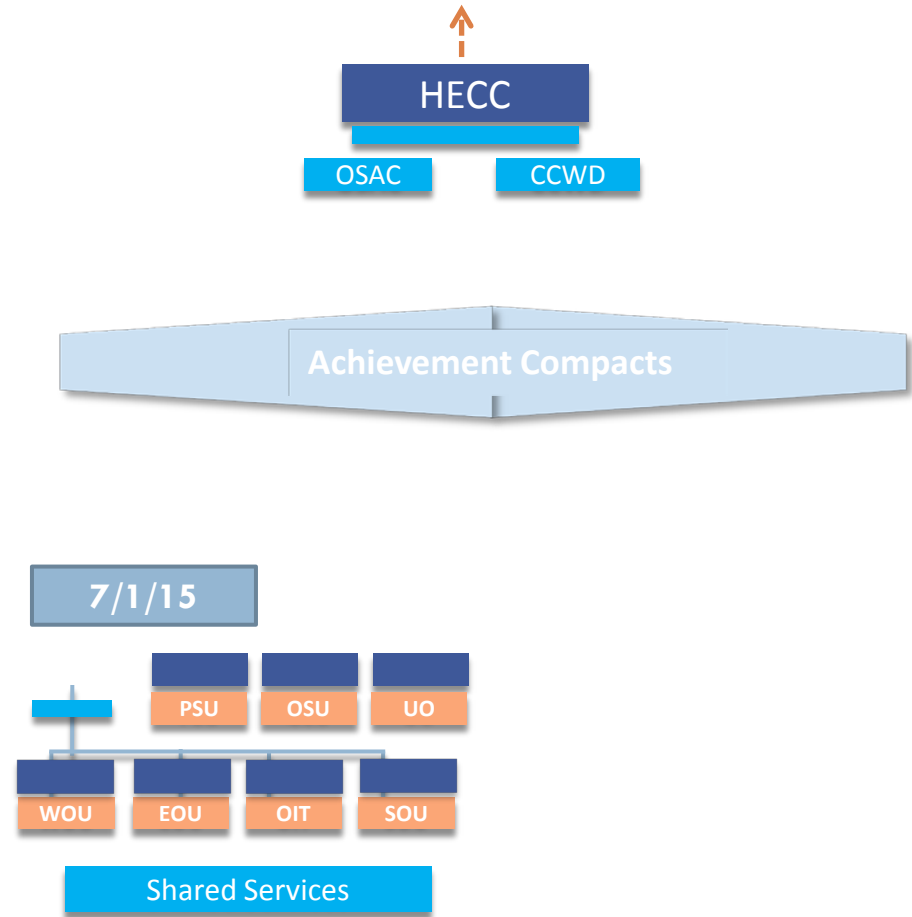
- ❑ Coordinated P-20 system allows us to design an integrated approach to early literacy
- ❑ Age 3 to Grade 3 Early Literacy Initiative
  - ❑ Extended time for learning through extended day and summer school programs
  - ❑ Effective culturally responsive curriculum
  - ❑ Development of coordinated standards
  - ❑ Identification of students in need
  - ❑ Locally constructed professional development
  - ❑ Coordinated Staff Development between Early Childhood providers and K-12 including
    - ❑ Coordinated standards
    - ❑ Literacy pedagogy
    - ❑ Self regulation pedagogy
  - ❑ Systematic support



# Postsecondary Before 2013



# Postsecondary Post 2013



# Coordination and Connections

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- ❑ Community Colleges, Universities and Financial Aid in Single Agency
- ❑ Grades 10-14 Connected Via Higher Education Coordinating Commission and (OEIB)
- ❑ OEIB Agency Staff Intersect Silos

# Streamlining and Clarity

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- ❑ From 4 Boards to 1
- ❑ Clarity of Roles
- ❑ Single Postsecondary Agency
- ❑ Free up Resources for Teaching & Learning