

**PROPOSED AMENDMENTS TO
HOUSE BILL 3232**

1 On page 1 of the printed bill, delete lines 22 through 31 and delete pages
2 2 through 7 and insert:

3 **“SECTION 1. (1) The Oregon Education Investment Board shall de-**
4 **sign and implement programs that make strategic investments to:**

5 **“(a) Advance the educational goals of this state, as described in**
6 **ORS 351.009;**

7 **“(b) Improve the employability of graduates from Oregon public**
8 **schools;**

9 **“(c) Close the achievement gap that exists between historically**
10 **underserved student groups, as defined by the board by rule;**

11 **“(d) Assist public education in all regions of this state;**

12 **“(e) Promote collaboration and alignment among early childhood**
13 **service providers, school districts, community colleges, public univer-**
14 **sities and employers;**

15 **“(f) Leverage private, public and community resources;**

16 **“(g) Engage parents and child care providers, support families and**
17 **motivate students;**

18 **“(h) Develop and disseminate evidence-based models and best prac-**
19 **tices that are likely to improve student outcomes;**

20 **“(i) Collect data to monitor student progress; and**

21 **“(j) Establish networks that allow for the replication of successful**
22 **practices across this state.**

1 “(2) The distribution and administration of all moneys that are used
2 for strategic investments must be guided by the purposes described in
3 subsection (1) of this section.

4 “(3) For the purposes of making strategic investments, the board
5 shall:

6 “(a) Direct and control the development of programs and the dis-
7 tribution of strategic investment moneys, as described in this section;
8 and

9 “(b) Direct the distribution of strategic investment moneys that are
10 administered by other state agencies, including:

11 “(A) The Oregon Early Reading Program, as established in section
12 2 of this 2013 Act.

13 “(B) The Guidance and Support for Post-Secondary Aspirations
14 Program, as established in section 3 of this 2013 Act.

15 “(C) The Connecting to the World of Work Program, as established
16 in section 4 of this 2013 Act.

17 “(4)(a) The board may provide that moneys for strategic invest-
18 ments be distributed to other state agencies to:

19 “(A) Further distribute the moneys; or

20 “(B) Administer other programs that are consistent with the pur-
21 poses of the moneys.

22 “(b) Any recipient of moneys distributed as a strategic investment
23 must provide separate accounting for the moneys and may use the
24 moneys only for the purposes for which the moneys are provided.

25 “(5)(a) The board shall establish requirements for the programs
26 identified in this section that are consistent with this section and with
27 sections 2, 3 and 4 of this 2013 Act.

28 “(b) The board shall develop timelines, performance measures and
29 other requirements related to the accumulation and evaluation of data
30 collected in relation to a program that receives moneys as a strategic

1 investment. The performance measures shall include progress toward
2 the goals established in ORS 351.009 and other key student education
3 outcomes established by the board.

4 “(6) The State Board of Education, the Oregon Student Access
5 Commission, the Oregon Arts Commission and the Oregon Education
6 Investment Board may adopt any rules necessary for the agencies they
7 oversee to perform any of the duties assigned to them under this sec-
8 tion. Any rules adopted by the State Board of Education, the Oregon
9 Student Access Commission or the Oregon Arts Commission must be
10 consistent with this section and actions taken by the Oregon Educa-
11 tion Investment Board to implement this section.

12 **“SECTION 2. (1) The Oregon Education Investment Board shall es-
13 tablish the Oregon Early Reading Program to:**

14 **“(a) Improve the readiness of children preparing to enter into
15 kindergarten; and**

16 **“(b) Improve the reading proficiency of students by the time the
17 students complete the third grade.**

18 **“(2) To accomplish the purposes of the Oregon Early Reading Pro-
19 gram, the Oregon Education Investment Board shall distribute moneys
20 for strategic investments that advance at least one of the following
21 missions:**

22 **“(a) Encourage early reading and involve parents, child care pro-
23 viders and the community in ensuring that children have an early
24 start at reading.**

25 **“(b) Expand the amount of time spent reading, adult support, the
26 availability of reading materials, cultural relevance and the level of
27 enjoyment that literacy brings.**

28 **“(c) Provide differentiated instruction to assist students with read-
29 ing in early grades.**

30 **“(3) Strategic investment moneys distributed as provided by this**

1 section shall be as follows:

2 “(a) To the Early Learning Council for the purposes of:

3 “(A) Creating materials and curriculum that promote early literacy;
4 and

5 “(B) Distributing moneys to libraries, providers of early childhood
6 services, nonprofit organizations, school districts and public schools
7 to provide families and child care providers with the resources neces-
8 sary to encourage reading at home or to expand access to libraries.

