# PPS SCHOOL CHOICE RESIDENT LOTTERY 2014-2015 SCHOOL YEAR

# **Enrollment & Transfer Policy and Board Resolution Priorities**

Board Policy 4.10.054				
Transfer Priority/ Guarantee	Description	From	То	
Neighborhood Guarantee	Any student is guaranteed placement in the regular program of the neighborhood	All Schools other than Jefferson High School	Designated Neighborhood School	
	school to which his/her home is assigned.	Jefferson neighborhood students in grades 9-11	Designated high school selected grade 8	
		Jefferson neighborhood student in grade 12	Jefferson Middle College	
Socio-Economic Status	Priority assignment to a choice if the student's free-and-reduced meals status will bring the chosen school's overall socio-economic status closer to the district average. Status does not apply to interdistrict students.	All Schools	All Schools	
	Benson High School applicants who qualify for free and reduced-price meals will receive priority over students who do not qualify for free and reduced-price meals in their specific school region.			
Gender	Priority assignment to a choice if the student's gender will bring the chosen school's overall gender balance closer to the district average. Status does not apply to interdistrict students.	All Schools	All Schools	
Co-Enrolled Sibling	Priority to attend the first choice school if a sibling will be enrolled at the same school/program and at the same time as a sibling who already attends there. Siblings must live in the same household and have the same supervising adult(s).	All Schools/Programs	All Schools/Programs	
	Board Resolu	itions		
Specific School Guarantee Provides guaranteed	Resolution 4867: Temporary enrollment relief for Lincoln High School	Lincoln Neighborhood	Benson (grades 9-10), Jefferson, Madison, Roosevelt, Wilson	
placement for students assigned to select schools	Resolution 2884: Bridlemile to Gray (6-8)	Bridlemile	Gray	
who choose other select schools	Gray to Wilson (9-12) Guarantee applies to the first choice only. Must complete an on-time transfer request to receive the guarantee.	Gray (from Bridlemile/West Sylvan catchment area only)	Wilson	

Transfer Priority/	<b>D</b>	n.	TD.
Guarantee	Description 4527	From	To Drawn and
	Resolution 4537: Provides guaranteed placement at Beaumont for current Alameda 5 <sup>th</sup> graders who attended Alameda in 2012 and reside in the portion of the Alameda boundary that changed to Sabin and Irvington in 2012. Must complete an on-time transfer	Irvington and Sabin (for students residing in the portion of the school boundaries formerly assigned to Alameda)	Beaumont
Co-enrolled	request to receive the guarantee.  Resolution 3611 and Resolution 3812:	Any school that gained	The former neighborhood
Siblings Subject to Boundary	Co-enrolled siblings Provides guaranteed placement for	boundary assignment areas in 2006-2014	school for the boundary change area
Change Guarantee	students living in areas subject to boundary change in 2006-2014 who choose to attend the former neighborhood school where one or more sibling is enrolled.		
Specific School or Region Priority Provides students assigned to select schools priority for approval to other select schools.	Resolution 4383: Regional Spanish Immersion Assignment Priority Provides priority placement for students who apply for Spanish Immersion programs in their geographic region. Beginning fall 2014-15, incoming 9 <sup>th</sup> grade students attending Spanish Immersion programs will be assigned to the high school in the region where they live.	All schools in Cleveland & Franklin clusters (students are assigned to Franklin for HS Spanish Immersion)	Atkinson ES/Mt. Tabor MS, Bridger K-8 and Lent K-8
		Schools in Jefferson/Grant and Jefferson/Madison dual assignment zones and Grant & Madison clusters (students are assigned to Madison for HS Spanish Immersion) Schools in Lincoln & Wilson cluster (students are assigned to Lincoln for HS Spanish Immersion)	Beach K-8, Beaumont 6-8. Students residing in Rigler K-5 and Scott K-8 neighborhoods have priority to attend the Spanish Immersion programs at their schools.  Ainsworth ES/West Sylvan MS
		Schools in Jefferson/Roosevelt Dual Assignment zone and in Roosevelt cluster (students are assigned to Roosevelt for HS Spanish Immersion)	Beach K-8 & César Chávez K-8. Students residing in James John and Sitton neighborhoods have priority to attend Spanish Immersion programs at their schools.
	Resolution #4866: Benson Regional Balance In order to create a student body that is broadly reflective of the district at large, Benson students will be selected based on weighted lottery number, sibling status and forecast school, or the school a student is expected to attend in 2014-15 if he or she is not approved elsewhere in the lottery. The maximum number from each forecast school will be determined based on the overall applicant pool. If possible, fewer than 50 students will be selected from each forecast school.	All high schools	Benson High School





