

A-Engrossed
Senate Bill 1574

Ordered by the Senate February 13
Including Senate Amendments dated February 13

Sponsored by Senator CLOSE (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

[Modifies duties of Accelerated Learning Committee.]
[Declares emergency, effective on passage.]

Clarifies that standards for dual credit programs must establish manner by which students in grades 9 through 12 may earn course credit for both high school and community college or public university.

A BILL FOR AN ACT

1
2 Relating to accelerated learning; amending ORS 340.310.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1.** ORS 340.310 is amended to read:

5 340.310. (1) The Higher Education Coordinating Commission shall develop statewide standards
6 for dual credit programs to be implemented by public high schools, community colleges and public
7 universities listed in ORS 352.002. The standards must establish the manner by which:

8 (a) A student **in any grade from 9 through 12** may, upon completion of a course, earn course
9 credit both for high school and for a community college or public university; and

10 (b) Teachers of courses that are part of a dual credit program will work together to determine
11 the quality of the program and to ensure the alignment of the content, objectives and outcomes of
12 individual courses.

13 (2) Each public high school, community college and public university that provides a dual credit
14 program must implement the statewide standards developed under subsection (1) of this section.

15 (3) Each school district, community college and public university that provides a dual credit
16 program shall submit an annual report to the Higher Education Coordinating Commission on the
17 academic performance of students enrolled in a dual credit program. The Higher Education Coordi-
18 nating Commission shall establish the required contents of the report, which must provide sufficient
19 information to allow the commission to determine the quality of the dual credit program.
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NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.