

**PROPOSED AMENDMENTS TO
HOUSE BILL 3232**

1 On page 1 of the printed bill, delete lines 22 through 31 and delete pages
2 2 through 7 and insert:

3 **“SECTION 1. (1) The Oregon Education Investment Board shall de-**
4 **sign and implement programs that make strategic investments to:**

5 **“(a) Advance the educational goals of this state, as described in**
6 **ORS 351.009;**

7 **“(b) Improve the employability of graduates from Oregon public**
8 **schools;**

9 **“(c) Close the achievement gap that exists between historically**
10 **underserved student groups, as defined by the board by rule;**

11 **“(d) Assist public education in all regions of this state;**

12 **“(e) Promote collaboration and alignment among early childhood**
13 **service providers, school districts, community colleges, public univer-**
14 **sities and employers;**

15 **“(f) Leverage private, public and community resources;**

16 **“(g) Engage parents and child care providers, support families and**
17 **motivate students;**

18 **“(h) Develop and disseminate evidence-based models and best prac-**
19 **tices that are likely to improve student outcomes;**

20 **“(i) Collect data to monitor student progress; and**

21 **“(j) Establish networks that allow for the replication of successful**
22 **practices across this state.**

1 “(2) The distribution and administration of all moneys that are used
2 for strategic investments made as provided by this section and sections
3 2, 3 and 4 of this 2013 Act must be guided by the purposes described in
4 subsection (1) of this section.

5 “(3) Any recipient of moneys distributed as a strategic investment
6 must provide separate accounting for the moneys and may use the
7 moneys only for the purpose for which the moneys are provided.

8 “(4)(a) The board shall establish requirements for the programs
9 implemented under this section that are consistent with this section
10 and with sections 2, 3 and 4 of this 2013 Act.

11 “(b) The board shall develop timelines, performance measures and
12 other requirements related to the accumulation and evaluation of data
13 collected in relation to a program that receives moneys as a strategic
14 investment. The performance measures shall include progress toward
15 the goals established in ORS 351.009 and other key student education
16 outcomes established by the board.

17 “(5) The State Board of Education, the Oregon Student Access
18 Commission, the Oregon Arts Commission and the Oregon Education
19 Investment Board may adopt any rules necessary for the agencies they
20 oversee to perform any of the duties assigned to them under this sec-
21 tion. Any rules adopted by the State Board of Education, the Oregon
22 Student Access Commission or the Oregon Arts Commission must be
23 consistent with this section and actions taken by the Oregon Educa-
24 tion Investment Board to implement this section.

25 “SECTION 2. (1) The Oregon Education Investment Board shall es-
26 tablish the Oregon Early Reading Program to:

27 “(a) Improve the readiness of children preparing to enter into
28 kindergarten; and

29 “(b) Improve the reading proficiency of students by the time the
30 students complete the third grade.

1 **“(2) To accomplish the purposes of the Oregon Early Reading Pro-**
2 **gram, the Oregon Education Investment Board shall distribute moneys**
3 **for strategic investments that advance at least one of the following**
4 **missions:**

5 **“(a) Encouraging early reading and involve parents, child care pro-**
6 **viders and the community in ensuring that children have an early**
7 **start at reading.**

8 **“(b) Expanding the amount of time spent reading, adult support,**
9 **the availability of reading materials, cultural relevance and the level**
10 **of enjoyment that literacy brings.**

11 **“(c) Providing differentiated instruction to assist students with**
12 **reading in early grades.**

13 **“(3) Strategic investment moneys distributed as provided by this**
14 **section shall be as follows:**

15 **“(a) To the Early Learning Council for the purposes of:**

16 **“(A) Creating materials and curriculum that promote early literacy;**
17 **and**

18 **“(B) Distributing moneys to libraries, providers of early childhood**
19 **services, nonprofit organizations, school districts and public schools**
20 **to provide families and child care providers with the resources neces-**
21 **sary to encourage reading at home or to expand access to libraries.**

22 **“(b) To the Department of Education for the purposes of:**

23 **“(A) Extending or expanding reading opportunities in public schools**
24 **that meet criteria established by the board by providing adult support,**
25 **programs offered during nonschool hours or increased access to tech-**
26 **nology; and**

27 **“(B) Increasing the number of school districts that participate in a**
28 **network in this state that is designed to support school districts in**
29 **implementing high-quality reading instruction and protocols that**
30 **identify, support and serve students who are at risk for not reading**

1 at grade level early and effectively.

