

PRELIMINARY STAFF MEASURE SUMMARY**CARRIER:**

Senate Committee on Education

REVENUE: May have revenue impact, statement not yet issued**FISCAL: May have fiscal impact, statement not yet issued****Action:****Vote:****Yeas:****Nays:****Exc.:****Prepared By:** Gretchen Engbring, Administrator**Meeting Dates:** 2/5

WHAT THE MEASURE DOES: Adds Education Service Districts and state tribes to list of entities that shall receive funding from Department of Education for specified purposes of Network of Quality Teaching and Learning. Modifies purposes for which Department of Education distributes funding. Modifies what are considered administrative costs. Eliminates 90-hour minimum requirement for teacher and administrator mentor program. Allows Department of Education to enter into contract with nonprofit entity to administer School District Collaboration Grant Program. Modifies potential amount that school districts may receive through School District Collaboration Grant Program. Declares emergency, effective on passage.

ISSUES DISCUSSED:**EFFECT OF COMMITTEE AMENDMENT:**

BACKGROUND: House Bill 3233 (2011) established the Network of Quality Teaching and Learning to “enhance a culture of leadership and collaborative responsibility for advancing the profession of teaching,” “strengthen and enhance existing evidence-based practices that improve student achievement,” and “improve recruitment, preparation, induction, career advancement opportunities and support of educators.”

Senate Bill 217 adds Education Service Districts (ESDs) and Oregon tribes to the list of entities to which the Department of Education (ODE) may distribute funding for the purposes of Network of Quality Teaching and Learning. Currently, funding may be distributed to schools, school districts, nonprofit organizations, post-secondary institutions, and consortia comprised of those entities.

The purpose of ESDs is to “assist school districts and the State of Oregon in achieving Oregon's education goals by providing equitable educational opportunities for all of Oregon’s public school students” (ORS 334.005). Oregon’s 19 ESDs provide regional services to school districts, primarily offered within the categories of: special needs children, school improvement, technology, and administrative services. Funding for ESDs currently comes from property taxes, state and federal contracts and grants, state timber receipts, and the State School Fund.

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This summary has not been adopted or officially endorsed by action of the committee.