Senate Bill 1538

Sponsored by Senators HASS, KRUSE (at the request of Portland Public Schools) (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced.**

Allows school district board to place limitations on proposals for public charter schools that board will evaluate if specified percentage of students of school district are enrolled in public charter schools and specified number of public charter schools are located in school district.

Modifies method for calculating whether student needs school district approval to enroll in virtual public charter school.

A BILL FOR AN ACT

Relating to public charter schools; creating new provisions; and amending ORS 338.055, 338.065, 338.075 and 338.125.

Be It Enacted by the People of the State of Oregon:

SECTION 1. ORS 338.055 is amended to read:

338.055. (1)(a) Upon receipt of a proposal submitted under ORS 338.045, the school district board shall determine whether the proposal is complete. A proposal is complete if the proposal:

- (A) Addresses, at least minimally, each element required by ORS 338.045 (2) and (3)[.]; and
- (B) Advances one or more educational goals identified by the school district board, if applicable under the provisions of subsection (2) of this section.
- (b) The school district board shall notify an applicant within 30 days after receipt of a proposal if the proposal is not complete and identify the specific elements of the proposal that are not complete. The school district board shall provide the applicant with a reasonable opportunity to complete the proposal.
- (c) A proposal may be disapproved if the applicant has received a reasonable opportunity to complete the proposal and the applicant does not provide a proposal that is complete.
- (d) If the school district board disapproves a proposal as provided by paragraph (c) of this subsection, the applicant may appeal the decision to the State Board of Education. The State Board of Education may review the proposal only for completeness and may determine that the proposal is:
 - (A) Not complete and uphold the decision of the school district board; or
 - (B) Complete and remand the proposal to the school district board for consideration.
- (2)(a) When reviewing a proposal to determine whether the proposal is complete, a school district board may include a review of educational goals as provided by this subsection.
 - (b) A school district board may review a proposal for educational goals only if:
- (A) More than three percent of the students who reside in the school district are enrolled in a public charter school that is located in the school district and that is not a virtual public charter school; and
- (B) Three or more public charter schools, excluding virtual public charter schools, are located in the school district.
 - (c) For the purpose of making the calculation under paragraph (b)(A) of this subsection,

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

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the school district board may not include students who are not required to attend public full-time schools as provided by ORS 339.030.

- (d) A school district board that is allowed to review proposals for educational goals as provided by paragraph (b) of this subsection may decide whether to review proposals for educational goals. The decision is valid for two years unless the school district board decides after one year to no longer review proposals for educational goals.
- (e) If a school district board reviews proposals for educational goals, the school district board must identify one or more educational goals the school district board will use when reviewing proposals. The identification is valid for two years, except that a school district board may decide after one year to modify the educational goals. The school district board shall forward a copy of the educational goals, and any modifications of the educational goals, to the State Board of Education.
- (f) A school district board that reviews proposals for educational goals shall review proposals to determine whether the proposals advance one or more of the educational goals identified by the school district board under paragraph (e) of this subsection. The school district board may consider a proposal to be incomplete if the proposal does not advance one or more of the educational goals.
- (g) Any proposal submitted to a school district board that reviews proposals for educational goals must include a description of how the public charter school will advance one or more of the educational goals identified by the school district board under paragraph (e) of this subsection. Advancement of the educational goals shall be an element of the charter. Failure to make reasonable progress toward the advancement of an educational goal may be grounds for termination of the charter. Whether a public charter school is making reasonable progress shall be determined by the school district board.
- [(2)] (3) Within 60 days after receipt of a completed proposal, the school district board shall hold a public hearing on the provisions of the proposal.
- [(3)] (4) The school district board shall evaluate a proposal in good faith using the following criteria:
- (a) The demonstrated, sustainable support for the public charter school by teachers, parents, students and other community members, including comments received at the public hearing held under subsection [(2)] (3) of this section;
- (b) The demonstrated financial stability of the public charter school, including the demonstrated ability of the school to have a sound financial management system that is in place at the time the school begins operating and that meets the requirements of ORS 338.095 (1);
- (c) The capability of the applicant, in terms of support and planning, to provide comprehensive instructional programs to students pursuant to an approved proposal;
- (d) The capability of the applicant, in terms of support and planning, to specifically provide, pursuant to an approved proposal, comprehensive instructional programs to students identified by the applicant as academically low achieving;
 - (e) The adequacy of the information provided as required by ORS 338.045 (2) and (3);
- (f) Whether the value of the public charter school is outweighed by any directly identifiable, significant and adverse impact on the quality of the public education of students residing in the school district in which the public charter school will be located;
- (g) Whether there are arrangements for any necessary special education and related services for children with disabilities pursuant to ORS 338.165;

