

**PROPOSED AMENDMENTS TO
HOUSE BILL 3233**

1 On page 1 of the printed bill, delete lines 5 through 31 and delete page
2 2.

3 On page 3, delete lines 1 through 3 and insert:

4 **“SECTION 1. (1) The Network of Quality Teaching and Learning is**
5 **established. The Oregon Education Investment Board shall provide**
6 **oversight and coordination for the network.**

7 **“(2) The purposes of the network are to:**

8 **“(a) Develop a culture of leadership and collaborative responsibility**
9 **for advancing the profession of teaching among providers of early**
10 **learning services, teachers and administrators in kindergarten**
11 **through grade 12, education service districts and teacher education**
12 **institutions.**

13 **“(b) Strengthen and enhance existing evidence-based practices that**
14 **improve student achievement, including practices advanced by or de-**
15 **scribed in ORS 329.788 to 329.820, 329.822, 329.824, 329.838, 342.433 to**
16 **342.449 and 342.805 to 342.937.**

17 **“(c) Improve recruitment, preparation, induction, career advance-**
18 **ment opportunities and support of educators.**

19 **“(3) The network shall accomplish the purposes described in sub-**
20 **section (2) of this section by distributing funding to public and private**
21 **entities that have demonstrated success in one or more of the follow-**
22 **ing:**

1 “(a) Preparing and supporting educators with evidence-based re-
2 sources and with opportunities for professional collaboration, profes-
3 sional development and new career pathways.

4 “(b) Assisting local school districts in conducting organizational
5 assessments and in developing professional development plans to meet
6 school improvement objectives and educator needs.

7 “(c) Providing and improving the effectiveness of professional de-
8 velopment to improve student outcomes and close achievement gaps.

9 “(4) The Oregon Education Investment Board shall support the
10 network by:

11 “(a) Conducting and coordinating research to determine best prac-
12 tices and evidence-based models.

13 “(b) Strengthening educator preparation programs and ensuring
14 ongoing collaboration with education providers.

15 “(c) Creating and supporting a statewide plan for increasing the
16 successful recruitment of high-ability and culturally diverse candi-
17 dates to become educators and to work in high-need communities and
18 fields.

19 “(5) The Department of Education shall support the network by:

20 “(a) Developing a system that ensures statewide dissemination of
21 best practices and evidence-based models.

22 “(b) Supporting the development and implementation of standards-
23 based curriculum, high-leverage practices and assessments that pro-
24 mote student learning and improve outcomes for students learning
25 English as a second language and for students with disabilities.

26 “(c) Supporting implementation of mentoring programs, educator
27 effectiveness systems and evaluations for teachers and administrators.

28 “(d) Administering the distribution of funding as described in sub-
29 section (3) of this section.

30 “(6) The Oregon Education Investment Board shall develop pro-

1 **cesses to establish the network and ensure the accountability of the**
2 **network. The processes must ensure that the network:**

3 **“(a) Delivers services for the benefit of all regions of this state;**

4 **“(b) Is accountable for improving outcomes; and**

5 **“(c) Includes and connects education providers and leaders from**
6 **kindergarten through post-secondary education.**

7 **“(7) No more than two percent of all moneys received for the pur-**
8 **poses of this section may be expended for administrative costs in-**
9 **curred under this section.**

10 **“SECTION 2.** Section 1 of this 2013 Act is amended to read:

11 **“Sec. 1. (1)** The Network of Quality Teaching and Learning is established.
12 The [*Oregon Education Investment Board*] **State Board of Education** shall
13 provide oversight and coordination for the network.

14 **“(2)** The purposes of the network are to:

15 **“(a)** Develop a culture of leadership and collaborative responsibility for
16 advancing the profession of teaching among providers of early learning ser-
17 vices, teachers and administrators in kindergarten through grade 12, educa-
18 tion service districts and teacher education institutions.

19 **“(b)** Strengthen and enhance existing evidence-based practices that im-
20 prove student achievement, including practices advanced by or described in
21 ORS 329.788 to 329.820, 329.822, 329.824, 329.838, 342.433 to 342.449 and 342.805
22 to 342.937.

23 **“(c)** Improve recruitment, preparation, induction, career advancement op-
24 portunities and support of educators.

25 **“(3)** The network shall accomplish the purposes described in subsection
26 (2) of this section by distributing funding to public and private entities that
27 have demonstrated success in one or more of the following:

28 **“(a)** Preparing and supporting educators with evidence-based resources
29 and with opportunities for professional collaboration, professional develop-
30 ment and new career pathways.

1 “(b) Assisting local school districts in conducting organizational assess-
2 ments and in developing professional development plans to meet school im-
3 provement objectives and educator needs.

4 “(c) Providing and improving the effectiveness of professional develop-
5 ment to improve student outcomes and close achievement gaps.

6 “(4) The [*Oregon Education Investment Board*] **Department of Education**
7 shall support the network by:

8 “(a) Conducting and coordinating research to determine best practices and
9 evidence-based models.

10 “(b) Strengthening educator preparation programs and ensuring ongoing
11 collaboration with education providers.

12 “(c) Creating and supporting a statewide plan for increasing the success-
13 ful recruitment of high-ability and culturally diverse candidates to become
14 educators and to work in high-need communities and fields.

15 “[*(5) The Department of Education shall support the network by:*]

16 “[*(a)*] **(d)** Developing a system that ensures statewide dissemination of
17 best practices and evidence-based models.

18 “[*(b)*] **(e)** Supporting the development and implementation of standards-
19 based curriculum, high-leverage practices and assessments that promote stu-
20 dent learning and improve outcomes for students learning English as a
21 second language and for students with disabilities.

22 “[*(c)*] **(f)** Supporting implementation of mentoring programs, educator ef-
23 fectiveness systems and evaluations for teachers and administrators.

24 “[*(d)*] **(g)** Administering the distribution of funding as described in sub-
25 section (3) of this section.

26 “[*(6)*] **(5)** The [*Oregon Education Investment Board*] **State Board of Ed-**
27 **ucation** shall develop processes to establish the network and ensure the ac-
28 countability of the network. The processes must ensure that the network:

29 “(a) Delivers services for the benefit of all regions of this state;

30 “(b) Is accountable for improving outcomes; and

1 “(c) Includes and connects education providers and leaders from
2 kindergarten through post-secondary education.

3 “[(7)] **(6)** No more than two percent of all moneys received for the pur-
4 poses of this section may be expended for administrative costs incurred under
5 this section.”.

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