9 “(b) To the Department of Education for the purposes of:

10 “(A) Extending or expanding reading opportunities in public schools
11 that meet criteria established by the board by providing adult support,
12 programs offered during nonschool hours or increased access to tech-
13 nology; and

14 “(B) Increasing the number of school districts that participate in a
15 network in this state that is designed to support school districts in
16 implementing high-quality reading instruction and protocols that
17 identify, support and serve students who are at risk for not reading
18 at grade level early and effectively.

19 “(c) To the Oregon Education Investment Board to develop a
20 statewide approach to early reading awareness.

21 “(d) To the State Library to expand the Ready to Read program.

22 “SECTION 2a. (1) The Oregon Education Investment Board must
23 prepare a report with data that shows how the strategic investments
24 made as provided by section 2 of this 2013 Act:

25 “(a) Changed the number of children entering kindergarten who
26 were ready to learn;

27 “(b) Changed the number of students who were reading at grade
28 level in grade three; and

29 “(c) Changed any gaps for underserved students in the measure-
30 ments described in paragraphs (a) and (b) of this subsection.

1 “(2) The board shall submit the report described in subsection (1)
2 of this section to the interim legislative committees on education no
3 later than January 1, 2015.

4 “SECTION 3. (1) The Oregon Education Investment Board shall es-
5 tablish the Guidance and Support for Post-Secondary Aspirations
6 Program to:

7 “(a) Increase the number of students in the ninth grade who are
8 making satisfactory progress toward a high school diploma, a modified
9 diploma or an extended diploma; and

10 “(b) Increase the number of students who earn a high school di-
11 ploma, a modified diploma or an extended diploma and who enroll in
12 a post-secondary institution of higher education.

13 “(2) To accomplish the purposes of the Guidance and Support for
14 Post-Secondary Aspirations Program, the Oregon Education Invest-
15 ment Board shall distribute moneys for strategic investments that
16 advance at least one of the following missions:

17 “(a) Support comprehensive systems of monitoring and support for
18 struggling students.

19 “(b) Ensure that middle and high school students who had not
20 considered enrolling in post-secondary education are directed toward,
21 and able to access, post-secondary education opportunities that match
22 their interests and abilities.

23 “(3) Strategic investment moneys distributed as provided by this
24 section shall be as follows:

25 “(a) To the Oregon Student Access Commission for the purposes of:

26 “(A) Supporting an expansion of Access to Student Assistance Pro-
27 grams in Reach of Everyone (ASPIRE) in public middle schools, public
28 high schools and community-based sites across this state.

29 “(B) Creating a scholarship fund aimed at increasing access for
30 underserved students to post-secondary institutions by paying for

1 **first-year college courses or accelerated college credit programs.**

2 **“(b) To the Department of Education for the purpose of distributing**
3 **moneys to school districts and nonprofit organizations to implement**
4 **comprehensive systems for monitoring progress and providing indi-**
5 **vidualized planning, mentoring, tutoring or other support services to**
6 **students in grades 6 through 10 who are not making satisfactory**
7 **progress toward a high school diploma, a modified diploma or an ex-**
8 **tended diploma.**

9 **“(c) To the Department of Community Colleges and Workforce De-**
10 **velopment for the purpose of distributing moneys to school districts,**
11 **public schools, post-secondary institutions and nonprofit organizations**
12 **to educate and engage underserved or first-generation college-bound**
13 **students and their families through counseling programs, parent ad-**
14 **vocacy, parent education, college visits, college initiatives and assist-**
15 **ance with obtaining financial aid.**

16 **“SECTION 3a. (1) The Oregon Education Investment Board must**
17 **prepare a report with data that shows how the strategic investments**
18 **made as provided by section 3 of this 2013 Act:**

19 **“(a) Changed the number of underserved students who enrolled in**
20 **post-secondary institutions of higher education; and**

21 **“(b) Changed the number of students who, by the time they enrolled**
22 **in grade 10, are making sufficient progress toward earning a high**
23 **school diploma, a modified diploma or an extended diploma.**

24 **“(2) The board shall submit the report described in subsection (1)**
25 **of this section to the interim legislative committees on education no**
26 **later than January 1, 2015.**

27 **“SECTION 4. (1) The Oregon Education Investment Board shall es-**
28 **tablish the Connecting to the World of Work Program to:**

29 **“(a) Increase students’ proficiency in science, technology, engi-**
30 **neering and mathematics; and**

