

**PROPOSED AMENDMENTS TO  
SENATE BILL 1509**

1 On page 1 of the printed bill, line 2, before “amending” insert “creating  
2 new provisions;”.

3 Delete lines 4 through 30 and delete page 2 and insert:

4 **“SECTION 1.** ORS 332.075 is amended to read:

5 “332.075. (1) Any district school board may:

6 “(a) Fix the days of the year and the hours of the day when schools shall  
7 be in session.

8 “(b) Adopt textbooks and other instructional materials as provided in ORS  
9 337.120 and 337.141 and courses of study for the use of such schools as pro-  
10 vided in ORS 336.035.

11 “(c) Authorize the use of the schools for purposes of training students of  
12 an approved teacher education institution, as defined in ORS 342.120, and for  
13 such purposes may enter into contracts with the approved teacher education  
14 institutions on such terms as may be agreed upon. Such contracts as they  
15 relate to student teachers shall have the same effect and be subject to the  
16 same regulations as a contract between a licensed teacher and a district  
17 school board.

18 “(d) Develop and operate with other school districts or community college  
19 districts secondary career and technical education programs for pupils of  
20 more than one district and fix by agreement the duration of the district’s  
21 obligation to continue such activity, subject to the availability of funds  
22 therefor.

1 “(e) Authorize the school district to be a member of and pay fees, if any,  
2 to any voluntary organization that administers interscholastic activities or  
3 that facilitates the scheduling and programming of interscholastic activities.

4 “(f) Accept money or property donated for the use or benefit of the school  
5 district and, consistent with the laws of this state, use such money or prop-  
6 erty for the purpose for which it was donated.

7 “(g) **Enter into an approved written agreement with the governing**  
8 **body of a federally recognized Native American tribe in Oregon to al-**  
9 **low the use of a mascot that represents, is associated with or is sig-**  
10 **nificant to the Native American tribe entering into the agreement.**  
11 **An agreement entered into under this paragraph must:**

12 “(A) **Describe the acceptable uses of the mascot;**

13 “(B) **Comply with rules adopted by the State Board of Education**  
14 **that:**

15 “(i) **Are adopted after consultation with the federally recognized**  
16 **tribes in Oregon pursuant to ORS 182.164 (3); and**

17 “(ii) **Prescribe the requirements for approval; and**

18 “(C) **Be approved by the State Board of Education, which the board**  
19 **must provide if the agreement meets the requirements of this para-**  
20 **graph and the rules adopted under this paragraph.**

21 “(2) All contracts of the school district must be approved by the district  
22 school board before an order can be drawn for payment. If a contract is made  
23 without the authority of the district school board, the individual making  
24 such contract shall be personally liable.

25 “(3) Notwithstanding subsection (2) of this section, a district school board  
26 may, by resolution or policy, authorize its superintendent or the  
27 superintendent’s designee to enter into and approve payment on contracts for  
28 products, materials, supplies, capital outlay, equipment and services that are  
29 within appropriations made by the district school board pursuant to ORS  
30 294.456. A district school board may not authorize its superintendent or the

1 superintendent's designee under this subsection to enter into and approve  
2 payment on contracts that are collective bargaining agreements or service  
3 contracts that include the provision of labor performed by employees of the  
4 school district.

5 **SECTION 2. The State Board of Education must adopt the rules**  
6 **described in ORS 332.075 (1)(g) not later than January 1, 2017.**

7 **SECTION 3. This 2014 Act being necessary for the immediate**  
8 **preservation of the public peace, health and safety, an emergency is**  
9 **declared to exist, and this 2014 Act takes effect on its passage."**

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