

School District Collaboration Fund





AN INITIATIVE OF FOUNDATIONS FOR A BETTER OREGON



The statewide reach of CLASS/TIF/SDCF

Creative Leadership Achieves Student Success
Teacher Incentive Fund
School District Collaboration Fund

Participating Districts

-  Current/Former CLASS Districts
-  School District Collaboration Fund

Rural Initiative

-  Grant County
-  Harney County
-  Lake County



Collaboration Districts as Compared to the Rest of the State (ROS) 2013-14 Oregon Assessment of Knowledge & Skills (OAKS)

	Reading	Math
Group 1	2013-14 Meet/Exceed Relative to ROS	2013-14 Meet/Exceed Relative to ROS
All students	9.4%	12.8%
Economically disadvantaged	4.7%	10.1%
Not economically disadvantaged	3.6%	5.5%
American Indian/Alaska Native	9.1%	9.7%
Black	29.8%	23.0%
Hispanic	2.8%	8.8%
Limited English Proficiency	0.6%	4.7%
Group 2	2013-14 Meet/Exceed Relative to ROS	2013-14 Meet/Exceed Relative to ROS
All students	-0.9%	1.3%
Economically disadvantaged	0.7%	9.9%
Not economically disadvantaged	2.1%	1.8%
American Indian/Alaska Native	7.1%	7.4%
Black	12.8%	10.6%
Hispanic	-0.7%	5.4%
Limited English Proficiency	1.0%	3.3%

ECO Northwest analysis of ODE data, Sept. 2014

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Collaboration Districts as Compared to the Rest of the State (ROS) 2013-14 Oregon Assessment of Knowledge & Skills (OAKS)

	Reading	Math
Group 3	2013-14 Meet/Exceed Relative to ROS	2013-14 Meet/Exceed Relative to ROS
All students	8.7%	6.6%
Economically disadvantaged	14.0%	9.9%
Not economically disadvantaged	3.1%	2.6%
American Indian/Alaska Native	20.2%	0.3%
Black	19.5%	25.8%
Hispanic	11.7%	7.5%
Limited English Proficiency	6.2%	9.4%
Group 4	2013-14 Meet/Exceed Relative to ROS	2013-14 Meet/Exceed Relative to ROS
All students	-0.5%	0.6%
Economically disadvantaged	2.5%	4.1%
Not economically disadvantaged	1.5%	2.6%
American Indian/Alaska Native	6.6%	2.2%
Black	-1.9%	0.8%
Hispanic	4.1%	4.5%
Limited English Proficiency	2.3%	3.9%

ECO Northwest analysis of ODE data, Sept. 2014

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Graduation/Completer Rates 2013-14

All Students

	4 Year Graduation	4 Year Completer	5 Year Graduation	5 Year Completer
Group 1	17.2%	15.2%	14.3%	9.6%
Group 2	-1.1%	1.1%	0.9%	2.3%
Group 3	5.9%	8.5%	0.9%	2.6%
Group 4	3.1%	2.5%	2.8%	3.5%

Collaboration grant districts compared to non-participating districts

ECO Northwest: ODE data, January, 2015

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Graduation/Completer Rates 2013-14 Economically Disadvantaged Students

	4 Year Graduation	4 Year Completer	5 Year Graduation	5 Year Completer
Group 1	17.8%	15.3%	13.4%	7.7%
Group 2	-0.9%	2.1%	1.0%	3.4%
Group 3	7.3%	11.5%	0.8%	2.5%
Group 4	4.2%	3.1%	6.4%	7.0%

Collaboration grant districts compared to non-participating districts

ECO Northwest: ODE data, January, 2015

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Graduation/Completer Rates 2013-14 Underserved Races/Ethnicities

	4 Year Graduation	4 Year Completer	5 Year Graduation	5 Year Completer
Group 1	18.5%	16.5%	13.3%	8.0%
Group 2	0.0%	0.9%	1.7%	2.2%
Group 3	9.8%	18.3%	-4.8%	2.9%
Group 4	1.9%	1.2%	5.3%	4.1%

Collaboration grant districts compared to non-participating districts

ECO Northwest: ODE data, January, 2015

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On metrics relating to schools climate, **teachers in Collaboration districts are more satisfied** than those in non-participating districts.

	Collaboration/ CLASS Districts	Non- Participating Districts
The faculty and leadership have a shared vision	74.5*	68.9
There is an atmosphere of trust and mutual respect in this school	73.7*	67.8
The school leadership consistently supports teachers	77.3*	73.4
Teachers are held to high professional standards for delivering instruction	93.1*	89.8
The school leadership facilitates using data to improve student learning	72.5*	63.5
The school improvement team provides effective leadership at this school.	72.7*	64.6

*indicates statistical significance

Source: Analysis by DHM Research of the Oregon TELL 2014

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Across the board, teachers in Collaboration districts are **more in agreement and satisfied with professional development endeavors** than are those in non-participating districts.

	Collaboration/ CLASS Districts	Non- Participating Districts
Professional development offerings are data driven	71.3*	68.4
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices	65.8*	60.3
Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs	70.6*	65.7
Professional development enhances teachers' abilities to improve student learning.	77.5*	71.9

*indicates statistical significance

Source: Analysis by DHM Research of the Oregon TELL 2014

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