# PPS SCHOOL CHOICE RESIDENT LOTTERY 2014-2015 SCHOOL YEAR

The PPS lottery is a centrally operated, computerized software program developed to place students applying for transfer into schools and programs. The information below describes the step-by-step process prior to running the lottery, operation of the lottery itself and the results notification process subsequent to lottery completion.

# **Application Process**

- Families submit a School Choice Application within the yearly transfer cycle window. On the application, families may indicate up to three choices, in order of preference.
  - Focus option and language immersion programs require families to attend a Mandatory Meeting and submit a signed Statement of Understanding to the school.
  - Students applying to immersion programs who are not native speakers of the immersion language may be tested for dual language proficiency when applying for space in grades 1-8.
  - Students who live outside the PPS boundary cannot apply in this lottery, as it does not comply with new state laws for interdistrict transfers. A separate lottery for students from other districts will be held in the spring. Call 503-916-3205 to get more information about the interdistrict lottery.
- Administrators determine the number of available openings for all programs.
  - Neighborhood students do not use an opening in Regular programs. For example, a student living in the Madison H.S. neighborhood does not use a transfer opening and would not apply for admission to Madison.
  - All language immersion and district-wide focus option programs require that neighborhood students use an opening. For example, a student living in the Ainsworth neighborhood does use a transfer opening and must apply for the Spanish immersion program.
  - Declared openings are available on the School Choice website, as well as a list of schools with no lottery openings.
  - Several schools and programs are closed to lottery transfers due to space or program limitations. If you feel you have an extraordinary situation that requires you to attend a program closed to lottery transfers, please call 503-916-3205 to obtain a hardship petition.
- Administrators of focus option and language immersion programs indicate in School Choice Administrative Tools whether the student has met requirements. Students meeting requirements are eligible for acceptance to that program. Students who do not meet requirements prior to the lottery are eligible for conditional acceptance to the program. Conditionally approved students will have another chance to meet requirements after the lottery is run. Families who do not fulfill requirements through the second chance will forfeit their conditional approval, and a student from the wait list will be approved in place of their student.
- Withdrawn and Unnecessary Choices: If a student's choice has been withdrawn by written request of the parent,
  the choice is excluded during lottery processing and any subsequent choices are moved up in priority. For
  example, if the parent withdraws the student's first choice, their second choice if indicated would become their
  first choice. Their third choice if indicated would become their second choice. If a student's choice has a status
  of Unnecessary when it is entered into the lottery, subsequent choices if any, will not be considered by the lottery.

# **Pre-Approvals**

"Pre-approved" means students are guaranteed approval in the school or program to which they apply. The following groups of students are pre-approved or receive priority placement in the lottery through Rounds:

- Students returning to their neighborhood school (or designated school for some high school students) are preapproved if School Choice application is submitted by application deadline.
- Students are pre-approved based on School Board resolutions and policy.

# **Random Assignment and Weights**

Applicants are randomly assigned a choice value number between 0 and 1. All other factors being equal, applicants are placed from highest to lowest choice value.

- Applicants are assigned a unique choice value number for each lottery choice.
- Small, weighted factors for income and gender are applied to the resident student's randomly assigned number, increasing or decreasing the student's number per school:
  - o Income is measured by eligibility for the Free and Reduced Lunch (FRL) program and verified through PPS Nutrition Services.
  - o The goal of these weights over time is to more closely reflect the gender and socio-economic averages of the district.
  - o The district averages for gender and socio-economic measurements will be collected in January or early February.
  - O A consistent multiplier formula was developed <sup>1</sup>. An exception was approved through Resolution 4866 for Benson High School.

## **Co-Enrolled Siblings**

The co-enrolled sibling priority applies to the student's first choice school and program.

- Priority will be granted if a sibling will be enrolled at the same school/program and at the same time as a sibling who already attends there.
- Siblings must live in the same household and be supervised by the same adult(s).

