

### **OREGON EDUCATION INVESTMENT BOARD**

## **SB 217** Provide Flexibility for Strategic Education Investments

# What the measure does

SB 217 amends the statutory authority of the Oregon Education Investment Board (OEIB) related to strategic education investments. It removes requirements in statute for the OEIB to design and administer programs within specific strategic education investment areas.

#### **Background**

The OEIB was created in 2011 to oversee an effort to build a unified system for investing in and delivering public education from birth to college & career. Under HB 3232 (2013), the OEIB was directed to design, implement and report on three strategic investments for the 2013-15 biennium:

- Oregon Early Reading Program
- Guidance and Support for Post-Secondary Aspirations Program
- Connecting to the World of Work Program

The OEIB was charged to develop timelines, performance measures and other requirements related to the accumulation and evaluation of data collected in relation to these programs. The Department of Education, Oregon Student Access Commission, Department of Community Colleges and Workforce Development and Oregon Arts Commission are directed to administer the programs within these three strategic investment areas.

#### **Summary**

SB 217 repeals earlier language identifying three areas of education investment strategies for the 2013-15 biennium. The OEIB has recommended scaled up investments for the 2015-17 biennium that take on a broader set of programs than currently included in statute.

SB 217 specifically repeals statutes establishing the Oregon Early Reading Program, the Guidance and Support for Post-Secondary Aspirations Program, and the Connecting to the World of Work Program. While SB 217 removes statutory authority for the design and implementation of programs within these three specific strategic investment areas, funding for new or existing programs may otherwise be provided for through the biennial budget process

#### **Fiscal Impact**

None.

#### **Contact**

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