

PRELIMINARY STAFF MEASURE SUMMARY**CARRIER:**

House Committee on Higher Education & Workforce Development

REVENUE: No revenue impact**FISCAL:** Fiscal statement issued**SUBSEQUENT REFERRAL TO:** None**Action:****Vote:****Yeas:****Nays:****Exc.:****Prepared By:** Victoria Cox, Administrator**Meeting Dates:** 2/19

WHAT THE MEASURE DOES: Grants Higher Education Coordinating Commission (HECC) authority to enter into and administer interstate agreements regarding provision of post-secondary distance education. Clarifies relationship between HECC and Oregon Education Investment Board (OEIB). Revises composition of State Board of Higher Education (SBHE). Prevents faculty and non-faculty staff members of university governing board from taking part in board discussions relating to collective bargaining. Clarifies legislative intent on how constitutional references to SBHE are interpreted. Enables universities with independent governing boards to continue to participate in the Public Employees Retirement System (PERS) as they currently do by making those agencies for purposes of PERS. Prohibits any faculty or non-faculty staff member of institutional governing board of a university from participating in collective bargaining discussions that affect faculty or non-faculty staff of that university. Establishes that notice must be given to Governor and SBHE of intent to become a university with an independent governing board no later than June 1, 2014. Clarifies that independent governing boards of technical and regional universities shall take over administrative responsibilities for university on July 1, 2015. Declares emergency, effective on passage.

ISSUES DISCUSSED:**EFFECT OF COMMITTEE AMENDMENT:**

Proposed –A19 amendments change deadline for technical and regional universities to request governing boards from June 1, 2014 to May 15, 2014 to eliminate conflict with HB 4018A.

BACKGROUND: Senate Bill 1525-A, referred to as the “Omnibus” bill, contains a number of technical fixes relating to education. Provisions selected for inclusion no identified opposition and limited fiscal impact.

(SB 1525A passed out of the Senate Education Committee on a 5-0 vote and passed the Senate 29-1.)