#### **Linked Siblings**

• Families have the choice of "linking" their children in the lottery so that both same-grade siblings are accepted or not accepted to the requested school and program.

- Linked siblings share a single, random number per choice.
- School choices must be the same and requested in the same order.
- This is not a preference and does not improve chances in the lottery.
- "Linked sibling" differs from "co-enrolled sibling" in that co-enrolled requires one sibling be currently enrolled in the requested school/program at the time of submission of the transfer application.

<sup>&</sup>lt;sup>1</sup> Sample school has Male Ratio of +7% (7% more males in school than district average). This gives a male multiplier of .93 (the inverse of .07). If another sample school had a Male ratio equal to that of the district average or 0%, the school would have 1.0 multiplier.

# **PPS Resident Lottery Processing Order**

<u>Note</u> - Students who live outside the PPS boundary cannot apply in this lottery, as it does not comply with new state laws for interdistrict transfers. A separate lottery for students from other districts will be held in the spring. Call 503-916-3205 to get more information about the interdistrict lottery.

Choices in the lottery are processed in "Rounds." First, second and third choices are processed in round order. Each student's choice will be processed in the highest eligible round order.

#### **First Round**

First choices are processed in the following order:

- 1. Pre-approvals with co-enrolled sibling
- 2. Pre-approvals without co-enrolled sibling
- 3. Neighborhood with co-enrolled sibling
- 4. Neighborhood without co-enrolled sibling
- 5. Students with Board approved priority and co-enrolled sibling
- 6. Students with Board approved priority and no co-enrolled sibling
- 7. Portland Public School District resident with co-enrolled sibling
- 8. Portland Public School District resident

#### Second Round

Second choices are processed in the following order:

- 1. Pre-approvals
- 2. Neighborhood
- 3. Students with Board approved priority
- 4. Portland Public School District resident

#### Third Round

Third choices are processed in the following order:

- 1. Pre-approvals
- 2. Neighborhood
- 3. Students with Board approved priority
- 4. Portland Public School District resident

## **Benson High School**

The following rounds will be used for Benson High School

Slots will be designated for each forecast school (the school a student would be expected to attend if he/she is not approved in the lottery). Within each set of forecast school slots, students will fbe selected in the following order:

#### First round

First choices are processed in the following order:

- 1. Students who have a co-enrolled sibling and qualify for free and reduced-price meals
- 2. Students who have a co-enrolled sibling and do not qualify for free and reduced-price meals
- 3. Students who qualify for free and reduced-price meals but do not have a co-enrolled sibling
- 4. Students who do not have a co-enrolled sibling and do not qualify for free and reduced-price meals

# Second round

Second choices are processed in the following order:

- 1. Students who qualify for free and reduced-price meals
- 2. Students who do not qualify for free and reduced-price meals

#### Third round

Third choices are processed in the following order:

- 1. Students who qualify for free and reduced-price meals
- 2. Students who do not qualify for free and reduced-price meals

#### **Placement and Wait Lists**

During round processing, if an opening is available for the student's choice the choice will be "Placed." If a student is placed to a higher lottery choice, any subsequent choices are not considered.

Students are placed on a wait list in the same order they were processed for placement of their choice. If there is space on the wait list, the choice is "Wait Listed." Students may have multiple choices placed on a wait list.

- Wait lists are proportionate to the slots available by program and school.
- The wait list expires on the 20th day after the first day of school.
- If a student's first choice is not placed, the first choice is placed on a wait list if space is available.
- If a student's first and second choices are not placed, the second choice is placed on a wait list if space is available.
- If none of the three student choices are placed, the third choice is placed on a wait list if space is available.
- Students who are not placed in any of their choices are assigned to remain at their currently enrolled school. If they have completed the highest grade of that school/program, they are assigned to the neighborhood school offering the student's next year grade.

If there is no space on the wait list, the choice is "Not Placed."

