



OREGON EDUCATION INVESTMENT BOARD

SB 216 *Modifications to the Network for Quality Teaching and Learning and School District Collaboration Grant Program*

What the measure does

SB 216 makes minor modifications to statutes governing the Network for Quality Teaching & Learning (NQTL), including eligibility to administer programs and receive funding aligned with purposes of Network defined in statute.

Background

The purpose of the NQTL is to improve student outcomes through an integrated, statewide system of support for educators focused on promoting effective, evidence-based practice and equity in teaching and learning, school leadership, and implementation of state academic standards.

The Oregon Education Investment Board (OEIB) and Oregon Department of Education (ODE) jointly administer the NQTL. ODE distributes grants under the NQTL, providing funds directly to school districts and other eligible providers. Regional education service districts and Oregon tribes with capacity and expertise to deliver programs and services under the NQTL are not currently eligible to serve as providers or to receive funding.

The School District Collaboration Grant Program, established by the Legislature in 2011 under SB 252, is funded through the NQTL and administered by ODE. The School District Collaboration Grant Program funds school districts to design and implement educator effectiveness systems which include innovative approaches to career pathways, performance evaluation, compensation models, mentoring and professional development for educators. Non-profit organizations that could more efficiently and effectively administer the program are limited under current law to providing technical assistance to school districts.

Summary

SB 216 includes education service districts and tribes as eligible to receive funds under the NQTL.

SB 216 allows nonprofits to assist in the administration of the School District Collaboration Grant Program. It removes hour requirements for educator mentorship programs.

Fiscal Impact

None.

Contact

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