

**PROPOSED AMENDMENTS TO
A-ENGROSSED HOUSE BILL 4127**

1 On page 1 of the printed A-engrossed bill, delete lines 5 through 25 and
2 delete pages 2 through 4 and insert:

3 **“SECTION 1.** Section 1, chapter 519, Oregon Laws 2011, as amended by
4 section 8, chapter 519, Oregon Laws 2011, and section 20, chapter 36, Oregon
5 Laws 2012, is amended to read:

6 **“Sec. 1.** (1) The Oregon Education Investment Board is established for the
7 purpose of ensuring that all public school students in this state reach the
8 education outcomes established for the state. The board shall accomplish this
9 goal by overseeing a unified public education system that begins with early
10 childhood services and continues throughout public education from
11 kindergarten to post-secondary education.

12 **“(2)(a)** The board consists of [~~13~~] **14** members as follows:

13 **“(A)** The Governor, or the designee of the Governor; and

14 **“(B)** [~~Twelve~~] **Thirteen** members who are appointed by the Governor,
15 subject to confirmation by the Senate in the manner provided in ORS 171.562
16 and 171.565, and who serve at the pleasure of the Governor.

17 **“(b)** When determining who to appoint to the board, the Governor shall:

18 **“(A)** Ensure that each congressional district of this state is represented
19 by at least one member of the board; [~~and~~]

20 **“(B)** **Ensure that one member serves as a member of a school dis-**
21 **trict board; and**

22 **“[~~B~~]** (C) Solicit recommendations from:

1 “(i) The Speaker of the House of Representatives for at least two members
2 [and from];

3 “(ii) The President of the Senate for at least two members[.]; **and**

4 “(iii) **An organization that represents school districts in this state**
5 **for the member described in subparagraph (B) of this paragraph.**

6 “(3) The Governor, or the Governor’s designee, shall serve as chairperson
7 of the Oregon Education Investment Board.

8 “(4) The duties of the board include:

9 “(a) Ensuring that early childhood services are streamlined and connected
10 to public education from kindergarten through grade 12 and that public ed-
11 ucation from kindergarten through grade 12 is streamlined and connected to
12 post-secondary education. To assist the board in fulfilling this duty, the
13 board shall oversee:

14 “(A) The Early Learning Council established by [section 4, chapter 519,
15 Oregon Laws 2011] **ORS 326.425.**

16 “(B) The Higher Education Coordinating Commission established by ORS
17 351.715.

18 “(b) Recommending strategic investments in order to ensure that the
19 public education budget is integrated and is targeted to achieve the educa-
20 tion outcomes established for the state.

21 “(c) Providing an integrated, statewide, student-based data system that
22 monitors expenditures and outcomes to determine the return on statewide
23 education investments. The board shall provide the data system described in
24 this paragraph by:

25 “(A) Developing the data system or identifying or modifying an existing
26 data system that accomplishes the goals of the data system; and

27 “(B) Ensuring that the data system is maintained.

28 “(d) Entering into achievement compacts and administering sections 14,
29 15 and 18, **chapter 36, Oregon Laws 2012** [of this 2012 Act].

30 “(e) Working with the Quality Education Commission to identify best

1 practices for school districts and the costs and benefits of the adoption of
2 those best practices by school districts.

3 “(5) An appointed member of the board is entitled to compensation and
4 expenses as provided in ORS 292.495.

5 “(6) A majority of the members of the board constitutes a quorum for the
6 transaction of business.

7 “(7) The board shall meet at such times and places specified by the call
8 of the chairperson or of a majority of the members of the board.

9 “(8) In accordance with applicable provisions of ORS chapter 183, the
10 board may adopt rules necessary for the administration of the laws that the
11 board is charged with administering, including any rules necessary for the
12 oversight of the direction and control of the Higher Education Coordinating
13 Commission.

14 **“SECTION 2.** Section 1, chapter 519, Oregon Laws 2011, as amended by
15 section 8, chapter 519, Oregon Laws 2011, and section 20, chapter 36, Oregon
16 Laws 2012, and section 1 of this 2014 Act, is amended to read:

17 **“Sec. 1.** (1) The Oregon Education Investment Board is established for the
18 purpose of ensuring that all public school students in this state reach the
19 education outcomes established for the state. The board shall accomplish this
20 goal by overseeing a unified public education system that begins with early
21 childhood services and continues throughout public education from
22 kindergarten to post-secondary education.