- (h) Whether there are alternative arrangements for students and for teachers and other school employees who choose not to attend or who choose not to be employed by the public charter school; and
- (i) The prior history, if any, of the applicant in operating a public charter school or in providing educational services.
- (5) In addition to the criteria described in subsection (4) of this section, a school district board that reviews proposals for educational goals as provided by subsection (2) of this section may determine how well a proposal advances one or more educational goals compared to any other proposals submitted to the school district board.
- [(4)] (6) The school district board must approve a proposal or state in writing the reasons for disapproving a proposal within 30 days after the public hearing held under subsection [(2)] (3) of this section.
- [(5)(a)] (7)(a) Written notice of the school district board's action shall be sent to the applicant. If the proposal is not approved:
- (A) The reasons for the denial and suggested remedial measures, if any, shall be clearly stated in the notice sent by the school district board to the applicant; and
- (B) The applicant may amend the proposal to address objections and any suggested remedial measures and resubmit the proposal to the school district board.
- (b) The school district board shall approve or disapprove the resubmitted proposal within 30 days after receiving it. If the proposal is not approved, the applicant may:
- (A) Appeal the decision of the school district board to the State Board of Education as provided by ORS 338.075; or
 - (B) Submit a proposal to an institution of higher education as provided by ORS 338.075.
- (c) When the State Board of Education receives an appeal under this subsection, the board may review the resubmitted proposal only to determine whether:
 - (A) The school district board used the process required by this section in denying the proposal;
 - (B) The proposal meets the criteria described in subsection [(3)] (4) of this section; and
 - (C) The reasons stated by the school district board for the denial are valid.
- (d) Following a review described in paragraph (c) of this subsection, the State Board of Education may:
 - (A) Uphold the decision of the school district board to disapprove the proposal; or
 - (B) Remand the proposal to the school district board for reconsideration.
- [(6)(a)] (8)(a) Individual elements in a public charter school proposal may be changed through the proposal and chartering process by mutual agreement of the school district board and the applicant.
- (b) If the school district board and the applicant are unable to agree on a change during the proposal or chartering process, the school district board or the applicant may request mediation by the State Board of Education.
- (c) If the school district board and the applicant are unable to reach an agreement following mediation as described in paragraph (b) of this subsection, the proposal submitted under ORS 338.045, without the change that was the subject of mediation, shall be the proposal that governs the public charter school and:
 - (A) The parties may execute the charter for the public charter school based on the proposal;
- 44 (B) The applicant may withdraw the proposal; or
 - (C) The school district board may disapprove the proposal.

- [(7)] **(9)** Before an existing public school is converted to a public charter school, the proposal for the conversion must be approved by the school district board of the public school.
- [(8)] (10) Entities described in ORS 338.005 (5) may not charge any fee to applicants for the proposal process.
- [(9)] (11) Upon request by a school district, the State Board of Education may grant an extension of any timeline required by this section if the district has good cause for requesting the extension.
- **SECTION 2.** ORS 338.055, as amended by section 10, chapter 695, Oregon Laws 2011, is amended to read:
- 338.055. (1)(a) Upon receipt of a proposal submitted under ORS 338.045, the school district board shall determine whether the proposal is complete. A proposal is complete if the proposal:
 - (A) Addresses, at least minimally, each element required by ORS 338.045 (2) and (3)[.]; and
- (B) Advances one or more educational goals identified by the school district board, if applicable under the provisions of subsection (2) of this section.
- (b) The school district board shall notify an applicant within 30 days after receipt of a proposal if the proposal is not complete and identify the specific elements of the proposal that are not complete. The school district board shall provide the applicant with a reasonable opportunity to complete the proposal.
- (c) A proposal may be disapproved if the applicant has received a reasonable opportunity to complete the proposal and the applicant does not provide a proposal that is complete.
- (d) If the school district board disapproves a proposal as provided by paragraph (c) of this subsection, the applicant may appeal the decision to the State Board of Education. The State Board of Education may review the proposal only for completeness and may determine that the proposal is:
 - (A) Not complete and uphold the decision of the school district board; or
 - (B) Complete and remand the proposal to the school district board for consideration.
- (2)(a) When reviewing a proposal to determine whether the proposal is complete, a school district board may include a review of educational goals as provided by this subsection.
 - (b) A school district board may review a proposal for educational goals only if:
- (A) More than three percent of the students who reside in the school district are enrolled in a public charter school that is located in the school district and that is not a virtual public charter school; and
- (B) Three or more public charter schools, excluding virtual public charter schools, are located in the school district.
- (c) For the purpose of making the calculation under paragraph (b)(A) of this subsection, the school district board may not include students who are not required to attend public full-time schools as provided by ORS 339.030.
- (d) A school district board that is allowed to review proposals for educational goals as provided by paragraph (b) of this subsection may decide whether to review proposals for educational goals. The decision is valid for two years unless the school district board decides after one year to no longer review proposals for educational goals.
- (e) If a school district board reviews proposals for educational goals, the school district board must identify one or more educational goals the school district board will use when reviewing proposals. The identification is valid for two years, except that a school district board may decide after one year to modify the educational goals. The school district board shall forward a copy of the educational goals, and any modifications of the educational goals, to the State Board of Education.

