

**PROPOSED AMENDMENTS TO  
HOUSE BILL 2585**

1 On page 1 of the printed bill, line 2, after the semicolon insert “creating  
2 new provisions;” and delete “sections 4 and” and insert “section”.

3 Delete lines 5 through 28 and delete page 2.

4 On page 3, delete lines 1 through 15 and insert:

5 **“SECTION 1. Section 2 of this 2013 Act is added to and made a part  
6 of sections 1 to 6, chapter 665, Oregon Laws 2011.**

7 **“SECTION 2. The State Board of Education shall adopt by rule:**

8 **“(1) A process for an organization or an individual to submit to the  
9 Superintendent of Public Instruction a written, signed complaint al-  
10 leging that a public education program is violating or has violated a  
11 provision of sections 1 to 6, chapter 665, Oregon Laws 2011.**

12 **“(2) A process for investigating a complaint submitted under sub-  
13 section (1) of this section.**

14 **“(3) The minimum standards for any rooms used by a public edu-  
15 cation program for seclusion of a student. The standards must:**

16 **“(a) Take into account the health and safety of students and per-  
17 sonnel of the public education program and the respect and dignity  
18 of students; and**

19 **“(b) Include consideration of the size, safety features, lighting and  
20 ventilation of the rooms.**

21 **“SECTION 3. The minimum standards adopted by the State Board  
22 of Education for rooms used by a public education program for seclu-**

1 **sion of a student, as provided by section 2 (3) of this 2013 Act, first**  
2 **apply to the 2014-2015 school year. The State Board of Education may**  
3 **not apply or enforce standards related to rooms used for seclusion**  
4 **until on or after July 1, 2014.**

5 **“SECTION 4.** Section 5, chapter 665, Oregon Laws 2011, is amended to  
6 read:

7 **“Sec. 5.** (1) Each entity that has jurisdiction over a public education  
8 program must prepare **and submit to the Superintendent of Public In-**  
9 **struction** an annual report detailing the use of physical restraint and se-  
10 clusion for the preceding school year, including, at a minimum:

11 “(a) The total number of incidents involving physical restraint.

12 “(b) The total number of incidents involving seclusion.

13 “(c) The total number of seclusions in a locked room.

14 **“(d) The total number of rooms available for use by the public ed-**  
15 **ucation program for seclusion of a student and a description of the**  
16 **dimensions and design of the rooms.**

17 “[*d*] (e) The total number of students placed in physical restraint.

18 “[*e*] (f) The total number of students placed in seclusion.

19 “[*f*] (g) The total number of incidents that resulted in injuries or death  
20 to students or personnel as a result of the use of physical restraint or se-  
21 clusion.

22 “[*g*] (h) The number of students who were placed in physical restraint  
23 or seclusion more than 10 times in the course of a school year and an ex-  
24 planation of what steps have been taken by the public education program to  
25 decrease the use of physical restraint and seclusion for each student.

26 “[*h*] (i) The number of incidents in which the personnel of the public  
27 education program administering physical restraint or seclusion were not  
28 trained as provided by section 6 [*of this 2011 Act*], **chapter 665, Oregon**  
29 **Laws 2011.**

30 “[*i*] (j) The demographic characteristics of all students upon whom

1 physical restraint or seclusion was imposed, including race, ethnicity,  
2 gender, disability status, migrant status, English proficiency and status as  
3 economically disadvantaged, unless the demographic information would re-  
4 veal personally identifiable information about an individual student.

5 “(2)(a) Each entity that has jurisdiction over a public education program  
6 shall make its annual report about physical restraint and seclusion available  
7 to:

8 “(A) The public at the entity’s main office and the website of the entity;

9 “(B) The board or governing body overseeing the entity;

10 “(C) If the entity is an education service district, the component school  
11 districts of the education service district; and

12 “(D) If the entity is a public charter school, the sponsor of the public  
13 charter school.

14 “(b) Parents and guardians of students in a public education program  
15 shall be advised at least once each school year about how to access the re-  
16 port.”.

17 In line 16, delete “3” and insert “5”.

18 \_\_\_\_\_