#### **Notification of Placement**

Families are notified of their lottery application results or school assignment approximately four to six weeks after the student transfer application deadline. Students have 10 business days from the postmark date to make the following choices:

- Release their transfer placement and return to their assigned school (current school or neighborhood school if they have completed the highest grade of their current school/program).
- Students approved through the lottery process to a Fee-For-Service (FFS) program will be required to sign a FFS agreement within 10 days after receiving the acceptance letter. Full-day Fee-For-Service kindergarten is free of charge for students who qualify for free/reduced-price meals, but requires tuition for other students.
- Tuition discounts for pre-kindergarten are available to families based on pre-tax income. For more information, call visit <a href="http://www.pps.k12.or.us/departments/kindergarten/index.htm">http://www.pps.k12.or.us/departments/kindergarten/index.htm</a> or contact the program manager at 503-916-3230.

# Students Pre-approved for Admission in the Lottery

- Students returning to their neighborhood school with an on-time School Choice Application.
  - Students applying to a Focus Option or Immersion program at their neighborhood school are not preapproved and must submit a School Choice application by the deadline.
- Students in grades 10-12 who live in the Jefferson Cluster have a guarantee to attend a designated school they selected during their 8<sup>th</sup> grade year: either Jefferson Middle College for Advanced Studies or a comprehensive school based on their address.
- Students residing in the Bridlemile attendance area requesting Gray Middle School as a first choice (6<sup>th</sup>-8<sup>th</sup> grade). Guarantee applies to the first choice only. Must complete an on-time transfer request to receive the guarantee.
- Provides guaranteed placement at Beaumont for current Alameda 5<sup>th</sup> graders who attended Alameda in 2012 and reside in the portion of the Alameda boundary that changed to Sabin and Irvington in 2012. Must complete an on-time transfer request to receive the guarantee.
- Students in the Lincoln neighborhood have a guarantee to Benson (grades 9-10), Jefferson, Madison, Roosevelt, Wilson. Must complete an on-time transfer request to receive the guarantee.

# Schools with Openings Set Aside for Neighborhood, Transfer and Language Subgroups

# **Spanish Immersion**

- <u>Ainsworth Spanish Immersion</u>: Kindergarten openings are divided between neighborhood and transfer. 15% of the total openings are reserved for native Spanish speakers.
- <u>Atkinson, Beach, Bridger, César Chávez and Lent Dual Spanish Immersion</u>: Kindergarten openings are divided between neighborhood and transfer students, and between native Spanish speakers and native English speakers.
- James John and Sitton Dual Spanish Immersion: New programs for 2014. Available to neighborhood students only and space is limited. Lottery will be held later this spring.
- <u>Rigler and Scott Dual Spanish Immersion</u>: Students residing in Rigler K-5 and Scott K-8 neighborhoods have priority to attend the Spanish Immersion programs at their schools. Neighborhood families interested in the Rigler program, should contact Rigler directly for space availability. No lottery openings are available for non-neighborhood students at Scott.

Because the program is built upon bilingual learning, space for new students is allocated for both native Spanish and native English speakers. A child is considered a native speaker of the primary language he or she has been listening to and speaking since birth. Students who speak languages other than Spanish and English are encouraged to apply for Spanish Immersion.

Students who are accepted into Spanish Immersion become part of a K-8 articulation pattern that allows them to continue in the program through eighth grade. Students have lottery preference to enter the articulation pattern in their region of the district. Beginning fall 2014-15, incoming 9<sup>th</sup> grade students attending Spanish Immersion programs will be assigned to the high school in the region where they live.

### **Mandarin Immersion**

- **<u>King Dual Mandarin Immersion</u>**: New program for 2014. Kindergarten and 1<sup>st</sup> grade openings are divided between native Chinese speakers, siblings, students who have attended Albina Head Start Mandarin program, and neighborhood/transfer students.
- Woodstock Dual Mandarin Immersion: Openings are divided between neighborhood and transfer students. 41% of the total openings are reserved for native Chinese speakers.

# **Russian Immersion**

- <u>Kelly Dual Russian Immersion</u>: Openings are divided between native Russian speakers and English speakers. Neighborhood families receive priority.
- Richmond Japanese Immersion: Openings are divided between native Japanese speakers and native English speakers. 15% of the total openings are reserved for native Japanese speakers.

### **Vietnamese Immersion**

• Roseway Heights Dual Vietnamese Immersion: New program for 2014.

#### NOTE:

Grade 1-8 applicants who are not native speakers of the immersion language may be tested for language proficiency.