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- (f) A school district board that reviews proposals for educational goals shall review proposals to determine whether the proposals advance one or more of the educational goals identified by the school district board under paragraph (e) of this subsection. The school district board may consider a proposal to be incomplete if the proposal does not advance one or more of the educational goals.
- (g) Any proposal submitted to a school district board that reviews proposals for educational goals must include a description of how the public charter school will advance one or more of the educational goals identified by the school district board under paragraph (e) of this subsection. Advancement of the educational goals shall be an element of the charter. Failure to make reasonable progress toward the advancement of an educational goal may be grounds for termination of the charter. Whether a public charter school is making reasonable progress shall be determined by the school district board.
- [(2)] (3) Within 60 days after receipt of a completed proposal, the school district board shall hold a public hearing on the provisions of the proposal.
- [(3)] (4) The school district board shall evaluate a proposal in good faith using the following criteria:
- (a) The demonstrated, sustainable support for the public charter school by teachers, parents, students and other community members, including comments received at the public hearing held under subsection [(2)] (3) of this section;
- (b) The demonstrated financial stability of the public charter school, including the demonstrated ability of the school to have a sound financial management system that is in place at the time the school begins operating and that meets the requirements of ORS 338.095 (1);
- (c) The capability of the applicant, in terms of support and planning, to provide comprehensive instructional programs to students pursuant to an approved proposal;
- (d) The capability of the applicant, in terms of support and planning, to specifically provide, pursuant to an approved proposal, comprehensive instructional programs to students identified by the applicant as academically low achieving;
 - (e) The adequacy of the information provided as required by ORS 338.045 (2) and (3);
- (f) Whether the value of the public charter school is outweighed by any directly identifiable, significant and adverse impact on the quality of the public education of students residing in the school district in which the public charter school will be located;
- (g) Whether there are arrangements for any necessary special education and related services for children with disabilities pursuant to ORS 338.165;
- (h) Whether there are alternative arrangements for students and for teachers and other school employees who choose not to attend or who choose not to be employed by the public charter school; and
- (i) The prior history, if any, of the applicant in operating a public charter school or in providing educational services.
- (5) In addition to the criteria described in subsection (4) of this section, a school district board that reviews proposals for educational goals as provided by subsection (2) of this section may determine how well a proposal advances one or more educational goals compared to any other proposals submitted to the school district board.
- [(4)] (6) The school district board must approve a proposal or state in writing the reasons for disapproving a proposal within 30 days after the public hearing held under subsection [(2)] (3) of this section.

