HB 4150-A10 (LC 135) 2/20/14 (HRL/ps)

## PROPOSED AMENDMENTS TO A-ENGROSSED HOUSE BILL 4150

- On page 2 of the printed A-engrossed bill, line 33, before the period insert
- 2 "as provided by this section. A school district may use more than three in-
- 3 dicators of academic knowledge and skills per content area reporting cate-
- 4 gory if the school district implements a proficiency education system as
- 5 provided by section 3 of this 2014 Act".
- On page 3, delete lines 15 through 45.
- 7 On page 4, delete lines 1 through 15 and insert:
- 8 "SECTION 3. (1) As used in this section, 'proficiency education'
- 9 means practices of student-centered education that are based on the
- 10 following principles:
- "(a) Students learn in a personalized environment and advance upon demonstrated mastery of industry, state or national standards;
- 13 "(b) Measurable learning objectives are explicit and empower the 14 students:
- 15 "(c) Student assessment is meaningful and a positive learning ex-16 perience; and
- 17 "(d) Students receive rapid, differentiated support and learning 18 outcomes, including applied learning.
- 19 **"(2) A school district may implement a proficiency education sys-**20 **tem as provided by this section.**
- 21 "(3)(a) For a school district that will implement or has implemented 22 a proficiency education system, the superintendent of the school dis-

- trict shall revise the duties of an existing committee for the purpose of developing and implementing the proficiency education system. If a school district does not have an existing committee to serve the purpose described in this paragraph, the superintendent of the school district shall establish a committee. A committee that is revised or established as provided by this paragraph shall act as an advisory committee.
- "(b) An advisory committee described in paragraph (a) of this subsection must consist of teachers, administrators and other school district personnel. When an employee organization represents educators
  of the school district, the superintendent of the school district, at the
  direction of the school district board, shall collaborate with the local
  president of the employee organization to recommend the appointment
  of educators to the advisory committee.
- 15 "(4) An advisory committee described in subsection (3) of this sec-16 tion shall:
  - "(a) Identify the best practices in proficiency education;
  - "(b) Identify the best practices in reporting proficiency outcomes;
  - "(c) Determine the best method and format to communicate to students and parents the students' progress toward meeting or exceeding the academic content standards;
  - "(d) Determine educator professional learning needs with respect to proficiency education and the reporting of proficiency outcomes;
  - "(e) Examine the time needed to implement proficiency education and the reporting of proficiency outcomes;
- "(f) Collaborate with administrators to ensure that the district data and reporting system are aligned to tasks that are related to proficiency education;
- 29 "(g) Address any problems that emerge in the implementation of 30 proficiency education and the reporting of proficiency outcomes; and

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"(h) Make recommendations to the superintendent of the school district based on the determinations of the advisory committee as described in paragraphs (a) to (g) of this subsection or necessary for the development and implementation of the proficiency education system.

"SECTION 4. Nothing in section 3 of this 2014 Act affects a proficiency education system that was implemented prior to the effective date of this 2014 Act or that was in the process of being implemented on the effective date of this 2014 Act, except that all school districts that have implemented or will implement a proficiency education system must use an advisory committee for the purposes described in section 3 (4) of this 2014 Act."