2 “(c) To the Oregon Education Investment Board to develop a
3 statewide approach to early reading awareness.

4 “(d) To the State Library to expand the Ready to Read program.

5 **“SECTION 2a. (1) The Oregon Education Investment Board must**
6 **prepare a report with data that shows how the strategic investments**
7 **made as provided by section 2 of this 2013 Act:**

8 “(a) Changed the number of children entering kindergarten who
9 were ready to learn;

10 “(b) Changed the number of students who were reading at grade
11 level in grade three; and

12 “(c) Changed any gaps for underserved students in the measure-
13 ments described in paragraphs (a) and (b) of this subsection.

14 “(2) The board shall submit the report described in subsection (1)
15 of this section to the interim legislative committees on education no
16 later than January 1, 2015.

17 **“SECTION 3. (1) The Oregon Education Investment Board shall es-**
18 **tablish the Guidance and Support for Post-Secondary Aspirations**
19 **Program to:**

20 “(a) Increase the number of students in the ninth grade who are
21 making satisfactory progress toward a high school diploma, a modified
22 diploma or an extended diploma; and

23 “(b) Increase the number of students who earn a high school di-
24 ploma, a modified diploma or an extended diploma and who enroll in
25 a post-secondary institution of higher education.

26 “(2) To accomplish the purposes of the Guidance and Support for
27 Post-Secondary Aspirations Program, the Oregon Education Invest-
28 ment Board shall distribute moneys for strategic investments that
29 advance at least one of the following missions:

30 “(a) Supporting comprehensive systems of monitoring and support

1 for struggling students.

2 “(b) Ensuring that middle and high school students who had not
3 considered enrolling in post-secondary education are directed toward,
4 and able to access, post-secondary education opportunities that match
5 their interests and abilities.

6 “(3) Strategic investment moneys distributed as provided by this
7 section shall be as follows:

8 “(a) To the Oregon Student Access Commission for the purposes of:

9 “(A) Supporting an expansion of Access to Student Assistance Pro-
10 grams in Reach of Everyone (ASPIRE) in public middle schools, public
11 high schools and community-based sites across this state.

12 “(B) Creating a scholarship fund aimed at increasing access for
13 underserved students to post-secondary institutions by paying for
14 first-year college courses or accelerated college credit programs.

15 “(b) To the Department of Education for the purpose of distributing
16 moneys to school districts and nonprofit organizations to implement
17 comprehensive systems for monitoring progress and providing indi-
18 vidualized planning, mentoring, tutoring or other support services to
19 students in grades 6 through 10 who are not making satisfactory
20 progress toward a high school diploma, a modified diploma or an ex-
21 tended diploma.

22 “(c) To the Department of Community Colleges and Workforce De-
23 velopment for the purpose of distributing moneys to school districts,
24 public schools, post-secondary institutions and nonprofit organizations
25 to educate and engage underserved or first-generation college-bound
26 students and their families through counseling programs, parent ad-
27 vocacy, parent education, college visits, college initiatives and assist-
28 ance with obtaining financial aid.

29 “SECTION 3a. (1) The Oregon Education Investment Board must
30 prepare a report with data that shows how the strategic investments

1 made as provided by section 3 of this 2013 Act:

2 “(a) Changed the number of underserved students who enroll in
3 post-secondary institutions of higher education; and

4 “(b) Changed the number of students who, by the time they enroll
5 in grade 10, are making sufficient progress toward earning a high
6 school diploma, a modified diploma or an extended diploma.

7 “(2) The board shall submit the report described in subsection (1)
8 of this section to the interim legislative committees on education no
9 later than January 1, 2015.

10 **“SECTION 4. (1) The Oregon Education Investment Board shall es-**
11 **tablish the Connecting to the World of Work Program to:**

12 “(a) Increase students’ proficiency in science, technology, engi-
13 neering and mathematics; and

14 “(b) Connect students to the world of work.