- [(5)(a)] (7)(a) Written notice of the school district board's action shall be sent to the applicant. If the proposal is not approved:
- (A) The reasons for the denial and suggested remedial measures, if any, shall be clearly stated in the notice sent by the school district board to the applicant; and
- (B) The applicant may amend the proposal to address objections and any suggested remedial measures and resubmit the proposal to the school district board.
- (b) The school district board shall approve or disapprove the resubmitted proposal within 30 days after receiving it. If the proposal is not approved, the applicant may appeal the decision of the school district board to the State Board of Education.
- (c) When the State Board of Education receives an appeal under this subsection, the board may review the resubmitted proposal only to determine whether:
 - (A) The school district board used the process required by this section in denying the proposal;
 - (B) The proposal meets the criteria described in subsection [(3)] (4) of this section; and
 - (C) The reasons stated by the school district board for the denial are valid.
- (d) Following a review described in paragraph (c) of this subsection, the State Board of Education may:
 - (A) Uphold the decision of the school district board to disapprove the proposal; or
 - (B) Remand the proposal to the school district board for reconsideration.
- [(6)(a)] (8)(a) Individual elements in a public charter school proposal may be changed through the proposal and chartering process by mutual agreement of the school district board and the applicant.
- (b) If the school district board and the applicant are unable to agree on a change during the proposal or chartering process, the school district board or the applicant may request mediation by the State Board of Education.
- (c) If the school district board and the applicant are unable to reach an agreement following mediation as described in paragraph (b) of this subsection, the proposal submitted under ORS 338.045, without the change that was the subject of mediation, shall be the proposal that governs the public charter school and:
 - (A) The parties may execute the charter for the public charter school based on the proposal;
 - (B) The applicant may withdraw the proposal; or
 - (C) The school district board may disapprove the proposal.
- [(7)] (9) Before an existing public school is converted to a public charter school, the proposal for the conversion must be approved by the school district board of the public school.
- [(8)] (10) Entities described in ORS 338.005 (5) may not charge any fee to applicants for the proposal process.
- [(9)] (11) Upon request by a school district, the State Board of Education may grant an extension of any timeline required by this section if the district has good cause for requesting the extension.
- SECTION 3. The amendments to ORS 338.055 by sections 1 and 2 of this 2014 Act apply to proposals received on or after the effective date of this 2014 Act.
 - **SECTION 4.** ORS 338.125 is amended to read:
- 41 338.125. (1) Student enrollment in a public charter school is voluntary.
 - (2)(a) All students who reside in the school district in which the public charter school is located are eligible for enrollment in the public charter school if space is available.
 - (b) Students who do not reside in the school district in which the public charter school is located are eligible for enrollment in the public charter school if space is available and subject to

subsection (4) of this section.

- (c) A public charter school may not limit student enrollment based on race, religion, sex, sexual orientation, ethnicity, national origin, disability, the terms of an individualized education program, income level, proficiency in the English language or athletic ability.
- (3)(a) Except as provided by paragraph (b) of this subsection, if the number of applications from students who reside in the school district exceeds the capacity of a program, class, grade level or building, the public charter school shall select students through an equitable lottery selection process.
- (b) After a public charter school has been in operation for one or more years, the public charter school may give priority for admission to students who:
 - (A) Were enrolled in the school in the prior year;
- (B) Have siblings who are presently enrolled in the school and who were enrolled in the school in the prior year; or
- (C) If the public charter school is a party to a cooperative agreement described in ORS 338.080, reside in the school district that is the sponsor of the public charter school or in a school district that is a party to the cooperative agreement.
- (4)(a) A student who wishes to enroll in a virtual public charter school does not need the approval of the school district where the student is a resident before the student enrolls in the virtual public charter school. If a student wishes to enroll in a virtual public charter school, the parent, legal guardian or person in parental relationship with the student must provide the following notices to the school district where the student is a resident:
 - (A) Intent to enroll the student in a virtual public charter school; and
 - (B) Enrollment of the student in a virtual public charter school.
- (b)(A) Notwithstanding paragraph (a) of this subsection and ORS 339.133, if more than three percent of the students who reside in a school district are enrolled in virtual public charter schools that are not sponsored by the school district, a student who is a resident of the school district must receive approval from the school district before enrolling in a virtual public charter school. A school district is not required to give approval if more than three percent of the students who reside in the school district are enrolled in virtual public charter schools that are not sponsored by the school district.
- (B) For the purpose of determining whether more than three percent of the students who reside in the school district are enrolled in virtual public charter schools that are not sponsored by the school district, the school district board [shall include any students who]:
- (i) Shall include any students who reside in the school district, regardless of whether the students are considered residents of different school districts as provided by ORS 339.133 (5); [and]
- (ii) Shall include any students who are enrolled in virtual public charter schools that are not sponsored by the school district[.]; and
- (iii) May not include any students who are not required to attend public full-time schools as provided by ORS 339.030.
- (C) Students who reside in the school district, regardless of whether the students are considered residents of different school districts as provided by ORS 339.133 (5), must receive approval from the school district before enrolling in a virtual public charter school if the limit described in subparagraph (A) of this paragraph has been met.
- (c) If the school district does not give approval under paragraph (b) of this subsection, the school district must provide information to the parent, legal guardian or person in parental re-

