

A-Engrossed
House Bill 4069

Ordered by the House February 12
Including House Amendments dated February 12

Sponsored by Representatives REARDON, HUFFMAN; Representatives BARKER, DOHERTY, FAGAN, FREDERICK, GALLEGOS, GELSER, GORSEK, KENY-GUYER, MCKEOWN, PARRISH, VEGA PEDERSON, WHISNANT, WITT (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Establishes Oregon Task Force on Career and Technical Education Teaching for purpose of increasing availability and quality of teachers of career and technical education courses.
Sunssets task force on date of convening of 2015 regular session of Legislative Assembly.
Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to task force on career and technical education; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Oregon Task Force on Career and Technical Education Teaching is**
5 **established for the purpose of increasing the availability and quality of teachers of career**
6 **and technical education courses.**

7 **(2) The task force consists of 18 members appointed as follows:**

8 **(a) The President of the Senate shall appoint one member from among members of the**
9 **Senate.**

10 **(b) The Speaker of the House of Representatives shall appoint one member from among**
11 **members of the House of Representatives.**

12 **(c) The Governor shall appoint 16 geographically diverse members who represent:**

13 **(A) A public university or a not-for-profit private institution of higher education;**

14 **(B) A community college;**

15 **(C) A teacher education institution;**

16 **(D) A school district;**

17 **(E) An education service district;**

18 **(F) An association that represents public school teachers;**

19 **(G) The health care industry;**

20 **(H) The sales and marketing industry;**

21 **(I) The hospitality industry;**

22 **(J) The building and construction trades industries;**

23 **(K) The technology industry;**

24 **(L) The manufacturing industry;**

25 **(M) The Teacher Standards and Practices Commission;**

26 **(N) The Department of Education;**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 (O) The Oregon Education Investment Board; and

2 (P) A career school.

3 (3)(a) The task force shall:

4 (A) Identify and study approaches that improve the availability and quality of teachers
5 of career and technical education courses; and

6 (B) Make recommendations for which approaches identified under subparagraph (A) of
7 this paragraph should be implemented and how they should be implemented.

8 (b) When identifying and studying approaches and making recommendations as provided
9 by paragraph (a) of this subsection, the task force shall consider:

10 (A) Multiple alternative methods for becoming certified to teach a career and technical
11 education course, including methods that allow a person with extensive experience in busi-
12 ness or industry to teach a specific subject;

13 (B) Teacher preparation programs that provide endorsements in career and technical
14 education;

15 (C) The appropriateness of the variety of career and technical education programs
16 available, the level of funding for those programs and the need to change the availability of
17 programs or the level of funding;

18 (D) Methods for meeting school district requirements for offering career and technical
19 education, including methods that assist school districts with course schedules, teacher
20 placements and substitute teacher plans;

21 (E) Incentives to encourage individuals to teach career and technical education courses,
22 including appropriate compensation plans;

23 (F) The availability of professional development and other professional resources for ca-
24 reer and technical education teachers;

25 (G) Training for school counselors in career and technical education options available to
26 students before and after graduation from high school;

27 (H) Approaches that increase equity in the career and technical education teaching force
28 and in career and technical education students; and

29 (I) Approaches that improve the career and technical education experience for students.

30 (4) A majority of the members of the task force constitutes a quorum for the transaction
31 of business.

32 (5) Official action by the task force requires the approval of a majority of the members
33 of the task force.

34 (6) The task force shall elect one of its members to serve as chairperson.

35 (7) If there is a vacancy for any cause, the appointing authority shall make an appoint-
36 ment to become immediately effective.

37 (8) The task force shall meet at times and places specified by the call of the chairperson
38 or of a majority of the members of the task force.

39 (9) The task force may adopt rules necessary for the operation of the task force.

40 (10) The task force shall submit a report in the manner provided by ORS 192.245, and
41 may include recommendations for legislation, to the interim legislative committees on edu-
42 cation no later than October 31, 2014.

43 (11) The Legislative Administration Committee shall provide staff support to the task
44 force.

45 (12) Notwithstanding ORS 171.072, members of the task force who are members of the

1 **Legislative Assembly are not entitled to mileage expenses or a per diem and serve as volun-**
2 **teers on the task force. Other members of the task force are not entitled to compensation**
3 **or reimbursement for expenses and serve as volunteers on the task force.**

4 **(13) All agencies of state government, as defined in ORS 174.111, are directed to assist**
5 **the task force in the performance of its duties and, to the extent permitted by laws relating**
6 **to confidentiality, to furnish such information and advice as the members of the task force**
7 **consider necessary to perform their duties.**

8 **SECTION 2. Section 1 of this 2014 Act is repealed on the date of the convening of the 2015**
9 **regular session of the Legislative Assembly as specified in ORS 171.010.**

10 **SECTION 3. This 2014 Act being necessary for the immediate preservation of the public**
11 **peace, health and safety, an emergency is declared to exist, and this 2014 Act takes effect**
12 **on its passage.**

13 _____