23 “(2)(a) The board consists of 14 members as follows:

24 “(A) The Governor, or the designee of the Governor; and

25 “(B) Thirteen members who are appointed by the Governor, subject to
26 confirmation by the Senate in the manner provided in ORS 171.562 and
27 171.565, and who serve at the pleasure of the Governor.

28 “(b) When determining who to appoint to the board, the Governor shall:

29 “(A) Ensure that each congressional district of this state is represented
30 by at least one member of the board[;].

1 **“(B) Ensure that a majority of the members of the board are public**
2 **educational professionals who work, or have worked, on a regular ba-**
3 **sis in a public educational setting that may include a public school, a**
4 **post-secondary institution of education, a provider of early learning**
5 **services or an education service district. Of the members described in**
6 **this subparagraph:**

7 **“(i) Four or more members must work, or have worked, on a reg-**
8 **ular basis in public education from kindergarten through grade 12 and,**
9 **of those members, two members must be licensed, or have been li-**
10 **censed, as teachers under ORS 342.125; and**

11 **“[(B)] (ii) [Ensure that one member serves] One member must serve as**
12 **a member of a school district board[; and].**

13 **“(C) Solicit recommendations from:**

14 **“(i) The Speaker of the House of Representatives for at least two mem-**
15 **bers;**

16 **“(ii) The President of the Senate for at least two members; and**

17 **“(iii) An organization that represents school districts in this state for the**
18 **member described in subparagraph (B)(ii) of this paragraph.**

19 **“(c) At any time, the Governor may remove any member from the**
20 **board to ensure compliance with the provisions of paragraph (b)(B) of**
21 **this subsection.**

22 **“(3) The Governor, or the Governor’s designee, shall serve as chairperson**
23 **of the Oregon Education Investment Board.**

24 **“(4) The duties of the board include:**

25 **“(a) Ensuring that early childhood services are streamlined and connected**
26 **to public education from kindergarten through grade 12 and that public ed-**
27 **ucation from kindergarten through grade 12 is streamlined and connected to**
28 **post-secondary education. To assist the board in fulfilling this duty, the**
29 **board shall oversee:**

30 **“(A) The Early Learning Council established by ORS 326.425.**

1 “(B) The Higher Education Coordinating Commission established by ORS
2 351.715.

3 “(b) Recommending strategic investments in order to ensure that the
4 public education budget is integrated and is targeted to achieve the educa-
5 tion outcomes established for the state.

6 “(c) Providing an integrated, statewide, student-based data system that
7 monitors expenditures and outcomes to determine the return on statewide
8 education investments. The board shall provide the data system described in
9 this paragraph by:

10 “(A) Developing the data system or identifying or modifying an existing
11 data system that accomplishes the goals of the data system; and

12 “(B) Ensuring that the data system is maintained.

13 “(d) Entering into achievement compacts and administering sections 14,
14 15 and 18, chapter 36, Oregon Laws 2012.

15 “(e) Working with the Quality Education Commission to identify best
16 practices for school districts and the costs and benefits of the adoption of
17 those best practices by school districts.

18 “(5) An appointed member of the board is entitled to compensation and
19 expenses as provided in ORS 292.495.

20 “(6) A majority of the members of the board constitutes a quorum for the
21 transaction of business.

22 “(7) The board shall meet at such times and places specified by the call
23 of the chairperson or of a majority of the members of the board.

24 “(8) In accordance with applicable provisions of ORS chapter 183, the
25 board may adopt rules necessary for the administration of the laws that the
26 board is charged with administering, including any rules necessary for the
27 oversight of the direction and control of the Higher Education Coordinating
28 Commission.

29 **“SECTION 3. The amendments to section 1, chapter 519, Oregon**
30 **Laws 2011, by section 2 of this 2014 Act become operative on January**

1 **1, 2015.**

2 **“SECTION 4. The Governor may take any action before the opera-**
3 **tive date specified in section 3 of this 2014 Act to ensure compliance**
4 **with the requirements of section 1 (2)(b)(B), chapter 519, Oregon Laws**
5 **2011, as amended by section 2 of this 2014 Act.**

6 **“SECTION 5.** Section 1, chapter 519, Oregon Laws 2011, as amended by
7 section 8, chapter 519, Oregon Laws 2011, and sections 20 and 21, chapter 36,
8 Oregon Laws 2012, is amended to read:

9 **“Sec. 1.** (1) The Oregon Education Investment Board is established for the
10 purpose of ensuring that all public school students in this state reach the
11 education outcomes established for the state. The board shall accomplish this
12 goal by overseeing a unified public education system that begins with early
13 childhood services and continues throughout public education from
14 kindergarten to post-secondary education.