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- lationship with the student about the right to appeal the decision to the State Board of Education and other online options available to the student. If an appeal is made to the State Board of Education, the board must issue a decision within 30 days of the submission of the appeal.
- (5) Within 10 days of a student's enrollment in a public charter school, the public charter school shall provide written notice of the student's enrollment to the school district in which the public charter school is located if the student does not reside in the school district where the public charter school is located.
- (6) Within 10 days of receiving the notice described in subsection (5) of this section, the school district in which the public charter school is located shall provide to the student's parent, legal guardian or person in parental relationship written information about:
- (a) The school district's responsibility to identify, locate and evaluate students enrolled in the public charter school to determine which students may be in need of special education and related services as provided by ORS 338.165; and
- (b) The methods by which the school district may be contacted to answer questions or provide information related to special education and related services.
- (7) When a student described in subsection (5) of this section withdraws from a public charter school for a reason other than graduation from high school, the school district in which the public charter school is located shall:
- (a) Provide to the school district in which the student resides written notice that the student has withdrawn.
- (b) Provide to the student's parent, legal guardian or person in parental relationship written information about:
- (A) The responsibility of the school district in which the student resides to identify, locate and evaluate students who reside in the school district to determine which students may be in need of special education and related services as provided by ORS 338.165; and
- (B) The methods by which the school district in which the student resides may be contacted to answer questions or provide information related to special education and related services.
- (8)(a) If a student described in subsection (5) of this section enrolls in a public charter school and has an individualized education program, the school district in which the public charter school is located must implement the individualized education program and follow the terms of the individualized education program until a new individualized education program is developed.
- (b) If a student described in subsection (5) of this section withdraws from a public charter school and has an individualized education program, the school district in which the student resides must implement the individualized education program and follow the terms of the individualized education program until a new individualized education program is developed.
- (9) When a virtual public charter school enrolls a student or a student no longer is enrolled in a virtual public charter school, the virtual public charter school shall provide the written notices described in ORS 338.120 (1)(m) and (n) to the school district where the student is a resident.
- (10) A public charter school may conduct fund-raising activities but may not require a student to participate in fund-raising activities as a condition of admission to the public charter school.
- SECTION 5. The amendments to ORS 338.125 by section 4 of this 2014 Act apply to students enrolling in virtual public charter schools on or after the effective date of this 2014 Act.
- **SECTION 6.** ORS 338.065 is amended to read:
 - 338.065. (1)(a) Upon approval of a proposal by a school district board under ORS 338.055, the

school district board shall become the sponsor of the public charter school.

- (b) Pursuant to ORS 338.075 (2) or (3), the State Board of Education shall become the sponsor of the public charter school.
- (c) Pursuant to ORS 338.075 (4), the institution of higher education shall become the sponsor of the public charter school.
- (2) The sponsor and the applicant shall develop a written charter that contains the provisions of the proposal that have been duly approved by the sponsor and public charter school governing body. As provided by ORS 338.055 [(6)] (8), the sponsor and the applicant may agree to change elements of the proposal prior to incorporating them into the charter. The charter, when duly executed by the sponsor and the public charter school governing body, shall act as the legal authorization for the establishment of the public charter school. The charter shall be legally binding on both the sponsor and the public charter school governing body.
- (3) The sponsor and the public charter school governing body may amend a charter by joint agreement.
- (4)(a) The initial charter shall be in effect for a period of not more than five years and shall be renewed upon the authorization of the sponsor using the process established under this section.
 - (b) The first renewal of a charter shall be for the same time period as the initial charter.
- (c) Subsequent renewals of a charter shall be for a minimum of five years but may not exceed 10 years.
 - (5)(a) The renewal of a charter shall use the process required by this section.
- (b) The public charter school governing body shall submit a written renewal request to the sponsor for consideration at least 180 days prior to the expiration of the charter.
- (c) Within 45 days after receiving a written renewal request from a public charter school governing body, the sponsor shall hold a public hearing regarding the request for renewal.
- (d) Within 30 days after the public hearing, the sponsor shall approve the renewal of the charter or state in writing the reasons for denying the renewal of the charter.
- (e) If the sponsor approves the renewal of the charter, the sponsor and the public charter school governing body shall negotiate a new charter within 90 days after the date on which the sponsor approved the renewal of the charter unless the sponsor and the public charter school governing body agree to an extension of the time period. Notwithstanding the time period specified in the charter, an expiring charter shall remain in effect until a new charter is negotiated.
- (f) If the sponsor does not renew the charter, the public charter school governing body may address the reasons stated under paragraph (d) of this subsection and any remedial measures suggested by the sponsor and submit a revised request for renewal to the sponsor.
- (g) Notwithstanding paragraphs (b) to (f) of this subsection, a sponsor and a public charter school governing body may agree in the charter of the school to a timeline for renewing the charter that is different from the timeline required by paragraphs (b) to (f) of this subsection.
- (6)(a) If the sponsor does not renew the charter based on the revised request for renewal submitted under subsection (5)(f) of this section, the public charter school governing body may appeal the decision of the sponsor to the State Board of Education for a review of whether the sponsor used the process required by this section in denying the renewal of the charter.
- (b) If the state board finds that the sponsor used the process required by this section in denying the request for renewal, the state board shall affirm the decision of the sponsor. A public charter school governing body may seek judicial review of an order of the state board pursuant to ORS 183.484.