1 **“(b) Connect students to the world of work.**

2 **“(2) To accomplish the purposes of the Connecting to the World of**
3 **Work Program, the Oregon Education Investment Board shall dis-**
4 **tribute moneys for strategic investments that advance the following**
5 **missions:**

6 **“(a) Collaborate with other public entities to develop and implement**
7 **a long-term strategy that advances state educational goals related to**
8 **science, technology, engineering and mathematics.**

9 **“(b) Provide investments in programs that engage underserved**
10 **students in science, technology, engineering, mathematics and career**
11 **and technical education.**

12 **“(c) Develop consortiums of school districts and post-secondary in-**
13 **stitutions of higher education committed to developing innovative and**
14 **flexible pathways for students in grades 6 through 12 and in commu-**
15 **nity colleges.**

16 **“(3) Strategic investment moneys distributed as provided by this**
17 **section shall be as follows:**

18 **“(a) To the Department of Education for the purposes of:**

19 **“(A) Distributing moneys to school districts, post-secondary insti-**
20 **tutions and nonprofit organizations to create or expand upon existing**
21 **regional networks to support science, technology, engineering, math-**
22 **ematics and career and technical education.**

23 **“(B) Distributing moneys to school districts, public schools, post-**
24 **secondary institutions and nonprofit organizations to develop public**
25 **schools focused on science, technology, engineering, mathematics and**
26 **arts-related industries to serve middle school, high school and com-**
27 **munity college students.**

28 **“(C) Distributing moneys to school districts, public schools, post-**
29 **secondary institutions and nonprofit organizations to increase learning**
30 **opportunities in science, technology, engineering, mathematics, arts**

1 and career and technical education.

2 “(D) Distributing moneys to consortiums that include at least three
3 school districts, at least one education service district, at least one
4 community college and at least one public or private post-secondary
5 institution to design and deliver individualized, innovative and flexible
6 ways of delivering content, awarding high school and college credit
7 and providing development education for students in high school or in
8 the first two years of post-secondary education.

9 “(b) To the Oregon Arts Commission for the purpose of distributing
10 moneys to school districts, public schools, post-secondary institutions
11 and nonprofit organizations to increase opportunities for students to
12 connect with the arts and arts-related industries.

13 “SECTION 4a. (1) The Oregon Education Investment Board must
14 prepare a report with data that shows how the strategic investments
15 made as provided by section 4 of this 2013 Act:

16 “(a) Changed the number of students who demonstrated proficiency
17 in mathematics and science in grade eight;

18 “(b) Changed high school graduation rates; and

19 “(c) Changed any gaps for underserved students in the measure-
20 ments described in paragraphs (a) and (b) of this subsection.

21 “(2) The board shall submit the report described in subsection (1)
22 of this section to the interim legislative committees on education no
23 later than January 1, 2015.

24 “SECTION 5. Section 1 of this 2013 Act is amended to read:

25 “**Sec. 1.** (1) The [*Oregon Education Investment Board*] **State Board of**
26 **Education** shall design and implement programs that make strategic in-
27 vestments to:

28 “(a) Advance the educational goals of this state, as described in ORS
29 351.009;

30 “(b) Improve the employability of graduates from Oregon public schools;

1 “(c) Close the achievement gap that exists between historically under-
2 served student groups, as defined by the board by rule;

3 “(d) Assist public education in all regions of this state;

4 “(e) Promote collaboration and alignment among early childhood service
5 providers, school districts, community colleges, public universities and em-
6 ployers;

7 “(f) Leverage private, public and community resources;

8 “(g) Engage parents and child care providers, support families and moti-
9 vate students;

10 “(h) Develop and disseminate evidence-based models and best practices
11 that are likely to improve student outcomes;

12 “(i) Collect data to monitor student progress; and

13 “(j) Establish networks that allow for the replication of successful prac-
14 tices across this state.

15 “(2) The distribution and administration of all moneys that are used for
16 strategic investments must be guided by the purposes described in subsection
17 (1) of this section.

18 “(3) For the purposes of making strategic investments, the board shall:

19 “(a) Direct and control the development of programs and the distribution
20 of strategic investment moneys, as described in this section; and

21 “(b) Direct the distribution of strategic investment moneys that are ad-
22 ministered by other state agencies, including:

23 “(A) The Oregon Early Reading Program, as established in section 2 of
24 this 2013 Act.

25 “(B) The Guidance and Support for Post-Secondary Aspirations Program,
26 as established in section 3 of this 2013 Act.

27 “(C) The Connecting to the World of Work Program, as established in
28 section 4 of this 2013 Act.

