FULL COMMITTEE PONY

Oregon Education Investment Board and Department of Education Statewide Longitudinal Data System Report

The Education Subcommittee recommends the Joint Committee on Ways and Means acknowledge receipt of a report on the Statewide Education Longitudinal Data System.

The Oregon Education Investment Board, or OEIB, submitted a progress report for the Statewide Longitudinal Data System. Current law requires the OEIB to deliver a data system to measure outcomes from educational investments across the P to 20 continuum. In addition, the OEIB and other state educational agencies see the need for a Personal Achievement Record to provide students and their parents access to ongoing information on the student's academic progress. OEIB explored options that ranged in estimated cost from just over \$6 million for a "bare bones" alternative, to one that is estimated to cost over \$90 million which would replace many of the student information and management systems for school districts and other educational providers. OEIB's recommended alternative, which is based on a federated approach to providing data, is estimated to cost approximately \$8.6 million.

The Subcommittee discussed a number of issues including data privacy, the consequences of doing nothing in this area, governance of the data and the system, and the type of analysis that would be available if the data system was in place. The Subcommittee also heard from LFO on their view of the strengths and concerns regarding the project and the progress in the development of the necessary foundational project development materials. As a result, the Subcommittee also recommended the project staff continue to refine the business case, provide more detailed planning and project management information, and contract with an independent Quality Assurance contractor within the current resources available in the Department of Education's budget. After this work is completed, the agencies can return to the Legislature to request further resources for the project.

The Education Subcommittee recommends approval of the request.