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- (c) If the state board finds that the sponsor did not use the process required by this section in denying the request for renewal, the state board shall order the sponsor to reconsider the request for renewal.
- (d) If after reconsideration pursuant to paragraph (c) of this subsection the sponsor does not renew the charter, the public charter school governing body may seek judicial review of an order of the sponsor pursuant to ORS 183.484.
- (7) If the State Board of Education is the sponsor of a public charter school and the state board does not renew the charter based on the revised request for renewal submitted under subsection (5)(f) of this section, the public charter school governing body may seek judicial review of an order of the state board pursuant to ORS 183.484 for a review of whether the state board used the process required by this section in denying the request for renewal.
- (8)(a) The sponsor shall base the charter renewal decision on a good faith evaluation of whether the public charter school:
 - (A) Is in compliance with this chapter and all other applicable state and federal laws;
 - (B) Is in compliance with the charter of the public charter school;
- (C) Is meeting or working toward meeting the student performance goals and agreements specified in the charter or any other written agreements between the sponsor and the public charter school governing body;
- (D) Is fiscally stable and has used the sound financial management system described in the proposal submitted under ORS 338.045 and incorporated into the written charter under this section; and
- (E) Is in compliance with any renewal criteria specified in the charter of the public charter school.
- (b) The sponsor shall base the renewal evaluation described in paragraph (a) of this subsection primarily on a review of the public charter school's annual performance reports, annual audit of accounts and annual site visit and review as required by ORS 338.095 and any other information mutually agreed upon by the public charter school governing body and the sponsor.

SECTION 7. ORS 338.075 is amended to read:

- 338.075. (1) If a school district board disapproves a proposal to establish a public charter school following reconsideration of a proposal pursuant to ORS 338.055 [(5)] (7), the applicant may:
- (a) Request that the State Board of Education review the decision of the school district board; or
 - (b) Submit a proposal to an institution of higher education.
- (2)(a) If the State Board of Education reviews a decision of the school district board, as provided by subsection (1)(a) of this section, the State Board of Education may review the decision only to determine whether:
 - (A) The school district board used the process required by ORS 338.055 in denying the proposal;
 - (B) The proposal meets the criteria described in ORS 338.055 [(3)] (4); and
 - (C) The reasons stated by the school district board for the denial are valid.
- 40 (b) Following a review described in paragraph (a) of this subsection, the State Board of Educa-41 tion may:
 - (A) Uphold the decision of the school district board to disapprove the proposal;
 - (B) Remand the proposal to the school district board for reconsideration if the school district board and applicant agree to the remand; or
 - (C) Consider becoming the sponsor of the public charter school if the applicant agrees to the

sponsorship.

