Gresham-Barlow School District 10J

Gresham, Oregon

Student Name:

Last, First

Pupil#:

999999

Academic Year:

2012-2013

Grade:

05

Current Registration Date:

December 3, 2012

3rd grade Benchmarks: Math - meets 212 / exceeds 219 Reading - meets 211 / exceeds 224

4th grade Benchmarks: Math - meets 219 / exceeds 227 Reading - meets 216 / exceeds 226

Writing - meets 32 / exceeds 40

5th grade Benchmarks: Math - meets 225 / exceeds 234 Reading - meets 221 / exceeds 230 * Science - meets 226 / exceeds 239

Report Card - Fall

Teacher:

Bjugan, Ashti.

Principal:

Lori Walter

School:

Deep Creek Elementary School

15600 SE 232 Dr

Damascus, OR 97089

Phone: (503)658-3184

Reporting Period:	1	2	3
Attendance:			
Days Present:	0 / 50	/	/
Days Absent:	0	0	0
Days Tardy:	0	0	0

	Gresham-Barlow Key					
+	=	Exceeds Standard	Exceeds End of Year Standard			
X	=	Meets Standard	Meets End of Year Standard			
#	=	Making Progress	Making Expected Progress Toward End of Year Standard			
-	=_	Needs Improvement	Making Less Than Expected Progress Toward End of Year Standard			
N/A	=	Not Applicable	Not Applicable At This Time			

READING	1	2	3
Know And Apply Grade-Level Phonics And Word Analysis Skills In Decoding Words			
Read With Sufficient Accuracy And Fluency To Support Comprehension			
Determine The Main Idea Of A Text And Refer To Details And Examples When Explaining What The Text Says Explicitly And When Drawing Inferences From The Text			
Reading Level			
VRITING	1	2	3
Write In The Appropriate Format For Various Types Of Text: Opinion, Explanatory, Narrative			
With Guidance And Support From Adults And Peers, Develop And Strengthen Writing Through Planning, Revising, Editing And Rewriting			
Demonstrate Command Of Grade Level Conventions For Grammar, Punctuation, Capitalization, And Spelling			
Writing Work Sample	1	2	
SPEAKING AND LISTENING	1	2	3
Engage Effectively In A Range Of Collaborative Discussions, Following Agreed Upon Rules For Discussions Able To Summarize Information			
Speaks Clearly And Logically While Presenting An Opinion Or Topic			
Speaking Work Sample			
CIENCE	1	2	3
Participation			
Concepts			
Inquiry Work Sample			
SOCIAL SCIENCE	1	2	3
Participation			
Concepts			

HTAN	1	2	3
Write And Interpret Numerical Expressions			
Analyze Patterns And Relationships			
Understand Place Value Systems			
Convert Like Measurement Units Within A			
Given Measurement System			
Perform Operations With Multi-Digit Whole			
Numbers And Decimals To Hundredths			
Use Equivalent Fractions As A Strategy To Add And Subtract Fractions			
Apply And Extend Previous Understanding Of Multiplication And Division To Multiply And Divide Fractions			
Represent And Interpret Data			
Geometric Measurement: Understand Concepts Of Volume And Relate Volume To Multiplication And Addition			
Graph Points On A Coordinate Plane To Solve Problems			
Classify Two-Dimensional Figures Into			
Categories Based On Their Properties			
Math Work Sample			
			-
			-
	1	2	
		4	

Student Name: Pupil#: Last, First 999999

ART	1	2	3
Participation/Concepts			
PHYSICAL EDUCATION	1	2	3
Participation/Concepts			
MUSIC	1	2	3
Participation/Concepts			

CHARACTERISTICS AS LEARNER & CITIZEN	1	2	3
SAFE	1	2	3
Controls Own Behavior			
Follows School Rules			
RESPECTFUL	1	2	3
Cooperates With Others			
Follows Directions			
Listens Attentively			
RESPONSIBLE	1	2	3
Demonstrates Effort			
Finishes Work On Time			
Works Independently			
Actively Participates In Class			
Completes Homework			

ENGLISH LANGUAGE DEVELOPMENT	1	2	3
(For Students Who Qualify For ELL Services ONLY)	1	2	3
Participation			
Oral Language Fluency			
Making Adequate Progress			
CURRENT LANGUAGE PROFICIENCY LEVEL		2	3
(Updated Each Spring By ELPA Results)	1	2	3
Beginning			
Early Intermediate			
Intermediate			
Early Advanced			

Test Scores								
Date	Test Name	Subtest Name	Score	Date	Test Name	Subtest Name	Score	
Comments	s - 1st Reporting Term:							
School Me	essage:							
Successf	ul students are at scho	ool on time ready to learn	everyday.					