15 **“(2)(a)** The board consists of [~~13~~] **14** members as follows:

16 **“(A)** The Governor, or the designee of the Governor; and

17 **“(B)** [~~Twelve~~] **Thirteen** members who are appointed by the Governor,
18 subject to confirmation by the Senate in the manner provided in ORS 171.562
19 and 171.565, and who serve at the pleasure of the Governor.

20 **“(b)** When determining who to appoint to the board, the Governor shall:

21 **“(A)** Ensure that each congressional district of this state is represented
22 by at least one member of the board[; *and*].

23 **“(B) Ensure that a majority of the members of the board are public**
24 **educational professionals who work, or have worked, on a regular ba-**
25 **sis in a public educational setting that may include a public school, a**
26 **post-secondary institution of education, a provider of early learning**
27 **services or an education service district. Of the members described in**
28 **this subparagraph:**

29 **“(i) Four or more members must work, or have worked, on a reg-**
30 **ular basis in public education from kindergarten through grade 12 and,**

1 **of those members, two members must be licensed, or have been li-**
2 **censed, as teachers under ORS 342.125; and**

3 **“(ii) One member must serve as a member of a school district**
4 **board.**

5 **“[(B)] (C) Solicit recommendations from:**

6 **“(i) The Speaker of the House of Representatives for at least two members**
7 **[and from];**

8 **“(ii) The President of the Senate for at least two members[.]; and**

9 **“(iii) An organization that represents school districts in this state**
10 **for the member described in subparagraph (B)(ii) of this paragraph.**

11 **“(c) At any time, the Governor may remove any member from the**
12 **board to ensure compliance with the provisions of paragraph (b)(B) of**
13 **this subsection.**

14 **“(3) The Governor, or the Governor’s designee, shall serve as chairperson**
15 **of the Oregon Education Investment Board.**

16 **“(4) The duties of the board include:**

17 **“(a) Ensuring that early childhood services are streamlined and connected**
18 **to public education from kindergarten through grade 12 and that public ed-**
19 **ucation from kindergarten through grade 12 is streamlined and connected to**
20 **post-secondary education. To assist the board in fulfilling this duty, the**
21 **board shall oversee:**

22 **“(A) The Early Learning Council established by [section 4, chapter 519,**
23 **Oregon Laws 2011] ORS 326.425.**

24 **“(B) The Higher Education Coordinating Commission established by ORS**
25 **351.715.**

26 **“(b) Recommending strategic investments in order to ensure that the**
27 **public education budget is integrated and is targeted to achieve the educa-**
28 **tion outcomes established for the state.**

29 **“(c) Providing an integrated, statewide, student-based data system that**
30 **monitors expenditures and outcomes to determine the return on statewide**

1 education investments. The board shall provide the data system described in
2 this paragraph by:

3 “(A) Developing the data system or identifying or modifying an existing
4 data system that accomplishes the goals of the data system; and

5 “(B) Ensuring that the data system is maintained.

6 “(d) Working with the Quality Education Commission to identify best
7 practices for school districts and the costs and benefits of the adoption of
8 those best practices by school districts.

9 “(5) An appointed member of the board is entitled to compensation and
10 expenses as provided in ORS 292.495.

11 “(6) A majority of the members of the board constitutes a quorum for the
12 transaction of business.

13 “(7) The board shall meet at such times and places specified by the call
14 of the chairperson or of a majority of the members of the board.

15 “(8) In accordance with applicable provisions of ORS chapter 183, the
16 board may adopt rules necessary for the administration of the laws that the
17 board is charged with administering, including any rules necessary for the
18 oversight of the direction and control of the Higher Education Coordinating
19 Commission.

20 **“SECTION 6. This 2014 Act being necessary for the immediate**
21 **preservation of the public peace, health and safety, an emergency is**
22 **declared to exist, and this 2014 Act takes effect on its passage.”.**

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