15 “(2) To accomplish the purposes of the Connecting to the World of
16 Work Program, the Oregon Education Investment Board shall dis-
17 tribute moneys for strategic investments that advance the following
18 missions:

19 “(a) Collaborating with other public entities to develop and imple-
20 ment a long-term strategy that advances state educational goals re-
21 lated to science, technology, engineering and mathematics.

22 “(b) Providing investments in programs that engage underserved
23 students in science, technology, engineering or mathematics or in ca-
24 reer and technical education.

25 “(c) Developing consortiums of school districts and post-secondary
26 institutions of higher education committed to developing innovative
27 and flexible pathways for students in grades 6 through 12 and in com-
28 munity colleges.

29 “(3) Strategic investment moneys distributed as provided by this
30 section shall be as follows:

1 **“(a) To the Department of Education for the purposes of:**
2 **“(A) Distributing moneys to school districts, post-secondary insti-**
3 **tutions and nonprofit organizations to create regional networks, or**
4 **expand upon existing regional networks, to support science, technol-**
5 **ogy, engineering and mathematics and career and technical education.**
6 **“(B) Distributing moneys to school districts, public schools, post-**
7 **secondary institutions and nonprofit organizations to develop public**
8 **schools focused on science, technology, engineering and mathematics**
9 **and arts-related industries to serve middle school, high school and**
10 **community college students.**
11 **“(C) Distributing moneys to school districts, public schools, post-**
12 **secondary institutions and nonprofit organizations to increase learning**
13 **opportunities in science, technology, engineering and mathematics,**
14 **the arts and career and technical education.**
15 **“(D) Distributing moneys to consortiums that include at least three**
16 **school districts, at least one education service district, at least one**
17 **community college and at least one public or private post-secondary**
18 **institution to design and deliver individualized, innovative and flexible**
19 **ways of delivering content, awarding high school and college credit**
20 **and providing development education for students in high school or in**
21 **the first two years of post-secondary education.**
22 **“(b) To the Oregon Arts Commission for the purpose of distributing**
23 **moneys to school districts, public schools, post-secondary institutions**
24 **and nonprofit organizations to increase opportunities for students to**
25 **connect with the arts and arts-related industries.**
26 **“SECTION 4a. (1) The Oregon Education Investment Board must**
27 **prepare a report with data that shows how the strategic investments**
28 **made as provided by section 4 of this 2013 Act:**
29 **“(a) Changed the number of students who demonstrated proficiency**
30 **in mathematics and science in grade eight;**

1 **“(b) Changed high school graduation rates; and**
2 **“(c) Changed any gaps for underserved students in the measure-**
3 **ments described in paragraphs (a) and (b) of this subsection.**

4 **“(2) The board shall submit the report described in subsection (1)**
5 **of this section to the interim legislative committees on education no**
6 **later than January 1, 2015.**

7 **“SECTION 5.** Section 1 of this 2013 Act is amended to read:

8 **“Sec. 1.** (1) The [*Oregon Education Investment Board*] **State Board of**
9 **Education** shall design and implement programs that make strategic in-
10 vestments to:

11 “(a) Advance the educational goals of this state, as described in ORS
12 351.009;

13 “(b) Improve the employability of graduates from Oregon public schools;

14 “(c) Close the achievement gap that exists between historically under-
15 served student groups, as defined by the board by rule;

16 “(d) Assist public education in all regions of this state;

17 “(e) Promote collaboration and alignment among early childhood service
18 providers, school districts, community colleges, public universities and em-
19 ployers;

20 “(f) Leverage private, public and community resources;

21 “(g) Engage parents and child care providers, support families and moti-
22 vate students;

23 “(h) Develop and disseminate evidence-based models and best practices
24 that are likely to improve student outcomes;

25 “(i) Collect data to monitor student progress; and

26 “(j) Establish networks that allow for the replication of successful prac-
27 tices across this state.

28 “(2) The distribution and administration of all moneys that are used for
29 strategic investments made as provided by this section and sections 2, 3 and
30 4 of this 2013 Act must be guided by the purposes described in subsection (1)

1 of this section.

2 “(3) Any recipient of moneys distributed as a strategic investment must
3 provide separate accounting for the moneys and may use the moneys only for
4 the purpose for which the moneys are provided.

5 “(4)(a) The board shall establish requirements for the programs imple-
6 mented under this section that are consistent with this section and with
7 sections 2, 3 and 4 of this 2013 Act.

