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This is written testimony for House Bill 4116 first public hearing.

This bill directs department of community colleges and workforce development and higher education coordinating commission to jointly establish grant program for purposes of distributing moneys to community colleges to increase number of underserved, low income and first-generation college bound students who enroll in community college and make progress towards degree or certificate.

In order to have a basic understanding of the goals of this bill the following information needs to be provided.

Increase the number of underserved.

- 1. Does this bill only increase the number of underserved without regard to any other group?
- 2. Is this group provided a K-12 educational opportunity? If so is there any requirement for them to use those opportunities?
- 3. Are those underserved defined as being discriminated?
- 4. Is there any consideration for those who are not citizens of Oregon?

Low income.

- 1. Since you can't define rich, how we you define low income.
- 2. What is the maximum amount of income?
- 3. What is the source of that income?
- 4. What income will be used to establish the amount of income available? Does it take into consideration household income?
- 5. Will family responsibilities be taken into consideration?
- 6. Will a financial statement be required? And what is the impact of an individual net worth, outstanding financial obligations, and future financial commitments
- 7. Will a credit report be required and a minimum credit score.
- 8. Will there be any consideration, on a graduated rate, for those who exceed this definition of low income.

First-generation

- 1. What consideration will be made for parents who are successful and have not attended college?
- 2. What will be the definition of parents? An example; stepparents.

College-bound

- 1. Will there be any academic requirements.
- 2. What consideration will be made for an applicant who wants a certificate to change occupations?

I request answers to the questions presented.

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