- (3) An applicant may seek judicial review of an order of the State Board of Education pursuant to ORS 183.484. If the court finds that the decision of the State Board of Education is not supported by substantial evidence in the record, the court shall enter a judgment directing the State Board of Education to sponsor the public charter school.
- (4)(a) An applicant seeking sponsorship by an institution of higher education may submit to the institution of higher education the same proposal that was submitted to the school district board under ORS 338.045 or a proposal that is modified to take into consideration the characteristics of the institution of higher education evaluating the proposal under this subsection.
- (b) Upon receipt of a proposal, an institution of higher education may evaluate the proposal. The institution of higher education shall:
- (A) Approve or disapprove the proposal using the criteria described in ORS 338.055 [(3)(b)] (4)(b) to (h) and approve the proposal only if the institution of higher education may become a sponsor as provided by paragraphs (e) and (f) of this subsection; or
- (B) Disapprove the proposal based on the institution's determination that the proposal does not align with the mission of the institution of higher education.
- (c)(A) The following decisions by an institution of higher education are final and not subject to appeal:
 - (i) Whether to evaluate a proposal for a public charter school; and
 - (ii) The approval or disapproval of a proposal for a public charter school.
- (B) The process by which an institution of higher education makes a decision described in subparagraph (A) of this paragraph is not subject to appeal.
- (d) Within 60 days after receiving a proposal, the institution of higher education must approve the proposal or, if disapproving the proposal, state in writing the reasons for disapproving the proposal.
- (e) An institution of higher education may approve a proposal evaluated under this subsection only if the main campus of the institution of higher education is located within 25 miles of the proposed public charter school, based on the nearest traveled road.
- (f) An institution of higher education may become a sponsor of only one public charter school in this state, regardless of the number of campuses or locations of the institution of higher education.
- (g) If a public charter school has a sponsor that is an institution of higher education and the public charter school enters into a contract with a third-party entity to provide educational services for the public charter school:
- (A) A member of the governing body of the public charter school or the governing body of the sponsor may not be an employee of the third-party entity, be a member of the governing board of the third-party entity or be any other representative of the third-party entity;
- (B) An employee or a member of the governing board of the third-party entity may not attend an executive session of the sponsor;
- (C) An employee of the public charter school may not promote the sale or benefits of private supplemental services or classes offered by the third-party entity; and
- (D) The educational services provided by the third-party entity must comply with state standards and requirements, and any provision of the contract with the third-party entity that does not allow for the provision of educational services that comply with state standards and requirements is void.
 - SECTION 8. ORS 338.075, as amended by section 29, chapter 718, Oregon Laws 2011, is

amended to read:

338.075. (1) If a school district board disapproves a proposal to establish a public charter school following reconsideration of a proposal pursuant to ORS 338.055 [(5)] (7), the applicant may request that the State Board of Education review the decision of the school district board.

- (2)(a) If the State Board of Education reviews a decision of the school district board, as provided by subsection (1) of this section, the State Board of Education may review the decision only to determine whether:
 - (A) The school district board used the process required by ORS 338.055 in denying the proposal;
 - (B) The proposal meets the criteria described in ORS 338.055 [(3)] (4); and
 - (C) The reasons stated by the school district board for the denial are valid.
- (b) Following a review described in paragraph (a) of this subsection, the State Board of Education may:
 - (A) Uphold the decision of the school district board to disapprove the proposal;
 - (B) Remand the proposal to the school district board for reconsideration if the school district board and applicant agree to the remand; or
 - (C) Consider becoming the sponsor of the public charter school if the applicant agrees to the sponsorship.
 - (3) An applicant may seek judicial review of an order of the State Board of Education pursuant to ORS 183.484. If the court finds that the decision of the State Board of Education is not supported by substantial evidence in the record, the court shall enter a judgment directing the State Board of Education to sponsor the public charter school.
 - (4)(a) An institution of higher education may sponsor a public charter school only if:
 - (A) The main campus of the institution of higher education is located within 25 miles of the proposed public charter school, based on the nearest traveled road; and
 - (B) The institution of higher education first became a sponsor of the public charter school prior to July 1, 2017.
 - (b) An institution of higher education may sponsor only one public charter school in this state, regardless of the number of campuses or locations of the institution of higher education.
 - (c) If a public charter school has a sponsor that is an institution of higher education and the public charter school enters into a contract with a third-party entity to provide educational services for the public charter school:
 - (A) A member of the governing body of the public charter school or the governing body of the sponsor may not be an employee of the third-party entity, be a member of the governing board of the third-party entity or be any other representative of the third-party entity;
 - (B) An employee or a member of the governing board of the third-party entity may not attend an executive session of the sponsor;
 - (C) An employee of the public charter school may not promote the sale or benefits of private supplemental services or classes offered by the third-party entity; and
 - (D) The educational services provided by the third-party entity must comply with state standards and requirements, and any provision of the contract with the third-party entity that does not allow for the provision of educational services that comply with state standards and requirements is void.