8 “(b) The board shall develop timelines, performance measures and other
9 requirements related to the accumulation and evaluation of data collected
10 in relation to a program that receives moneys as a strategic investment. The
11 performance measures shall include progress toward the goals established in
12 ORS 351.009 and other key student education outcomes established by the
13 board.

14 “(5) The State Board of Education, the Oregon Student Access
15 Commission[,] **and** the Oregon Arts Commission [*and the Oregon Education*
16 *Investment Board*] may adopt any rules necessary for the agencies they
17 oversee to perform any of the duties assigned to them under this section.
18 Any rules adopted by [*the State Board of Education,*] the Oregon Student
19 Access Commission or the Oregon Arts Commission must be consistent with
20 this section and actions taken by the [*Oregon Education Investment Board*]
21 **State Board of Education** to implement this section.

22 “**SECTION 6.** Section 2 of this 2013 Act is amended to read:

23 “**Sec. 2.** (1) The [*Oregon Education Investment Board*] **State Board of**
24 **Education** shall establish the Oregon Early Reading Program to:

25 “(a) Improve the readiness of children preparing to enter into
26 kindergarten; and

27 “(b) Improve the reading proficiency of students by the time the students
28 complete the third grade.

29 “(2) To accomplish the purposes of the Oregon Early Reading Program,
30 the [*Oregon Education Investment Board*] **State Board of Education** shall

1 distribute moneys for strategic investments that advance at least one of the
2 following missions:

3 “(a) Encouraging early reading and involve parents, child care providers
4 and the community in ensuring that children have an early start at reading.

5 “(b) Expanding the amount of time spent reading, adult support, the
6 availability of reading materials, cultural relevance and the level of enjoy-
7 ment that literacy brings.

8 “(c) Providing differentiated instruction to assist students with reading
9 in early grades.

10 “(3) Strategic investment moneys distributed as provided by this section
11 shall be as follows:

12 “(a) To the Early Learning Council for the purposes of:

13 “(A) Creating materials and curriculum that promote early literacy; and

14 “(B) Distributing moneys to libraries, providers of early childhood ser-
15 vices, nonprofit organizations, school districts and public schools to provide
16 families and child care providers with the resources necessary to encourage
17 reading at home or to expand access to libraries.

18 “(b) To the Department of Education for the purposes of:

19 “(A) Extending or expanding reading opportunities in public schools that
20 meet criteria established by the board by providing adult support, programs
21 offered during nonschool hours or increased access to technology; and

22 “(B) Increasing the number of school districts that participate in a net-
23 work in this state that is designed to support school districts in implement-
24 ing high-quality reading instruction and protocols that identify, support and
25 serve students who are at risk for not reading at grade level early and ef-
26 fectively.

27 “(c) To the [*Oregon Education Investment Board*] **State Board of Edu-**
28 **cation** to develop a statewide approach to early reading awareness.

29 “(d) To the State Library to expand the Ready to Read program.

30 “**SECTION 7.** Section 3 of this 2013 Act is amended to read:

1 “**Sec. 3.** (1) The [*Oregon Education Investment Board*] **State Board of**
2 **Education** shall establish the Guidance and Support for Post-Secondary As-
3 pirations Program to:

4 “(a) Increase the number of students in the ninth grade who are making
5 satisfactory progress toward a high school diploma, a modified diploma or
6 an extended diploma; and

7 “(b) Increase the number of students who earn a high school diploma, a
8 modified diploma or an extended diploma and who enroll in a post-secondary
9 institution of higher education.

10 “(2) To accomplish the purposes of the Guidance and Support for Post-
11 Secondary Aspirations Program, the [*Oregon Education Investment Board*]
12 **State Board of Education** shall distribute moneys for strategic investments
13 that advance at least one of the following missions:

14 “(a) Supporting comprehensive systems of monitoring and support for
15 struggling students.

16 “(b) Ensuring that middle and high school students who had not consid-
17 ered enrolling in post-secondary education are directed toward, and able to
18 access, post-secondary education opportunities that match their interests and
19 abilities.

20 “(3) Strategic investment moneys distributed as provided by this section
21 shall be as follows:

22 “(a) To the Oregon Student Access Commission for the purposes of:

23 “(A) Supporting an expansion of Access to Student Assistance Programs
24 in Reach of Everyone (ASPIRE) in public middle schools, public high schools
25 and community-based sites across this state.