29 “(4)(a) The board may provide that moneys for strategic investments be
30 distributed to other state agencies to:

1 “(A) Further distribute the moneys; or

2 “(B) Administer other programs that are consistent with the purposes of
3 the moneys.

4 “(b) Any recipient of moneys distributed as a strategic investment must
5 provide separate accounting for the moneys and may use the moneys only for
6 the purposes for which the moneys are provided.

7 “(5)(a) The board shall establish requirements for the programs identified
8 in this section that are consistent with this section and with sections 2, 3
9 and 4 of this 2013 Act.

10 “(b) The board shall develop timelines, performance measures and other
11 requirements related to the accumulation and evaluation of data collected
12 in relation to a program that receives moneys as a strategic investment. The
13 performance measures shall include progress toward the goals established in
14 ORS 351.009 and other key student education outcomes established by the
15 board.

16 “(6) The State Board of Education, the Oregon Student Access
17 Commission[,] **and** the Oregon Arts Commission [*and the Oregon Education*
18 *Investment Board*] may adopt any rules necessary for the agencies they
19 oversee to perform any of the duties assigned to them under this section.
20 Any rules adopted by [*the State Board of Education,*] **the** Oregon Student
21 Access Commission or **the** Oregon Arts Commission must be consistent with
22 this section and actions taken by the [*Oregon Education Investment Board*]
23 **State Board of Education** to implement this section.

24 “**SECTION 6.** Section 2 of this 2013 Act is amended to read:

25 “**Sec. 2.** (1) The [*Oregon Education Investment Board*] **State Board of**
26 **Education** shall establish the Oregon Early Reading Program to:

27 “(a) Improve the readiness of children preparing to enter into
28 kindergarten; and

29 “(b) Improve the reading proficiency of students by the time the students
30 complete the third grade.

1 “(2) To accomplish the purposes of the Oregon Early Reading Program,
2 the [*Oregon Education Investment Board*] **State Board of Education** shall
3 distribute moneys for strategic investments that advance at least one of the
4 following missions:

5 “(a) Encourage early reading and involve parents, child care providers
6 and the community in ensuring that children have an early start at reading.

7 “(b) Expand the amount of time spent reading, adult support, the avail-
8 ability of reading materials, cultural relevance and the level of enjoyment
9 that literacy brings.

10 “(c) Provide differentiated instruction to assist students with reading in
11 early grades.

12 “(3) Strategic investment moneys distributed as provided by this section
13 shall be as follows:

14 “(a) To the Early Learning Council for the purposes of:

15 “(A) Creating materials and curriculum that promote early literacy; and

16 “(B) Distributing moneys to libraries, providers of early childhood ser-
17 vices, nonprofit organizations, school districts and public schools to provide
18 families and child care providers with the resources necessary to encourage
19 reading at home or to expand access to libraries.

20 “(b) To the Department of Education for the purposes of:

21 “(A) Extending or expanding reading opportunities in public schools that
22 meet criteria established by the board by providing adult support, programs
23 offered during nonschool hours or increased access to technology; and

24 “(B) Increasing the number of school districts that participate in a net-
25 work in this state that is designed to support school districts in implement-
26 ing high-quality reading instruction and protocols that identify, support and
27 serve students who are at risk for not reading at grade level early and ef-
28 fectively.

29 “(c) To the [*Oregon Education Investment Board*] **State Board of Edu-**
30 **cation** to develop a statewide approach to early reading awareness.

1 “(d) To the State Library to expand the Ready to Read program.

2 “**SECTION 7.** Section 3 of this 2013 Act is amended to read:

3 “**Sec. 3.** (1) The [*Oregon Education Investment Board*] **State Board of**
4 **Education** shall establish the Guidance and Support for Post-Secondary As-
5 pirations Program to:

6 “(a) Increase the number of students in the ninth grade who are making
7 satisfactory progress toward a high school diploma, a modified diploma or
8 an extended diploma; and

9 “(b) Increase the number of students who earn a high school diploma, a
10 modified diploma or an extended diploma and who enroll in a post-secondary
11 institution of higher education.

12 “(2) To accomplish the purposes of the Guidance and Support for Post-
13 Secondary Aspirations Program, the [*Oregon Education Investment Board*]
14 **State Board of Education** shall distribute moneys for strategic investments
15 that advance at least one of the following missions:

16 “(a) Support comprehensive systems of monitoring and support for strug-
17 gling students.