26 “(B) Creating a scholarship fund aimed at increasing access for under-
27 served students to post-secondary institutions by paying for first-year college
28 courses or accelerated college credit programs.

29 “(b) To the Department of Education for the purpose of distributing
30 moneys to school districts and nonprofit organizations to implement com-

1 comprehensive systems for monitoring progress and providing individualized
2 planning, mentoring, tutoring or other support services to students in grades
3 6 through 10 who are not making satisfactory progress toward a high school
4 diploma, a modified diploma or an extended diploma.

5 “(c) To the Department of Community Colleges and Workforce Develop-
6 ment for the purpose of distributing moneys to school districts, public
7 schools, post-secondary institutions and nonprofit organizations to educate
8 and engage underserved or first-generation college-bound students and their
9 families through counseling programs, parent advocacy, parent education,
10 college visits, college initiatives and assistance with obtaining financial aid.

11 **“SECTION 8.** Section 4 of this 2013 Act is amended to read:

12 **“Sec. 4.** (1) The [*Oregon Education Investment Board*] **State Board of**
13 **Education** shall establish the Connecting to the World of Work Program to:

14 “(a) Increase students’ proficiency in science, technology, engineering and
15 mathematics; and

16 “(b) Connect students to the world of work.

17 “(2) To accomplish the purposes of the Connecting to the World of Work
18 Program, the [*Oregon Education Investment Board*] **State Board of Educa-**
19 **tion** shall distribute moneys for strategic investments that advance the fol-
20 lowing missions:

21 “(a) Collaborating with other public entities to develop and implement a
22 long-term strategy that advances state educational goals related to science,
23 technology, engineering and mathematics.

24 “(b) Providing investments in programs that engage underserved students
25 in science, technology, engineering or mathematics or in career and technical
26 education.

27 “(c) Developing consortiums of school districts and post-secondary insti-
28 tutions of higher education committed to developing innovative and flexible
29 pathways for students in grades 6 through 12 and in community colleges.

30 “(3) Strategic investment moneys distributed as provided by this section

1 shall be as follows:

2 “(a) To the Department of Education for the purposes of:

3 “(A) Distributing moneys to school districts, post-secondary institutions
4 and nonprofit organizations to create regional networks, or expand upon
5 existing regional networks, to support science, technology, engineering and
6 mathematics and career and technical education.

7 “(B) Distributing moneys to school districts, public schools, post-
8 secondary institutions and nonprofit organizations to develop public schools
9 focused on science, technology, engineering and mathematics and arts-related
10 industries to serve middle school, high school and community college stu-
11 dents.

12 “(C) Distributing moneys to school districts, public schools, post-
13 secondary institutions and nonprofit organizations to increase learning op-
14 portunities in science, technology, engineering and mathematics, the arts and
15 career and technical education.

16 “(D) Distributing moneys to consortiums that include at least three school
17 districts, at least one education service district, at least one community
18 college and at least one public or private post-secondary institution to design
19 and deliver individualized, innovative and flexible ways of delivering con-
20 tent, awarding high school and college credit and providing development
21 education for students in high school or in the first two years of post-
22 secondary education.

23 “(b) To the Oregon Arts Commission for the purpose of distributing
24 moneys to school districts, public schools, post-secondary institutions and
25 nonprofit organizations to increase opportunities for students to connect
26 with the arts and arts-related industries.

27 “**SECTION 9.** Section 10, chapter 519, Oregon Laws 2011, as amended by
28 section 1, chapter 37, Oregon Laws 2012, is amended to read:

29 “**Sec. 10. (1)** Sections 1, 2, 3, 5, 6 and 7, chapter 519, Oregon Laws 2011,
30 are repealed on March 15, 2016.

1 “(2) The amendments to sections 1, 2, 3 and 4 of this 2013 Act by
2 sections 5, 6, 7 and 8 of this 2013 Act become operative on March 15,
3 2016.

4 “SECTION 10. This 2013 Act being necessary for the immediate
5 preservation of the public peace, health and safety, an emergency is
6 declared to exist, and this 2013 Act takes effect July 1, 2013.”.

7