18 “(b) Ensure that middle and high school students who had not considered
19 enrolling in post-secondary education are directed toward, and able to access,
20 post-secondary education opportunities that match their interests and abili-
21 ties.

22 “(3) Strategic investment moneys distributed as provided by this section
23 shall be as follows:

24 “(a) To the Oregon Student Access Commission for the purposes of:

25 “(A) Supporting an expansion of Access to Student Assistance Programs
26 in Reach of Everyone (ASPIRE) in public middle schools, public high schools
27 and community-based sites across this state.

28 “(B) Creating a scholarship fund aimed at increasing access for under-
29 served students to post-secondary institutions by paying for first-year college
30 courses or accelerated college credit programs.

1 “(b) To the Department of Education for the purpose of distributing
2 moneys to school districts and nonprofit organizations to implement com-
3 prehensive systems for monitoring progress and providing individualized
4 planning, mentoring, tutoring or other support services to students in grades
5 6 through 10 who are not making satisfactory progress toward a high school
6 diploma, a modified diploma or an extended diploma.

7 “(c) To the Department of Community Colleges and Workforce Develop-
8 ment for the purpose of distributing moneys to school districts, public
9 schools, post-secondary institutions and nonprofit organizations to educate
10 and engage underserved or first-generation college-bound students and their
11 families through counseling programs, parent advocacy, parent education,
12 college visits, college initiatives and assistance with obtaining financial aid.

13 “**SECTION 8.** Section 4 of this 2013 Act is amended to read:

14 “**Sec. 4.** (1) The [*Oregon Education Investment Board*] **State Board of**
15 **Education** shall establish the Connecting to the World of Work Program to:

16 “(a) Increase students’ proficiency in science, technology, engineering and
17 mathematics; and

18 “(b) Connect students to the world of work.

19 “(2) To accomplish the purposes of the Connecting to the World of Work
20 Program, the [*Oregon Education Investment Board*] **State Board of Educa-**
21 **tion** shall distribute moneys for strategic investments that advance the fol-
22 lowing missions:

23 “(a) Collaborate with other public entities to develop and implement a
24 long-term strategy that advances state educational goals related to science,
25 technology, engineering and mathematics.

26 “(b) Provide investments in programs that engage underserved students
27 in science, technology, engineering, mathematics and career and technical
28 education.

29 “(c) Develop consortiums of school districts and post-secondary insti-
30 tutions of higher education committed to developing innovative and flexible

1 pathways for students in grades 6 through 12 and in community colleges.

2 “(3) Strategic investment moneys distributed as provided by this section
3 shall be as follows:

4 “(a) To the Department of Education for the purposes of:

5 “(A) Distributing moneys to school districts, post-secondary institutions
6 and nonprofit organizations to create or expand upon existing regional net-
7 works to support science, technology, engineering, mathematics and career
8 and technical education.

9 “(B) Distributing moneys to school districts, public schools, post-
10 secondary institutions and nonprofit organizations to develop public schools
11 focused on science, technology, engineering, mathematics and arts-related
12 industries to serve middle school, high school and community college stu-
13 dents.

14 “(C) Distributing moneys to school districts, public schools, post-
15 secondary institutions and nonprofit organizations to increase learning op-
16 portunities in science, technology, engineering, mathematics, arts and career
17 and technical education.

18 “(D) Distributing moneys to consortiums that include at least three school
19 districts, at least one education service district, at least one community
20 college and at least one public or private post-secondary institution to design
21 and deliver individualized, innovative and flexible ways of delivering con-
22 tent, awarding high school and college credit and providing development
23 education for students in high school or in the first two years of post-
24 secondary education.

25 “(b) To the Oregon Arts Commission for the purpose of distributing
26 moneys to school districts, public schools, post-secondary institutions and
27 nonprofit organizations to increase opportunities for students to connect
28 with the arts and arts-related industries.

29 **“SECTION 9.** Section 10, chapter 519, Oregon Laws 2011, as amended by
30 section 1, chapter 37, Oregon Laws 2012, is amended to read:

1 **“Sec. 10. (1)** Sections 1, 2, 3, 5, 6 and 7, chapter 519, Oregon Laws 2011,
2 are repealed on March 15, 2016.

3 **“(2) The amendments to sections 1, 2, 3 and 4 of this 2013 Act by**
4 **sections 5, 6, 7 and 8 of this 2013 Act become operative on March 15,**
5 **2016.**

6 **“SECTION 10. This 2013 Act being necessary for the immediate**
7 **preservation of the public peace, health and safety, an emergency is**
8 **declared to exist, and this 2013 Act takes effect July 1, 2013.”.**

9
